



**BOARD OF EDUCATION - REGULAR MEETING
VIA WEBINAR TELECONFERENCE**

AGENDA

**District Office - Board Room
500 N. Walnut Street, La Habra, CA 90631**

Thursday, January 14, 2021 06:00 PM

5:00 p.m. - Closed Session

**6:00 p.m. – Call to Order/Regular Meeting
(Meetings are recorded for use in official minutes)**

Pursuant to Governor Newsom's Executive Order N-29-20, this Regular Meeting of the La Habra City School District Board shall be held by teleconference. Trustees of La Habra City School District Board and the public shall participate in this meeting via teleconference. The Public may view this meeting by accessing the following link lahabraschools.org/live. Public comments may be submitted by email to publiccomment@lahabraschools.org on or before 3:00 p.m. on Thursday, January 14, 2021. Please limit comments to 300 words or less. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. All comments submitted will be read aloud during the meeting. All email correspondence relating to this meeting will become part of the Board minutes. Closed Session begins at 5:00 p.m. and will reconvene into Open Session at 6:00 p.m. Closed Session will be conducted in accordance with applicable sections of California Law.

1. Formal Call to Order

Start time: 05:00 PM

2. Adjourn to Closed Session

3. Closed Session

- a. Public Employee Discipline/Dismissal/Release/Personnel Matters
Government Code Sections 54954.5(d), 54957
- b. Conference with Labor Negotiators District representatives:
Dr. Joanne Culverhouse, Superintendent
Employee Organization(s): California School Employees Association (CSEA),
Chapter #135/La Habra Education Association (LHEA)
Government Code Sections 54954.5(f), 54957.6

4. Second Call to Order

Start time: 06:00 PM

- Welcome
- Pledge of Allegiance

5. Report from Closed Session

6. Action Item: Adoption of Agenda

(Action)

Motion_____

Second_____

Roll Call_____

7. Action Item: Approval of Minutes of the Regular Meeting of December 17, 2020

(Action)

Motion_____

Second_____

Roll Call_____

8. Correspondence: Clerk of the Board

9. Public Interest

- Technology Update - David Soto, Chief Technology Officer

10. Public Comment

Persons who wish to comment on topics included on the Open Session Agenda are invited to submit comments via email to the following email - publiccomment@lahabraschools.org on or before 3:00 p.m. on January 14, 2021. Please limit comments to 300 words or less. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. All comments submitted will be read aloud during the meeting. Please note, all email correspondence relating to this meeting will become part of the Board minutes. Matters not on the agenda may neither be acted upon nor discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

11. CONSENT CALENDAR

(Action)

Motion_____

Second_____

Roll Call_____

a. EDUCATIONAL SERVICES

(Consent Agenda)

1. University Agreements

[Chapman University \(p. 5\)](#)

2. Staff Development

[Staff Development \(p. 11\)](#)

3. Memberships

[Memberships \(p. 12\)](#)

b. BUSINESS SERVICES

(Consent Agenda)

1. Contract Reports - Business Services

[Business Services \(p. 13\)](#)

2. Expenditures Report

[Expenditures \(p. 14\)](#)

3. Field Contracts

[Field Contracts \(p. 15\)](#)

c. PERSONNEL SERVICES

(Consent Agenda)

1. Separations/New Hires

[Separations \(p. 16\)](#)

[New Hires \(p. 17\)](#)

2. Change of Status

[Change of Status \(p. 18\)](#)

12. GENERAL MATTERS

a. Action Item: Adoption of Special Education Local Plan Area (SELPA)

(Action)

Trustees are requested to adopt the Special Education Local Plan Area (SELPA) Local Education Agency (LEA) Assurances per the attachment.

Motion _____

Second _____

Roll Call _____

[SELPA Local Plan Memo \(p. 19\)](#)

[NOC SELPA 2020-2021 Local Plan Sections \(A\), \(B\), \(D\), \(E\), and Attachments \(1\) \(p. 20\)](#)

b. Action Item: Approval of Second Reading of Select Board Policies

(Action)

Trustees are requested to approve a second reading of new/revised Board Policies (BP) per California School Board Association recommended for BP 6174 - Education for English Learners.

Motion _____

Second _____

Roll Call _____

[Board Policy Memo \(p. 219\)](#)

[BP6174 - Second Reading \(p. 220\)](#)

13. BUSINESS MATTERS

a. Information Item: Overview of General Obligation Bond Program

(Information)

Presenter: Tim Carty, Piper Sandler & Co.

Trustees will be provided with an overview of Measure O Bond.

[General Obligation Bond Overview \(p. 228\)](#)

b. Action Item: Approval to Piggyback on Bid Award #18-01 - Food Services - Paper Products and Cleaning Supplies

(Action)

Trustees are requested to approve piggyback on bid award #18-01 - Food Service - Paper Products and Cleaning Supplies.

Motion _____

Second _____

Roll Call _____

[Piggyback on Bid Award \(p. 238\)](#)

14. Board/Superintendent Comments:

15. Adjournment

16. NEXT BOARD MEETING:

The next regular meeting of the Board of Education is scheduled for February 11, 2021 at 6:00 p.m., at the District Education Board Room, 500 N. Walnut Street, La Habra, California.

La Habra City School District is a tobacco-free district. Tobacco use is prohibited on District property at all times. Any individual with a disability who requires reasonable accommodation to participate in a Board meeting may request assistance by contacting the Superintendent's Office at 562-690-2300; fax: 562-690-4154.



CHAPMAN
UNIVERSITY
Orange, California 92866

SCHOOL COUNSELING SUPERVISED UNPAID PRACTICUM AND INTERNSHIP FIELDWORK AGREEMENT

THIS AGREEMENT is made and entered into by and between Chapman University hereinafter called the "UNIVERSITY," and the La Habra City School District hereinafter called "FIELDWORK SITE."

I. RESPONSIBILITIES OF THE UNIVERSITY

- A. The UNIVERSITY will assure that the student shall have completed the necessary educational prerequisites, to be eligible for supervised fieldwork including proof of negative TB test current within one year of supervised fieldwork and issuance of finger print clearance.
- B. The UNIVERSITY shall designate a faculty or staff member to coordinate, consult, and collaborate with the classroom teacher or district designee of the FIELDWORK SITE, the activities of each student assigned to FIELDWORK SITE and student fieldwork experience.
- C. The UNIVERSITY shall complete periodic observations and/or evaluations of the student regarding his/her performance at the FIELDWORK SITE as per arrangement between the UNIVERSITY faculty or staff member and the FIELDWORK SITE supervisor.

II. RESPONSIBILITIES OF THE FIELDWORK SITE

- A. The FIELDWORK SITE shall provide students with experiences with a student population that is diverse in terms of ethnicity, culture, language, socio-economics and/or special needs.
- B. The FIELDWORK SITE staff will promptly and thoroughly investigate any complaint by any participating student of unlawful discrimination or harassment at the FIELDWORK SITE or involving employees or agents of the FIELDWORK SITE, take prompt and effective remedial action when discrimination or harassment is found to have occurred, and promptly notify the UNIVERSITY of the existence and outcome of any complaint of harassment by, against, or involving any participating student.
- C. The FIELDWORK SITE staff will provide, upon request by any participating student, such reasonable accommodations at the FIELDWORK SITE as required by law in order to allow qualified disabled students to participate in the program.
- D. To provide for emergency health care of the student in case of accident at the expense of the student.
- E. To provide all participating students with a copy of the FIELDWORK SITE'S rules, regulations, policies, and procedures with which the students are expected to comply and notify the UNIVERSITY of any change in its personnel, operation, or policies which may affect the field education experience.
- F. Comply with all federal, state and local statutes and regulations applicable to the operation of the

program, including without limitation, laws relating to the confidentiality of student records.

- G. The FIELDWORK SITE staff shall comply with APPENDIX A regarding the FIELDWORK SITE'S supervision of UNIVERSITY students, as attached and incorporated by reference.

III. THE PARTIES MUTUALLY AGREE

- A. The FIELDWORK SITE shall provide field experiences in such schools or classes of the FIELDWORK SITE and under the direct supervision and instruction of such employees of the FIELDWORK SITE, as specified by the duly authorized representatives of the FIELDWORK SITE and the UNIVERSITY.
- B. The FIELDWORK SITE may, for good cause, refuse to accept for field experiences, or terminate the field experience assignment of any student of the UNIVERSITY assigned to the FIELDWORK SITE in writing. Prior to removal of a student, the FIELDWORK SITE shall consult with the UNIVERSITY about its concerns and proposed course of action. The UNIVERSITY may terminate the field experience assignment or student teaching assignment of any student of the UNIVERSITY at the FIELDWORK SITE at any time, and may do so if the FIELDWORK SITE so requests in writing with a statement of reasons why the FIELDWORK SITE desires to have the student withdrawn.
- C. Neither party shall discriminate in the assignment of students on the basis of race, color, disability, sex, religion, national origin, ancestry, sexual orientation, or any other basis prohibited by law.
- D. The UNIVERSITY agrees to indemnify, hold harmless, and defend the FIELDWORK SITE, its agents, and employees from and against all loss or expense (including costs and attorney fees) resulting from liability imposed by law upon the FIELDWORK SITE because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with this Agreement and due or claimed to be due to the negligence of the UNIVERSITY, its trustees, agents, or employees.
- E. The FIELDWORK SITE agrees to indemnify, hold harmless, and at the UNIVERSITY'S request, defend the UNIVERSITY, its trustees, agents, and employees from and against all loss or expenses (including costs and attorney fees) resulting from liability imposed by law upon the UNIVERSITY because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with this Agreement, and due or claimed to be due to the negligence of the FIELDWORK SITE, its agents, or employees.
- F. University and Fieldwork Site each agree to maintain insurance or a program of self insurance throughout the term of this Agreement as follows:
 - i. General liability coverage, written on an occurrence form, with limits of One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) in the aggregate, and
 - ii. Professional liability insurance written on a claims-made form or Occurrence form, with limits of One Million Dollars (\$1,000,000) per claim/occurrence and Two Million Dollars (\$2,000,000) in the aggregate. University shall provide coverage for students under school's professional liability policy or shall ensure that all students maintain individual professional liability insurance coverage with limits of not less than One Million Dollars (\$1,000,000) per occurrence and Two Million Dollars (\$2,000,000) in aggregate, and
 - iii. University and Fieldwork Site shall maintain statutory Workers' Compensation coverage on their respective employees working at Fieldwork Site pursuant to this Agreement. The parties agree that the students are considered learners who are fulfilling specific requirements for field experiences as part of a degree and/or credential

requirement. Therefore, regardless of the nature or extent of the acts performed by them, students are not to be considered employees or agents of either the UNIVERSITY or the FIELDWORK SITE for any purpose including Workers' Compensation or any other employee benefit programs. The students shall not be entitled to any monetary remuneration for services performed by them in the course of their training, and

iv. University and Fieldwork Site shall provide certificates of insurance evidencing all coverage described herein, naming the other party as a Certificate Holder with policy endorsements for Waiver of Subrogation against the other party and naming the other party as an Additional Insured. Such evidence will be provided on a basis consistent with the effective date of this Agreement and annually thereafter. Each party shall provide the other party with written notice at least thirty (30) days in advance of any material modification or cancellation of such coverage. With respect to individual policies of insurance maintained by students, such evidence will be provided prior to the date when any new student commences participation in the Program(s).

- G. Both parties acknowledge they are independent contractors, and nothing contained in this Agreement shall be deemed to create an agency, joint venture, franchise or partnership relation between the parties and neither party shall so hold itself out. Neither party shall have the right to obligate or bind the other party in any manner whatsoever, and nothing contained in this Agreement shall give or is intended to give any right of any kind to third persons.
- H. Any failure of a party to enforce that party's right under any provision of this Agreement shall not be construed or act as a waiver of said party's subsequent right to enforce any provisions contained herein.
- I. Notices required or permitted to be provided under this Agreement shall be in writing and shall be deemed to have been duly given if mailed first class to the parties that signed this agreement and to the addresses below.

INFORMATION ON SCHOOL DISTRICT:

La Habra City School District
500 North Walnut
La Habra, CA 90631

UNIVERSITY CONTACT INFORMATION:

Attn: Harold Hewitt, VP & COO
Chapman University
One University Drive
Orange, CA 92866

- J. If any term or provision of this Agreement is for any reason held to be invalid, such invalidity shall not affect any other term or provision, and this Agreement shall be interpreted as if such term or provision had never been contained in this Agreement.
- K. In the event of any material default under this Agreement, which default remains uncured for a period of twenty-one (21) days after receipt of written notice of such default, or in the event of the loss of WASC accreditation by the UNIVERSITY, this Agreement may be immediately terminated by the non-defaulting party.
- L. This Agreement fully supersedes any and all prior agreements or understandings between the parties or any of their respective affiliates with respect to the subject matter hereof. No change, modification, addition, amendment, or supplement to this Agreement shall be valid unless set forth in writing and signed and dated by both parties hereto subsequent to the execution of this Agreement.
- M. This Agreement shall be construed in accordance with the laws of the State of California in effect at the time of the execution of this Agreement. Should either party institute legal action to enforce any obligation contained herein, it is agreed that the proper venue of such suit or action shall be Orange County, California.

- N. This Agreement may be executed in one or more counterparts, each of which shall constitute one and the same agreement. Further, the parties may execute this Agreement via fax or electronic mail transmission. A true and correct copy of this Agreement, as executed by the parties, may be used in lieu of an original for all purposes permitted by law.

IV. TERM AND TERMINATION OF AGREEMENT

- A. THE TERM of this Agreement shall be effective January 1, 2021 and shall continue in full force and effect through July 31, 2026. This Agreement may be renewed for one (1) additional term of the contract by mutual written consent of the parties.
- B. THIS AGREEMENT may be terminated by either the UNIVERSITY or the FIELDWORK SITE with or without cause upon thirty (30) days written notice provided that (subject to the other terms of this Agreement) all students performing fieldwork at the time of notice of termination are given the opportunity to complete their fieldwork at the Fieldwork Site.

SIGNATURES:

FIELDWORK SITE: Signature: _____
Name: Joanne Culverhouse, Ed.D. _____
Title: Superintendent _____
Date: _____

UNIVERSITY: Signature: _____
Name: Harold W. Hewitt, Jr. _____
Title: Executive Vice President & COO _____
Date: _____

Appendix A

Specific Supervision Requirements

School Counseling Fieldwork:

- A. The FIELDWORK SITE shall ensure that the student receives an average of two hours of individual or group face-to-face supervision per week, although more time may be needed, especially at the beginning of the FIELDWORK experience.
- B. The FIELDWORK SITE in collaboration with the UNIVERSITY will designate one school counselor who has at least two years experience in school counseling to serve as the primary supervisor. The student may also work with other experienced school counselors for specific activities. In no case shall any supervisor be assigned by the FIELDWORK SITE to provide concurrent supervision for more than two interns or students.
- C. Provide opportunities for students to gain a broad range of experiences, including experiences in:
 - (a) Program Design, Rationale and Coordination
 - (b) Growth and Development
 - (c) Socio-Cultural Competence
 - (d) Assessment
 - (e) Comprehensive Prevention and Early Intervention for Achievement
 - (f) Professional Ethics and Legal Mandates
 - (g) Family-School Collaboration
 - (h) Self-esteem and Personal and Social Responsibility
 - (i) School Safety and Violence Prevention
 - (j) Consultation
 - (k) Professional Leadership Development
 - (l) Collaboration and Coordination of Pupil Support Systems
 - (m) Human Relations
 - (n) Technological Literacy
 - (o) Supervision and Mentoring
 - (p) Academic Development
 - (q) Career Development
 - (r) Personal and Social Development
 - (s) Advocacy
 - (t) Learning, Achievement and Instruction
 - (u) Individual Counseling
 - (v) Group Counseling and Facilitation
 - (w) Collaboration, Coordination and Team Building
 - (x) Organizational Systems and Program Development
 - (y) Prevention Education and Training
 - (z) Research, Program Evaluation and Technology
- D. The FIELDWORK SITE shall provide activities that occur across at minimum of two of four settings, including (a) preschool, (b) elementary, (c) middle school or junior high, and (d) high school.
- E. The FIELDWORK SITE supervisor, in collaboration with the UNIVERSITY faculty, will complete at least one written evaluation of the student's performance near the end of each university semester.
- F. The FIELDWORK SITE shall ensure that the student will be treated by the district as part of the professional staff and provided a supportive work environment, adequate supplies, counseling and test materials. In addition, it shall see that the student is encouraged to participate in district, SELPA, or county committees; and that he/she is provided release time as needed to attend professional development experiences or professional association meetings.
- G. Audio and/or video taping of selected counseling activities by the student for purposes of supervision shall be conducted by the FIELDWORK SITE or UNIVERSITY provided that all

parties to be recorded have separately consented to such taping.

LA HABRA CITY SCHOOL DISTRICT
REQUEST FOR APPROVAL/RATIFICATION OF PROFESSIONAL DEVELOPMENT PROGRAMS

GENERAL PROGRAM	LOCATION	DATE	OVERVIEW	ATTENDEE(S)	ESTIMATED EXPENSE	FUNDING SOURCE
California School Board Association- Annual Education Conference	Virtual	12/3-12/4/2020	Annual Conference for two new Board Members	Susan Pritchard Emily Pruitt	\$1,748.00	Superintendent's Office
OCDE Project GLAD Renewal Training	Virtual	1/4-2/28/2021	To retain Project GLAD Trainer status	Danette Brown Olga Cammer	\$3,100.00	Title III
Training for Layoffs Webinar Series	Virtual	1/6-1/7/2021	Navigating the process of layoffs	Keri Tucker	\$149.00	Certificated Personnel
Brown Act and First Term Board Members Workshop	Virtual	1/15 and 2/2/2021	Provide new Board Members with the tools needed to successfully manage their new role	Susan Pritchard Emily Pruitt	\$1,200.00	Superintendent's Office
Nonviolent Crisis Intervention Instructor Recertification Training	Virtual	1/20/2021	To renew certification	Helen Fernandez Dan Martin	\$1,200.00	Mental Health
Credential Counselors and Analysts of California Annual Conference	Virtual	2/24-2/26/2021	Receive updates and training in teacher credentialing	Keri Tucker	\$55.00	Certificated Personnel
Executive Assistants Certification Program	Virtual	3/1/2021	Professional development for Executive Assistants	Gina Cosylion	\$300.00	Superintendent's Office

**La Habra City School District
2020/2021 Memberships**

ORGANIZATION	PERIOD	FEES	EMPLOYEE	PO#	ACCOUNT#
California Association of IB World Schools (CAWS)	2020-2021	\$ 100.00	Las Positas School	P30P0551	0101-0000-0-5300-1110-1000-060-00000000



La Habra City School District

500 North Walnut, La Habra, California 90631-3769

Board of Education

ADAM ROGERS, *President*
CYNTHIA AGUIRRE, *Clerk/Vice-President*
OFELIA HANSON, *Member*
EMILY PRUITT, *Member*
SUE PRITCHARD, *Ph.D., Member*

JOANNE CULVERHOUSE, *Ed.D., Superintendent*

REQUEST FOR APPROVAL OF CONTRACTS / AGREEMENTS / BUSINESS SERVICES

PROGRAM	LOCATION	START DATE	END DATE	CONSULTANT	INVOICE AMOUNT	FUNDING SOURCE
Program to streamline the way required documents are updated and published, such as, School Accountability Report Card (SARC) and Single Plan for Student Achievement (SPSA)	District	1/1/2021	12/31/2021	Document Tracking Services	\$2,500.00	General Fund

Board Approved: January 14, 2021

Warrant Reports: December 02, 2020 – December 30, 2020

Approve warrants numbered 30-085577 through 30-085715
For the amount of \$1,181,404.76 as presented.

0101	General fund	\$1,063,245.53
1212	Child Development Fund	\$6.84
1313	Nutrition Services	\$83,953.40
2128	Building Fd GO Bonds S-2018D	\$32,247.84
2525	Capital Facilities	<u>\$1,951.15</u>
TOTAL		\$1,181,404.76



La Habra City School District

500 North Walnut, La Habra, California 90631-3769

Board of Education

ADAM ROGERS, *President*
CYNTHIA AGUIRRE, *Clerk/Vice-President*
OFELIA HANSON, *Member*
EMILY PRUITT, *Member*
SUE PRITCHARD, Ph.D., *Member*

JOANNE CULVERHOUSE, Ed.D., *Superintendent*

REQUEST FOR RATIFICATION OF FIELD CONTRACTS

VENDOR	DESCRIPTION	LOCATION	AMOUNT
A-Tech Systems	Labor and materials to provide annual fire alarm testing	All sites	\$11,950.00
Brea Electric	Labor and materials to add a circuit breaker and outlets	Technology, DO	\$5,220.00
Cal Building Systems, Inc	Labor and materials to perform required sprinkler inspections for elevators	Las Positas, El Cerrito	\$3,960.00
Cal Building Systems, Inc	Labor and materials to clean smoke detectors	Las Positas	\$2,610.00
Century Paving	Labor and materials to restripe playground	Walnut	\$2,400.00
Luna Construction	Labor and materials to repair and rebuild planter boxes	Washington	\$14,500.00
MJ Wiretech	Labor and materials to install cable runs and install patch panel	Las Lomas	\$1,800.00
MJ Wiretech	Labor and materials to relocate and install various cables and mounting brackets	Walnut	\$1,235.00
Rivera Painting Plus	Labor and materials to prep, prime and paint interior offices and various areas	Imperial	\$10,650.00
Rivera Painting Plus	Labor and materials to prep, prime and paint exteriors of buildings 300 and 400	El Cerrito	\$20,100.00
Williams Tree Service	Labor and disposal to trim trees along west property line	Arbolita	\$9,900.00

La Habra City School District

To: Board of Trustees
From: Danelle Bautista, Director of Classified Personnel/Insurance Supervisor
Date: January 14, 2021
CC: Superintendent
Re: Separations

NAME/JOB TITLE/ SCHOOL	HIRE DATE	REASON	EFFECTIVE DATE
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CLASSIFIED

Cunningham, Meghan I A I-Sp Ed Sierra Vista	1/31/2018	Resignation	1/15/2021
Lopez, Derek Extended Care Worker KidZone	8/13/2019	Resignation	12/4/2020
Reyes, Angel Accounting Tech II District Office	11/16/2020	Resignation	1/7/2021
Rico, Ana Extended Care Worker KidZone	3/25/2016	Resignation	12/18/2020
Velasquez, Tom Day Custodian Washington	6/22/2004	Retirement	1/31/2021

Board Approved: January 14, 2021

La Habra City School District

To: Board of Trustees
From: Danelle Bautista, Director of Classified Personnel/Insurance Supervisor
Date: January 14, 2021
CC: Superintendent
Re: Ratification of New Employees Hired Subsequent to December 15, 2020

NAME/ JOB TITLE SCHOOL	STATUS	COLUMN/STEP	RATE OF PAY	HIRE DATE
<u>CLASSIFIED</u>				
**Davidsen, Tiffanie Educational Asst Arbolita	Probationary	17-2	\$17.38/hour	12/07/2020
Hernandez, Cassandra Student Supervisor Washington	Probationary	Student Supervisor	\$13.00/hour	12/1/2020
*Kobzoff, Elaine Evening Custodian Las Lomas	Probationary	25-2	\$3,733/month+5% shift differential	11/23/2020
Lemus, Jennifer Student Supervisor Las Lomas	Probationary	Student Supervisor	\$13.00/hour	11/30/2020
Marson, Ana Student Supervisor Las Lomas	Probationary	Student Supervisor	\$13.00/hour	11/30/2020
Popa, Marius Student Supervisor Washington	Probationary	Student Supervisor	\$13.00/hour	11/30/2020

*Promoted from another position

**Rehire

Board Approved: January 14, 2021

La Habra City School District

To: Board of Trustees
From: Mario A. Carlos, Ed.D., Associate Superintendent of Human Resources
Date: January 14, 2021
CC: Superintendent
Re: Change of Status

NAME/JOB TITLE/ LOCATION	CHANGE	FROM	TO
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CERTIFICATED

*Soriano, Amanda PE Teacher Las Positas/ IMS	FTE	1.0	1.17
*Sykes, Robert 7 th /8 th Grade Teacher Imperial	FTE	1.0	1.17

* Temporary change for the 2020-2021 school year only

Board Approved: January 14, 2021

La Habra City School District

To: Board of Trustees

From: Cammie Nguyen, Ph.D., Assistant Superintendent, Special Education and Student Services

Date: January 14, 2021

CC: Superintendent

Re: Approval of the North Orange County Special Education Local Plan Area (SELPA) Local Plan

Background:

The California Department of Education requires all Special Education Local Plan Areas (SELPA) to develop a Local Plan which includes an Annual Budget Plan and an Annual Service Plan. The Local Plan is required to be updated on a periodic basis to reflect possible changes in legal references and compliance with the California Education Code. In addition, the Local Plan provides the general public with a summary of where special education services are provided throughout the SELPA by each Local Education Agency (LEA). The Annual Budget Plan documents the general revenue sources coming into the SELPA. The California Department of Education requires that all SELPAs throughout California submit their respective Local Plans by June 30, 2021.

Rationale:

Under the trailer bill language of the adopted budget in 2018, AB 1808, the Governor required all SELPAs to develop a Local Plan that conformed to a template to be provided by the California Department of Education (CDE). CDE developed Section B for the Local Plan titled Governance and Administration to be used by all SELPAs in the state. The updated Local Plan requires North Orange County SELPA member LEA Board approval.

Recommended Action:

It is requested that the Board of Trustees approve the North Orange County SELPA Local Plan.

Fiscal Impact, if any:

There is no anticipated fiscal impact with the approval of the NOC SELPA Local Plan.

LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Section A: Contacts and Certifications

SELPA

Fiscal Year

Contact Information and Certification Requirements

From the five choices below, check the box that best represents the Special Education Local Plan Area's (SELPA's) planned submission to the CDE:

- | | |
|---|---|
| <input type="checkbox"/> Initial Local Plan (new SELPAs only) | <input checked="" type="checkbox"/> Amended Governance and Administration |
| <input type="checkbox"/> Annual Plan | <input type="checkbox"/> Amended Local Educational Agency Membership |
| <input type="checkbox"/> Amended Annual Plan | |

Special Education Local Plan Area Contact Information

Include current contact information for the SELPA administrator and the administrative unit and fiscal agency responsible for the implementation of the local plan.

Special Education Local Plan Area Administrator

SELPA administrator position changes do not require amendments to the local plan. However, in such cases, new SELPA administrators assume the responsibility for the contents and implementation of the last submitted and approved local plan filed with the California Department of Education (CDE).

SELPA Contact Information

SELPA Name	<input type="text" value="North Orange County SELPA"/>		
SELPA Code	<input type="text" value="3001"/>		
Street Address	<input type="text" value="1021 W Bastanchury Road Suite 161"/>	Zip Code	<input type="text" value="92833"/>
City	<input type="text" value="Fullerton"/>	County	<input type="text" value="Orange"/>
Administrator First Name	<input type="text" value="Jean"/>		
Administrator Last Name	<input type="text" value="Martin"/>		
Email	<input type="text" value="jemartin@ocde.us"/>		
Telephone	<input type="text" value="(714) 641-5400"/>	Extension	<input type="text"/>
Contact Title	<input type="text" value="Director"/>		
Web Address	<input type="text" value="https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx"/>		

Section A: Contacts and Certifications

SELPA North Orange County SELPA

Fiscal Year 2020-21

Responsible Local Agency (RLA)/Administrative Unit (AU) Contact Information

RLA/AU	Orange County Department of Education		
Street Address	200 Kalmus Drive	Zip Code	92626
City	Costa Mesa	County	Orange
Superintendent First Name	Al	Last Name	Mijares
Email	amijares@ocde.us		
Telephone	(714) 966-4001	Extension	
Web Address	https://ocde.us/Pages/Home.aspx		

Special Education Local Plan Agency Review Requirements

Community Advisory Committee

The SELPA must provide the local plan Governance and Administration component (Section B) to the Community Advisory Committee (CAC) for review. The CAC must be provided with at least 30 days to conduct this review.

The local plan was provided to the CAC for review on what date May 14, 2020

County Office of Education

(California Education Code (EC) sections 56140, 56195.1(c), and 56205)

Within 45 days, the County Office of Education (COE), or COEs (as applicable) must approve or disapprove any proposed initial local plan submitted by a local educational agency (LEA) or group of LEAs within the county or counties, and any amendment to the Governance and Administration element thereafter.

COE responsible for approving the Local Plan is the Orange County Department of Education

The local plan was submitted to the COE on what date Nov 16, 2020

Section A: Contacts and Certifications

SELPA

Fiscal Year

Public Hearing Requirements

Local Educational Agency

Annual Budget and Service Plans (Sections D, E, and Attachments)

LEAs participating in a SELPA's governance structure are not required to convene a separate public hearing for the adoption of the Annual Budget and Service Plans. However, LEAs must post PH notices at each school site with information related to the SELPA's PH for the adoption of the Annual Budget Plan, and/or Annual Service Plan at least 15 days before the hearing.

Evidence of the posting should be maintained and made available upon request by the CDE.

Special Education Local Plan Area

Annual Budget and Services Plans (Sections D, E, and Attachments)

A PH notice for the adoption of the Annual Budget and/or Annual Service Plan(s) shall be posted at least 15 days before the hearing.

Annual Budget Plan PH Posting Date

Annual Budget Plan PH Date

Annual Services Plan PH Posting Date

Annual Services Plan PH Date

Submitting the Local Plan to the California Department of Education

STEP 1:

Section A is required when submitting any and all local plan sections to the CDE for approval.

STEP 2:

Select the radio button and check-box that represents whether the SELPA's organization is a single-LEA, or multiple-LEA structure; and the membership participation (including charter schools, COEs, and whether the SELPA meets the criteria for a small and sparse SELPA).

☐ **Single-LEA** ☒ **Multiple-LEAs**

☐ Charter Schools Only

☒ LEAs Only (including Charter LEAs)

Section A: Contacts and Certifications

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☐ COE/LEA

☐ Small and Sparse (EC sections 56211 through 56212)

STEP 3:

Is the local plan component (Governance and Administration, Annual Budget Plan, or Annual Service Plan) an amendment to a previously submitted plan?

☒ Yes ☐ No If "Yes," enter the fiscal year of the previously approved plan

STEP 4:

Include the agency, name, and title of the participants who collaborated in the development of the local plan sections. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	Buena Park SD	Ramon Miramontes, Ed.D.	Administrator	All Sections
-	Fullerton Joint Union HSD	Scott Scambray, Ed.D.	Administrator	All Sections
-	Fullerton School District	Robert Pletka, Ed.D.	Administrator	All Sections
-	La Habra City SD	Joanne Culverhouse, Ed.D.	Administrator	All Sections
-	Lowell Joint SD	Jim Coombs	Administrator	All Sections
-	Orange County DOE	Jeff Hittenberger, Ph.D.	Administrator	All Sections
-	Orange County DOE	Renee Hendrick	Administrator	All Sections
-	Buena Park SD	Lori Smock	Administrator	All Sections
-	Fullerton Joint Union HSD	Scott Huffman	Administrator	All Sections
-	Fullerton School District	Robin Gilligan, Ed.D.	Administrator	All Sections
-	La Habra City SD	Cammie Nguyen, Ph.D.	Administrator	All Sections
-	Lowell Joint SD	Kaleo Igarta	Administrator	All Sections
-	Orange County DOE	Analee Kredel	Administrator	All Sections
-	Orange County DOE	Chris Romanosky	Administrator	All Sections

Section A: Contacts and Certifications

SELPA North Orange County SELPA

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Add	Agency	First and Last Name	Title	Section
<input type="checkbox"/>	Orange County DOE	Lynn Garrett, Ed.D.	Administrator	All Sections
<input type="checkbox"/>	Buena Park SD	Dio Brache	Finance	All Sections
<input type="checkbox"/>	Fullerton Joint Union HSD	Diane Warner	Finance	All Sections
<input type="checkbox"/>	Fullerton SD	Melissa Greenwood	Finance	All Sections
<input type="checkbox"/>	La Habra City SD	Robbie Gelinas	Finance	All Sections
<input type="checkbox"/>	La Habra City SD	Arlene Magana	Finance	All Sections
<input type="checkbox"/>	Lowell Joint SD	Andrea Reynolds	Finance	All Sections
<input type="checkbox"/>	Orange County DOE	Patty Banuelos	Finance	All Sections
<input type="checkbox"/>	Buena Park SD	Polyn Spirtos	CAC Member	All Sections
<input type="checkbox"/>	Fullerton Joint Unified SD	Tracy Berkley	CAC Member	All Sections
<input type="checkbox"/>	Fullerton School District	Tiffany Hoskinson	CAC Member	All Sections
<input type="checkbox"/>	La Habra City SD	Hanching Czarnecka	CAC Member	All Sections
<input type="checkbox"/>	Lowell Joint SD	David Sarmiento	CAC Member	All Sections
<input type="checkbox"/>	Orange County DOE	Raina Lee	CAC Member	All Sections
<input type="checkbox"/>	Buena Park SD	Justin Sherrill, Ed.D.	CAC Member	All Sections
<input type="checkbox"/>	Fullerton Joint Union HSD	Kristina Dominguez	CAC Member	All Sections
<input type="checkbox"/>	Fullerton School District	John Leonard	CAC Member	All Sections
<input type="checkbox"/>	La Habra City SD	Malia Igarta	CAC Member	All Sections
<input type="checkbox"/>	Lowell Joint SD	Anne Russell	CAC Member	All Sections
<input type="checkbox"/>	North OC SELPA	Jean Martin, Ph.D.	Administrator	All Sections

STEP 5:

Select the check box to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

☒ Certification 1 Number Submitted

Section A: Contacts and Certifications

SELPA

Fiscal Year

<input type="checkbox"/> Certification 2	Number Submitted	<input type="text" value="1"/>
<input type="checkbox"/> Certification 3	Number Submitted	<input type="text" value="1"/>
<input type="checkbox"/> Certification 4	Number Submitted	<input type="text" value="1"/>
<input type="checkbox"/> Certification 5	Number Submitted	<input type="text" value="5"/>

STEP 6:

Make sure all applicable certifications are signed electronically and are attached to this pdf.

STEP 7:

Electronically submit the completed section(s) to the CDE at SELPALocalPlan@cde.ca.gov. SELPAs may individually email the corresponding Sections (B, D, E), and the Attachments file to the CDE in the same manner. Or, SELPA may attach all files to a single email.

IMPORTANT: Include the SELPA name, "Local Plan" and the Sections (A, B, D, E, and/or Attachments) being submitted in the "Subject" line of all emails sent to the CDE.

Section A: Contacts and Certifications

SELPA

Fiscal Year

Certification 1: Governance and Administration

Certification 1 is required for an initial Section B submission to the CDE, and each subsequently amended submission.

I certify the attached Governance and Administration local plan section has been adopted at LEA public hearings by the represented local board(s) (LEA/county) and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under Title 34 *Code of Federal Regulations (34 CFR)* Parts 300 and 303, 29 *USC* 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California *EC* Part 30, and Chapter 3 Division 1 of Title 5 of the *California Code of Regulations (5 CCR)*. Copies of all interagency agreements have been attached to the Governance and Administration section of the local plan.

I further certify written agreements have been developed and entered into by LEAs participating in the local plan. Such agreements include, but are not limited to all provisions pursuant to *EC* Section 56195.7.

Web address where the SELPA local plan, including all sections, is posted.

RLA/AU Authorized Agent

Date

Local Governance Council Chairperson

Date

SELPA Administrator

Date

Section A: Contacts and Certifications

SELPA North Orange County SELPA

Fiscal Year 2020-21

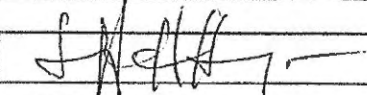
Certification 2: Annual Budget Plan and Annual Service Plan

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including, (1) the Annual Budget Plan; and/or (2) the Annual Service Plan has/have was/were adopted at a SELPA public hearing and is/are the basis for the operation and administration of special education programs specified herein. I further assure the agency(ies) represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), 20 USC 1400 et seq., and implementing regulations under 34 CFR Parts 300 and 303, 29 USC 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California EC Part 30, and Chapter 3 Division 1 of 5 CCR.

Web address where the SELPA local plan, including all sections, is posted.

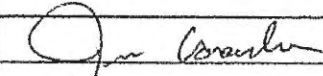
<https://ocde.us/SPED/North-OC-SELPA/Pages/Local-Plan.aspx>



RLA/AU Authorized Agent

6/16/2020

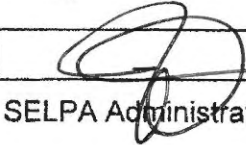
Date



Local Governance Council Chairperson

5/29/2020

Date



SELPA Administrator

6/17/2020

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 4

SELPA North Orange County SELPA

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Certification 4: Community Advisory Committee

1. The Community Advisory Committee (CAC), has advised the Special Education Local Plan Area (SELPA) during the development, amendment, and review of the local plan pursuant to California *Education Code* Section 56194.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

2. The members of the CAC, or parents selected by the CAC, participated in the development and update of the local plan that is being submitted to the California Department of Education (CDE).

☒ Yes ☐ No (If the answer is "NO," please include comments.)

3. The CAC had at least 30 days to conduct a review. This review was completed prior to local plan being submitted to the CDE.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

4. The CAC reviewed revisions made to the local plan as a result of recommendations or requirements from the CDE.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the local plan.

Anne Russell

CAC Chairperson

12-4-2020

Date

LOCAL PLAN

Section B: Governance and Administration

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

SELPA North Orange County SELPA

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B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan:

The North Orange County SELPA's geographic service area is the geographic boundaries of the following school districts: Buena Park School District, Fullerton School District, Fullerton Joint Union High School District, La Habra City School District, Lowell Joint School District, and the Orange County Department of Education.

It is the determination of the Governing Body that the North Orange County SELPA is of sufficient size and scope. This Governing Body submits to the County Superintendent and the State Superintendent of Public Instruction a local plan for the education of all individuals with exceptional needs residing in the following districts in accordance with Education Code § 56205:

Orange County Department of Education
200 Kalmus Drive Costa Mesa, CA 92626

Responsible Administrative Unit

Buena Park School District
6885 Orangethorpe Avenue
Buena Park, CA 90620

Fullerton School District
1401 West Valencia Drive
Fullerton, CA 92833

Fullerton Joint Union High School District
1051 W. Bastanchury Road
Fullerton, CA 92833

La Habra City School District
500 N. Walnut Street
La Habra, CA 90631

Lowell Joint School District
11019 Valley Home Avenue
Whittier, CA 90603

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2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

Governing Body

It shall be the policy that the Governing Body of the North Orange County SELPA shall be called the North Orange County Superintendent Cabinet (NOCSC). The NOCSC has the task of initiating, reviewing, and adopting necessary policies for the operation of SELPA activities, including, but not limited to, the implementation of the Local Plan for Special Education.

The NOCSC is composed of a superintendent from each of the six participating local education agencies (LEAs) within the regional boundaries of the SELPA and the Orange County Department of Education. The Orange County Department of Education Superintendent's designee is the Orange County Department of Education Chief Academic Officer. District Superintendents are the primary representatives on the NOCSC, however a Superintendent can appoint a designee to attend in his/her place if deemed necessary. The designee will have the ability to vote on behalf of the Superintendent.

Four voting members shall constitute a quorum. Four votes are needed to approve any action. The NOCSC will meet at least four (4) times annually during a fiscal year.

Duties of the Chairperson

Each year, the Governing Body shall rotate a superintendent who is a North Orange County Superintendent Cabinet (NOCSC) member to serve as chairperson of the Governing Body. If the NOCSC chairperson is unable to attend an NOCSC meeting, the Governing Body will elect a substitute chairperson for the meeting.

The Chair shall preside at all meetings. He/she shall have the same rights as other members of the Governing Body, in voting, introducing motions and resolutions, and discussion of questions that follow.

He/she shall sign such documents on behalf of the Governing Body as may require his/her signature.

He/she shall represent the Governing Body in deliberations with other boards, districts, or agencies unless another member of the NOCSC is so designated.

He/she shall consult with the SELPA Director in the development of the NOCSC Agenda. The yearly rotation schedule is as follows:

1. Buena Park School District
2. Fullerton Elementary School District
2. Fullerton Joint Union High School District
3. Lowell Joint School District
5. La Habra City School District

SELPA North Orange County SELPA

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Note: As the Responsible Administrative Unit (RAU), the Orange County Department of Education shall waive its rotation as the Chair of the Governing Body.

Duties of the Executive Secretary

The SELPA Director will serve as the Executive Secretary to the Governing Body. The SELPA Director will provide staff assistance to the North Orange County Superintendent Cabinet (NOCSC). The Executive Secretary shall not be a voting member of the NOCSC.

Duties of the SELPA Director

The Governing Body, also known as the North Orange County Superintendent Cabinet (NOCSC), will participate with the Orange County Superintendent of Schools in the selection, supervision, and evaluation of the SELPA Director and will evaluate the Director's job performance. The SELPA Director will be an employee of the Orange County Department of Education.

The Governing Body gives authority to the SELPA director as the administrator of the special education local plan area.

Under the supervision of the Orange County Superintendent of Schools and the NOCSC, the SELPA Director will be responsible for:

- Providing regionalized services as described in E.C.56836.23.
- Coordinating the administration and implementation of the North Orange County Special Education Local Plan.
- Developing forms, manuals, and handbooks.
- Establishing the NOCSC, North Orange County Directors Council (NOCDC), and Community Advisory Committee (CAC) meeting schedules.
- With the input of the NOCDC make recommendations to the NOCSC.
- Coordinating the development and implementation of the SELPA program and student outcomes and the annual accountability procedure for every disability program and service offered within the SELPA.
- Evaluating SELPA staff with input from the district special education directors.
- Prepare the regional special education plan and state, federal and local reports as required, with input from the CAC and school districts through the NOCSC and the NOCDC.
- Coordinate services to disabled students with districts and other local public agencies through the development of procedural handbooks, negotiation of agreements, understandings, and ongoing dialogue.
- Develop and implement a plan for providing staff development opportunities to staff, parents, CAC, and others.
- Collect, process and report program, personnel and fiscal data related to the state assessment of special education as specified in accordance with State and Federal laws and regulations. Develop regionalized services budgets and distribute regionalized services funds as approved by NOCSC.
- Coordinate the maintenance of a Management Information System to provide necessary CALPADS Data.
- Coordinate, document and report child find activities in public and private schools and public awareness activities for the NOC SELPA as required by State and Federal laws and regulations.
- Maintain an inventory, complete required reports, and receive funds and approve purchases for low incidence pupils utilizing the low incidence funds for equipment and services based on California Department of Education approved guidelines and local policies and procedures.

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Duties of SELPA Personnel

It shall be the provision of the Governing Body that the SELPA shall employ any necessary administrative support to implement the plan. The Governing Body gives authority to the SELPA Director to identify the following administrators and their respective roles:

SELPA Program Coordinator

SELPA Coordinator Autism/Behavior

SELPA Coordinator Assistive Technology/Augmented Assisted Communication

SELPA Program Specialist Autism/Behavior

Local Education Agencies Responsibilities

It shall be the policy of the Governing Body that the Orange County Department of Education (OCDE) and participating local education agencies (LEA) governing boards shall have authority over the programs it directly maintains, consistent with the local plan submitted pursuant to Section 56195.1.

In the case of OCDE, which has more than one special education local plan area for which the county office provides services; relevant provisions of contracts between the county office and its employees governing wages, hours, and working conditions shall supersede like provisions contained in a plan submitted under Section 56195.1.

Each LEA shall have the primary responsibility to ensure compliance with applicable state and federal laws and regulations. Each LEA shall investigate complaints alleging failure to comply with applicable state and federal laws and regulations and/or alleging discrimination, and seek to resolve those complaints in accordance with the procedures set out in this chapter and in accordance with the policies and procedures of the governing board.

Boards of Trustees of each LEA shall adopt policies and procedures for the special education programs and services provided in the North Orange County Special Education Local Plan Area. Such policies and procedures shall include, but not be limited to, all areas specified in applicable sections of the Education Code.

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

The NOCSC will approve major operational decisions in the SELPA such as, but not limited to the following:

- Sets policy and direction for the SELPA.
- Approves the Local Plan, Assurances and Procedures.
- Participates with the County Superintendent in the selection, supervision, and evaluation of the SELPA Director.
- Participates with the County Superintendent in the selection of SELPA staff.
- Approves SELPA financial actions including: distribution of special education funding to districts that operate special education programs and services; development of cost containment agreements and procedures;

Section B: Governance and Administration

SELPA North Orange County SELPA

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approval of the Regionalized Services budget.

- Monitors the appropriate use of local funds allocated for special education programs.
- Reviews and approves needed modification of this agreement on behalf of all districts in the SELPA.
- Adopts amendments to the permanent portion of the Local Plan.
- Approves the SELPA-wide annual service and budget plans, and subsequent modifications.
- Approves other agreements including, but not limited to Inter-SELPA agreements, facility agreements, and bill-back agreements.
- Reviews exhibits such as manuals and guidelines to assist in the implementation of the Local Plan. These implementation tools are considered exhibit portions of the Local Plan and shall be consistent with adopted policy.

After final action by the SELPA Governing Body, a copy of each adopted policy shall be made available publicly within the North Orange County SELPA Office or posted electronically.

Duties of the Directors Council

There shall be a North Orange County Directors Council (NOCDC) composed of at least a chief business official, or designee, and a special education administrative designee from each school district. The SELPA Director or designee shall serve as the chairperson of the NOCDC. The NOCDC will serve as the advisory committee to the NOC SELPA Director and will carry out those functions specified in state law and the local plan. The NOCDC shall perform duties such as but not limited to the following:

- Recommend programmatic decisions and decisions regarding the operation of special education in the North Orange County SELPA.
- Recommend policies, procedures and financial actions to the NOC SELPA Director.
- Review and recommend needed modification of the Local Plan, with input from the Community Advisory Committee, to the NOC SELPA Director.
- Provide program/services and coordination within the SELPA so as to assure the availability of appropriate special education services to all eligible individuals with disabilities.
- Review and recommend all procedural handbooks developed for use in the North Orange County SELPA to the NOC SELPA Director.
- Recognize the importance of mutual cooperation and the value of parent input, by actively participating in the Community Advisory Committee.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:

It shall be the policy of the Governing Body that the Orange County Department of Education (OCDE) shall be considered a local educational agency (LEA) for all purposes of this local plan except where referred to as the Administrative Unit (AU) or Responsible Administrative Unit (RAU). The AU is designated to perform such functions as:

1. Receive and distribute funds;
2. Serve as the employing agency for personnel who have responsibilities throughout the Local Plan Area. Such personnel will include, but not be limited to, the SELPA Administrator for the Local Plan Area, SELPA Coordinators, and/or SELPA Program Specialists. Employment of such personnel will be in accordance with personnel policies and practices of the Orange County Department of Education and procedural employment policies;
3. Employ appropriate classified personnel in support of the Local Plan Area certificated staff;

Section B: Governance and Administration

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4. Coordinate suitable office space for both certificated and classified employees of the SELPA.

5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

This regulation applies to all charter schools that are chartered by North Orange County Special Education Local Plan Area (SELPA) member districts or the Orange County Department of Education (OCDE), or granted a charter on appeal by the Orange County Board of Education or the State Board of Education in which oversight responsibilities have been assigned to a district within the SELPA. This regulation does not extend to a charter school that was chartered by, or assigned to, an entity that is not a member of the SELPA. As students enrolled in charter schools are entitled to special education services provided in the same manner to students enrolled in other public schools, charter schools within the SELPA shall comply with all requirements of state and federal law regarding provision of special education services (Education Code § 56000 et seq., Individuals with Disabilities Education Act 20 U.S.C. Chapter 1400). A charter school shall not discriminate against any pupil in its admission criteria on the basis of disability. Students enrolled in charter schools chartered by member entities shall receive the same services as students enrolled in other public schools within the SELPA. Funding for special education services, participation in governance structures and responsibility for the provision of services shall be based on the categorization of the charter school.

Charter schools must delineate in their petition or a memorandum of understanding (MOU) the entity responsible for providing special education instruction and services. This document must reference any anticipated transfer of special education funds between the granting entity and the charter school and any provisions for sharing deficits and/or proration factors in funding. This document must affirm, in writing, that the district where the student resides, if different than the chartering entity, is not responsible for providing special education services to students that are enrolled in the charter school. That is, the charter school will acknowledge in its petition or MOU that the district where the student resides is not responsible for special education once the child leaves the district.

The written agreement must also state that prior to final approval of a request to be deemed a local educational agency (LEA), the charter school will be deemed a public school within the chartering entity. The charter school is deemed a public school when first granted a petition and cannot be deemed a LEA in this SELPA until the charter school has complied with all procedures outlined in this policy.

SELPA Involvement with Approval & Renewal of Charters:

Prior to approval of a new charter school, or renewal of an existing charter school, the petitioner shall consult with both the superintendent or designee of the chartering entity and the SELPA Director to ensure that the charter school responds to the district and SELPA guidelines and timelines as they relate to special education. The petition presented must provide assurances that all eligible students enrolled in the charter school will receive appropriate special education services in accordance with state and federal law and the SELPA Local Plan for Special Education (Local Plan). The petition shall provide that no student otherwise eligible to enroll in the charter school will be denied enrollment due to a disability or to the charter school's inability to provide necessary services. The petitioner must confirm in writing that they will not discriminate due to disability. Each charter petition must contain a reasonably comprehensive description of the charter school's educational program, as it relates to the provision of special education services, including the following:

- The specialized instruction and services available at the charter school;
- The procedures for ensuring that students are referred, assessed and served in a timely manner;
- Assurances that staff members providing special education services are appropriately credentialed;
- Assurances that the facility used by the charter school does not present physical barriers that would limit an eligible student's full participation in the educational and extracurricular program; affirming charter school responsibilities under Section 504 of the Rehabilitation Act of 1973 (34 CFR104) hereinafter "504."
- Disenrollment, suspension and expulsion policies and procedures must ensure that the protections of federal and state law are afforded to special education and 504 eligible students; and
- Dispute resolution procedures that will apply to any disputes between educational entities, including the SELPA, regarding the provision of special education services in the charter school.

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Categories of Charter Schools:

For the purposes of the provision of special education services, charter schools shall be deemed either a public school within the chartering district or a LEA that receives funds and provides services independent of the chartering entity. All approved charter schools will be deemed public schools within the chartering entity until the charter school has been deemed a LEA following this policy and decision-making process outlined in the Governance of the Local Plan. The categorization as a separate LEA will become effective on the first day of the fiscal year (July 1), following final approval by the SELPA Governing Body known as the North Orange County Superintendent Cabinet (NOCSC).

A. Public School Within a School District or Orange County Department of Education

Charter schools that are deemed to be public schools within the chartering entity will participate in state and federal funding in the same manner as other schools or programs within the chartering entity. The chartering entity will be responsible for ensuring that all children with disabilities enrolled in the charter school receive special education and related services in a manner that is consistent with all applicable provisions of state and federal law. The chartering entity will determine the policies and procedures necessary to ensure that the protections of special education law extend to students in the charter school in the same manner as students enrolled in other schools or programs administered by the chartering entity.

The chartering entity will:

- Receive all applicable special education funds as specified in the SELPA Assembly Bill (AB) 602 Funding Allocation Plan. If chartered by a district, the allocation for the charter school will be based on the MOU and will be no less than that received by schools and programs within the chartering entity. If the chartering entity is OCDE, the allocation for the official ADA count in the charter school will be equal to the average allocation per ADA of member districts within the SELPA. For example, a Charter distance learning center may receive an adjusted ADA for funding, which is not its actual ADA.
- Represent the needs of the charter school in the SELPA governance structure;
- Be responsible for ensuring that all eligible students enrolled in the charter school are appropriately referred, assessed and served in a timely manner, no matter where the child may live;
- Be responsible for procuring and funding appropriate special education services, wherever the student may reside; and
- Provide necessary special education services or contract for these services with public or private educational agencies.

The chartering entity and the charter school may enter into business agreements or contracts whereby the charter school agrees to pay for the excess costs associated with providing special education services to identified students, including the administration of special education programs.

When the chartering entity is a district, the charter school will be held fiscally responsible for a fair share of any encroachment on district general funds that is created by the provision of special education services throughout the district contributing an equitable share of its charter school block grant funding. The district may waive this charge but will document such waiver with a memorandum of understanding between the district and the charter school.

B. Charter School as A LEA Within The SELPA

A charter school that was chartered by or assigned to a SELPA member (district) may apply to the Governance Body of the SELPA to become a LEA for the provision of special education services. The application must be made to the SELPA on or before February 1 of the school year preceding the school year in which the charter school anticipates operating as a LEA within the SELPA. LEA status will not become effective prior to July 1 of the year in which final approval was granted. Once granted LEA status, a charter school will participate on an equal basis with other members in the governance of the SELPA.

The LEA charter school will choose a representative to the NOCSC and a representative to the North Orange County Directors Council (NOCDC). The representative to the Governing Body must be the chief executive officer pursuant to the governance bylaws. The representative to the NOCDC must be an administrator or other assigned individual that is responsible for special education representation pursuant to the SELPA Bylaws. Both of these individuals must be employees of the charter school.

The applicant charter school will be deemed a LEA if the SELPA Governing Body determines that the charter school has met all requirements to be included as a member LEA of the SELPA as specified in this policy and the Local Plan. These requirements include:

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- Provide assurances that all individuals with exceptional needs (ages birth to 22) shall have access to appropriate special education programs and services;
- Provide assurances that each certificated employee is appropriately credentialed to serve in his/her assignment;
- Provide necessary staff as required to meet federal and state mandates;
- Follow all SELPA policies and procedures;
- Utilize SELPA approved forms;
- Place special education students in programs administered by other SELPA members only with the expressed consent of the receiving entity and reimburse the LEA for cost of services to the same extent that the receiving entity might charge another district;
- Provide for transportation as indicated on the student's IEP; and
- Indemnify and hold harmless each of the member entities.

Once deemed a LEA, the charter school shall:

- Participate in governance of the SELPA by naming one representative to the NOCSC and a representative to the NOCDC;
- Contribute to, participate in, and receive the benefits of reimbursement from the SELPA Extraordinary Costs Pool in the same manner as other members, and for the same costs as may be agreed to by the Governing Body.
- Receive state and federal funding for special education in accordance with the SELPA AB 602 Funding Allocation Plan. The LEA charter school will be entitled to special education allocations that are based on the school's ADA at the average rate received by member districts.
- Be responsible for all costs incurred in the provision of special education services. These costs may include, but are not limited to, instruction, services, transportation, nonpublic school/agency placements, inter/intra-SELPA placements, due process proceedings, complaints and attorney fees; and
- Document that all State and Federal special education funds apportioned to the charter school are used for the sole purpose of providing special education instruction and/or services to identified students with disabilities

Special education apportionment must be used solely for the purpose of providing special education instruction and/or services to identified students with disabilities. Any apportionment not used for provision of special education will be reviewed by the Governing Body for potential recapture and/or reallocation of funds.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

It shall be the policy of the SELPA that each member local education agency (LEA) participate in the SELPA's established community advisory committee composed of parents of individuals with and without exceptional needs, educators, and community representatives concerned with the needs of individuals with exceptional needs.

Community Advisory Committee (CAC) membership will consist of one appointee of each member local educational agency (LEA), with the exception of the Orange County Department of Education (OCDE), the Special Education Local Plan Area (SELPA) Director, and one appointee of the SELPA Director. The LEA members of the CAC shall be appointed by, and responsible to the Governing Body of the North Orange County SELPA. The process for recommendation of appointment shall be determined by each LEA, and terms of appointment are for at least two years and are recommended to be annually staggered to ensure that no more than one-half of the membership serves the first year of the term in any one year. Upon the decision of the local LEA, a member may be recommended for reappointment for multiple terms.

At least a majority of the CAC shall be composed of parents of school-aged children with exceptional needs. The CAC members shall be appointed by, and responsible to, the Governing Body of the North Orange County SELPA. Parents of students with disabilities participating in OCDE programs shall be determined members of the LEA CAC in which they reside.

Local school districts are responsible for recommending appointed members from their districts. If any vacancies

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are not filled by December 1 of each school year, the CAC may request that these be filled by appointment by the SELPA Director.

The CAC shall have the authority and fulfill the responsibilities that include, but are not limited to, all the following:

1. Advising the policy and administrative entity of the district, special education local plan area, or county office, regarding the development, amendment, and review of the local plan.
2. Recommending annual priorities to be addressed by the plan.
3. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
4. Encouraging community involvement in the development and review of the local plan.
5. Supporting activities on behalf of individuals with exceptional needs.
6. Assisting in parent training and staff development.

The SELPA local plan for special education shall be developed cooperatively with input from the community advisory committee and appropriate representation from special and regular teachers and administrators selected by the groups they represent to ensure effective participation and communication.

Signed verification shall be on file that the plan has been reviewed by the community advisory committee. The CAC shall be provided sufficient time to conduct this review prior to submission of the plan to the Governing Body.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

Timelines Presented to Local Plan Committee - 2019-21

Date:	Group:	Task:
10/22/19 10 am -12 pm	Local Plan Workgroup	Review current local plan and CDE template documents prepared by NOC SELPA - Template Sections A and B
11/18/19 10 am - 12 pm	Local Plan Workgroup	Review for needed revisions and any recommended changes to the Local Plan Template Sections A and B
Nov.- Dec.	SELPA Office Manager	Prepare updated Local Plan with revisions, Template Sections A and B
12/12/19	Local Plan Workgroup	Review sections and edits completed to date, make any additional recommendations for changes
1/09/20	CAC	Local Plan First Reading
1/15/20	DBO	Local Plan First Reading
1/24/20	Superintendent Cabinet	Local Plan First Reading
2/19/20	DBO	Local Plan Second Reading
3/13/20	Superintendent Cabinet	Local Plan Second Reading

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5/14/20	CAC	Local Plan Second Reading* delayed from 3/19/2020 due to COVID-19 School Closures
5/22/20	Superintendent Cabinet	Action - Approve Local Plan Sections (A) Contacts and Certifications, (D) Annual Budget Plan, and (E) Annual Service Plan
10/28/20	DBO	Approve Local Plan Section (B) Governance and Administration
11/13/20	Superintendent Cabinet	Action - Approve Local Plan Section (B) Governance and Administration
2020-2021	NOC SELPA Director/NOC SELPA Special Education Administrators	Approval by Governing Board of each school district of NOC SELPA Local Plan Sections (A), (B), (D), and (E)
By June 30, 2021	NOC SELPA Director	Submit NOC SELPA Local Plan Sections (A), (B), (D), and (E) to CDE for approval

The Local Plan Workgroup consists of general education, special education and parent representatives from the SELPA LEAs.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

It shall be the policy of the Governing Body that the Orange County Department of Education (OCDE) shall be considered a local educational agency (LEA) for all purposes of this local plan except where referred to as the Administrative Unit (AU) or Responsible Administrative Unit (RAU). The AU is designated to perform such functions as:

1. Receive and distribute funds;
2. Serve as the employing agency for personnel who have responsibilities throughout the Special Education Local Plan Area. Such personnel will include, but not be limited to, the SELPA Administrator for the Local Plan Area, SELPA Program Coordinators, and/or SELPA Program Specialists. Employment of such personnel will be in accordance with personnel policies and practices of the Orange County Department of Education and procedural employment policies;
3. Employ appropriate classified personnel in support of the Local Plan Area certificated staff.

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9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

Each district of special education accountability is responsible for the students within their jurisdiction. A determination that a student is in need of a service shall be based on appropriate educational assessment(s). The district is solely responsible for obtaining all services and service providers needed to implement the IEP. The district shall monitor the statutory timelines to ensure that services are provided without delays.

The SELPA shall maintain the following interagency agreements on file:

- California Children Services
- Orange County Health Care Agency
- Parent Infant Education and Support Program
- Regional Center of Orange County
- Department of Rehabilitation
- Head Start

10. For multi-LEA local plans, specify:

- a. The responsibilities of each participating COE and LEA governing board in the policymaking process:

It shall be the policy of the Governing Body that the Orange County Department of Education (OCDE) and participating local education agencies (LEA) governing boards shall have authority over the programs it directly maintains, consistent with the local plan submitted pursuant to Section 56195.1.

In the case of OCDE, which has more than one special education local plan area for which the county office provides services; relevant provisions of contracts between the county office and its employees governing wages, hours, and working conditions shall supersede like provisions contained in a plan submitted under Section 56195.1.

Each LEA shall have the primary responsibility to ensure compliance with applicable state and federal laws and regulations. Each LEA shall investigate complaints alleging failure to comply with applicable state and federal laws and regulations and/or alleging discrimination, and seek to resolve those complaints in accordance with the procedures set out in this chapter and in accordance with the policies and procedures of the governing board.

Boards of Trustees of each LEA shall adopt policies and procedures for the special education programs and services provided in the North Orange County Special Education Local Plan Area. Such policies and procedures shall include, but not be limited to, all areas specified in applicable sections of the Education Code.

- b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

The North Orange County Superintendent Cabinet (NOCSC) has the task of initiating, reviewing, and adopting necessary policies for the operation of SELPA activities, including, but not limited to, the implementation of the Local Plan for Special Education.

The NOCSC will approve major operational decisions in the SELPA such as, but not limited to the following:

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- Sets policy and direction for the SELPA.
- Approves the Local Plan, Assurances and Procedures.
- Participates with the County Superintendent in the selection, supervision, and evaluation of the SELPA Director.
- Participates with the County Superintendent in the selection of SELPA staff.
- Approves SELPA financial actions including: distribution of special education funding to districts that operate special education programs and services; development of cost containment agreements and procedures; approval of the Regionalized Services budget.
- Monitors the appropriate use of local funds allocated for special education programs.
- Reviews and approves needed modification of this agreement on behalf of all districts in the SELPA.
- Adopts amendments to the permanent portion of the Local Plan.
- Approves the SELPA-wide annual service and budget plans, and subsequent modifications.
- Approves other agreements including, but not limited to Inter-SELPA agreements, facility agreements, and bill-back agreements.
- Reviews exhibits such as manuals and guidelines to assist in the implementation of the Local Plan. These implementation tools are considered exhibit portions of the Local Plan and shall be consistent with adopted policy.

c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

The North Orange County Superintendent Cabinet (NOCSC) has the task of:

- Sets policy and direction for the SELPA.
- Approves the Local Plan, Assurances and Procedures.
- Adopts amendments to the permanent portion of the Local Plan.
- Approves the SELPA-wide annual service and budget plans, and subsequent modifications.
- Approves other agreements including, but not limited to Inter-SELPA agreements, facility agreements, and bill-back agreement
- Reviews exhibits such as manuals and guidelines to assist in the implementation of the Local Plan. These implementation tools are considered exhibit portions of the Local Plan and shall be consistent with adopted policy.

11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:

The North Orange County Superintendent Cabinet (NOCSC) has the task of:

- Participates with the County Superintendent in the selection, supervision, and evaluation of the SELPA Director.
- Participates with the County Superintendent in the selection of SELPA staff.

It shall be the policy of the Governing Body that the Orange County Department of Education (OCDE) shall be considered a local educational agency (LEA) for all purposes of this local plan except where referred to as the Administrative Unit (AU) or Responsible Administrative Unit (RAU). The AU is designated to perform such functions as:

- Serve as the employing agency for personnel who have responsibilities throughout the Local Plan Area. Such personnel will include, but not be limited to, the SELPA Administrator for the Local Plan Area, SELPA Program Coordinators, and/or SELPA Program Specialists. Employment of such personnel will be in accordance with personnel policies and practices of the Orange

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County Department of Education and procedural employment policies;

- Employ appropriate classified personnel in support of the Local Plan Area certificated staff.

b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:

The North Orange County Superintendent Cabinet (NOCSC) has the task of:

- Approves SELPA financial actions including: distribution of special education funding to districts that operate special education programs and services; development of cost containment agreements and procedures; approval of the Regionalized Services budget.
- Monitors the appropriate use of local funds allocated for special education programs.

It shall be the policy of the Governing Body that the Orange County Department of Education (OCDE) shall be considered a local educational agency (LEA) for all purposes of this local plan except where referred to as the Administrative Unit (AU) or Responsible Administrative Unit (RAU). The AU is designated to perform such functions as:

- Receive and distribute funds.

c. The operation of special education programs:

It is the intent of the North Orange County SELPA to serve disabled students in the least restrictive environment consistent with their academic and non-academic needs. Students with disabilities shall receive their education in chronologically age-appropriate general education classrooms at neighborhood school sites unless there is a compelling educational reason why this cannot be accomplished. The close cooperation of all school personnel is encouraged by district and site administrators to facilitate opportunities for social interaction between individuals with disabilities and non-disabled individuals.

The North Orange County SELPA provides a full range of program options to meet student's educational needs in the least restrictive environment. This includes District programs, County programs, regionalized services, state schools and non-public schools. The determination of the least restrictive environment is based on the IEP team's consideration of each individual student's unique needs, including present levels of performance, goals and objectives, and the configuration of special education support required to implement the IEP.

Removal of students from regular classes occurs only when the nature of the student's disability is such that education in a regular class with the use of supplementary aides and services cannot be achieved satisfactorily. To the maximum extent possible, individuals with exceptional needs are educated and participate with, non-disabled students in academic, non-academic, and extracurricular services and activities. Students attend the school they would attend if they were not disabled unless their IEP requires other arrangements. If other arrangements are determined necessary, students are served in the nearest appropriate program to their home school.

Special education services and supports will be provided for students with disabilities to ensure maximum interaction with their peers in the regular education environment as appropriate for the student's individual needs. The IEP team will make the decision regarding the least restrictive environment for each child on an annual basis. Individuals with exceptional needs shall have equal access to all activities, programs, and facilities in the general school environment. Participation in activities will be determined based on the individual needs of the disabled student.

The location of special day classes and other special education support programs will be included in decisions regarding housing and facilities planning and allocation. District commitments to ensure appropriate size, configuration and location for special classroom space on regular school campuses will continue in order to avoid

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frequent or disruptive program relocations. Ramps, handrails, and adapted equipment are provided as necessary to ensure access and safety for students with disabilities.

Continuity in the assignment of appropriate classroom space for the provision of special education services allows students with disabilities the opportunity to develop relationships with non-disabled peers. Appropriate physical location of service facilitates continuing interaction with non-disabled peers and timely access to general education programs.

Programs are available to assist non-disabled students in understanding, supporting, and interacting with children with disabilities. Staff development, collaborative activities, and consultation by special education staff are provided to regular education staff to assist them in addressing the unique needs of students with disabilities.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

The State is the "grantor" of federal funds and the North Orange County SELPA is the recipient of the grants. MOE on the part of the SELPA is monitored by the California Department of Education (CDE) aka the State. The expenditure data of the participating districts within the North Orange County SELPA will be consolidated to determine if the SELPA as a whole has met the MOE requirements.

It shall be the policy of the SELPA to allocate special education funds based on funding for the SELPA as a whole. Per AB 602, funding is calculated for the SELPA as a whole, and it shall be the SELPA's responsibility to allocate funding among its member local educational agencies (LEA) based upon allocation policies and regulations approved the Governing Body.

There shall be a budget review process annually. Should the proposed expenditures result in a deficit spending condition, the Governing Body shall determine if these expenses will be reduced to match the annual income, funded from SELPA reserves, or funded by additional contributions from the SELPA members. The level of reserves shall also be addressed annually, with a method of distribution decided upon, should reserves be determined too excessive.

FISCAL ALLOCATION PLAN

Summary of Funding Components for the SELPA AB602 SELPA Block Grant Components:

- Cost of Living Adjustment (COLA)
- County Property Taxes
- Equalization
- Federal Local Assistance (IDEA Part 8)
- K-12 ADA Growth
- Special Disability Adjustment State Special Education Allocation

Regionalized Operations & Services Funded by the State:

- Program Specialists
- Regionalized Services

Separate State Funding Allocations to SELPA

- LCI Nonpublic School/Nonpublic Agency
- Low Incidence Equipment and Materials
- NPS Extraordinary Cost Pool
- Alternative Dispute Resolution Grant

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Separate Federal Grant Allocations to SELPA

- All Staff Development
- IDEA Part C Infant
- Infant Discretionary
- Preschool Local Assistance IDEA Part C
- Preschool PL 99-457
- Preschool Regionalized Services/Program Specialist

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

Specialized equipment and services will be provided at the site where the Individualized Education Program (IEP) team has determined provides the student with a free and appropriate public education in the least restrictive environment.

Students with low incidence disabilities, i.e. deaf, hard of hearing, deaf/blind, visual impairment, and orthopedic impairment, are assessed by trained personnel and identified as eligible for special education services by individualized education program (IEP) teams. Personnel completes a written report that documents the need for specialized services, materials, and equipment for pupils with low incidence disabilities consistent with guidelines established pursuant to Education Code Section 56136. The specialized equipment and service needs for each student to achieve the designated goals and objectives and to progress and be involved in the general education curriculum are identified on the IEP document. The students are tracked by the management information system (MIS) of the SELPA.

Students with print disabilities have access to appropriate materials including Braille materials, large print, and recorded media. Materials are transcribed into Braille as required by the needs of each student.

Large print, Braille, and recorded state-adopted textbooks for students in kindergarten through grade eight are available through the Clearinghouse for Specialized Media and Technology.

These materials are at no cost to the SELPA or to the LEA and need not be subject to a request for low incidence funds. Districts with students with print disabilities may obtain these materials by contacting vision teacher(s), the assistive technology consultant, or the program manager responsible for vision services. High school students may receive alternate texts through the High School Reimbursement Program or through the loan of materials from other SELPAs or school districts in California. This process may be initiated in the same manner as other alternatives to regular print materials.

Each individual LEA shall maintain a database of materials purchased with low incidence funds. The database shall be updated each summer.

Policies, Procedures, and Programs

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code (USC)* and in accordance with Title 34 *Code of Federal Regulations (CFR)* Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether, or not each of the following provisions of law are adopted as stated. If the policy

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is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.

1. Free Appropriate Public Education: 20 USC Section 1412(a)(1)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

2. Full Educational Opportunity: 20 USC Section 1412(a)(2)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

3. Child Find: 20 USC Section 1412(a)(3)

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 USC Section 1412(a)(4)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

5. Least Restrictive Environment: USC Section 1412(a)(5)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

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☒ Yes ☐ No

6. Procedural Safeguards: 20 USC Section 1412(a)(6)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

7. Evaluation: 20 USC Section 1412(a)(7)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

8. Confidentiality: 20 USC Section 1412(a)(8)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic

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programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

9. Part C to Part B Transition: 20 USC Section 1412(a)(9)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

10. Private Schools: 20 USC Section 1412(a)(10)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

11. Local Compliance Assurances: 20 USC Section 1412(a)(11)

Policy/Procedure Number:

Document Title:

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Document Location:

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California *EC*, Part 30." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

12. Interagency: 20 USC Section 1412(a)(12)

Policy/Procedure Number:

Document Title:

Document Location:

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

13. Governance: 20 USC Section 1412(a)(13)

Policy/Procedure Number:

Document Title:

Document Location:

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

SELPA Fiscal Year **14. Personnel Qualifications**Policy/Procedure Number: Document Title: Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No**15. Performance Goals and Indicators: 20 USC Section 1412(a)(15)**Policy/Procedure Number: Document Title: Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No**16. Participation in Assessments: 20 USC Section 1412(a)(16)**Policy/Procedure Number: Document Title: Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments

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where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

18. Maintenance of Effort: 20 USC Section 1412(a)(18)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

19. Public Participation: 20 USC Section 1412(a)(19)

Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

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"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

20. Suspension and Expulsion: 20 USC Section 1412(a)(22)

Policy/Procedure Number:

Document Title:

Document Location:

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

21. Access to Instructional Materials: 20 USC Section 1412(a)(23)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24)

Policy/Procedure Number:

Document Title:

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Document Location:

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

Administration of Regionalized Operations and Services

Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the direct instructional support provided by program specialists; and the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

1. Coordination of the SELPA and the implementation of the local plan:

Reference Number:

Document Title:

Document Location:

Direct Instructional support provided by the program specialist: Not

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Description:

applicable.

Role of the Administrator of the SELPA: The SELPA Administrator will ensure that the local plan is implemented and will make recommendations to the Superintendent Cabinet when revisions are needed. Facilitate development and approval of SELPA policies and procedures necessary to implement the local plan.

Role of the individual LEAs, including the AU: Ensure a full continuum of services are available in order to provide a free and appropriate public education to all students with disabilities for whom they are responsible. The individual LEAs, through the representative to the Superintendent Cabinet, will approve any policies and procedures needed to implement the local plan.

2. Coordinated system of identification and assessment:

Reference Number:

N/A

Document Title:

NOC SELPA Assurances and Procedures

Document Location:

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

Direct Instructional support provided by the program specialist:
Observe, consult and assist service providers.

Role of the Administrator of the SELPA: Ensure each LEA conducts child find activities. The SELPA will provide technical support to LEAs and guidance to parents, as needed. The SELPA will also participate in child find activities by establishing policies and procedures for the member LEAs and ensuring appropriate interagency agreements are in place.

Role of the individual LEAs, including the AU: Each LEA is responsible for identifying and assessing all students for whom they are responsible.

Referral for assessments may be initiated by a parent/guardian, teacher, administrator, support personnel, outside agency, or individual who has knowledge that a student may need special education services. Referrals will be processed in a systematic manner, held in strict confidence, and include the written Notice of Procedural Safeguards for parents. If parents believe their child has a disability which requires special education services, they may submit a written

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request for assessment. When a verbal referral is made, staff of the school, North Orange County SELPA, or county office shall offer assistance to the individual in making a request in writing, and provide assistance if requested. Interpreters are provided to assist parents in the Student Success Team/Student Intervention Team/Collaborative Academic Support Team (SST/SIT/CAST) process to discuss their concerns, possible interventions, and areas of suspected disability to be considered in developing an assessment plan.

Families of children under age three with identified or suspected disabilities are referred to Regional Center of Orange County.

Initial referrals for preschool children are processed through the Preschool Child Find Team. Staff obtain information from the child's parent/guardian and, when appropriate, preschool staff. The team meeting provides the opportunity to discuss the child's growth and development relative to expectations, intervention strategies, and the child's potential need for assessments to determine eligibility for special education. The process for referring school age students (age 5 to 18 years old) for special education services begins at the neighborhood school and/or district. An individual with a concern about a student's progress may request consultation with the SST/SIT/CAST. Forms to request SST/SIT/CAST Consultation are available from site staff. The SST/SIT/CAST is a general education function and may be composed of the principal or designee, general education staff member, the student's teacher and other categorical staff. The team may also include special education staff such as the speech pathologist and hearing specialist, resource specialist, and/or psychologist. The SST/SIT/CAST Chair sends notification of SST/SIT/CAST meetings to the appropriate participants, including parents, and facilitates the meeting. If the SST/SIT/CAST finds that the student's needs cannot be appropriately met with accommodations/modifications of the general program, a referral for special education assessment is considered. At the time of referral, parents are given a copy of the Notice of Procedural Safeguards.

Referral procedures are coordinated with other school site programs to ensure that students in all regular and supplemental programs have access to needed special education services. Referrals from private schools, private preschools, and other agencies are processed in the same manner as referrals from the public schools. School personnel assist in the preparation of referral forms and provide orientation to persons making referrals. Private schools must show that accommodations/modifications of their programs have been attempted and the results of those accommodations/modifications. The

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Description:

accommodations/modifications attempted may be verified by assessment team members through personal interviews with private school teachers and parents.

Annual Assessments

The North Orange County SELPA procedures for IEP Parent Notification and Participation ensure that the North Orange County SELPA Districts complete annual assessments within required timelines. The student's IEP is scheduled for review by the IEP team at least once a year. Assessments and IEP meetings will take place within 60 calendar days of receipt of the signed assessment plan. In addition, a special review of the placement may be requested at any time by:

- Any staff member who provides services to, or who knows, the student and has a specific concern;
- The student's parent/guardian;
- A student whose due process rights were transferred at the age of 18.

Upon receipt of a written request, the IEP team case manager shall schedule a review meeting within 30 calendar days.

Parents and members of the IEP team must be notified by established notification procedures. The IEP team may:

- Review student progress on goals and objectives.
- Modify the IEP by referring the student to a more intensive or less intensive program.
- Recommend the continuation of the current program.

Triennial Assessments

All reevaluations are conducted within three calendar years of the last assessment or more frequently if requested by the student's parent or teacher. The reevaluation determines if the student continues to have a disability and if he/she continues to require special education services. It also determines how he/she is involved in and progressing in the general education curriculum. Assessment and IEP meetings shall be completed within 60 calendar days upon receipt of the signed assessment plan.

The North Orange County SELPA utilizes a Management Information System which tracks student IEP and three-year reevaluation due dates. A list is then compiled of students whose three-year

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reevaluations are due in that school year. A completed three-year reevaluation is recorded in the student MIS file to assure continued monitoring. The term "evaluation" is used synonymously with "assessment" to designate the process for identifying children with disabilities and conducting the triennial evaluations.

Assessment Process

Evaluations are conducted by competent multi-disciplinary team members, including at least one teacher or specialist knowledgeable in the area of the suspected disability. Attention is given to the student's need for specialized services, materials, and equipment when the low incidence disabilities of visual, hearing and severe orthopedic impairment are suspected. Students assessed for initial and three-year evaluations have a vision and hearing screening unless parental permission is denied. Assessment personnel are competent and appropriately trained to administer and interpret test results and, when necessary, are knowledgeable and understanding of cultural and ethnic backgrounds and competent in both the oral and written skills of English Language Learners. When appropriate, an interpreter is used and reported in the evaluation.

Individuals are assessed in their primary language or other mode of communication unless it is clearly not feasible to do so. All areas of suspected disability are evaluated. Tests and materials used for evaluation are selected and administered so as not to be racially, culturally, or sexually discriminatory and to reflect the individual's skills and aptitude levels. The evaluation process ensures that no single procedure or evaluation is the sole criterion for determining placement. Staff work collaboratively to ensure that a student with a suspected low-incidence disability is assessed by qualified and trained personnel, in all areas related to the suspected disability, consistent with state guidelines.

3. Coordinated system of procedural safeguards:

Reference Number:

N/A

Document Title:

NOC SELPA Assurances and Procedures

Document Location:

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

Direct Instructional support provided by the program specialist: The

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program specialists provide alternate dispute resolution with districts as requested by parents. The program specialist assists parents with filing complaints with the Office of Administrative Hearings when requested. The program specialists also assure procedural safeguards by providing technical assistance and guidance on forms and procedures to LEAs in the areas of assessment, identification, and placement.

Role of the Administrator of the SELPA: The SELPA provides alternate dispute resolution with districts as requested by parents. The SELPA assists parents with filing complaints with the Office of Administrative Hearings when requested. The SELPA also assures procedural safeguards by providing technical assistance and guidance on forms and procedures to LEAs in the areas of assessment, identification, and placement. The SELPA will also provide parents with a copy of their procedural safeguards upon request and will maintain a copy on their website.

Role of the individual LEAs, including the AU: The LEAs provide procedural safeguards to parents consistent with the education code, assist parents with understanding them, and ensure that they are implemented. The LEAs assist parents with filing complaints with the Office of Administrative Hearings when requested.

Students with disabilities and their parents/guardians shall be provided written notice of their rights in language easily understood by the general public and in the primary language of the parent/guardian or other mode of communication used by the parent/guardian, unless to do so is clearly not feasible. The notice shall include, but not be limited to, those rights prescribed by Education Code 56341. (Education Code 56341, 56506; 34CFR 300.503)

If the native language or other mode of communication of the parent/guardian is other than English, either the notice is translated orally or by other means to the parent/guardian in his/her native language or other mode of communication, to ensure the parent/guardian understands the contents of the notice.

Procedural Safeguards Notice

A procedural safeguards notice shall be made available to parents/guardians of students with a disability annually and upon (20 USC§ 1415 (d))

1. Initial referral for evaluation,
2. Each notification of an IEP meeting,

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3. Reevaluation of the student, and
4. Registration of a complaint.

This notice shall include information on the procedures for requesting an informal meeting, a resolution session, a pre-hearing mediation conference, a mediation conference, or a due process hearing; the timelines for completing each process; whether the process is optional; the type of representative who may be invited to participate; and the right of the parent/guardian and/or the district to electronically record the proceedings of IEP meetings in accordance with Education Code 56341. A copy of this notice shall be attached to the student's assessment plan and referred to at each annual IEP meeting. (Education Code 56321, 56321.5)

4. Coordinated system of staff development and parent and guardian education:

Reference Number: N/A

Document Title: NOC SELPA Assurances and Procedures

Document Location: NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

Description:

Direct Instructional support provided by the program specialist: Support staff development, program development, and innovation of special methods and approaches.

Role of the Administrator of the SELPA: On an annual basis, input is collected from the Special Education Directors from member LEAs to determine the staff development needs that the SELPA is requested to provide. On an annual basis, the Community Advisory Committee will provide input on the parent and guardian education needs. The SELPA Administrator will provide needed training and supports as requested, or determined appropriate, for each LEA.

Role of the individual LEAs, including the AU: LEAs will determine their staff development and parent and guardian education, based on their local needs. They may seek technical assistance or input from the SELPA.

5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number: N/A

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Document Title: NOC SELPA Assurances and Procedures

Document Location: NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

Description:

Direct Instructional support provided by the program specialist: The program specialist will coordinate curricular resources for students with disabilities.

Role of the Administrator of the SELPA: The SELPA Administrator will provide technical assistance and staff development, as requested or determined appropriate.

Role of the individual LEAs, including the AU: LEAs will determine their needs for curriculum development and alignment with the core curriculum, based on their local needs.

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Reference Number: N/A

Document Title: NOC SELPA Assurances and Procedures

Document Location: NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

Description:

Direct Instructional support provided by the program specialist: When requested, the program specialist will evaluate effectiveness of programs for students with disabilities.

Role of the Administrator of the SELPA: The SELPA regularly updates the California Department of Education (CDE) with data through the California Longitudinal Pupil Achievement Data System (CALPADS) reporting program to address the performance of children with disabilities related to the key performance indicators.

Role of the individual LEAs, including the AU: Individual LEAs review and monitor Annual Performance Reports, the California School Dashboard, and other data sources to ensure students with disabilities receive a free and appropriate public education. Individual LEAs also engage in monitoring activities as required by the CDE.

Among activities related to the State Performance Plan are regionalized services to LEA programs for the provision of an ongoing review of

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programs and data monitoring procedures utilized. These include, but are not limited to:

- Review and analysis of LEA CALPADS Data;
- Participation in the state's Quality Assurance Process (i.e., Disproportionality Reviews, Targeted Reviews, Intensive Reviews, and Data Identified Noncompliance Review) and follow-up;
- Provision of ongoing training and technical assistance regarding compliant special education procedures;
- Collection and examination of data regarding the over/under representation of racially, ethnically, linguistically and culturally diverse students to determine whether an imbalance exists;
- Collection and examination of data regarding IEP and assessment timelines.

7. Coordinated system of data collection and management:

Reference Number: N/A

Document Title: NOC SELPA Assurances and Procedures

Document Location: NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

Description:

Direct Instructional support provided by the program specialist: Not applicable.

Role of the Administrator of the SELPA: The SELPA will approve the California Longitudinal Assessment and Pupil Data System (CALPADS) submission of each member LEA as required by the California Department of Education. The SELPA will provide technical assistance and training to LEAs as requested and/or deemed necessary by the SELPA.

Role of the individual LEAs, including the AU: The LEAs are responsible for data entry, quality and integrity. The LEAs will approve the California Longitudinal Assessment and Pupil Data System (CALPADS) submission as required by the California Department of Education.

8. Coordination of interagency agreements:

Reference Number: N/A

Document Title: NOC SELPA Assurances and Procedures

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Document Location:

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

Description:

Direct Instructional support provided by the program specialist: Not applicable

Role of the Administrator of the SELPA: The SELPA Administrator, or designee, will serve on committees as interagency agreements are being reviewed, revised, or developed. The SELPA Administrator will ensure that interagency agreements are in place as required by California Education Code and provide technical assistance and dispute resolution as needed.

Role of the individual LEAs, including the AU: Through their representative to the Superintendent Cabinet, the LEAs will approve and implement interagency agreements as appropriate.

9. Coordination of services to medical facilities:

Reference Number:

N/A

Document Title:

NOC SELPA Assurances and Procedures

Document Location:

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

Description:

Direct Instructional support provided by the program specialist: The program specialist assures pupils have a full educational opportunity regardless of the district of residence.

Role of the Administrator of the SELPA: The SELPA will facilitate the coordination of these services by the designated LEAs.

Role of the individual LEAs, including the AU: Individuals with exceptional needs who are placed in a public hospital, state licensed children's hospital, psychiatric hospital, proprietary hospital, or a health facility for medical purposes are the educational responsibility of the local educational agency in which the hospital or facility is located.

10. Coordination of services to licensed children's institutions and foster family homes:

Reference Number:

N/A

Document Title:

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Document Location:

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

Description:

Direct Instructional support provided by the program specialist: The program specialist assures pupils have a full educational opportunity regardless of the district of special education accountability.

Role of the Administrator of the SELPA: The SELPA will facilitate the coordination of these services by the designated LEAs.

Role of the individual LEAs, including the AU: Special education services for students with disabilities residing in foster family homes or licensed children's institutions shall be the responsibility of the district in which the foster family home or the licensed children's institution is located, unless based on education code there is another district of special education accountability which would be responsible.

11. Preparation and transmission of required special education local plan area reports:

Reference Number:

N/A

Document Title:

NOC SELPA Assurances and Procedures

Document Location:

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

Description:

Direct Instructional support provided by the program specialist: Not applicable.

Role of the Administrator of the SELPA: The SELPA Administrator will ensure timely transmission of required reports and provide technical assistance to LEAs in completing those reports.

Role of the individual LEAs, including the AU: Individual LEAs will submit required data in order for the SELPA to submit timely reports.

12. Fiscal and logistical support of the CAC:

Reference Number:

N/A

Document Title:

NOC SELPA Assurances and Procedures

Document Location:

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

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Description:

Direct Instructional support provided by the program specialist: Not applicable.

Role of the Administrator of the SELPA: The SELPA will provide fiscal and logistical support of CAC meetings, events, and trainings that are approved by the Superintendent Cabinet.

Role of the individual LEAs, including the AU: The LEA superintendents through the Superintendent Cabinet will ensure the SELPA has sufficient resources to provide fiscal and logistical support for the CAC. LEA Directors shall facilitate communication between their CAC representative from the LEA.

13. Coordination of transportation services for individuals with exceptional needs:

Reference Number:

N/A

Document Title:

NOC SELPA Assurances and Procedures

Document Location:

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

Description:

Direct Instructional support provided by the program specialist: The program specialist will provide staff development as requested by the LEAs.

Role of the Administrator of the SELPA: The SELPA will provide technical assistance as requested.

Role of the individual LEAs, including the AU: Each member LEA is responsible for providing transportation for their students with disabilities as determined by their IEP teams.

14. Coordination of career and vocational education and transition services:

Reference Number:

N/A

Document Title:

NOC SELPA Assurances and Procedures

Document Location:

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

Direct Instructional support provided by the program specialist: Support staff development, program development, and innovation of special

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Description:

methods and approaches.

Role of the Administrator of the SELPA: The SELPA Administrator will provide technical assistance and staff development as needed. The SELPA Administrator will ensure appropriate interagency agreements are in place and facilitate connection to agencies, as appropriate.

Role of the individual LEAs, including the AU: Each LEA will provide appropriate career and vocational education and transition services as required under state and federal law.

15. Assurance of full educational opportunity:

Reference Number:

N/A

Document Title:

NOC SELPA Assurances and Procedures

Document Location:

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

Description:

Direct Instructional support provided by the program specialist: Support staff development, program development, and innovation of special methods and approaches.

Role of the Administrator of the SELPA: The SELPA Administrator will provide technical assistance and staff development as needed. The SELPA Administrator will ensure appropriate interagency agreements are in place and facilitate connection to agencies, as appropriate.

Role of the individual LEAs, including the AU: Each LEA will provide a full educational opportunity as required under state and federal law.

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Reference Number:

N/A

Document Title:

NOC SELPA Assurances and Procedures

Document Location:

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

Direct Instructional support provided by the program specialist: Support

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Description:

staff development, program development, and innovation of special methods and approaches.

Role of the Administrator of the SELPA: The SELPA Administrator will provide technical assistance and staff development as needed. The SELPA Administrator will ensure the annual budget; the allocation of state and federal funds; and the reporting and accounting of special education funding is implemented as outlined in the Local Plan and Fiscal Allocation Plan.

Role of the individual LEAs, including the AU: Each LEA will utilize and report the use of state and federal funds as required under state and federal law.

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Reference Number:

N/A

Document Title:

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Document Location:

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

Description:

Direct Instructional support provided by the SELPA and LEA (including the AU) program specialist: Support staff development, program development, and innovation of special methods and approaches.

Role of the Administrator of the SELPA: The SELPA Administrator will provide technical assistance and staff development as needed.

Special Education Local Plan Area Services

1. A description of programs for early childhood special education from birth through five years of age:

Reference Number:

N/A

Document Title:

NOC SELPA Assurances and Procedures

Document Location:

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

In North Orange County, Child Find procedures for children birth to age three are coordinated between lead agencies, the Regional Center of

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Description:

Orange County and the Orange County Department of Education. Children referred for assessment and services are referred to the lead agencies. If a child has not yet reached their third birthday, the referral is forwarded to Regional Center of Orange County.

For children participating in early intervention programs assisted under Part C of IDEA, a transition conference is held when the child is between two years and six months and two years and nine months of age. At the Transition conference, the team will discuss the child's present levels of development, possible options for the child when he or she turns three years of age that are based on the child's present levels of development, needs of the family during the six-month transition period, assessment needs of the child during the six-month transition period, equipment/program needs the child may have at age three years.

At the transition conference, the local educational agency (LEA) representative, with the input from the parents and the Individual Family Service Plan (IFSP) transition team, will highlight the needed areas of assessment and the areas of suspected disability on the assessment plan. When the child turns two years and ten months, the LEA assessment team will contact the parents to have the assessment plan signed and to begin the assessment.

The Exit IFSP meeting and Initial IEP meeting are held together prior to the child's third birthday with responsible agencies and potential service providers present. The District of Residence shall attend the IEP meetings. The Regional Center service coordinator reviews the Exit IFSP form with the team and ensures that all areas are discussed and completed. Continued eligibility for Regional Center services for the child is discussed. If appropriate, the LEA administrator or designee reviews the steps of the IEP portion of the meeting. The IEP document is written as the team discusses each section. If the child is eligible for services, program options are discussed with the team, and placement decisions are made.

Initial referrals for preschool children are processed through the Preschool Child Find Team. Staff obtain information from the child's parent/guardian and, when appropriate, preschool staff. The team meeting provides the opportunity to discuss the child's growth and development relative to expectations, intervention strategies, and the child's potential need for evaluations to determine eligibility for special education.

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2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Reference Number: N/A

Document Title: NOC SELPA Assurances and Procedures

Document Location: NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

Description:

In accordance with State open meeting laws (Brown Act), the Governing Body shall hold its meetings in public and shall conduct closed sessions during such meetings only as authorized by law. To encourage community involvement in the schools, Governing Body meetings shall provide opportunities for questions and comments by members of the public and shall be conducted in accordance with law and Governing Body procedures.

Members of the public, including parents or guardians of students with disabilities who are receiving services under the Local Plan, may address questions or concerns at regularly scheduled meetings according to Brown Act requirements to receive and take action on information or business related to special education and the administration of North Orange County SELPA.

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number: N/A

Document Title: NOC SELPA Assurances and Procedures

Document Location: NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

In the event of a disagreement among local education agencies, Administrative Unit (AU), and/or the SELPA regarding the distribution of funding, responsibility for service provision or any other governance activities specified in the Local Plan, it is the intent of the Governing Body that issues be resolved at the lowest level possible. The North Orange County Superintendent Cabinet (NOCSC) is to be the last resort. This policy is intended to resolve disagreements within a period

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of 45 days but is not intended to undermine local authority.

If a local education agency disagrees with a decision or practice of another agency or the SELPA, that local education agency has a responsibility to discuss and attempt resolution of the disagreement with the party, or parties, directly involved. The parties involved will present the issues to their respective superintendents, or designees, who will attempt to resolve the matter. Either party may request the assistance of the SELPA Director, or his/her designee, or the Chair of the NOCSC. If this process fails, the parties may pursue a hearing on the issues and resolution with the Governing Body.

If either party disagrees with the recommendation of the Governing Body, and the dispute relates to the distribution of funding, the responsibility for service provision or other governance activities specified within the Local Plan, the parties agree to submit the dispute to mediation. The parties will make a good faith effort to mutually agree to a mediator with expertise related to the dispute. If the parties cannot agree on a mediator, the parties will submit the dispute to mediation administered by the American Arbitration Association under its Commercial Mediation rules.

Any dispute unresolved in mediation, aside from a dispute that relates to the distribution of funding, the responsibility for service provision or other governance activities specified within the Local Plan, shall be settled by arbitration administered by the American Arbitration Association in accordance with its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator may be entered in any court having jurisdiction thereof. If the parties agree, a mediator involved in the parties' mediation may be asked to serve as the arbitrator.

Each party shall bear its own costs and expenses; and in addition to, an equal share of the mediator's and/or arbitrator's administrative fees of arbitration.

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Reference Number:

N/A

Document Title:

NOC SELPA Assurances and Procedures

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/>

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Document Location: default.aspx

Description:

The Student Success Team/Student Intervention Team/Collaborative Academic Support Team (SST/SIT/CAST) process is a function of general education, which facilitates implementation of accommodations/modifications of the general education program before referring students for a special education assessment. The SST/SIT/CAST may recommend additional teaching and/or behavioral intervention strategies, utilize other categorical programs on site, provide appropriate services, follow district procedures for Section 504 of the Rehabilitation Act of 1973 and/or make other recommendations. The SST/SIT/CAST must consider if the student's needs can be met with accommodation(s)/modification(s) to the general education instructional program. A student may be referred for special education instruction and services only after the resources of the general education program have been considered and utilized as appropriate.

Following a referral, a proposed assessment plan is shared with parents and assessments are conducted only after the parent has signed the assessment plan.

Students in need of accommodations/modifications in the general education classroom under Section 504 of the Rehabilitation Act of 1973 may be considered initially by the school district's SST/SIT/CAST and followed by the district's Section 504 coordinator or case manager. Students needing additional assessment may be referred for an appropriate multi-disciplinary assessment.

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Reference Number: N/A

Document Title: NOC SELPA Assurances and Procedures

Document Location: NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

All special education and related services determined by the Individualized Education Program (IEP) team to be necessary for a student to benefit from education shall be listed on the IEP. A district shall assure that each student with a disability is provided services in

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Description:

accordance with his/her IEP, regardless of which agency or contractor provides the services. If an agency fails to provide the service, the LEA will become the service provider.

A determination that a student is in need of a service shall be based on appropriate educational assessment(s). When the IEP team has determined and included on an IEP a statement that a student is in need of a service provided by another agency, the district or agencies shall provide or pay for the service(s). The district is solely responsible for obtaining all services and service providers needed to implement the IEP. The district shall monitor the statutory timelines to ensure that services are provided without delays.

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC Section 56040*)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC Section 56041*)

Reference Number:

N/A

Document Title:

OCDE ACCESS Procedural Manual

Document Location:

NOC SELPA Office; <https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx>

Description:

Students eligible for special education under the IDEA who are placed in institutional programs have the right to receive special education and related services immediately upon enrollment. Institutional programs include Otto A. Fischer, Rio Contiguo, the Youth Reporting Centers, the Santa Ana Detention Center, and the Accountability Commitment Program. These programs may also include social services settings at William Lyon and Theo Lacy Center for Opportunity, Re-entry, and Education (CORE). The ACCESS site administrators and special

Section B: Governance and Administration

SELPA

Fiscal Year

education staff at these educational programs are responsible for the identification of students with previously identified disabilities and for ensuring that appropriate special education services are provided to these students.

INTERAGENCY AGREEMENT
**Between Regional Center of Orange County,
Orange County Special Education Local Plan Areas,
Orange County Head Start Inc. and
Rancho Santiago Community College District Early Head Start Program**

This agreement is between California Early Start Agencies which include The Regional Center of Orange County (RCOC), and Orange County Special Education Local Plan Areas (SELPAs) hereinafter referred to as CES Agencies and Early Head Start grantees which include Orange County Head Start Inc. (OCHS) and Rancho Santiago Community College District (RSCCD), hereinafter referred to as EHS Agencies.

Early Head Start Programs offer home-based and center-based program options for eligible children and families. For pregnant women and families with infants and toddlers, birth to 36 months, EHS offers a home-based option that includes home visits and monthly socialization opportunities. The center-based option includes age-appropriate child development services in a classroom setting.

California Early Start Agencies provide early intervention services to families of infants and toddlers, birth to 36 months of age, who meet eligibility as described under Title 17 CCR, Ch. 2, Sec. 5200 et seq. within the categories of Developmental Delay and Established Risk.

I. Purpose Statement

The purpose of this agreement is to establish working procedures between the above named agencies in the provision of services to children aged birth to 36 months who are eligible for Early Head Start and CES services in compliance with federal and California state laws and regulations.

It is the Intent of this Agreement to:

- A. Define the services to be provided by each Agency.
- B. Ensure that children eligible for both Part C and EHS receive free and comprehensive child development services and CES services in compliance with Federal and California State laws and regulations.
- C. Ensure that each Agency cooperatively maintains communication and shares leadership responsibilities at the local level to ensure that available resources are utilized in the most effective manner.
- D. Ensure that cooperative procedures between the above named agencies are developed, implemented, and maintained.
- E. Priority for enrollment in EHS will be given to children who meet the Part C criteria for services.

II. Period of Agreement

This agreement shall be in effect on March 1, 2016 and reviewed on or about March 1 annually. The agreement will be considered in effect without the need for annual re-signing unless any party requires changes or determines that they cannot continue to be party to the agreement. In either case, the party wishing to initiate a change or to terminate the agreement shall be responsible for notifying all other parties. In the case of termination, this notification shall be in writing to the other executors of this agreement. The agreement shall terminate within 30 days of such notification unless all parties sign a modified agreement.

III. Mutual Points of Agreement

A. Child Find

Each agency agrees to inform the other of any specific child find activities they will be undertaking to encourage coordination of outreach efforts. Informational items such as brochures, flyers, resource directories, etc. will be shared and, when appropriate, will be distributed to potential consumers to inform them of the services offered by the other agency.

B. Coordination of Referral Procedures between California Early Start Agencies and Early Head Start Agencies

Early Head Start conducts developmental screening within 45 days after enrollment of a child. EHS program providers, as primary referral sources, are required to refer to California Early Start an infant or toddler who may qualify for early intervention services. Early Head Start providers make referrals to CES by faxing the #101/Referral for Service form (Attachment A) to the Intake Department at Regional Center of Orange County.

To make a referral to EHS, CES Agencies inform parents of the comprehensive child development program services provided by EHS. If the parents are interested in applying for EHS programs, the RCOC service coordinator will assist the family in completing and faxing the Pre-Enrollment Application form (Attachment B) and the IFSP. The CES agency will inform the family that an additional enrollment process must be completed in order for them to receive service through Early Head Start.

Contact lists of key staff from each agency will be shared annually including name, title, phone, fax, and email (Attachment C).

C. Information Sharing

RCOC will provide and/or assist EHS agencies in obtaining statistics on the number of children with disabilities in the Early Start Program, when applicable for the purpose of completing a community assessment or other mandated reports. RCOC will provide EHS a copy of current IFSP within 30 days of request with prior written release of information signed and dated by the parents(s) as described in Section IV.

EHS will annually provide CES agencies with program information, eligibility requirements, EHS/Head Start site lists, key contacts, the pre-enrollment application form, and community assessment reports.

CES agencies agree that during the 2 year 6 month transition planning process, information about pre-school options will be discussed with parents including Head Start services even if the child has not participated in Early Head Start. If the parent indicates an interest in Head Start services, the CES Service Coordinator will work with the family to complete a pre-enrollment application form and fax to Orange County Head Start. With parent consent, a representative from EHS/Head Start may attend the transition planning meeting.

IV. Confidentiality of Information Sharing

CES and EHS agencies shall obtain a written release of information from the parent(s) before sharing information from the records of the child. All agencies agree to use appropriate exchange of information forms when sharing confidential child and family information. The written release shall be presented in the parent's language, signed and dated by the parent(s) giving consent and shall include the following:

- A. Specification of the records to be disclosed;
- B. Purpose of the disclosure; and
- C. Parties to whom the disclosure will be made.

V. Community Coordination

The CES agencies and EHS agree to keep each other informed of any training being offered that would be appropriate and beneficial for staff of each agency by sending brochures, flyers or other forms of notice. Both CES agencies and EHS also agree to cross-train as appropriate and beneficial for staff of each agency (i.e., specific to disabilities and/or related topics.) EHS will be invited and agrees to participate in interagency CES sponsored activities.

EHS agencies will invite the CES agencies to attend Head Start/Early Head Start Health Advisory Committee Meetings.

VI. Dispute Resolutions

It is the intent of the CES and EHS agencies to resolve all disputes related to this Interagency Agreement at the lowest administrative level possible, within 60 business days.

1. Dispute resolutions for issues regarding the provision of services will be resolved as quickly as possible and at the earliest step possible.

1.1 Parties to this agreement are encouraged to resolve disagreements at their level whenever possible. If agreement cannot be reached within 15 business days the dispute will proceed to 1.2.

1.2 Parties to this agreement will refer the dispute to the next in charge within their organization for resolution. If agreement cannot be reached within 15 business days at this level, the dispute will proceed to 1.3

1.3 The Executive Directors from each agency will refer the dispute to the Dispute Resolution Committee. The committee will be composed of two representatives from each agency. The Dispute Resolution committee will reach a consensus agreement and render a final written decision within 30 business days of receipt of referral.



What is Regional Center of Orange County (RCOC)?

RCOC is a non-profit agency that coordinates individualized services for people with developmental disabilities.

Telephone: 714-796-5100 (24 Hour)

New Referrals Only: 714-796-5354 (Intake Department) or Fax 714-796-5200

Who Qualifies?

1. According to state law, a person is eligible for RCOC services if all of the following criteria are met:
 - ▶ The person has a disability due to intellectual disability, cerebral palsy, autism, epilepsy or a condition requiring treatment similar to that for people with intellectual disability.
 - ▶ The disability began before the age of 18.
 - ▶ The disability is likely to continue indefinitely.
 - ▶ The disability is substantially handicapping for the individual.
2. RCOC also coordinates the State-mandated Early Start Program which provides early intervention services for children under age 3 who have one of the following:
 - ▶ Significant developmental delay.
 - ▶ Established risk conditions expected to result in significant developmental problems.
 - ▶ Low incidence condition: vision, hearing or orthopedic impairment.
 - ▶ High risk of having a substantial developmental disability due to a combination of risk factors.
3. Comfort Connection Family Resource Center with referrals to generic agencies:
 - ▶ At risk of exhibiting a significant developmental delay.

Services Available

Some of the services offered to eligible individuals may include service coordination, early intervention services, respite, behavioral health services, support groups, residential care and adult programs. RCOC may purchase medical, diagnostic and assessment services when there is a need to clarify the person's developmental disability. Additionally, RCOC may supplement or fund for medical or dental services if these services are not available through another generic resource and the need is related to the developmental disability.

Referrals

If you have a patient who fits any of the above criteria, please refer to RCOC (see reverse) and ask the patient or the patient's parent to contact RCOC's Intake and Assessment Unit at 714-796-5354 for an initial assessment to determine eligibility for services.

RCOC Referral for Services Form

FAX TO: 714-796-5200

PHONE: 714-796-5354

REFERRAL FOR SERVICE

Date: _____ Is family aware of referral? Yes ☐ No ☐

Referred by: _____ Supporting documentation? Yes ☐ No ☐

Address: _____ City, State Zip

Phone: _____ Fax: _____

Language: English ☐ Spanish ☐ Vietnamese ☐ Other _____

Patient Name: _____ DOB: ____/____/____ Age: ____ M ☐ F ☐

a/k/a: _____ Email Address: _____

Address: _____ City, State, Zip

Phone Number: Home () _____ Facility: () _____

Name of: Parent ☐ Guardian ☐ Conservator ☐ _____

Early Start (Birth to 36 Months)

Children under age 3 are eligible for services under California's Early Start Program if one of the following factors is present:

- ☐ Significant developmental delay
- ☐ Established risk conditions expected to result in significant developmental problems
- ☐ High risk of having a developmental disability due to a combination of risk factors

LOW INCIDENCE:

Vision ☐ Hearing ☐ Orthopedics ☐

Comfort Connection Family Resource Center (Birth to 36 Months)

☐ At risk of exhibiting a significant developmental delay

Developmental Disability (Over Age 3)

☐ Intellectual Disability I.Q.: _____ ☐ Cerebral Palsy Type: _____

☐ Epilepsy Frequency of seizures: _____ ☐ Autism Diagnosed by: _____

☐ Other conditions similar to Intellectual Disability: _____

Comments:

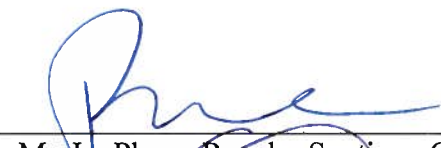
Mailing Address: P. O. Box 22010, Santa Ana, CA 92702

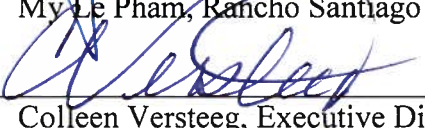
Enrollment Referral Form

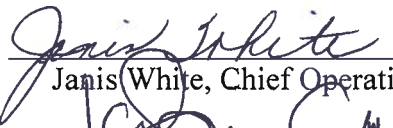
Referring Agency:		Date:	
Contact Person:			
Name of Child:			
Date of Birth:		Child's Sex: <input type="checkbox"/> M <input type="checkbox"/> F	
Parental Status: <i>(Family members must be supported by the parent and living in this household to count as part of the family size.)</i> <input type="checkbox"/> One Parent <input type="checkbox"/> Two Parents <input type="checkbox"/> Foster/Guardian <input type="checkbox"/> Grandparent <input type="checkbox"/> Other: _____			
Name of Mother/Guardian:		Date of Birth:	
Name of Father/ Guardian:		Date of Birth:	
Street Address:			Apt #:
City:		State:	Zip:
Home Phone #: () _____ - _____	Cell Phone #: () _____ - _____	Alternate #: () _____ - _____	
Does this child have an IEP/IFSP? <input type="checkbox"/> Yes <input type="checkbox"/> No If No, additional information:			
Is this child or family in any specific need or crisis? <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:			
Is this child an Early Head Start transitioning child from RSCCD-Early Head Start Program? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Center Applying for:			
Authorization: I consent that the information above will be sent to Orange County Head Start, Inc. and/or RSCCD Early Head Start, as a referral for enrollment.			
Parent/Guardian Signature: _____ Date: _____			
<i>*Information below to be completed by OCHS/RSCCD staff only*</i>			
Received by: _____		Date: _____	
<small>(Signature of staff member receiving this referral form)</small>			
Given to: _____		Date: _____	
<small>(Name of the staff member this referral form is given to for follow up with the parent)</small>			
Send this Referral Form attention to: <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> Michelle Ahmad or Olivia Mena By fax 714-640-2332 or e-mail to enrollment@ochsinc.org </div> <div style="width: 45%;"> Connie Van By email van_connie@rsccd.edu or fax 714-796-3947 If the child resides in Santa Ana </div> </div>			

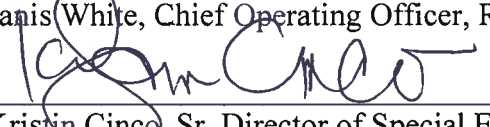
The following parties execute this Agreement.

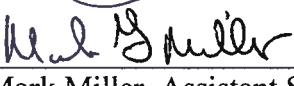
Approved by:

By:  Date: 3/28/16
My Le Pham, Rancho Santiago Community College Early Head Start

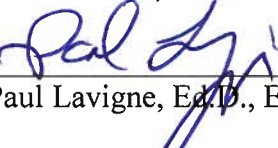
By:  Date: 3/28/16
Colleen Versteeg, Executive Director, Orange County Head Start, Inc.

By:  Date: 3/25/2016
Janis White, Chief Operating Officer, Regional Center of Orange County

By:  Date: 6/24/16
Kristin Cinco, Sr. Director of Special Education Services and SELPA, Anaheim City School District

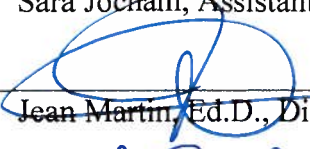
By:  Date: 6.24.16
Mark Miller, Assistant Superintendent, Capistrano Unified School District


By: _____ Date: _____
Lorraine Rae, Asst. Supt., Special Ed./Student Services, Garden Grove Unified School District

By:  Date: 7/15/16
Paul Lavigne, Ed.D., Executive Director, Greater Anaheim SELPA


By: _____ Date: _____
Melanie Hertig, Executive Director, Irvine Unified School District

By: _____ Date: _____
Sara Jocham, Assistant Superintendent, Newport Mesa Unified School District


By:  PhD Date: 6/24/16
Jean Martin, Ed.D., Director, North Orange County SELPA

By:  Date: 6/23/16
Trisha Brady, Director, Northeast Orange County SELPA

By: _____ Date: _____
Dennis Roberson, Chief, Special Education Services


By:  Date: 4/22/16
Denise MacAllister, Director, Orange SELPA

By: _____ Date: _____
Doreen Lohnes, Assistant Superintendent, Santa Ana SELPA

By: 

Scott Turner, Director, South Orange County SELPA

Date: 6/23/16

By: 

Lori Stillings, Ed.D., Assistant Superintendent, Tustin SELPA

Date: 7/19/16


By: 

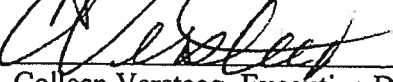
Anne Delfosse, Director, West Orange County SELPA

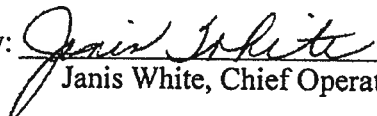
Date: 4/15/16

The following parties execute this Agreement.

Approved by:

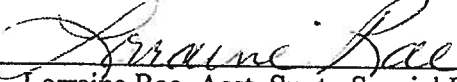
By:  Date: 3/28/16
My Le Pham, Rancho Santiago Community College Early Head Start

By:  Date: 3/28/16
Colleen Versteeg, Executive Director, Orange County Head Start, Inc.

By:  Date: 3/25/2016
Janis White, Chief Operating Officer, Regional Center of Orange County

By: _____ Date: _____
Kristin Cinco, Sr. Director of Special Education Services and SELPA, Anaheim City School District

By: _____ Date: _____
Mark Miller, Assistant Superintendent, Capistrano Unified School District

By:  Date: 7-21-16
Lorraine Rae, Asst. Supt., Special Ed./Student Services, Garden Grove Unified School District

By: _____ Date: _____
Paul Lavigne, Ed.D., Executive Director, Greater Anaheim SELPA

By: _____ Date: _____
Melanie Hertig, Executive Director, Irvine Unified School District

By: _____ Date: _____
Sara Jocham, Assistant Superintendent, Newport Mesa Unified School District

By: _____ Date: _____
Jean Martin, Ed.D., Director, North Orange County SELPA

By: _____ Date: _____
Trisha Brady, Director, Northeast Orange County SELPA

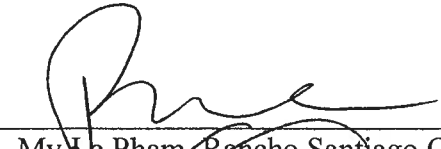
By: _____ Date: _____
Dennis Roberson, Chief, Special Education Services

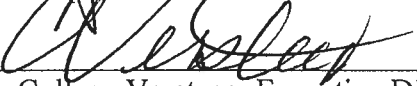
By: _____ Date: _____
Denise MacAllister, Director, Orange SELPA

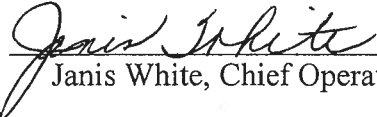
By: _____ Date: _____
Doreen Lohnes, Assistant Superintendent, Santa Ana SELPA

The following parties execute this Agreement.

Approved by:

By:  Date: 3/28/16
My Le Pham, Rancho Santiago Community College Early Head Start

By:  Date: 3/28/16
Colleen Versteeg, Executive Director, Orange County Head Start, Inc.

By:  Date: 3/25/2016
Janis White, Chief Operating Officer, Regional Center of Orange County

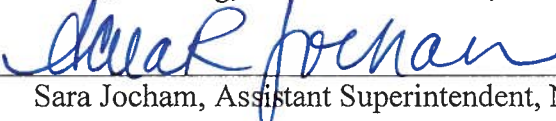
By: _____ Date: _____
Kristin Cinco, Sr. Director of Special Education Services and SELPA, Anaheim City School District

By: _____ Date: _____
Mark Miller, Assistant Superintendent, Capistrano Unified School District

By: _____ Date: _____
Lorraine Rae, Asst. Supt., Special Ed./Student Services, Garden Grove Unified School District

By: _____ Date: _____
Paul Lavigne, Ed.D., Executive Director, Greater Anaheim SELPA

By: _____ Date: _____
Melanie Hertig, Executive Director, Irvine Unified School District

By:  Date: 5-11-16
Sara Jocham, Assistant Superintendent, Newport Mesa Unified School District

By: _____ Date: _____
Jean Martin, Ed.D., Director, North Orange County SELPA

By: _____ Date: _____
Trisha Brady, Director, Northeast Orange County SELPA

By: _____ Date: _____
Dennis Roberson, Chief, Special Education Services

By: _____ Date: _____
Denise MacAllister, Director, Orange SELPA

By: _____ Date: _____
Doreen Lohnes, Assistant Superintendent, Santa Ana SELPA

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Section D: Annual Budget Plan

SELPA

Fiscal Year

D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date:

The Budget Plan was adopted at a SELPA public hearing on (date):

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name

Number of LEAs

SELPA Mission Statement—(this field is optional)

The North Orange County SELPA is dedicated to the belief that all students can learn and that students with disabilities must be guaranteed equal opportunity to become contributing members of society. To that end, it is the mission of the SELPA to facilitate high-quality educational programs and services for students with disabilities and provide training for parents and educators.

SELPA Beliefs—(this field is optional)

SELPA Support Provided to LEAs

It shall be the policy of the North Orange County SELPA to allocate special education funds based on funding for the NOC SELPA as a whole. Per AB 602, funding is calculated for the SELPA as a whole, and it shall be the SELPA's responsibility to allocate funding among its member local education agencies (LEAs) based upon allocation policies and regulations approved by the Governing Body.

There shall be a budget review process annually. Should the proposed expenditures result in a deficit spending condition, the Governing Body shall determine if the expenses will be reduced to match the annual income, funded from SELPA reserves, or funded by additional contributions from the SELPA members. The level of reserves shall also be addressed annually, with a method

Section D: Annual Budget Plan

SELPA

Fiscal Year

Section D: Annual Budget Plan

SELPA Fiscal Year **Table 1: Special Education Revenue by Source**

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="\$0"/>	0.00%
AB 602 Property Taxes	<input type="text" value="\$28,473,582"/>	70.48%
Federal IDEA Part B	<input type="text" value="\$8,082,064"/>	20.00%
Federal IDEA Part C	<input type="text" value="\$373,789"/>	0.93%
State Infant/Toddler	<input type="text" value="\$0"/>	0.00%
Preschool	<input type="text" value="\$199,606"/>	0.49%
State Mental Health	<input type="text" value="\$2,774,950"/>	6.87%
Federal Mental Health	<input type="text" value="\$496,348"/>	1.23%
Other <input type="text"/>	<input type="text"/>	0.00%
Other <input type="text"/>	<input type="text"/>	0.00%
Total Revenue	\$40,400,339	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	<input type="text" value="45,090,612"/>	35.46%
Object Code 2000—Classified Salaries	<input type="text" value="28,040,482"/>	22.05%
Object Code 3000—Employee Benefits	<input type="text" value="31,438,831"/>	24.73%
Object Code 4000—Supplies	<input type="text" value="\$2,029,817"/>	1.60%
Object Code 5000—Services and Operations	<input type="text" value="14,695,238"/>	11.56%
Object Code 6000—Capital Outlay	<input type="text" value="\$590,000"/>	0.46%
Object Code 7000—Other Outgo and Financing*	<input type="text" value="\$5,258,693"/>	4.14%
Total Expenditures	127,143,673	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

*Include a description of the expenditures identified under object code 7000:

Indirect support costs

SELPA North Orange County SELPA

Fiscal Year 2020-21

Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	\$2,974,556	7.36%
Federal Revenue	\$8,952,201	22.16%
Local Contribution	28,473,582	70.48%
Total Revenue From All Sources	40,400,339	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

It shall be the policy of the North Orange County SELPA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA. The funds will be distributed following the methodology agreed upon by the NOC governance body and will be used to supplement state, local, and other federal funds and not to supplant those funds. It will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in Federal law and regulations.

The North Orange County SELPA will guarantee and provide special education programs and services through the guidance of the NOC governance body. These policies shall promote educational opportunity and equity through the following, but not limited to activities: accountability, annual performance reports, community involvement and support, coordination of resources, data collection & reporting, full services to all students with disabilities, guaranteed equality of access, local governance systems, post-secondary transition, program evaluation, and staff development programs.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Summary of Funding Components for SELPA
 AB 602 SELPA Block Grant Components:
 - Cost of Living Adjustment (COLA)
 - County Property Taxes

Section D: Annual Budget Plan

SELPA North Orange County SELPA

Fiscal Year 2020-21

- Equalization
- Federal Local Assistance (IDEA Part B)
- K-12 ADA Growth
- Special Disability Adjustment State Special Education Allocation

Regionalized Operations & Services Funded by the State

- Program Specialists
- Regionalized Services

Separate State Funding Allocations to SELPA

- Out of Home Care (LCI Non-Public School/Agency)
- Low Incidence Equipment and Materials
- Mental Health
- Non-Public School Extraordinary Cost Pool
- Alternative Dispute Resolution Grant

Separate Federal Grant Allocations to NOC SELPA

- Staff Development
- Mental Health
- IDEA Part C Infant
- Infant Discretionary
- Preschool Local Assistance IDEA Part C
- Preschool PL 99-457
- Preschool Regionalized Services/Program Specialist

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 4: Special Education Local Plan Area Operating Expenditures

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	<input type="text" value="1000"/>	<input type="text" value="\$216,520"/>	22.55%
Classified Salaries Code	<input type="text" value="2000"/>	<input type="text" value="\$183,916"/>	19.16%
Employee Benefits Code	<input type="text" value="3000"/>	<input type="text" value="\$165,878"/>	17.28%
Supplies Code	<input type="text" value="4000"/>	<input type="text" value="\$86,007"/>	8.96%
Services and Operations Code	<input type="text" value="5000"/>	<input type="text" value="\$231,419"/>	24.11%
Capital Outlay Code	<input type="text" value="6000"/>	<input type="text" value="\$10,000"/>	1.04%
Other Outgo/Financing Code	<input type="text" value="7000"/>	<input type="text" value="\$66,280"/>	6.90%
Total Operating Expenditures		\$960,020	100.00%

SELPA Fiscal Year **Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities**

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	<input type="text" value="\$1,218,248"/>
--	--

Total Federal and State Funding	<input type="text" value="11,926,757"/>
---------------------------------	---

Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	<input type="text" value="10.21%"/>
---	-------------------------------------

Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	<input type="text" value="42,105,882"/>
---	---

Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	<input type="text" value="353.04%"/>
--	--------------------------------------

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Section E: Annual Service Plan

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

E. Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

Include a description of the service provided and the physical location where the service is delivered:

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 330—Specialized Academic Instruction

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Physical location(s) where the service is provided:

<input checked="" type="checkbox"/> Schools operated by the LEA	<input checked="" type="checkbox"/> Opportunity schools and classes
<input checked="" type="checkbox"/> Alternative schools	<input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/>
<input checked="" type="checkbox"/> Community schools—COE	<input type="checkbox"/> Other <input type="text"/>
<input checked="" type="checkbox"/> Community day schools—LEA	<input type="checkbox"/> Other <input type="text"/>
<input checked="" type="checkbox"/> Nonpublic schools (NPSs)	<input type="checkbox"/> Other <input type="text"/>

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 210—Family Training, Counseling, Home Visits (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input type="checkbox"/> Community schools—COE | <input checked="" type="checkbox"/> Other <input type="text" value="COE Programs"/> |
| <input type="checkbox"/> Community day schools—LEA | <input checked="" type="checkbox"/> Other <input type="text" value="Private Preschool"/> |
| <input checked="" type="checkbox"/> Nonpublic agencies (NPAs) | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

☒ 230—Nutrition (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.

Physical location(s) where the service is provided:

- | | |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input type="checkbox"/> Community schools—COE | <input checked="" type="checkbox"/> Other <input type="text" value="COE Programs"/> |
| <input type="checkbox"/> Community day schools—LEA | <input checked="" type="checkbox"/> Other <input type="text" value="Private Preschool"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 240—Service Coordination (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordinators arrange for Early Start services and assist families, service providers, regional centers, local educational agencies (LEAs), and other public or private agencies. Service coordinators facilitate the development of child and family outcomes with the individualized family service plan (IFSP) team, including the family. Service coordination is an ongoing activity. The service coordinator monitors and documents adherence to timelines, progress toward achieving outcomes, and family satisfaction with supports and services throughout a child and family's Early Start experience.

Physical location(s) where the service is provided:

- | | |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input type="checkbox"/> Community schools—COE | <input checked="" type="checkbox"/> Other <input type="text" value="COE Programs"/> |
| <input type="checkbox"/> Community day schools—LEA | <input checked="" type="checkbox"/> Other <input type="text" value="Private Preschool"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 250—Special Instruction (Ages 0-2 only) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

Physical location(s) where the service is provided:

- | | |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input type="checkbox"/> Community schools—COE | <input checked="" type="checkbox"/> Other <input type="text" value="COE Programs"/> |
| <input type="checkbox"/> Community day schools—LEA | <input checked="" type="checkbox"/> Other <input type="text" value="Private Preschool"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

- ☒ 260—Special Education Aide (Ages 0-2 only) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Special education aide in regular development class, childcare center, or family childcare home (ages 0-2 only)

Physical location(s) where the service is provided:

- | | |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input type="checkbox"/> Community schools—COE | <input checked="" type="checkbox"/> Other <input type="text" value="COE Programs"/> |
| <input type="checkbox"/> Community day schools—LEA | <input checked="" type="checkbox"/> Other <input type="text" value="Private Preschool"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 270—Respite Care (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative Schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Nonpublic agencies (NPAs) | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Nonpublic school (NPS) sites | |

☒ 340—Intensive Individual Instruction

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 350–Individual and Small Group Instruction ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 415–Speech and Language (5 CCR 3051.1) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

☒ 425–Adapted Physical Education (5 CCR 3051.5) ☐ Service is Not Currently Provided

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 435–Health and Nursing: Special Physical Health Care (5 CCR 3051.12)
- ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

Physical location(s) where the service is provided:

- ☒ Schools operated by the LEA
- ☒ Alternative schools
- ☒ Community schools—COE
- ☒ Community day schools—LEA
- ☒ NPAs
- ☒ NPSs
- ☒ Opportunity schools and classes
- ☒ Other
- ☐ Other
- ☐ Other
- ☐ Other

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 436–Health and Nursing: Other Services (5 CCR 3051.12)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 445–Assistive Technology Services
(5 CCR 3051.19)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☒ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 450—Occupational Therapy (5 CCR 3051.6)
 ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 460–Physical Therapy (5 CCR 3051.6)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☒ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 510–Individual Counseling (5 CCR 3051.9) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 515—Counseling and Guidance
(5 CCR 3051.9)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 520–Parent Counseling (5 CCR 3051.9)
- ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- ☒ Schools operated by the LEA

☒ Alternative schools

☒ Community schools—COE

☒ Community day schools—LEA

☒ NPAs

☒ NPSs
- ☒ Opportunity schools and classes

☒ Other

☐ Other

☐ Other

☐ Other

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 525–Social Worker (5 CCR 3051.13)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☒ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 530–Psychological Services (5 CCR 3051.10) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 535–Behavior Intervention (5 CCR 3051.23) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

☒ 540–Day Treatment ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Structured education, training, and support services to address the student's mental health needs.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 545–Residential Treatment

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.

Physical location(s) where the service is provided:

- | | |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

☒ 610–Specialized Service for Low Incidence Disabilities (5 CCR 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 710—Specialized Deaf and Hard of Hearing (5 CCR 3051.18) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

- ☒ 720—Audiological (5 CCR 3051.2) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 725—Specialized Vision (5 CCR 3051.7)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☒ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 730–Orientation and Mobility (5 CCR 3051.3) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

☒ 735–Braille Transcription (5 CCR 3051.22) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 740—Specialized Orthopedic Service
(5 CCR 3030(e) and 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☒ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

☒ 745—Reading Service (5 CCR 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized services related to the unique needs of pupils with low-incidence disabilities provided by qualified individuals such as interpreters, notetakers, readers, transcribers, and other individuals who provide specialized materials and equipment.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☒ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 750–Note Taking Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

☒ 755–Transcription Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 760—Recreation Service, Including
Therapeutic Recreation (5 CCR 3051.15)
 ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- ☒ 820—College Awareness
(34 CFR 300.39 and 300.43)
 ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 830–Vocational Assessment, Counseling,
Guidance, and Career Assessment
(5 CCR 3051.14)
- ☒ ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

Physical location(s) where the service is provided:

- ☒ Schools operated by the LEA
- ☒ Alternative schools
- ☒ Community schools—COE
- ☒ Community day schools—LEA
- ☒ NPAs
- ☒ NPSs
- ☒ Opportunity schools and classes
- ☒ Other
- ☐ Other
- ☐ Other
- ☐ Other

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 840–Career Awareness (5 CCR 3051.14) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

- ☒ 850–Work Experience Education (5 CCR 3051.14) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 855—Job Coaching (5 CCR 3051.14)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☒ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 860–Mentoring (5 CCR 3051.14)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☒ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 865—Agency Linkages, Referral and Placement (30 EC Section 56341.5)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).

Physical location(s) where the service is provided:

- | | |
|--|---|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input type="checkbox"/> Community schools—COE | <input checked="" type="checkbox"/> Other <input type="text" value="COE Programs"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

☒ 870—Travel Training, Including Mobility Training (5 CCR 3051.3)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 890—Other Transition Services
(5 CCR 3051 and 3051.24)
- ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☒ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Music therapy services are provided by a music therapist meeting all educational and training standards for clinical practice in music therapy including involvement in the American Music Therapy Association (AMTA) and Board Certification with the Certification Board for Music

☐ 900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

☐ 900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

☐ 900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Attachment I













SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment I—Local Educational Agency Listing**Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPAs) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

Add or Delete Row	List Number	CDS CODE	LEA
 	1	3066456	Buena Park School District
 	2	3066514	Fullerton Joint Union High School District
 	3	3066506	Fullerton School District
 	4	3066563	La Habra City School District
 	5	1964766	Lowell Joint School District
 	6	3010306	Orange County Department of Education

Attachment II

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Buena Park School District	\$0	\$2,393,059	\$0	\$944,710	\$0	\$32,665	\$281,629	\$0	\$3,652,063
Fullerton Joint Union High School District	\$0	\$7,519,311	\$0	\$1,825,096	\$0	\$0	\$851,745	\$496,348	10,692,500
Fullerton School District	\$0	\$7,168,922	\$0	\$2,520,689	\$0	\$70,504	\$823,896	\$0	10,584,011
La Habra City School District	\$0	\$2,468,991	\$0	\$1,060,851	\$0	\$33,958	\$288,284	\$0	\$3,852,084
Lowell Joint School District	\$0	\$1,874,044	\$0	\$681,601	\$0	\$18,758	\$199,421	\$0	\$2,773,824
Orange County Department of Education	\$0	\$7,049,255	\$373,789	\$1,049,117	\$0	\$43,721	\$329,975	\$0	\$8,845,857
Totals:	\$0	28,473,582	\$373,789	\$8,082,064	\$0	\$199,606	\$2,774,950	\$496,348	40,400,339

Attachment III

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 .

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Buena Park School District	\$4,489,302	\$1,305,961	\$2,432,315	\$94999	\$895,175	\$0	\$0	\$9,217,752
Fullerton Joint Union High School District	\$7,896,325	\$4,726,748	\$6,430,627	\$274,851	\$3,339,106	\$580,000	\$548,458	23,796,115
Fullerton School District	10,502,073	\$5,175,106	\$6,281,752	(\$198,444)	\$3,042,110	\$0	\$98011	24,900,608
La Habra City School District	\$3,937,399	\$2,063,732	\$1,565,867	\$42232	\$502,198	\$0	\$302,454	\$8,413,882
Lowell Joint School District	\$2,227,428	\$1,186,776	\$1,183,168	\$44167	\$291,460	\$0	\$0	\$4,932,999
Orange County Department of Education	16,038,085	13,582,159	13,545,102	\$1,772,012	\$6,625,189	\$10000	\$4,309,770	55,882,317
Totals:	45,090,612	28,040,482	31,438,831	\$2,029,817	14,695,238	\$590,000	\$5,258,693	127,143,673

Attachment IV

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Buena Park School District	\$944,710	10.55%	\$314,294	10.57%	\$2,393,059	\$1,259,004
Fullerton Joint Union High School District	\$2,321,444	25.93%	\$851,745	28.63%	\$7,519,311	\$3,173,189
Fullerton School District	\$2,520,689	28.16%	\$894,400	30.07%	\$7,168,922	\$3,415,089
La Habra City School District	\$1,060,851	11.85%	\$322,242	10.83%	\$2,468,991	\$1,383,093
Lowell Joint School District	\$681,601	7.61%	\$218,179	7.33%	\$1,874,044	\$899,780
Orange County Department of Education	\$1,422,906	15.89%	\$373,696	12.56%	\$7,049,255	\$1,796,602
Totals:	\$8,952,201	100.00%	\$2,974,556	100.00%	28,473,582	11,926,757

Attachment V

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Buena Park School District	\$1,259,004	\$0	0%	\$208,748	17%	16.58%
Fullerton Joint Union High School District	\$3,173,189	\$0	0%	\$1,123,813	35%	35.42%
Fullerton School District	\$3,415,089	\$0	0%	\$6,410,746	188%	187.72%
La Habra City School District	\$1,383,093	\$0	0%	\$1,644,238	119%	118.88%
Lowell Joint School District	\$899,780	\$0	0%	\$134,550	15%	14.95%
Orange County Department of Education	\$1,796,602	\$1,218,248	68%	42,105,882	23.43639938	24.1144839
Totals:	11,926,757	\$1,218,248	<i>Not Applicable</i>	51,627,977	<i>Not Applicable</i>	<i>Not Applicable</i>

Attachment VI

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VI—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900

LEA	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</p>
Buena Park School District	<p>330 <input checked="" type="checkbox"/> 210 <input type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input checked="" type="checkbox"/> 350 <input type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input checked="" type="checkbox"/> 435 <input checked="" type="checkbox"/> 436 <input checked="" type="checkbox"/> 445 <input type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input checked="" type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input checked="" type="checkbox"/> 520 <input checked="" type="checkbox"/> 525 <input type="checkbox"/> 530 <input checked="" type="checkbox"/> 535 <input type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input type="checkbox"/> 610 <input type="checkbox"/> 710 <input checked="" type="checkbox"/> 715 <input type="checkbox"/> 720 <input checked="" type="checkbox"/> 725 <input checked="" type="checkbox"/> 730 <input checked="" type="checkbox"/> 735 <input type="checkbox"/> 740 <input type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input type="checkbox"/></p> <p>820 <input type="checkbox"/> 830 <input type="checkbox"/> 840 <input type="checkbox"/> 850 <input type="checkbox"/> 855 <input type="checkbox"/> 860 <input type="checkbox"/> 865 <input type="checkbox"/> 870 <input type="checkbox"/> 890 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/></p>
Fullerton Joint Union High School District	<p>330 <input checked="" type="checkbox"/> 210 <input type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input checked="" type="checkbox"/> 350 <input type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input checked="" type="checkbox"/> 435 <input checked="" type="checkbox"/> 436 <input checked="" type="checkbox"/> 445 <input checked="" type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input checked="" type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input checked="" type="checkbox"/> 520 <input checked="" type="checkbox"/> 525 <input checked="" type="checkbox"/> 530 <input checked="" type="checkbox"/> 535 <input checked="" type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input checked="" type="checkbox"/> 610 <input checked="" type="checkbox"/> 710 <input checked="" type="checkbox"/> 715 <input checked="" type="checkbox"/> 720 <input checked="" type="checkbox"/> 725 <input checked="" type="checkbox"/> 730 <input checked="" type="checkbox"/> 735 <input checked="" type="checkbox"/> 740 <input checked="" type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input checked="" type="checkbox"/></p> <p>820 <input checked="" type="checkbox"/> 830 <input checked="" type="checkbox"/> 840 <input checked="" type="checkbox"/> 850 <input checked="" type="checkbox"/> 855 <input type="checkbox"/> 860 <input checked="" type="checkbox"/> 865 <input type="checkbox"/> 870 <input checked="" type="checkbox"/> 890 <input checked="" type="checkbox"/> 900 <input checked="" type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/></p>
Fullerton School District	<p>330 <input checked="" type="checkbox"/> 210 <input checked="" type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input checked="" type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input checked="" type="checkbox"/> 350 <input checked="" type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input checked="" type="checkbox"/> 435 <input checked="" type="checkbox"/> 436 <input checked="" type="checkbox"/> 445 <input type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input checked="" type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input checked="" type="checkbox"/> 520 <input checked="" type="checkbox"/> 525 <input checked="" type="checkbox"/> 530 <input checked="" type="checkbox"/> 535 <input checked="" type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input type="checkbox"/> 610 <input checked="" type="checkbox"/> 710 <input checked="" type="checkbox"/> 715 <input type="checkbox"/> 720 <input checked="" type="checkbox"/> 725 <input checked="" type="checkbox"/> 730 <input checked="" type="checkbox"/> 735 <input checked="" type="checkbox"/> 740 <input type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input type="checkbox"/></p> <p>820 <input type="checkbox"/> 830 <input checked="" type="checkbox"/> 840 <input type="checkbox"/> 850 <input type="checkbox"/> 855 <input type="checkbox"/> 860 <input type="checkbox"/> 865 <input type="checkbox"/> 870 <input type="checkbox"/> 890 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/></p>

Attachment VI

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

LEA	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</p>																									
La Habra City School District	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input checked="" type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>
	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>
	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>
	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>
Lowell Joint School District	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input checked="" type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>
	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>
	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>
	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>
Orange County Department of Education	330	<input checked="" type="checkbox"/>	210	<input checked="" type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input checked="" type="checkbox"/>	250	<input checked="" type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>
	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>
	545	<input checked="" type="checkbox"/>	610	<input checked="" type="checkbox"/>	710	<input checked="" type="checkbox"/>	715	<input checked="" type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input checked="" type="checkbox"/>	760	<input checked="" type="checkbox"/>
	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input checked="" type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input checked="" type="checkbox"/>	870	<input checked="" type="checkbox"/>	890	<input checked="" type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Buena Park School District**Superintendent:** Ramon Miramontes, Ed.D.**Phone:** (714) 736-4241**Email:** rmiramontes@bpsd.us**Special Education Director:** Lori Smock**Phone:** (714) 736-4257**Email:** lsmock@bpsd.us**School Site:** Arthur F. Corey Elementary**CDS Code:** 6027486**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Buena Park School District**Superintendent:** Ramon Miramontes, Ed.D.**Phone:** (714) 736-4241**Email:** rmiramontes@bpsd.us**Special Education Director:** Lori Smock**Phone:** (714) 736-4257**Email:** lsmock@bpsd.us**School Site:** Buena Park Junior High School**CDS Code:** 6027551**School Ownership Code:** 62: Public Intermediate/Middle**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Buena Park School District**Superintendent:** Ramon Miramontes, Ed.D.**Phone:** (714) 736-4241**Email:** rmiramontes@bpsd.us**Special Education Director:** Lori Smock**Phone:** (714) 736-4257**Email:** lsmock@bpsd.us**School Site:** Carl E. Gilbert Elementary**CDS Code:** 6027494**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Buena Park School District**Superintendent:** Ramon Miramontes, Ed.D.**Phone:** (714) 736-4241**Email:** rmiramontes@bpsd.us**Special Education Director:** Lori Smock**Phone:** (714) 736-4257**Email:** lsmock@bpsd.us**School Site:** Charles G. Emery Elementary**CDS Code:** 6027510**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Buena Park School District**Superintendent:** Ramon Miramontes, Ed.D.**Phone:** (714) 736-4241**Email:** rmiramontes@bpsd.us**Special Education Director:** Lori Smock**Phone:** (714) 736-4257**Email:** lsmock@bpsd.us**School Site:** Gordon H. Beatty Elementary**CDS Code:** 6027536**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Buena Park School District**Superintendent:** Ramon Miramontes, Ed.D.**Phone:** (714) 736-4241**Email:** rmiramontes@bpsd.us**Special Education Director:** Lori Smock**Phone:** (714) 736-4257**Email:** lsmock@bpsd.us**School Site:** James A. Whitaker Elementary**CDS Code:** 6027569**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Buena Park School District**Superintendent:** Ramon Miramontes, Ed.D.**Phone:** (714) 736-4241**Email:** rmiramontes@bpsd.us**Special Education Director:** Lori Smock**Phone:** (714) 736-4257**Email:** lsmock@bpsd.us**School Site:** Mable L. Pendleton Elementary**CDS Code:** 6027577**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Buena Park School District**Superintendent:** Ramon Miramontes, Ed.D.**Phone:** (714) 736-4241**Email:** rmiramontes@bpsd.us**Special Education Director:** Lori Smock**Phone:** (714) 736-4257**Email:** lsmock@bpsd.us**School Site:** Cleta Harder Develop. School/HBIC**CDS Code:** 6915540**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Buena Park School District**Superintendent:** Ramon Miramontes, Ed.D.**Phone:** (714) 736-4241**Email:** rmiramontes@bpsd.us**Special Education Director:** Lori Smock**Phone:** (714) 736-4257**Email:** lsmock@bpsd.us**School Site:** Olive Crest Academy**CDS Code:** 7102924**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
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710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Buena Park School District**Superintendent:** Ramon Miramontes, Ed.D.**Phone:** (714) 736-4241**Email:** rmiramontes@bpsd.us**Special Education Director:** Lori Smock**Phone:** (714) 736-4257**Email:** lsmock@bpsd.us**School Site:** St. Juliana Falconieri**CDS Code:** 6965321**School Ownership Code:** 74: Private Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
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710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Buena Park School District**Superintendent:** Ramon Miramontes, Ed.D.**Phone:** (714) 736-4241**Email:** rmiramontes@bpsd.us**Special Education Director:** Lori Smock**Phone:** (714) 736-4257**Email:** lsmock@bpsd.us**School Site:** Rossier Park School**CDS Code:** 6926471**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton Joint Union High School District**Superintendent:** Scott Scambray, Ed.D.**Phone:** (714) 870-2801**Email:** sscambray@fjuhsd.org**Special Education Director:** Scott Huffman**Phone:** (714) 870-2870**Email:** shuffman@fjuhsd.org**School Site:** Buena Park High School**CDS Code:** 3030855**School Ownership Code:** 66: Public High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input checked="" type="checkbox"/>
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755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input checked="" type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton Joint Union High School District**Superintendent:** Scott Scambray, Ed.D.**Phone:** (714) 870-2801**Email:** sscambray@fjuhsd.org**Special Education Director:** Scott Huffman**Phone:** (714) 870-2870**Email:** shuffman@fjuhsd.org**School Site:** Fullerton Union High School**CDS Code:** 3032505**School Ownership Code:** 66: Public High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
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710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input checked="" type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton Joint Union High School District**Superintendent:** Scott Scambray, Ed.D.**Phone:** (714) 870-2801**Email:** sscambray@fjuhsd.org**Special Education Director:** Scott Huffman**Phone:** (714) 870-2870**Email:** shuffman@fjuhsd.org**School Site:** La Habra High School**CDS Code:** 3033362**School Ownership Code:** 66: Public High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input checked="" type="checkbox"/>
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755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>														
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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton Joint Union High School District**Superintendent:** Scott Scambray, Ed.D.**Phone:** (714) 870-2801**Email:** sscambray@fjuhsd.org**Special Education Director:** Scott Huffman**Phone:** (714) 870-2870**Email:** shuffman@fjuhsd.org**School Site:** La Sierra Alternative High School**CDS Code:** 3030335**School Ownership Code:** 63: Alternative School of Choice**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
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755	<input type="checkbox"/>	760	<input checked="" type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input checked="" type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input type="checkbox"/>
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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton Joint Union High School District**Superintendent:** Scott Scambray, Ed.D.**Phone:** (714) 870-2801**Email:** sscambray@fjuhsd.org**Special Education Director:** Scott Huffman**Phone:** (714) 870-2870**Email:** shuffman@fjuhsd.org**School Site:** La Vista Continuation High School**CDS Code:** 3033610**School Ownership Code:** 68: Continuation High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
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900	<input type="checkbox"/>					900	<input type="checkbox"/>										
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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton Joint Union High School District**Superintendent:** Scott Scambray, Ed.D.**Phone:** (714) 870-2801**Email:** sscambray@fjuhsd.org**Special Education Director:** Scott Huffman**Phone:** (714) 870-2870**Email:** shuffman@fjuhsd.org**School Site:** Sonora High School**CDS Code:** 3037090**School Ownership Code:** 66: Public High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input checked="" type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input checked="" type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input type="checkbox"/>
870	<input checked="" type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton Joint Union High School District**Superintendent:** Scott Scambray, Ed.D.**Phone:** (714) 870-2801**Email:** sscambray@fjuhsd.org**Special Education Director:** Scott Huffman**Phone:** (714) 870-2870**Email:** shuffman@fjuhsd.org**School Site:** Sunny Hills High School**CDS Code:** 3037348**School Ownership Code:** 66: Public High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input checked="" type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input checked="" type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton Joint Union High School District

Superintendent: Scott Scambray, Ed.D.

Phone: (714) 870-2801

Email: sscambray@fjuhsd.org

Special Education Director: Scott Huffman

Phone: (714) 870-2870

Email: shuffman@fjuhsd.org

School Site: Troy High School

CDS Code: 3037496

School Ownership Code: 66: Public High School

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input checked="" type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input checked="" type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input checked="" type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input checked="" type="checkbox"/>	855 <input type="checkbox"/>	860 <input checked="" type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input checked="" type="checkbox"/>	Music Therapy			900 <input type="checkbox"/>				
900 <input type="checkbox"/>				900 <input type="checkbox"/>				

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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton Joint Union High School District**Superintendent:** Scott Scambray, Ed.D.**Phone:** (714) 870-2801**Email:** sscambray@fjuhsd.org**Special Education Director:** Scott Huffman**Phone:** (714) 870-2870**Email:** shuffman@fjuhsd.org**School Site:** Ocean View Non-Public School**CDS Code:** 7098866**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton Joint Union High School District**Superintendent:** Scott Scambray, Ed.D.**Phone:** (714) 870-2801**Email:** sscambray@fjuhsd.org**Special Education Director:** Scott Huffman**Phone:** (714) 870-2870**Email:** shuffman@fjuhsd.org**School Site:** Olive Crest Academy**CDS Code:** 7102924**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton Joint Union High School District**Superintendent:** Scott Scambray, Ed.D.**Phone:** (714) 870-2801**Email:** sscambray@fjuhsd.org**Special Education Director:** Scott Huffman**Phone:** (714) 870-2870**Email:** shuffman@fjuhsd.org**School Site:** Rosary High**CDS Code:** 6937395**School Ownership Code:** 80: Private High School Center/Program**Specialized Academic Instruction—Code 330 is provided:** ☐ Yes ☒ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

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Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton Joint Union High School District**Superintendent:** Scott Scambray, Ed.D.**Phone:** (714) 870-2801**Email:** sscambray@fjuhsd.org**Special Education Director:** Scott Huffman**Phone:** (714) 870-2870**Email:** shuffman@fjuhsd.org**School Site:** Whittier Christian High**CDS Code:** 6937486**School Ownership Code:** 80: Private High School Center/Program**Specialized Academic Instruction—Code 330 is provided:** ☐ Yes ☒ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☐ 515 ☐ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton Joint Union High School District**Superintendent:** Scott Scambray, Ed.D.**Phone:** (714) 870-2801**Email:** sscambray@fjuhsd.org**Special Education Director:** Scott Huffman**Phone:** (714) 870-2870**Email:** shuffman@fjuhsd.org**School Site:** Renaissance Community Prep**CDS Code:** 6152953**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☐ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☒ 515 ☒ 520 ☐ 525 ☒ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☒ 830 ☐ 840 ☒ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☒900 ☐ 900 ☐ 900 ☐ 900 ☐

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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton Joint Union High School District**Superintendent:** Scott Scambray, Ed.D.**Phone:** (714) 870-2801**Email:** sscambray@fjuhsd.org**Special Education Director:** Scott Huffman**Phone:** (714) 870-2870**Email:** shuffman@fjuhsd.org**School Site:** Rossier Park School**CDS Code:** 6926471**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☐ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☒ 515 ☒ 520 ☒ 525 ☒ 530 ☒ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☒ 830 ☒ 840 ☒ 850 ☐ 855 ☐ 860 ☒ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton Joint Union High School District**Superintendent:** Scott Scambray, Ed.D.**Phone:** (714) 870-2801**Email:** sscambray@fjuhsd.org**Special Education Director:** Scott Huffman**Phone:** (714) 870-2870**Email:** shuffman@fjuhsd.org**School Site:** Speech and Language Devel. Center**CDS Code:** 6937437**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☐ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input checked="" type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input checked="" type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>						900	<input type="checkbox"/>	<input type="text"/>							
900	<input type="checkbox"/>	<input type="text"/>						900	<input type="checkbox"/>	<input type="text"/>							

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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton Joint Union High School District**Superintendent:** Scott Scambray, Ed.D.**Phone:** (714) 870-2801**Email:** sscambray@fjuhsd.org**Special Education Director:** Scott Huffman**Phone:** (714) 870-2870**Email:** shuffman@fjuhsd.org**School Site:** Beacon Day School**CDS Code:** 6130520**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
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710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input type="checkbox"/>	850	<input checked="" type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton Joint Union High School District**Superintendent:** Scott Scambray, Ed.D.**Phone:** (714) 870-2801**Email:** sscambray@fjuhsd.org**Special Education Director:** Scott Huffman**Phone:** (714) 870-2870**Email:** shuffman@fjuhsd.org**School Site:** Cleta Harder Develop. School/HBIC**CDS Code:** 6915540**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input checked="" type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>						900	<input type="checkbox"/>									
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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton Joint Union High School District**Superintendent:** Scott Scambray, Ed.D.**Phone:** (714) 870-2801**Email:** sscambray@fjuhsd.org**Special Education Director:** Scott Huffman**Phone:** (714) 870-2870**Email:** shuffman@fjuhsd.org**School Site:** Discovery Ranch for Girls**CDS Code:** 0132696**School Ownership Code:** 80: Private High School Center/Program**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input checked="" type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton Joint Union High School District**Superintendent:** Scott Scambray, Ed.D.**Phone:** (714) 870-2801**Email:** sscambray@fjuhsd.org**Special Education Director:** Scott Huffman**Phone:** (714) 870-2870**Email:** shuffman@fjuhsd.org**School Site:** ECE 4 Autism**CDS Code:** 0133082**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input checked="" type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input checked="" type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Acacia Elementary

CDS Code: 6028005

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Beechwood Elementary

CDS Code: 6028013

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input checked="" type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton School District**Superintendent:** Robert Pletka, Ed.D.**Phone:** (714) 447-7410**Email:** bob_pletka@myfsd.org**Special Education Director:** Robin Gilligan, Ed.D**Phone:** (714) 447-7500**Email:** robin_gilligan@myfsd.org**School Site:** Commonwealth Elementary**CDS Code:** 6028021**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input checked="" type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: D. Russell Parks Junior High School

CDS Code: 6085286

School Ownership Code: 62: Public Intermediate/Middle

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Fern Drive Elementary

CDS Code: 6028039

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
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510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
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710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>
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900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>
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900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Hermosa Drive Elementary

CDS Code: 6028062

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input checked="" type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Ladera Vista Junior High School

CDS Code: 6028070

School Ownership Code: 62: Public Intermediate/Middle

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
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510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
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710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input checked="" type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>
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900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>
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900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Maple Elementary

CDS Code: 6113617

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input checked="" type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>				900 <input type="checkbox"/>				
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton School District**Superintendent:** Robert Pletka, Ed.D.**Phone:** (714) 447-7410**Email:** bob_pletka@myfsd.org**Special Education Director:** Robin Gilligan, Ed.D**Phone:** (714) 447-7500**Email:** robin_gilligan@myfsd.org**School Site:** Nicolas Junior High School**CDS Code:** 6028104**School Ownership Code:** 62: Public Intermediate/Middle**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
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900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Fullerton School District**Superintendent:** Robert Pletka, Ed.D.**Phone:** (714) 447-7410**Email:** bob_pletka@myfsd.org**Special Education Director:** Robin Gilligan, Ed.D**Phone:** (714) 447-7500**Email:** robin_gilligan@myfsd.org**School Site:** Pacific Drive Elementary**CDS Code:** 6028120**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input checked="" type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Raymond Elementary

CDS Code: 6028138

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☒ 460 ☐510 ☒ 515 ☒ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☒ 715 ☐ 720 ☒ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Richman Elementary

CDS Code: 6028146

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Robert C. Fisler Elementary

CDS Code: 0102582

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
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710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
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900	<input type="checkbox"/>					900	<input type="checkbox"/>										
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Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Sunset Lane Elementary

CDS Code: 6028161

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input checked="" type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
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710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Valencia Park Elementary

CDS Code: 6028179

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input checked="" type="checkbox"/>
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710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Woodcrest Elementary

CDS Code: 6028195

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Olive Crest Academy

CDS Code: 7102924

School Ownership Code: 34: Non-School Locations

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Arborland Montessori Children Acad.

CDS Code: 7066673

School Ownership Code: 74: Private Elementary

Specialized Academic Instruction—Code 330 is provided: ☐ Yes ☒ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Arborland Montessori - Hughes

CDS Code: 6139372

School Ownership Code: 74: Private Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☐ 515 ☐ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Ivycrest Montessori Private School

CDS Code: 6983407

School Ownership Code: 74: Private Elementary

Specialized Academic Instruction—Code 330 is provided: ☐ Yes ☒ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
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710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: St. Juliana Falconieri

CDS Code: 6965321

School Ownership Code: 74: Private Elementary

Specialized Academic Instruction—Code 330 is provided: ☐ Yes ☒ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Speech and Language Devel. Center

CDS Code: 6937437

School Ownership Code: 34: Non-School Locations

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Beacon Day School

CDS Code:

School Ownership Code: 34: Non-School Locations

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
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710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Fullerton School District

Superintendent: Robert Pletka, Ed.D.

Phone: (714) 447-7410

Email: bob_pletka@myfsd.org

Special Education Director: Robin Gilligan, Ed.D

Phone: (714) 447-7500

Email: robin_gilligan@myfsd.org

School Site: Orange County Special Education

CDS Code: 6069553

School Ownership Code: 09: Special Education (Public)

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
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710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: La Habra City School District

Superintendent: Joanne Culverhouse, Ed.D.

Phone: (562) 690-2301

Email: jculverhouse@lahabraschools.org

Special Education Director: Cammie Nguyen, Ph.D.

Phone: (562) 690-2336

Email: cnguyen@lahabraschools.org

School Site: Arbolita Elementary

CDS Code: 6028930

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: La Habra City School District

Superintendent: Joanne Culverhouse, Ed.D.

Phone: (562) 690-2301

Email: jculverhouse@lahabraschools.org

Special Education Director: Cammie Nguyen, Ph.D.

Phone: (562) 690-2336

Email: cnguyen@lahabraschools.org

School Site: El Cerrito Elementary

CDS Code: 6028948

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☒ 435 ☐ 436 ☐ 445 ☐ 450 ☒ 460 ☐510 ☒ 515 ☒ 520 ☒ 525 ☐ 530 ☒ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: La Habra City School District

Superintendent: Joanne Culverhouse, Ed.D.

Phone: (562) 690-2301

Email: jculverhouse@lahabraschools.org

Special Education Director: Cammie Nguyen, Ph.D.

Phone: (562) 690-2336

Email: cnguyen@lahabraschools.org

School Site: Imperial Middle School

CDS Code: 6028955

School Ownership Code: 62: Public Intermediate/Middle

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
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710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: La Habra City School District

Superintendent: Joanne Culverhouse, Ed.D.

Phone: (562) 690-2301

Email: jculverhouse@lahabraschools.org

Special Education Director: Cammie Nguyen, Ph.D.

Phone: (562) 690-2336

Email: cnguyen@lahabraschools.org

School Site: Ladera Palma Elementary

CDS Code: 6028963

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: La Habra City School District

Superintendent: Joanne Culverhouse, Ed.D.

Phone: (562) 690-2301

Email: jculverhouse@lahabraschools.org

Special Education Director: Cammie Nguyen, Ph.D.

Phone: (562) 690-2336

Email: cnguyen@lahabraschools.org

School Site: Las Lomas Elementary

CDS Code: 6028971

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input checked="" type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: La Habra City School District

Superintendent: Joanne Culverhouse, Ed.D.

Phone: (562) 690-2301

Email: jculverhouse@lahabraschools.org

Special Education Director: Cammie Nguyen, Ph.D.

Phone: (562) 690-2336

Email: cnguyen@lahabraschools.org

School Site: Las Positas Elementary

CDS Code: 6028989

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: La Habra City School District

Superintendent: Joanne Culverhouse, Ed.D.

Phone: (562) 690-2301

Email: jculverhouse@lahabraschools.org

Special Education Director: Cammie Nguyen, Ph.D.

Phone: (562) 690-2336

Email: cnguyen@lahabraschools.org

School Site: Sierra Vista Elementary

CDS Code: 6028997

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: La Habra City School District

Superintendent: Joanne Culverhouse, Ed.D.

Phone: (562) 690-2301

Email: jculverhouse@lahabraschools.org

Special Education Director: Cammie Nguyen, Ph.D.

Phone: (562) 690-2336

Email: cnguyen@lahabraschools.org

School Site: Walnut Elementary

CDS Code: 6029029

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: La Habra City School District

Superintendent: Joanne Culverhouse, Ed.D.

Phone: (562) 690-2301

Email: jculverhouse@lahabraschools.org

Special Education Director: Cammie Nguyen, Ph.D.

Phone: (562) 690-2336

Email: cnguyen@lahabraschools.org

School Site: Washington Middle School

CDS Code: 6029037

School Ownership Code: 62: Public Intermediate/Middle

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☒ 460 ☐510 ☒ 515 ☒ 520 ☒ 525 ☐ 530 ☒ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☒ 715 ☐ 720 ☒ 725 ☒ 730 ☒ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: La Habra City School District

Superintendent: Joanne Culverhouse, Ed.D.

Phone: (562) 690-2301

Email: jculverhouse@lahabraschools.org

Special Education Director: Cammie Nguyen, Ph.D.

Phone: (562) 690-2336

Email: cnguyen@lahabraschools.org

School Site: Oak Grove Center / Jack Weaver

CDS Code: 7071533

School Ownership Code: 34: Non-School Locations

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: La Habra City School District

Superintendent: Joanne Culverhouse, Ed.D.

Phone: (562) 690-2301

Email: jculverhouse@lahabraschools.org

Special Education Director: Cammie Nguyen, Ph.D.

Phone: (562) 690-2336

Email: cnguyen@lahabraschools.org

School Site: Leroy Haynes Educational Center

CDS Code: 7077811

School Ownership Code: 34: Non-School Locations

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: La Habra City School District

Superintendent: Joanne Culverhouse, Ed.D.

Phone: (562) 690-2301

Email: jculverhouse@lahabraschools.org

Special Education Director: Cammie Nguyen, Ph.D.

Phone: (562) 690-2336

Email: cnguyen@lahabraschools.org

School Site: Orange County Special Education

CDS Code: 6069553

School Ownership Code: 09: Special Education (Public)

Specialized Academic Instruction—Code 330 is provided: ☐ Yes ☒ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input checked="" type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Lowell Joint School District

Superintendent: Jim Coombs

Phone: (562) 902-4203

Email: jcoombs@ljsd.org

Special Education Director: Kaleo Igarta

Phone: (562) 902-4279

Email: kigarta@ljsd.org

School Site: El Portal Elementary

CDS Code: 6020127

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Lowell Joint School District

Superintendent: Jim Coombs

Phone: (562) 902-4203

Email: jcoombs@ljsd.org

Special Education Director: Kaleo Igarta

Phone: (562) 902-4279

Email: kigarta@ljsd.org

School Site: Jordan Elementary

CDS Code: 6020150

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Lowell Joint School District

Superintendent: Jim Coombs

Phone: (562) 902-4203

Email: jcoombs@ljsd.org

Special Education Director: Kaleo Igarta

Phone: (562) 902-4279

Email: kigarta@ljsd.org

School Site: Macy Elementary

CDS Code: 6020176

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input checked="" type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Lowell Joint School District

Superintendent: Jim Coombs

Phone: (562) 902-4203

Email: jcoombs@ljsd.org

Special Education Director: Kaleo Igarta

Phone: (562) 902-4279

Email: kigarta@ljsd.org

School Site: Olita Elementary

CDS Code: 6020200

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☐ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Lowell Joint School District

Superintendent: Jim Coombs

Phone: (562) 902-4203

Email: jcoombs@ljsd.org

Special Education Director: Kaleo Igarta

Phone: (562) 902-4279

Email: kigarta@ljsd.org

School Site: Our Lady of Guadalupe Elementary

CDS Code: 6965081

School Ownership Code: 74: Private Elementary

Specialized Academic Instruction—Code 330 is provided: ☐ Yes ☒ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Lowell Joint School District

Superintendent: Jim Coombs

Phone: (562) 902-4203

Email: jcoombs@ljsd.org

Special Education Director: Kaleo Igarta

Phone: (562) 902-4279

Email: kigarta@ljsd.org

School Site: Orange County Special Education

CDS Code: 6069553

School Ownership Code: 09: Special Education (Public)

Specialized Academic Instruction—Code 330 is provided: ☐ Yes ☒ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input checked="" type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Orange County Department of Education**Superintendent:** Al Mijares, Ph.D.**Phone:** (714) 966-4001**Email:** amijares@ocde.us**Special Education Director:** Analee Kredel**Phone:** (714) 966-4129**Email:** akredel@ocde.us**School Site:** Orange County Special Education**CDS Code:** 6069553**School Ownership Code:** 09: Special Education (Public)**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input checked="" type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Orange County Department of Education**Superintendent:** Al Mijares, Ph.D.**Phone:** (714) 966-4001**Email:** amijares@ocde.us**Special Education Director:** Lynn Garrett, Ed.D.**Phone:** (714) 647-2596**Email:** lynngarrett@ocde.us**School Site:** ACCESS County Community**CDS Code:** 3030764**School Ownership Code:** 10: County Community**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Orange County Department of Education

Superintendent: Al Mijares, Ph.D.

Phone: (714) 966-4001

Email: amijares@ocde.us

Special Education Director: Lynn Garrett, Ed.D.

Phone: (714) 647-2596

Email: lynngarrett@ocde.us

School Site: ACCESS Juvenile Hall

CDS Code: 3030426

School Ownership Code: 14: Juvenile Court Schools

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Orange County Department of Education

Superintendent: Al Mijares, Ph.D.

Phone: (714) 966-4001

Email: amijares@ocde.us

Special Education Director: Lynn Garrett, Ed.D.

Phone: (714) 647-2596

Email: lynngarrett@ocde.us

School Site: OCCS: CHEP/PCHS

CDS Code: 3030632

School Ownership Code: 13: Opportunity Schools

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☒ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☒510 ☒ 515 ☒ 520 ☐ 525 ☐ 530 ☒ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☒ 830 ☐ 840 ☒ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☒900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

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Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Orange County Department of Education

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Phone: (714) 966-4001

Email: amijares@ocde.us

Special Education Director: Lynn Garrett, Ed.D.

Phone: (714) 647-2596

Email: lynngarrett@ocde.us

School Site: ACCESS County Community

CDS Code: 3030764

School Ownership Code: 10: County Community

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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SELPA: North Orange County SELPA

Fiscal Year: 2020-21

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If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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La Habra City School District

To: Board of Trustees
From: Gina Cosylion, Executive Assistant to Superintendent
Date: January 14, 2021
CC: Superintendent
Re: Approval of Board Policies

Background:

La Habra City School District has existing policies in place, but on occasion, certain policies need to be updated using California School Board Association's (CSBA) samples.

Rationale:

Due to changes and updates to the law, below is a recommended update and/or new policy for our District:

BP 6174 - Education for English Learners

Policy updated to reflect NEW LAW (AB 2735, 2018) which prohibits districts from denying English learners the opportunity to enroll in core curricular courses or courses needed for middle school promotion, high school graduation, or college admission. Policy also adds requirement to annually designate a district and site coordinator to oversee administration of the English Language Proficiency Assessments for California (ELPAC). Regulation reflects NEW STATE REGULATION (Register 2019, No. 1) which establishes a timeframe for notifying parents/guardians of their child's ELPAC test results when the results are received from the test contractor after the last day of instruction for the school year.

Recommended Action:

It is recommended that the Board of Trustees review and adopt the recommended Board Policy update.

Financial Implications, if any:

None

La Habra City ESD

Board Policy

Education For English Learners

BP 6174

Instruction

The Governing Board intends to provide English learners with challenging curriculum and instruction that maximize the attainment of high levels of proficiency in English, advance multilingual capabilities, and facilitate student achievement in the district's regular course of study.

English learners shall be provided differentiated English language development instruction which is targeted to their English proficiency level. Such instruction shall be based on sound instructional theory, be aligned with state content standards, emphasize inquiry-based learning and critical thinking skills, and be integrated across all subject areas.

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6171 - Title I Programs)

*No middle student who is an English learner shall be denied enrollment in any of the following:
(Education Code 60811.8)*

1. Courses in the core curriculum areas of reading/language arts, mathematics, science, and history-social science, courses required for middle school grade promotion

However, an English learner may be denied participation in any such course if the student has been enrolled in a school in the United States for less than 12 months or is enrolled in a program designed to develop the basic English skills of newly arrived immigrant students, and the course of study provided to the student is designed to remedy academic deficits incurred during participation and to enable the student to attain parity of participation in the standard instructional program within a reasonable length of time after the student enters the school system.

2. A full course load of courses specified in item #1 above

3. Other courses that meet the "a-g" course requirements for college admission or are advanced courses such as honors or Advanced Placement courses, on the sole basis of the student's classification as an English learner

(cf. 0415 - Equity)
(cf. 6141.4 - International Baccalaureate Program)
(cf. 6141.5 - Advanced Placement)

The district shall identify in its local control and accountability plan (LCAP) goals and specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners.

(cf. 0460 - Local Control and Accountability Plan)
(cf. 3100 - Budget)

The Superintendent or designee shall encourage parent/guardian and community involvement in the development and evaluation of programs for English learners. The Superintendent or designee may also provide an English development literacy training program for parents/guardians and community members so that they may better support students' English language development.

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)
(cf. 6020 - Parent Involvement)

Staff Qualifications and Training

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

(cf. 4112.22 - Staff Teaching English Learners)

The district shall provide effective professional development to teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), administrators, and other school or community-based organization personnel to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. Such professional development shall be of sufficient intensity and duration to produce a positive and lasting impact on teachers' performance in the classroom. (20 USC 6825)

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

Staff development shall also address the sociocultural needs of English learners and provide opportunities for teachers to engage in supportive, collaborative learning communities.

Identification and Assessment

The Superintendent or designee shall maintain procedures for the early identification of English learners and an assessment of their proficiency using the state's English Language Proficiency Assessments for California (ELPAC). To oversee test administration, the Superintendent or designee shall annually designate a district ELPAC coordinator and a site coordinator for each test site in accordance with 5 CCR 11518.40-11518.45.

Once identified as an English learner, a student shall be annually assessed for language proficiency until the student is reclassified based on criteria specified in the accompanying administrative regulation.

In addition, English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with testing variations in accordance with 5 CCR 854.1-854.3. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law. (Education Code 60603, 60640; 5 CCR 854.1-854.3)

(cf. 6162.51 - State Academic Achievement Tests)

Formative assessments may be utilized to analyze student performance and appropriately adapt teaching methodologies and instructions.

(cf. 6162.5 - Student Assessment)

Language Acquisition Programs

The district shall offer research-based language acquisition programs that are designed to ensure English acquisition as rapidly and as effectively as possible and that provide instruction to students on the state-adopted academic content standards, including the English language development standards. (Education Code 306; 5 CCR 11300)

At a minimum, the district shall offer a structured English immersion program which includes designated and integrated English language development. In the structured English immersion program, nearly all of the classroom instruction shall be provided in English, but with the curriculum and presentation designed for students who are learning English. (Education Code 305-306; 5 CCR 11309)

For the purpose of determining the amount of instruction to be conducted in English in the structured English immersion program, "nearly all" means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

In addition, language acquisition programs offered by the district may include, but are not

limited to, the following: (Education Code 305-306)

1. A dual-language immersion program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding

(cf. 6142.2 - World Language Instruction)

2. A transitional or developmental program for English learners that provides literacy and academic instruction in English and a student's native language and that enables an English learner to achieve English proficiency and academic mastery of subject matter content and higher order thinking skills, including critical thinking, in order to meet state academic content standards

The district's language acquisition programs for grades K-3 shall comply with class size requirements specified in Education Code 42238.02. (Education Code 310)

(cf. 6151 - Class Size)

In establishing the district's language acquisition programs, the Superintendent or designee shall consult with parents/guardians and the community during the LCAP development process. The Superintendent or designee shall also consult with administrators, teachers, and other personnel with appropriate authorizations and experience in establishing a language acquisition program. (Education Code 305)

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the types of language acquisition programs available to students enrolled in the district, including, but not limited to, a description of each program, the process to be followed in making a program selection, identification of any language to be taught in addition to English when the program includes instruction in another language, and the process to request establishment of a language acquisition program. (Education Code 310; 5 CCR 11310)

(cf. 5145.6 - Parental Notifications)

Whenever a student is identified as an English learner based on the results of the ELPAC, the student's parents/guardians may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school. (Education Code 310; 5 CCR 11311)

Reclassification

When an English learner is determined based on state and district reclassification criteria to have acquired a reasonable level of English proficiency pursuant to Education Code 313 and 52164.6, or upon request by the student's parent/guardian, the student shall be transferred from a language acquisition program into an English language mainstream classroom.

Program Evaluation

To evaluate the effectiveness of the district's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

- 1. Progress of English learners towards proficiency in English*
- 2. The number and percentage of English learners reclassified as fluent English proficient*
- 3. The number and percentage of English learners who are or are at risk of being classified as long-term English learners in accordance with Education Code 313.1*
- 4. The achievement of English learners on standards-based tests in core curricular areas*
- 5. For any language acquisition program that includes instruction in a language other than English, student achievement in the non-English language in accordance with 5 CCR 11309*
- 6. Progress toward any other goals for English learners identified in the district's LCAP*
- 7. A comparison of current data with data from at least the previous year in regard to items #1-6 above*
- 8. A comparison of data between the different language acquisition programs offered by the district*

The Superintendent or designee shall also provide the Board with regular reports from any district or schoolwide English learner advisory committees.

Legal Reference:

EDUCATION CODE

300-340 English language education, especially:

305-310 Language acquisition programs

313-313.5 Assessment of English proficiency

430-446 English Learner and Immigrant Pupil Federal Conformity Act

33050 State Board of Education waiver authority

42238.02-42238.03 Local control funding formula

44253.1-44253.11 Qualifications for teaching English learners

48980 Parental notifications
 48985 Notices to parents in language other than English
 52052 Accountability; numerically significant student subgroups
 52060-52077 Local control and accountability plan
 52160-52178 Bilingual Bicultural Act
 56305 CDE manual on English learners with disabilities
 60603 Definition, recently arrived English learner
 60640 California Assessment of Student Performance and Progress
 60811-60812 Assessment of English language development
 62002.5 Continuation of advisory committee after program sunsets
 CODE OF REGULATIONS, TITLE 5
 854.1-854.3 CAASPP and universal tools, designated supports, and accommodations
 854.9 CASSPP and unlisted resources for students with disabilities
 11300-11316 English learner education
 11517.6-11519.5 English Language Proficiency Assessments for California
 UNITED STATES CODE, TITLE 20
 1412 Individuals with Disabilities Education Act; state eligibility
 1701-1705 Equal Educational Opportunities Act
 6311 Title I state plan
 6312 Title I local education agency plans
 6801-7014 Title III, language instruction for English learners and immigrant students
 7801 Definitions
 CODE OF FEDERAL REGULATIONS, TITLE 34
 100.3 Discrimination prohibited
 200.16 Assessment of English learners
 COURT DECISIONS
 Valeria O. v. Davis, (2002) 307 F.3d 1036
 California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141
 McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196
 Teresa P. et al v. Berkeley Unified School District et al, (1989) 724 F.Supp. 698
 ATTORNEY GENERAL OPINIONS
 83 Ops.Cal.Atty.Gen. 40 (2000)

Management Resources:

CSBA PUBLICATIONS

English Learners in Focus: The English Learner Roadmap: Providing Direction for English Learner Success, Governance Brief, February 2018
English Learners in Focus, Issue 4: Expanding Bilingual Education in California after Proposition 58, Governance Brief, March 2017
English Learners in Focus, Issue 1: Updated Demographic and Achievement Profile of California's English Learners, Governance Brief, rev. September 2016
English Learners in Focus, Issue 3: Ensuring High-Quality Staff for English Learners, Governance Brief, July 2016

English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Practitioners' Guide for Educating English Learners with Disabilities, 2019

California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners, 2018

Matrix One: Universal Tools, Designated Supports, and Accommodations for the California Assessment of Student Performance and Progress for 2017-18, rev. August 2017

Reclassification Guidance for 2017-18, CDE Correspondence, April 28, 2017

Integrating the CA ELD Standards into K-12 Mathematics and Science Teaching and Learning, December 2015

Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve, rev. March 2015

English Language Arts/English Language Development Framework for California Public Schools: Transitional Kindergarten Through Grade Twelve, 2014

Common Core State Standards for Mathematics, rev. 2013

English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012

THE EDUCATION TRUST- WEST PUBLICATIONS

Unlocking Learning II: Math as a Lever for English Learner Equity, March 2018

Unlocking Learning: Science as a Lever for English Learner Equity, January 2017

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Accountability for English Learners Under the ESEA, Non-Regulatory Guidance, January 2017

Innovative Solutions for Including Recently Arrived English Learners in State Accountability Systems: A Guide for States, January 2017

English Learner Tool Kit for State and Local Educational Agencies (SEAs and LEAs), rev. November 2016

English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as Amended by the Every Student Succeeds Act (ESSA), Non-Regulatory Guidance, September 23, 2016

Dear Colleague Letter: English Learner Students and Limited English Proficient Parents, January 7, 2015

WEB SITES

CSBA: <http://www.csba.org>

California Association for Bilingual Education: <http://www.gocabe.org>

California Department of Education: <http://www.cde.ca.gov/sp/el>

National Clearinghouse for English Language Acquisition: <http://www.ncela.us>

The Education Trust-West: <http://west.edtrust.org>

U.S. Department of Education: <http://www.ed.gov>

Policy LA HABRA CITY SCHOOL DISTRICT

adopted: January 1997 La Habra, California

revised: May 2002

revised: February 2007

revised: April 9, 2015

1st Reading: December 17, 2020

2nd Reading: January 14, 2021



**La Habra City School District
Measure O
Overview of General Obligation Bond Program**

January 14, 2021

Measure O Ballot Language from 2012

Measure O: “To modernize and improve classrooms and support facilities, upgrade libraries and science labs, increase student and teacher access to computers and modern classroom technology, improve student safety, replace leaky roofs and upgrade lighting, window, utility, heating, and ventilation systems to reduce annual operating costs shall the La Habra City School District be authorized to issue up to **\$31,000,000** in bonds at legal interest rates, with an independent Citizens' Oversight Committee, annual audits, and no money for administrator salaries?”

Excerpt from the Tax Rate Statement from 2012

“The best estimate from official sources of the **highest tax rate** that would be required to be levied to fund the bond issue and an estimate of the year in which that rate will apply, based on estimated assessed valuations available at the time of the filing of this statement, is **\$28.00 per \$100,000 of assessed valuation** of all property to be taxed for the year 2027-28.”

Targeted Tax Rate: \$28.00

Summary of Election of 2012 Measure O General Obligation Bond Program

Election of 2012 Measure O

1. Approved by Voters on November 6, 2012
2. Passage Rate: 61.2%
3. \$31,000,000 Bond Program Size
4. Series A Bonds: \$6,495,425 Issued in December 2012
5. Series B Bonds: \$3,700,000 Issued in March 2015
6. Series C Bonds: \$3,740,000 Issued in March 2017
7. Series D Bonds: \$5,205,000 Issued in November 2018
8. \$11,859,575 of Remaining Voter-Approved Bond Authorization
9. Fiscal Year 2020-21 Tax Rate of \$18.51 Per \$100,000 of Assessed Valuation

Projects that May Be Funded with the Measure O Series E Bond Issue

Project
Las Positas/Imperial K-8 Modernization
Playground Replacement
District-Wide Asphalt
Walkway Covers
Amphitheater Modernization
District-Wide Roof Repair and Replacement
Air Conditioning Replacement
District Generator
District-Wide Paint
School Site Lounge and Office Modernization
Technology Needs

Proposed Structure of Measure O Series E General Obligation Bonds

Series E General Obligation Bonds	
Amount of Series E Bonds to be Issued	\$11,855,000
Estimated Project Fund Deposit	\$11,505,000
Type of Bond	Current Interest Bonds (No Capital Appreciation Bonds)
Term	25 Years
Estimated Range of Interest Rate	2.50% to 3.75%
Measure O Future Assessed Valuation Performance Assumption	FY 2021-22: +2.00% FY 2022-23: +2.00% Starting in FY 2023-24: Consistent +4.00%

Can We Issue \$11,855,000 Under Measure O While Staying Under the Targeted \$28.00 Tax Rate?

1	2	3	4	5	6
Fiscal Year	Total District Assessed Valuation	Actual/Projected Growth Rate	Repayment Schedule for Measure O Bonds Already Issued	Estimated Repayment Schedule for Measure O Series E Bonds	Measure O Actual/Projected Tax Rate (Per \$100,000 of AV) After Series E
2020/21	\$6,856,454,861	4.79%	\$1,266,967		\$18.51
2021/22	\$6,993,583,958	2.00%	\$872,367	\$474,200	\$19.82
2022/23	\$7,133,455,637	2.00%	\$869,467	\$474,200	\$19.39
2023/24	\$7,418,793,863	4.00%	\$821,467	\$549,200	\$19.02
2024/25	\$7,715,545,617	4.00%	\$814,979	\$611,200	\$19.03
2025/26	\$8,024,167,442	4.00%	\$838,517	\$640,600	\$18.98
2026/27	\$8,345,134,140	4.00%	\$824,917	\$708,600	\$18.92
2027/28	\$8,678,939,505	4.00%	\$1,572,917	\$448,600	\$23.98
2028/29	\$9,026,097,086	4.00%	\$1,645,349	\$448,600	\$23.88
2029/30	\$9,387,140,969	4.00%	\$1,704,778	\$448,600	\$23.62
2030/31	\$9,762,626,608	4.00%	\$1,775,967	\$448,600	\$23.46
2031/32	\$10,153,131,672	4.00%	\$1,847,992	\$448,600	\$23.29
2032/33	\$10,559,256,939	4.00%	\$1,920,504	\$448,600	\$23.10
2033/34	\$10,981,627,217	4.00%	\$1,994,501	\$448,600	\$22.90
2034/35	\$11,420,892,305	4.00%	\$2,073,708	\$448,600	\$22.74
2035/36	\$11,877,727,997	4.00%	\$2,152,875	\$448,600	\$22.55
2036/37	\$12,352,837,117	4.00%	\$2,166,456	\$448,600	\$21.80
2037/38	\$12,846,950,602	4.00%	\$2,385,200	\$448,600	\$22.71
2038/39	\$13,360,828,626	4.00%	\$1,342,350	\$1,113,600	\$18.92
2039/40	\$13,895,261,771	4.00%	\$978,400	\$1,537,000	\$18.64
2040/41	\$14,451,072,242	4.00%	\$1,017,400	\$1,597,400	\$18.63
2041/42	\$15,029,115,132	4.00%	\$1,056,400	\$1,663,600	\$18.63
2042/43	\$15,630,279,737	4.00%	\$1,102,400	\$1,725,200	\$18.63
2043/44	\$16,255,490,926	4.00%		\$2,822,200	\$17.87
2044/45	\$16,905,710,563	4.00%		\$2,938,000	\$17.89

Targeted Tax Rate is Projected to Be Under \$28.00

La Habra City School District
Currently Maintains a “Aa3” Credit Rating from Moody’s Investors Service

Recent District Credit Rating History

- September 27, 2019 Comprehensive Credit Review for 2019 Refinancing.
- July 1, 2020 Surveillance Review.

Highlights from Moody’s 7/1/2020 Surveillance Review of the District

- Moody’s Noted the Healthy Local Economy and Tax Base.
- Moody’s Complimented the District on Its Financial Position.
- Moody’s Expressed Some Concern that Communities Dependent on Tourism Could Suffer Economic Impacts from COVID-19.

Has the District Recently Refinanced Any of Its Bonds And Are Additional Refinancing Opportunities Available?

- On October 15, 2019, the District Refinanced \$4,085,425 Worth of Existing Measure O Bonds.
- The District has Additional Measure O Bonds Which Are Eligible to be Refinanced for Taxpayer Savings in the Future.
 - ✓ \$2,295,000 of Measure O Series A Bonds Issued in 2012.
 - ✓ \$3,650,000 of Measure O Series B Bonds Issued in 2015.
- With the Passage of Time, a Refinancing of These Series of District Bonds Could Produce Between \$200,000 to \$600,000 in Taxpayer Savings (Net of Transaction Costs).
- Piper Sandler Continually Monitors the Bond Market On Behalf of the District.
- The Next Possible Refinancing Opportunity Available to the District Could be as Early as 2022.



Next Steps in the Process to Issue Measure O Series E Bonds

Potential Bond Issuance Schedule

- ✓ January 14, 2021: Board Presentation About the Measure O Bond Program and Next Issuance
- ✓ February 11, 2021: Board Approval of Bond Resolution/Preliminary Official Statement
- ✓ _____, 2021: Credit Rating Remote Zoom Video Meeting
- ✓ _____, 2021: Sell Bonds
- ✓ _____, 2021: Close Bond Issue / Project Funding Date
- ✓ _____, 2021: Report of Final Sale to Board



La Habra City School District

To: Board of Trustees
From: Cheryl Eubanks, Director of Nutrition Services
Date: January 14, 2021
CC: Superintendent
Re: Authorization to “Piggyback” on Bid Award #18-01 Food Services - Paper Products and Cleaning Supplies

Background:

Public Contract Code Section 20118 authorizes school districts to utilize competitively bid contracts from other public agencies if certain criteria have been met by the awarding agency. The Beach Cities Co-op has extended Bid #18-01 Food Services - Paper Products and Cleaning Supplies to P&R Paper Supply Company, Inc., for the 2020-2021 school year. The original term of the contract was July 12, 2018 through June 30, 2019. In accordance with Public Contract Code, the contract may be extended for an additional two (2) one-year periods. This provides the District the opportunity to exercise the piggyback option of Bid #18-01 Food Services Paper Products and Cleaning Supplies.

Rationale:

Nutrition Services has utilized this piggyback option in the past and recommends P&R Paper Supply Company, Inc., to distribute paper products and cleaning supplies to our school kitchens. P&R Paper Supply extends the piggyback option for the current school year and extends pricing effective July 1, 2020 through June 30, 2021, in accordance with the same terms and conditions. Utilizing this option provides competitive pricing for the District.

Recommended Action:

Staff recommends that the Board of Trustees approve to piggyback bid #18-01 Food Services - Paper Products and Cleaning Supplies, awarded to P&R Paper Supply Company, Inc., for the 2020-2021 school year. The bid is sponsored by the Saddleback Valley Unified School District, acting on behalf of the Beach Cities Nutrition Services Cooperative.

Financial Implications, if any:

It is estimated that the 2020-2021 annual purchase of paper products and cleaning supplies will be \$80,000. Funds are available in the Nutrition Services Fund account.