

FREE

# School News

Education + Communication = A Better Nation



Covering the La Habra City School District

VOLUME 5, ISSUE 15

APRIL 2019

## Math is Our Business



**Dr. Joanne Culverhouse**  
Superintendent

La Habra City School District's Board of Education adopted a new math curriculum in 2018, and hardworking teachers, staff, and administrators are implementing the program with focus and fidelity. The new Transitional Kindergarten through fifth-grade math program is called Bridges, and middle school adopted Math Links. Both programs build mathematical thinkers in a manner that is rigorous, coherent, and accessible to all learners.

Students are enthusiastic about math as they describe observations, explain methods, and ask questions. They are encouraged to find multiple ways to solve problems and show different ways of thinking while learning math facts, multiplication tables, and techniques. Our new adoptions reinforce mathematical skills through the use of abstract thinking and logic. Mathematics is essential in many fields, including natural sciences, engineering, medicine, finance, and social sciences. La Habra believes that all students can be successful in math. Using a positive mathematical mindset will unleash students' potential and create a "can do" attitude related to math.

In this edition of *School News Roll Call*, principals provide the specific direction of a successful mathematical program at each site.



First Annual LHCS District Math League Competition for 6th Grade Students

## New Math Curriculum



**Sheryl Tecker**  
Assistant Superintendent

Teachers, academic coaches, and administrators continue to focus on improving mathematical literacy and number sense for all students. Last year, the district selected new curriculum for all students. Transitional Kindergarten through fifth-grade students adopted the Bridges curriculum, and our sixth- through eighth-grade students are now using Math Links. Professional development days in October and January focused on giving

teachers time to plan and deepen their understanding of their new math instructional tools.

Teachers have reported that students are improving in their number sense, retaining concepts previously taught, applying their knowledge to new tasks, and using mathematical vocabulary with their peers. We are excited to report that student achievement in math is slowly rising in La Habra City School District!



Imperial Middle School Knights working collaboratively in Math class.

We know that any new curriculum creates change and uncertainty, not just for teachers but also for students and families. Math instruction has been transformed to improve students' conceptual understanding while retaining the traditional focus on fluency. These changes mean that the homework your child brings home may look different than what you have seen in the past. Please reach out to your child's teacher if you have any questions or need assistance supporting your child with math at home.

Together we will develop students who are confident mathematicians!  
#1Team1Vision

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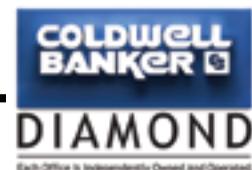
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# School News

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**Kay Coop**  
Founder/Publisher



Spring is here and students are focused on their academic goals as the end of this school year is in sight.

Superintendent Dr. Culverhouse's message on the front page is informative about the math curriculum and the theme continues throughout this issue. Technology has changed the way students learn, but the importance of math remains essential for success in any chosen field.

Our next issue is October 9th just in time to begin a new school year. Have a wonderful summer and don't forget to include the library among your activity choices.



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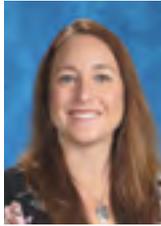
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# Arbolita (TK—6) Visual & Performing Arts

1001 E. Brookdale Ave., La Habra, CA 90631 • 562/690-2352 • www.lahabraschools.org



**Jennifer McCully Rodriguez**  
Principal

## Bridging the Math Gap

Every week, teachers choose one student from each class to be the STAR of the Week for Arbolita Elementary School. The first question the principal always asks is “What is your favorite thing to learn about?” In the past, the answer varied, but this year, over 98 percent of our STAR students answer, “Math!”

Follow-up discussions reveal that our new Bridges math curriculum allows students to learn more about how math is important in life, how it can be applied to real situations, and how it helps students to feel more confident in their math skills. This positive attitude about math is already making a difference in math scores and leading to a more positive future for math! Several grade levels are utilizing the math intervention grouping component of Bridges, assessing students and creating differentiated groups to target math skills and bridge the gap for our students.



**Ms. Truong targeting students math skills**

Our future for math is bright—not only because of our new math program but also because of the new excitement generated by our teachers and students!

# El Cerrito (TK—6) Code to the Future

1051 N. Hillside, La Habra, CA 90631 • 562/690-2340 • www.lahabraschools.org



**Emily Szary**  
Principal

## Technological Math Instruction

Albert Einstein said, “Play is the highest form of research.” Our students “play” on a daily basis as they program robots, code structures in their various worlds in an online adventure game, or create block-base coding games using Scratch.

As a computer-science magnet school, all students are learning a skill set that will prepare them for a future career in a world that has a shortage of skilled coders and programmers. Coding focuses on skills such as sequencing, problem-solving, mathematical concepts and perseverance, so students become better readers, writers and mathematicians.



We want our students to learn math and solve problems, but we also want students to learn how to approach problems and make sense of them, critique the reasoning of others, analyze errors and solutions, and contextualize and decontextualize problems. The computational thinking involved in computer programming involves logic, organizing and analyzing data, and breaking down a problem into smaller and more manageable parts. Coding helps students visualize abstract concepts and apply the mathematical concepts they are learning in an engaging yet complex “play-based” way.



# Ladera Palma *(TK—6) Spanish Dual Immersion*

2151 E. Brookdale Ave., La Habra, CA 90631 • 562/690-2348 • www.lahabraschools.org



**Dr. Rosa Murillo**  
Principal

## Building Conceptual Understanding

Mathematics is our area of focus for both the District and our school. As a Dual Language Immersion program, the critical thinking abilities that our mathematics standards and current program demand are right up our alley!

Mathematics challenges our students to apply their conceptual learning in a variety of ways. They are also benefiting from learning math skills, and the extensive math vocabulary that comes with this important subject in Spanish as well.

Visitors to our school marvel at our students' extensive vocabulary; their ability to focus and persevere; and their problem-solving and critical thinking skills. Our mathematics program, called Bridges, is a wonderful combination of problem-solving, mathematical discourse, conceptual development, and math fluency building.



The future of our mathematics program is to have our students engage in academic conversations about math, and problem-solving efforts with their peers and their teachers. These conversations will challenge our students to justify their reasoning and expand their conceptual understanding of mathematical properties. At Ladera Palma, our students will be doing this in two languages at very high academic levels!



# Imperial *(6—8) International Baccalaureate*

1450 S. Schoolwood Dr., La Habra, CA 90631 • 562/690-2344 • www.lahabraschools.org



**Cathy Seighman**  
Principal

## Skills Growth

As we continue our exciting journey at Imperial Middle School, spring arrives full of renewal and fresh possibilities. Just like the natural landscape in this season, our teachers and students continue to grow and blossom at our site.

We are thankful this year to implement our new math curriculum, Math Links. Utilizing the curriculum, students hone their problem-solving and critical-thinking skills. In our math classes, teachers continue to support students, helping them to gain a conceptual understanding of mathematical concepts.

During our candidacy phase of International Baccalaureate, our math students are developing both inquiry and application skills that will be put to use in the world outside school.



Through our IB, lens students are provided a strong math foundation in which they continue to develop as capable and confident problem solvers well on their pathway to college and career readiness.

Imperial Middle School achieves success for all students!

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## Las Positas (TK—5) International Baccalaureate

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**Sharon Hensley**  
Principal

### Embracing Math

Students are experiencing math in many new ways this year. With the adoption of our new Bridges math curriculum, math and number sense are alive and well.

Our incredible teachers have embraced the new curriculum, spending many long hours writing and preparing lessons to ensure students are receiving the absolute best math instruction. Many teachers have embraced the research by Dr. Carol Dweck and Dr. Jo Boaler regarding the theory of “not yet.” After learning about the power of “not yet,” students are realizing they are not

born with math brains—they must study, work hard, practice and use strategies to have math brains.

Through using many of the resources from the Stanford Graduate School of Education’s research on math and youcubed.org, teachers have begun to shift the mindset of many students. Students from Transitional Kindergarten through fifth grade are learning the strategies needed to be successful in math.

At Las Positas, our International Baccalaureate Primary Years Programme of Inquiry leads students to ask questions, to search for answers, to find patterns, and to not give up. The methods used are varied, since one type of instruction does not fit all types of learners. Our teachers are diligently working to ensure our students have the necessary tools in their tool kits to prepare them for higher levels of math beyond our school. In addition, math is becoming real and relevant to students. Their understanding shows in the projects and the work that is being accomplished throughout all grade levels.

Our goal is to build relevancy and confidence using tested strategies which allow all students to be successful in math and believe they can.

## Sierra Vista (TK—6) No Excuses University/Music

1800 E. Whittier Ave., La Habra, CA 90631 • 562/690-2359 • www.lahabraschools.org



**Anna Dorado**  
Principal

### Standards Alignment

Sierra Vista students and staff have dedicated themselves this year to deepening their understanding of the Common Core State Standards for Mathematics. Over the years, our students have been exposed to a variety of strategies and resources to prepare them for the rigorous concepts that students are expected to master in their mathematical understanding. However, this year, we have aligned our entire curriculum from transitional kindergarten through fifth grade to build better coherence among our staff as they develop their professional skills and most importantly to build consistency for our students so they can develop a greater conceptual understanding year after year.

It has truly been a year of learning for both adults and students! Our new Bridges curriculum allows students to be front-loaded on upcoming skills through number corners, to learn new concepts through the lesson, to practice

previously taught skills through math games, and to finally to show mastery through both formative and summative assessments. The learning is hands on, rigorous, relevant and reflective.

Our school community has taken steps in our new math journey, but we are committed to the refinement of our practice in preparing our students for their academic future.



## Las Lomas (TK—6) Entrepreneur Exploration

301 Las Lomas Dr., La Habra, CA 90631 • 562/690-2353 • www.lahabraschools.org



**Pam Cunningham**  
Principal

### Building Mathematical Thinkers

The teaching and understanding of how to instruct students in math has had many changes over the years. But the one thing that teachers have continued to strive for in education is the attempt to build mathematical thinking so that students will become successful adults.

Building mathematical thinking in our students is exactly what Las Lomas teachers do on a daily basis. Our teachers are using the newly adopted Bridges math curriculum to help develop their students’ deep understanding of mathematical concepts, proficiency in key skills, and the solving of complex and novel math problems.

The program blends direct instruction, structured investigation, open exploration, and a spiral review of concepts to help develop student understanding. Las Lomas is dedicated to making sure that students and families can benefit from all of the components of this new program, and are proficient in their understanding of grade-level content.



To ensure that our parents have the knowledge and skills they need to help their children in math, we have provided a “Family Math Night” to help them gain a clear understanding of key concepts so that they can assist with homework. We are confident that our efforts will help build the strong mathematical thinking that students need for their future success!

## Washington (7-8) Project Lead the Way/STEM/Music

716 E. La Habra Blvd., La Habra, CA 90631 • 562/960-2374 • www.lahabraschools.org



**Dr. Edward Resnick**  
Principal

### Success in Math

The Washington Middle School (WMS) Teacher Leadership Team is working through cycles of inquiry to identify and improve upon best instructional strategies for student achievement. The team identified the importance of close reading annotations as an effective strategy necessary for student success in all classes. It is exciting to watch our math teachers work with our English-language arts teachers to help students improve their reading skills. Math curriculum increasingly relies on text to challenge students’ math skills and critical-thinking abilities. Close reading annotations guide students to circle names and dates, underline relevant information, and make notes to help them better understand what they are reading. Our goal is to have students automatically address new texts with these skills to build their independence and show progress in all academic areas.

One goal for our cycles of inquiry is continual improvement. In order to show growth, we must assess students’ abilities before and after instruction. The WMS Math Department has been administering Interim Assessment Blocks (IABs) to inform future instruction. These IABs help students practice using the state testing Web site, which encourages their success on the California Assessment of Student Performance and Progress (CAASPP), and allows teachers to improve future instruction. Math teachers meet to analyze the data from these assessments and plan next steps for lessons. The WMS Math Department is constantly developing their instructional skills and analyzing data to better prepare our students for future success in mathematics as well as college and career.

# Walnut (TK—6) STEAM Academy/AVID

625 N. Walnut St., La Habra, CA 90631 • 562/690-2369 • www.lahabraschools.org



**Dr. Alma Noche**  
Principal

## Stellar Mathematicians

The start of the New Year at Walnut Science, Technology, Engineering, Arts, and Math (STEAM) Academy has been amazing. We continued to celebrate student success with our first medal ceremony on February 21. Students who made progress and met the state's benchmark on the California Assessment of Student Performance and Progress (CAASPP) for language arts and mathematics earned medals. More than 150 students were recognized for their hard work.

Our sixth-grade students also competed in the district's Math League, and three of them placed in the top five spots amongst

130 students. Additionally, one of Walnut's three teams finished in second place overall. While we are proud of all of our mathematicians, we are very pleased that nine of our students have qualified to compete in the regional Math League competition.

This year, our teachers have worked diligently to prepare our students for the 2019 CAASPP testing. They have looked at current data to determine the intervention and enrichment needed. Teachers have used many different components of the Bridges math curriculum to find the best strategies for each of their students. By administering Interim Assessment Blocks (IABs) with their students, teachers are also ensuring that students are well prepared for the CAASPP by increasing their familiarity with the state testing Web site.



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From our family to yours, Ray Fernandez



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## Christina's Book Review

### Journey for Victory

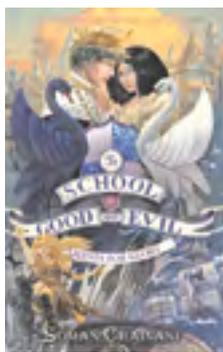


Christina J.

*The School for Good and Evil: Quests for Glory* by Soman Chainani

The 4th book in *The School for Good and Evil* series follows through the quests of recently graduated students (most of which are children of famous storybook characters) on a journey to create their own legends. These kids will be either heroes or villains of their own stories. But as Tedros,

the son of King Arthur of Camelot, struggles to rule his Kingdom, it is realized that a great menace is keeping Tedros from being able to pull Excalibur from the stone, which causes other students to fail in their quests. Now several former and current students are off on a journey to save everyone's story from getting ruined. I enjoyed this book, as it is like the Harry Potter series, you read from book one and on, and watch the characters grow, change and become the great heroes and villains they were trained to be at school. Now they have to use these lessons against a villain who threatens to disrupt their world. I rate this book 5 out of 5 stars.



Christina J. is an 9th grader. Christina is an avid reader, who enjoys a good book about some great adventure, mystery or action. She is a hard-working student and a young author herself. In 5th grade she wrote a book *Melody's Stories: I Am a Spy Now*, published by Studenttreasures Publishing (PIN #3582798).

## Lucy's Book Review

### Buzzfeed

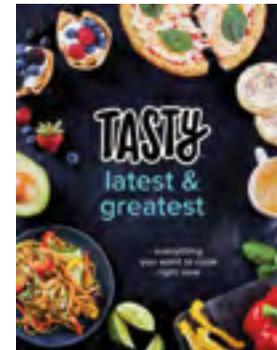


Lucy Davis

*TASTY - Latest and Greatest*

The world's viral videos are made up of a lot of things: dancing cats, little kids, and absurd tricks. But what has taken the world by storm? BuzzFeed, with their mouthwatering food videos. Saved and liked on every platform, *TASTY* shows you how to bake the perfect late-night snack or crowd-pleasing dessert. Now, the best of the best has been compiled into a step-by-step cookbook so you can easily get the plate off your screen and on your table. Grab your ingredients, and this book.

I love this book for so many reasons! It is easy to follow, fun to look at, and the layout makes sure you can find your favorite recipe in a pinch. Four out of five bookworms.



Lucy is a 7th grade student. When she isn't immersed in a book, she loves musical theater, ballet, and singing. She enjoys stretching her imagination by writing short stories of her own. Lucy will rate the books 1 to 5 bookworms with 5 being the best.

# Office Terms Word Search Contest

**Rules!** One word in the list is NOT in the word search.  
When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put LaHabra in the subject line)

Entries must be received by **May 15, 2019**  
From the correct entries one name will be drawn to win  
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**Congratulations to **Matias and Caín Garcia**  
Winners of the February Word Search Contest!**

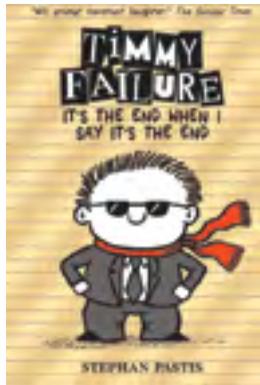
# Timmy Grows Up



Richard J.

*Timmy Failure It's the End When I say It's the End*  
by Stephan Pastis

This is the 7th and last book of the *Timmy Failure* series. Timmy and his imaginary polar bear named Total (T. Failure + Total = Total Failure of Total Failure Inc. Detective Agency) take on a task of solving the world's problems and defeating crime. Timmy also has to do routine things like writing a script for his class project. But then a new student takes over the show and ruins Timmy's vision of Greatness. The script gets stolen and more Christmas shenanigans follow.



I liked these book series because despite it's ridiculous, over-the-top narration by Timmy, you can see he's just a young kid with great imagination, producing action-packed scenarios, which help him escape the harsh reality of struggles — like getting a new step-dad, finding his real dad and trying to get him to participate in his life, and not realizing his aunt, with whom he and his mom lived during hard times, is dying. But in the end Timmy grows up and lets go of his imaginary sidekick Total by helping him find his long-lost brother and releasing Total to the Arctic. This book is definitely 5 out of 5 stars.

Richard J. is a 4th grader. Richard likes math, playing sports, physical activities like bike-riding, swimming, diving and running. He is a hard-working student who enjoys reading, seeing and leaning new things and spending time with his family and friends.

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## Human Trafficking



Dr. Al Mijares  
Superintendent

In a perfect world, all students would walk into our classrooms free of distress and distraction, ready to absorb the knowledge and skills they'll need to succeed in college and career, and beyond.

But today's educators must be responsive to extraordinary circumstances that can inhibit teaching and learning, such as poverty, violence and homelessness. Despite these major issues, we must also be aware of the malignancy caused by human trafficking here in Orange County. According to a 2016 report, women and children account for 90 percent of the victims.

That brings us to some of the bigger myths about human trafficking: We tend to think it happens mainly to adults, and in communities other than our own.

The real picture is vastly more complicated and difficult to combat, because human traffickers use deception, manipulation, intimidation and threats to prey on and exploit those who are vulnerable. Victims are often coerced into prostitution, illicit drugs and other forms of trafficking. According to the organization Polaris, this has grown to become a multi-billion dollar criminal industry, one that quietly strips nearly 25 million people of their freedom.

I'll be the first to acknowledge this is a subject that is difficult to discuss, but it is a scourge in our city, county, state and country, and it affects the lives of children and young adults. Believe it or not, the victimization begins early in life and it is imperative that we strengthen our schools and public institutions to recognize how to combat this problem.

To that end, the Orange County Department of Education teamed up with our partners at Vanguard University to participate in the "Ensure Justice 2019" conference. This two-day event was designed to equip teachers, parents, law enforcement personnel, students and community members with strategies to identify and protect those who are most at risk.

Prevention starts with shedding light on perpetrators and recognizing tell-tale signs in our communities. This may include evidence of malnourishment or abuse, withdrawal, drug abuse, and chronic absenteeism.

In Orange County, I believe we are well-positioned to prevent trafficking and the exploitation of children. In addition to working closely with the Orange County Sheriff's Department and other local law enforcement agencies, our educators are committed to addressing the social-emotional needs of all students through initiatives such as the Multi-Tiered System of Support (MTSS) framework. In fact, OCDE is leading the statewide implementation of MTSS, which provides core supports for all students, additional assistance for some and targeted interventions for those with the greatest needs.

It's not hard to make the case that our county's ability to thwart human trafficking aligns with OCDE's vision that "Orange County students will lead the nation in college and career readiness and success." It's our job to educate the whole child, which means getting to know each student, understanding their unique circumstances and doing our best to remove barriers to learning, no matter how large.

To report a potential human trafficking case, call the National Human Trafficking Hotline at 1-888-373-7888 or send a text message to 233733.



## Encouraging Teens to Read for Pleasure



The amount of time that teens spend reading for pleasure has declined a lot over the past few years. Whether this is due to the rise in short-form reading, the prevalence of multitasking, time spent with screen media, or other factors is unknown.

Fortunately, we do know the way to encourage readers of any age: Keep books in the house, set aside daily reading time, and read yourself. For teens specifically, it may help to tap into whatever they're passionate about. From music and fashion to video games and the Victorian era, if you can name it, there's a book about it.

In a world filled with entertaining diversions, it can be difficult for teens to find reading material that really motivates them to read. Check our reviews (you can sort our book reviews by age, genre, and topic).

Here are some more ideas:

- **Try an ereader.** Ereaders offer your teen a bit more independence, flexibility, and privacy. And they're great for travel.
- **Consider humor.** Some teens just need the funny.
- **Draw inspiration from pop culture.** Late-night comedians, musicians, and even software developers (think Steve Jobs) are great subjects (or authors!) for teen reading because they're relevant to teens' lives.
- **Insist that they read the book before seeing the movie.** If they want to see a story on the big screen, hand them the book first.

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### Ask Dr. Shari

## Good for the Mind & Great for the Heart



Dr. Shari  
Sweetnam

The way we choose to spend our time and the activities in which we engage help form our value system. With a wide array of possibilities and opportunities, volunteering is a positive and vastly beneficial way of helping young people develop a strong sense of self.

Volunteering offers benefits spanning from the intellectual and spiritual to the educational and professional. As young people give of themselves and their time, they can learn about being selfless. In a busy world of "pursuit of personal happiness," too often the intrinsic values of empathy and giving are the lessons that are overlooked. Helping others via a structured volunteer program is a positive and safe way to develop oneself in this regard.

Additional Benefits of Volunteerism:

- **Learning:** Acquiring a new trade or skill can help teens see the world in a bigger picture and be inspired to continue to expand intellectually.
- **Networking:** Volunteering brings people of like minds, interests and values together. This will inevitably lead to positive interaction and healthy relationships.
- **Building the Résumé:** Engaging in service to others and taking the initiative to learn new trades or skills is a brilliant way to expand your portfolio. This is especially beneficial for students and young professionals.
- **Personal Growth:** As Mahatma Gandhi said, "The best way to find yourself, is to lose yourself in the service of others." Teens who experience growth at an early age are likely to continue cultivating positive behavior and friendships.

Motivational Speaker, Founder of *The Brainpower Programs for Schools*, Author, Consultant, Radio Host contact: [info@doctorshari.com](mailto:info@doctorshari.com), [www.doctorshari.com](http://www.doctorshari.com), twitter: DrShariS, Youtube: Dr. ShariS, LinkedIN: Dr. Shari Sweetnam



Disney  
**BEAUTY  
AND THE  
BEAST**

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**THE BROADWAY MUSICAL**

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**MAY 31 - JUNE 23, 2019**

**LA MIRADA THEATRE**

ON SALE NOW! • [LAMIRADATHEATRE.COM](http://LAMIRADATHEATRE.COM)



# City of La Habra, Community Services Recreation Division

101 W. La Habra Blvd., La Habra, CA 90631 • 562-383-4200 • lahabraca.gov



Like Us: LaHabraRecreationDivision



@lahabrarecreationdivision



@LaHabraRec

**Parks  
Make  
Life  
Better!**



### EXCURSIONS:

- June 7th ..... Newport Marina Park & Beach
- June 12th ..... Discovery Science Center
- June 19th ..... John's Incredible Pizza Kitchen
- June 26th ..... Santa Ana Zoo
- July 3rd ..... Pirates Dinner Adventure
- July 10th ..... Huntington State Beach
- July 17th ..... Knott's Berry Farm
- July 24th ..... La Mirada Splash
- July 31st ..... Aquarium of the Pacific
- August 7th ..... Medieval Times
- August 14th ..... Bolsa Chica Beach

### HOURS & PRICING:

June 3rd thru August 16th  
Monday thru Friday\*  
7:00 a.m. to 6:00 p.m.  
**\*Closed, July 4th**  
**\$30 one time registration fee, includes camp t-shirt**

**\$180/Week (\$155/Week of 7/1-7/5)**

- Resident Discount = \$15 off per week (**Live or Work in La Habra**)
- Sibling Discount = \$15 off per week/ additional child\*\*

\*\*Restrictions apply

**Register today !!**

101 W. La Habra Blvd., La Habra, CA 90631 • (562) 383-4200 • LHRecreation@lahabraca.gov

## DIVE INTO SUMMER!



**Parks  
Make  
Life  
Better!**



### Swim Lessons • Open Swim • "Dive-In" Movies

#### Levels

- Level A = Parent and Me (6 months-3 years)
- Level 1 = Intro to Water Skills
- Level 2 = Fundamental Aquatics
- Level 3 = Stroke Development
- Level 4 = Stroke Improvement

Personal Safety OR Fundamentals of Diving

\*All children must be able to stand comfortably in 3 feet of water (3 feet at shoulders).

La Habra High School Pool  
801 W. Highlander Ave.

**Swim Lessons  
Begin on June 10th**

**For more information,  
please call 562-383-4200**



**"Dive-In" Movie  
August 2nd - Finding Dory**

Gates open at 5:00 p.m., movie begin at dusk.  
Refreshments can be purchased at the pool.

**\$2**

per person

### Recreational Open Swim

June 3rd thru June 7th  
10:00 a.m. to 3:00 p.m.

June 10th thru August 1st  
Monday thru Thursday, 1:00-3:00 p.m.  
Friday, 10:00 a.m. to 3:00 p.m.

**\$2/Adults (18+) and \$1/Kids (17 & under)**

(No toys or flotation devices allowed in the pool.)

Every Friday hot dogs will be added to the snack bar menu.

This event is not affiliated with the La Habra City School District.  
The school district does not endorse or sponsor this activity.



## School News: Save the Dates

### MAY 2019

- 10 ..... Movie in the Park - "The Incredibles 2," El Cerrito School
- 17 ..... Me & My Guy Enchanted Ball - Night #1, Community Center
- 18 ..... Me & My Guy Enchanted Ball - Night #2, Community Center

### JUNE 2019

- 3 ..... Aquatics Begins, LHHS Pool
- 3 ..... Day Camp Begins, Veterans Hall
- 14 ..... Movie in the Park - "Hotel Transylvania 3," Oeste Park

### JULY 2019

- 4 ..... Fourth of July Celebration, La Bonita Park
- 12 ..... Movie in the Park - "The Grinch," Brio Park
- 15-26 ..... Itty Bitty Day Camp, Children's Museum MPR
- 18 ..... Bring Your Kids to Work Day, Various Sites
- 21 ..... Senior Dance, Community Center
- 26 ..... Concert in the Park, Portola Park

### AUGUST 2019

- 2 ..... Dive-In Movie - "Finding Dory," LHHS Pool
- 6 ..... National Night Out, Portola Park
- 9 ..... Concert in the Park, Portola Park
- 16 ..... Day Camp Ends, Veterans Hall
- 16 ..... Concert in the Park, Portola Park
- 23 ..... Movie in the Park - "How to Train Your Dragon 3," El Cerrito School

### SEPTEMBER 2019

- 13 ..... Movie in the Park - "Despicable Me 3," OLG
- 28 ..... Love La Habra "City-Wide Serve Day", Various Sites



THE LA HABRA POLICE DEPARTMENT  
PRESENTS

# NATIONAL NIGHT OUT

**Tuesday, August 6, 2019**

**5:30 to 8:00 p.m.**  
Portola Park  
301 S. Euclid St. • La Habra, CA

National Night Out began as an annual event that has turned into a celebration across America. It is designed to strengthen community by encouraging citizens to engage in stronger relationships with each other and local law enforcement partners, with the goal of heightening crime prevention awareness, building support and participation in local anti-crime programs and enhancing community relationships. The result is a community that is a safer, better place to live and work.