



BOARD OF EDUCATION - REGULAR MEETING

AGENDA

District Office - Board Room
500 N. Walnut Street, La Habra, CA 90631

Thursday, September 9, 2021 06:00 PM

5:00 p.m. - Closed Session

6:00 p.m. – Call to Order/Regular Meeting
(Meetings are recorded for use in official minutes)

1. Formal Call to Order

Start time: 05:00 PM

2. Adjourn to Closed Session

3. Closed Session

- a. Conference with Labor Negotiators District representatives:
Dr. Joanne Culverhouse, Superintendent
Employee Organization(s): California School Employees Association (CSEA),
Chapter #135/La Habra Education Association (LHEA)
Government Code Sections 54954.5(f), 54957.6
- b. Conference with Legal Counsel - Anticipated Litigation,
Exposure to Litigation Pursuant Government Code 54956.9(d)(2)

4. Second Call to Order

Start time: 06:00 PM

- Welcome
- Pledge of Allegiance

5. Report from Closed Session

6. Action Item: Adoption of Agenda

(Action)

Motion _____

Second _____

Board Action _____

7. Action Item: Approval of Minutes of the Regular Meeting of August 12, 2021.

(Action)

8. Correspondence: Clerk of the Board**9. Public Interest**

Presenter: Dr. Cammie Nguyen, Assistant Superintendent of Special Education and Student Services

- Student Attendance Review Board (SARB) Panel Recognition

10. Public Comment

Members of the audience may address the Board of Education on agenda items during consideration of that item and items not on the agenda that are within the Board's subject matter jurisdiction. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board should complete and submit a Presentation Card, available on the table near the hallway door. The Presentation Card must be completed and given to the Secretary prior to the meeting. Matters not on the agenda may neither be acted upon nor discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

11. CONSENT CALENDAR**(Action)**

Motion _____

Second _____

Board Action _____

a. EDUCATIONAL SERVICES**(Consent Agenda)****1. Contract Reports - Educational Services**[Educational Services Contracts \(p. 5\)](#)**2. Staff Development**[Staff Development \(p. 6\)](#)**3. Memberships**[Memberships \(p. 7\)](#)**b. BUSINESS SERVICES****(Consent Agenda)****1. Contract Reports - Business Services**[Business Services \(p. 8\)](#)**2. Expenditures Report**[Expenditures \(p. 9\)](#)**3. Donations**[Donations \(p. 10\)](#)**4. Field Contracts**[Field Contracts \(p. 11\)](#)**c. PERSONNEL SERVICES****(Consent Agenda)****1. Separations/New Hires**[Separations \(p. 12\)](#)[New Hires \(p. 13\)](#)

12. GENERAL MATTERS**a. Action: Second Reading of Select Board Policy (Action)**

Trustees are recommended to approve the second reading of new/revised Board Policy (BP) per California School Board Association recommended for BP 6158 - Independent Study.

Motion _____ **Second** _____ **Board Action** _____

[Board Policy Memo \(p. 16\)](#)

[BP6158 - Independent Study - 2nd reading \(p. 18\)](#)

13. INSTRUCTION AND PERSONNEL**a. Action Item: Approval of First Five Orange County Engaged Neighborhood Grant (Action)**

Presenter: Debbye Viveros, Early Learning Coordinator

Trustees are recommended to approve the First Five Engaged Neighborhood Grant for 2021-23, the contract with Eric Altman Consulting, and the No Cost Extension Grant.

Motion _____ **Second** _____ **Board Action** _____

[Early Learning Memo \(p. 29\)](#)

[Engaged Neighborhood Grant \(p. 30\)](#)

[Altman Independent Contractor Agreement \(p. 74\)](#)

[No Cost Extension Grant \(p. 77\)](#)

b. Informational Item: Williams Settlement Legislation 4th Quarter Report (Information)

Trustees will be apprised of the required Williams Settlement Legislation 4th Quarter Report per California Education Code Section 1240(2)(H) requirements. The 4th Quarter Report includes Uniform Complaint procedures and School Accountability Report Cards during April, May, and June 2021 per the attachment.

[Williams 4th Qtr Report Memo \(p. 81\)](#)

[Williams 4th Qtr Report \(p. 82\)](#)

14. BUSINESS MATTERS**a. Action Item: Approval of Updated Local Control and Accountability Plan (Action)**

Trustees are recommended to approve the Updated Local Control and Accountability Plan (LCAP).

Motion _____ **Second** _____ **Board Action** _____

[LCAP Memo \(p. 83\)](#)

[LCAP Report \(p. 84\)](#)

b. Action Item: Approval of 2020-21 Unaudited Actuals Report (Action)

Trustees are recommended to certify the filing of the 2020-21 Unaudited Actuals Financial Report as required by Education Code 42100 per the attachment.

Motion _____ Second _____ Board Action _____

[2020-21 Unaudited Actuals Memo \(p. 168\)](#)

[2020-21 Unaudited Actuals \(p. 169\)](#)

c. Action Item: Approval of Resolution #6-2021 GANN Appropriations Limit (Action)

Trustees are recommended to adopt Resolution #6-2021 approving the District's estimated appropriations limit for the current fiscal year and the actual appropriations limit for the proceeding fiscal year per the attachment.

Motion _____ Second _____ Roll Call _____

[GANN Limit Adoption Memo \(p. 292\)](#)

[GANN Limit Adoption Resolution \(p. 293\)](#)

d. Action Item: Final Acceptance of Project B02-2020 Sierra Vista KidZone Site Work Project (Action)

Trustees are recommended to accept Project B02-2020 Sierra Vista KidZone Site Work Project and authorize staff to file the appropriate Notice of Completion.

Motion _____ Second _____ Board Action _____

[Board Final Acceptance & NOC B02-2020 \(p. 294\)](#)

e. Action Item: Approval of Little Diversified Architectural Consulting, Inc. (Action)

Trustees are recommended to approve the Master Agreement for Architectural Services with Little Diversified Architectural Consulting, Inc.

Motion _____ Second _____ Board Action _____

[Little Diversified Master Agreement Memo \(p. 295\)](#)

15. Board/Superintendent Comments:

16. Adjournment

Motion _____ Second _____ Board Action _____

17. NEXT BOARD MEETING:

The next regular meeting of the Board of Education is scheduled for October 14, 2021 at 6:00 p.m., at the District Education Board Room, 500 N. Walnut Street, La Habra, California.

La Habra City School District is a tobacco-free district. Tobacco use is prohibited on District property at all times. Any individual with a disability who requires reasonable accommodation to participate in a Board meeting may request assistance by contacting the Superintendent's Office at 562-690-2300; fax: 562-690-4154.



La Habra City School District

500 North Walnut, La Habra, California 90631-3769

Board of Education

ADAM ROGERS, *President*
CYNTHIA AGUIRRE, *Clerk/Vice-President*
OFELIA HANSON, *Member*
EMILY PRUITT, *Member*
SUE PRITCHARD, Ph.D., *Member*

JOANNE CULVERHOUSE, Ed.D., *Superintendent*

REQUEST FOR APPROVAL OF CONTRACTS / AGREEMENTS / EDUCATIONAL SERVICES

PROGRAM	LOCATION	START DATE	END DATE	CONSULTANT	INVOICE AMOUNT	FUNDING SOURCE
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RATIFICATION

Piano Instruction-Lang Lang Foundation	Las Lomas	8/16/2021	6/30/2022	Pamela Irwin	\$36,000.00	S&C
iReady Reading and Math Diagnostic and Online Instruction for K-8 students	All sites	7/1/2021	6/30/2022	Curriculum Associates	\$156,503.35	S&C, Restricted
Grant to support the designated reading intervention program, iReady	Arbolita, Las Lomas, Sierra Vista, Walnut	7/1/2021	6/30/2022	Orange County Community Foundation	\$15,000.00	Grant
Interagency Agreements between La Habra City School District, Parent and Premier Healthcare Services--Orange to provide a private-duty nurse for Student #1218055	Las Positas	7/1/2021	6/30/2022	Premier Healthcare Services - Orange	N/A	N/A
Staffing Services Agreement with CareerStaff Unlimited to provide a nurse to the District	District	9/7/2021	6/2/2022	CareerStaff Unlimited	\$97,920.00	Esser III

Board Approved: September 9, 2021

**LA HABRA CITY SCHOOL DISTRICT
REQUEST FOR APPROVAL/RATIFICATION OF PROFESSIONAL DEVELOPMENT PROGRAMS**

GENERAL PROGRAM	LOCATION	DATE	OVERVIEW	ATTENDEE(S)	ESTIMATED EXPENSE	FUNDING SOURCE
2021-2022 AALRR Leadership Series	Virtual	9/2021- 4/2022	Build and refine the skills needed to lead more efficiently	Danelle Bautista	\$499.00	Unrestricted
California Collaborates! CA Assoc of Admin of State and Federal Education Programs Webinar	Virtual	9/2/21- 9/30/21	Overview of program evaluation, federal program monitoring, and LCAP alignment	Marcie Poole	\$400.00	Unrestricted

**La Habra City School District
2021/2022 Memberships**

ORGANIZATION	PERIOD	FEES	EMPLOYEE	PO#	ACCOUNT#
California Association of IB World Schools (CAWS)	2021-2022	\$50.00	IMS Membership	R30P0270	0101-0512-0-5300-1110-1000-100-00000123
California School Boards Association (CSBA) Dues, Education Legal Alliance Membership, Manual Maintenance Plus, GAMUT Online	2021-2022	\$20,054.00	District Admin and Board of Trustees	R30P0303, R30P0301	0101-0000-0-5300-000-7100-340-00000000



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JOANNE CULVERHOUSE, Ed.D., *Superintendent*

REQUEST FOR APPROVAL OF CONTRACTS / AGREEMENTS / BUSINESS SERVICES

PROGRAM	LOCATION	START DATE	END DATE	CONSULTANT	INVOICE AMOUNT	FUNDING SOURCE
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Laser Kindness Program for PBIS celebration	El Cerrito	9/29/2021	9/29/2021	Prismatic Magic	\$1,161.50	S&C
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RATIFICATION

Coordinate and plan special projects related to District facilities, to include oversight of the architects, outside contractors and related bid processes	District	7/1/2021	6/30/2022	MK Construction Consulting	\$60,000.00	Bond
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Bronze Maintenance Agreement for elevator and wheelchair lifts	Various School Sites	7/1/2021	6/30/2022	Thyssenkrupp Elevator	\$4,035.08	District
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Providing DSA Construction Inspection Services for the KidZone modular project. Amendment to previous agreement to increase amount by \$5000.00	Sierra Vista	3/29/2021	6/2/2022	BPI Inspection Service	\$5,000.00	Bond
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Board Approved: September 9, 2021

Warrant Reports: July 27, 2021- August 25, 2021

Approve warrants numbered 30-087191 through 30-087457
For the amount of \$3,665,490.31 as presented.

0101	General fund	\$3,328,413.84
1212	Child Development	\$680.00
1313	Nutrition Services	\$32,864.58
2128	Building Fd GO Bond S-2018D	\$993.15
2129	Building Fd GO Bond S-2012E	\$293,635.39
2525	Capital Facilities	\$6,871.80
4040	Special Reserve Fd for Capital Outlay	<u>\$2031.55</u>
TOTAL		\$3,665,490.31

**DONATIONS MADE TO
LA HABRA CITY SCHOOL DISTRICT
2021 - 2022**

Starbucks	Gift Baskets <i>District</i>	\$ <u>75.00</u> <i>value</i>
Tom's Plumbing	Gift Cards <i>District</i>	\$ <u>200.00</u> <i>value</i>
Sentry Printing	Apple Watch <i>District</i>	\$ <u>500.00</u> <i>value</i>
Action Trophy	Misc Donation <i>District</i>	\$ <u>100.00</u>
Luna Construction	Gift Cards <i>District</i>	\$ <u>200.00</u> <i>value</i>
	Total	\$ 1,075.00



La Habra City School District

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JOANNE CULVERHOUSE, *Ed.D., Superintendent*

REQUEST FOR RATIFICATION OF FIELD CONTRACTS

VENDOR	DESCRIPTION	LOCATION	AMOUNT
Action Duct Cleaning Company	Labor and materials to clean kitchen exhausts at all nine sites	Various	\$1,925.00
Covoc Corporation	Labor and materials to furnish and install window shades	Walnut, Las Lomas	\$8,648.68
Golden Coast Construction	Labor and materials to repair, prep and paint interior walls	Walnut	\$1,200.00
Golden Star Technologies Inc.	Labor and materials to replace the presentation system in the MPR	Ladera Palma	\$26,175.02
Golden Star Technologies Inc.	Labor and materials to replace the presentation system in the MPR	El Cerrito	\$25,804.78
Golden Star Technologies Inc.	Labor and materials to repair the presentation system in the MPR	Imperial	\$10,136.45
Golden Star Technologies Inc.	Labor and materials to replace the presentation system in the MPR	Washington	\$25,623.87
JT Engineering	Labor and materials to perform topographical surveys required to complete design of shade structures	Various	\$81,930.00
KYA Services	Labor and materials to repair sheet vinyl flooring in kitchen	Las Lomas	\$6,782.08
Luna Construction	Labor and materials to demo, patch and set trim work at various locations	Walnut, El Cerrito	\$14,739.00
Luna Construction	Labor and materials to demo out paneling, float walls as needed at Arbolita. Install drinking fountain and concrete at Sierra Vista portables	Arbolita, Sierra Vista	\$4,235.00
So Cool Air Conditioning	Labor and materials to remove, furnish and install three five ton A/C units	Las Lomas	\$10,800.00
Tom's Plumbing & Drain Service	Labor and materials to run copper line to drinking fountain, install ball valve, run new drain and clean out box	Sierra Vista	\$5,600.00
Williams Tree Service	Labor and materials to remove one tree including stump, and trim sixty trees	El Cerrito	\$13,000.00
Williams Tree Service	Labor and materials to remove two dead trees at Las Positas and trim sixty trees at Washington	Las Positas, Washington	\$11,750.00
Wolverine Fence	Labor and materials to remove existing fence, install new six foot high chain link fence with blue slats at kindergarten area	El Cerrito	\$6,150.00

Board Approved: September 9, 2021

La Habra City School District

To: Board of Trustees
From: Danelle Bautista, Director of Classified Personnel/Insurance Supervisor
Date: September 9, 2021
CC: Superintendent
Re: Separations

NAME/JOB TITLE/ SCHOOL	HIRE DATE	REASON	EFFECTIVE DATE
<u>CLASSIFIED</u>			
Brewster, Erin I A I-Sp Ed Sierra Vista	3/30/2015	Resigned	6/3/2021
Epperly, Susan Info Svcs Tech II District Office	10/29/1997	Resigned	6/11/2021
Gonzalez Arellano, Celia Community Liaison School Readiness	09/10/2013	Resigned	7/5/2021
*Leon Martin, Claudia Student Supervisor Las Lomas	5/31/2017	Resigned	6/3/2021
Meda, Lizette Clerk Typist (10) Ladera Palma	8/29/2007	Resigned	7/5/2021
Ruiz Medina, S. Cecilia I A III-Sp Ed/Behavior Imperial	8/31/2015	Resigned	6/3/2021
Toscano, Mildred I A III-Sp Ed/Behavior El Cerrito	3/28/2011	Resigned	6/21/2021

*Will continue to work in substitute status

Board Approved: September 9, 2021

La Habra City School District

To: Board of Trustees

From: Danelle Bautista, Director of Classified Personnel/Insurance Supervisor
Mario A. Carlos, Ed.D., Associate Superintendent of Human Resources

Date: September 9, 2021

CC: Superintendent

Re: Ratification of New Employees Hired Subsequent to August 31, 2021

NAME/ JOB TITLE SCHOOL	STATUS	COLUMN/STEP	RATE OF PAY	HIRE DATE
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CLASSIFIED

*Bostic, Allen Bus Driver Transportation	Probationary	27-2	\$22.37/hour	8/12/2021
Linares, Marina CALPADS/SIS Data Analyst District Office	Probationary	39-1	\$5,043/month	8/13/2021
**Parra, Lisette Clerk Typist El Cerrito	Probationary	21-5	\$22.37/hour	8/12/2021

CERTIFICATED

Aguirre, Victoria Education Spec (Mod/Sev) Las Positas	Intern	A-2	\$53,008/year + \$804 stipend	8/10/2021
Do, Thien School Counselor District Office	Temporary	III-1	\$66,488/year	8/10/2021
Edmonds, Alexander English/Lang Arts Teacher Washington	Probationary	I-1	\$54,771/year	8/10/2021
Garcia, Christina Speech and Lang Specialist District Office	Temporary	III-1	\$69,147/year	8/10/2021
***Kaneshiro, Naomi Kindergarten Teacher Las Positas	Probationary	II-6	\$69,438/year	8/10/2021

La Habra City School District

NAME/ JOB TITLE SCHOOL	STATUS	COLUMN/STEP	RATE OF PAY	HIRE DATE
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CERTIFICATED

Meili, Justin Speech and Lang Specialist District Office	Probationary	III-1	\$69,147/year	8/10/2021
***Peecher, Jennifer 2 nd /3 rd grade Teacher Sierra Vista	Probationary	II-2	\$60,697.95/year (pro-rated)	8/16/2021
Rolon, Emily School Counselor District Office	Temporary	II-1	\$58,933.87/year (pro-rated)	8/13/2021

*Previously substitute status

**Promotion from another position

*** Temporary Contract last year

Board Approved: September 9, 2021

La Habra City School District

To: Board of Trustees

From: Danelle Bautista, Director of Classified Personnel/Insurance Supervisor
Mario A. Carlos, Ed.D., Associate Superintendent of Human Resources

Date: September 9, 2021

CC: Superintendent

Re: Change of Status

NAME/JOB TITLE/ LOCATION	CHANGE	FROM	TO
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CLASSIFIED

Tolbert, Tiffany Cafeteria Worker Nutrition Services	Hours	3.75/day	4.5/day
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CERTIFICATED

Miller, Wendy Virtual Independent Learning Teacher (VILA) El Cerrito	Position/ Location	2 nd /3 rd grade Teacher/ Sierra Vista	VILA Teacher/ El Cerrito
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Board Approved: September 9, 2021

La Habra City School District

To: Board of Trustees
From: Gina Cosylion, Executive Assistant to Superintendent
Date: September 9, 2021
CC: Superintendent
Re: Approval of Board Policy

Background:

La Habra City School District has existing policies in place, but on occasion, certain policies need to be updated using California School Board Association's (CSBA) samples.

Rationale:

Due to changes and updates to the law, below is a recommended update and/or new policy for our District:

Board Policy 6158 – Independent Study Policy

Independent Study Policy updated to reflect NEW LAW (AB 130, 2021) which requires all districts, for the 2021-22 school year, to offer independent study to meet the educational needs of students unless a waiver is obtained and to adopt policy with specified components in order to generate apportionment for independent study. Policy updates the minimum period of time permitted for independent study to be three consecutive school days, requires an evaluation to determine if the student should continue in independent study if the student fails to make satisfactory educational progress, and requires that content be aligned to grade level standards including the requirement for high schools to offer access to all courses offered by the district for graduation and approved as creditable for A-G admission criteria. Policy also updated to include the requirement for live interaction and/or synchronous instruction based on grade level, tiered reengagement strategies for students not generating attendance for a specified period of time, expeditious transition for students whose families wish to return to in-person instruction, notice to parents/guardians of specified information, the provision of a student-parent-educator conference, upon request, prior to enrollment and/or disenrollment, and the keeping of additional records including documentation of each student's participation in live interaction and synchronous instruction on each school day, as applicable. Policy updated to include material formerly in the AR regarding requirements for independent study and written agreements as well as new requirements regarding the same, including that written agreements must include a detailed statement of academic and other supports that will be provided to address the needs of particular students, that the agreement may be signed electronically as specified, and that, for the 2021-22 school year, the written agreement must be signed no later than 30 days after the first day of instruction. Policy updated to include material formerly in the AR regarding course-based independent study and to generally align the requirements of course-based independent study with the requirements for general independent study.

Recommended Action:

It is recommended that the Board of Trustees review and adopt the recommended Board Policy update.

Financial Implications, if any:

None

La Habra City ESD

Board Policy

Independent Study

BP 6158

The Governing Board authorizes independent study as an optional alternative instructional strategy ~~by which students may reach curriculum objectives and fulfill graduation requirements for students whose needs may be best met through study outside of the regular classroom setting.~~ Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

(cf. 5147 - Dropout Prevention)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, a home-based format, and an online course.

(cf. 0420.4 - Charter School Authorization)

(cf. 6181 - Alternative Schools/Programs of Choice)

A student's participation in independent study shall be voluntary. ~~Students participating in independent study shall have the right, at any time, to enter or return to the regular classroom mode of instruction. (Education Code 51747; 5 CCR 11700)~~

Independent study for each student shall be under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the accompanying administrative

regulation. (Education Code 51747.5)

~~Parents/guardians of students who are interested in independent study shall contact the Superintendent or designee. The Superintendent or designee shall approve independent study for an individual student only upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than he/she would in the regular classroom setting.~~

The minimum period of time for any independent study option shall be ~~five~~ *three* consecutive school days.

~~Written Agreements~~

~~The Superintendent or designee shall ensure that a written master agreement and, as appropriate, a learning agreement for students participating in course based independent study exist for each participating student as prescribed by law. (Education Code 51747, 51749.5)~~

~~The master agreement shall specify the length of time in which each independent study assignment must be completed. Because excessive leniency in the duration of independent study assignments may result in a student falling behind his/her peers and increase the risk of dropping out of school, independent study assignments shall be no more than one week for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.~~

~~An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student misses three assignments, unless the student's written agreement specifies a lower or higher number of missed assignments based on the nature of the assignments, the total number of assignments, and/or other unique circumstances.~~

General Independent Study Requirements

For the 2021-22 school year, the district shall offer independent study, as specified in Education Code 51745, to meet the educational needs of students unless the district has obtained a waiver. (Education Code 51745)

For the 2022-23 school year and thereafter, the Superintendent or designee may continue to offer

and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

- 1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060*
- 2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments*
- 3. Learning required concepts, as determined by the supervising teacher*
- 4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher*
The Superintendent or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction.

The Superintendent or designee shall ensure that students participating in independent study for 15 school days or more receive the following throughout the school year: (Education Code 51747)

- 1. For students in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction*
- 2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction*

The Superintendent or designee shall develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and, in no case later, than five instructional days. This requirement only applies to students participating in an independent study program for 15 school days or more. (Education Code 51747)

The Superintendent or designee shall ensure that a written master agreement exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)

The district shall provide written notice to the parents/guardians of all enrolled students of the option to enroll their child in in-person instruction or independent study during the 2021-22 school year. This notice shall be posted on the district's web site, and shall include, at a minimum, information about the right to request a student-parent-educator conference before enrollment, student rights regarding procedures for enrolling, disenrolling, and reenrolling in independent study, and the instructional time, including synchronous and asynchronous learning, that a student will have access to as part of independent study. (Education Code 51747)

Upon the request of the parent/guardian of a student, before making a decision about enrolling or disenrolling in independent study and entering into a written agreement to do so, the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, or their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51747)

Master Agreement

For the 2021–22 school year only, the district shall obtain a signed written agreement for independent study no later than 30 days after the first day of instruction.

A written agreement shall be developed and implemented for each student participating in independent study for three or more consecutive school days. (Education Code 46300, 51747; 5 CCR 11703)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but are not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

- 1. The frequency, time, place and manner for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress*
- 2. The objectives and methods of study for the student's work and the methods used to evaluate that work*
- 3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work*

4. *A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study*
5. *The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year*
6. *A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion*
7. *A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.*
8. *A statement that independent study is an optional educational alternative in which no student may be required to participate*
9. *In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction*
10. *Before the commencement of independent study, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student.*

However, for the 2021-22 school year, the district shall obtain a signed written agreement for independent study from the student, or the student's parent/ guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil, no later than 30 days after the first day of instruction.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code

51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

Course-Based Independent Study

The district's course-based independent study program for students in grades K-12 shall be subject to the following requirements: (Education Code 51749.5)

1. *A signed learning agreement shall be completed and on file for each participating student pursuant to Education Code 51749.6*
2. *Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by the district or by another district, charter school, or county office of education with which the district has a memorandum of understanding to provide the instruction.*
3. *Courses shall be annually certified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom-based instruction, and shall be aligned to all relevant local and state content standards. The certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The certification shall also include plans to provide opportunities for students in grades transitional kindergarten, kindergarten, and grades 1-3 to receive daily synchronous instruction, for students in grades 4-8, to receive both daily live interaction and at least weekly synchronous instruction.*
4. *Students enrolled in independent study courses shall meet the applicable age requirements established pursuant to Education Code 46300.1, 46300.4, 47612, and 47612.1, and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 47612, 48204, and 51747.3.*
5. *For each student participating in an independent study course, satisfactory educational progress shall be determined based on the student's achievement and engagement in the independent study program, as indicated by their performance on applicable student-level measures of student achievement and student engagement set forth in Education Code 52060, completion of assignments, assessments, or other indicators that evidence that the student is working on assignments, learning of required concepts, as determined by the supervising teacher, and progress toward successful completion of the course of study or individual course, as determined by the supervising teacher.*

If satisfactory educational progress in an independent study class is not being made, the teacher shall notify the student and, if the student is under age 18 years, the student's parent/guardian. The teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in the course or whether the student should be referred to an alternative program, which may include, but is not limited to, a regular school program. A written record of the evaluation findings shall be a mandatory interim student record maintained for three years from the date of the evaluation. If the student transfers to another California public school, the record shall be forwarded to that school.

Procedures for tiered reengagement strategies shall be used for all students who are not making satisfactory educational progress in one or more courses or who are in violation of the written learning agreement, as described in the section "Learning Agreement for Course-Based Independent Study" below. These procedures shall include, but are not necessarily limited to, the verification of current contact information for each enrolled student, notification to parents/guardians of lack of participation within one school day of the absence or lack of participation, a plan for outreach from the school to determine student needs, including connection with health and social services as necessary, and a clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

6. *Examinations shall be administered by a proctor.*
7. *Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of the district. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses.*
8. *A student shall not be required to enroll in courses included in the course-based independent study program.*
9. *The student-teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6.*
10. *For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208.*

11. *A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011.*
12. *A student shall not be prohibited from participating in independent study solely on the basis that the student does not have the materials, equipment, or access to Internet connectivity necessary to participate in the course.*
13. *A student with disabilities, as defined in Education Code 56026, shall not participate in course-based independent study, unless the student's individualized education program specifically provides for that participation.*
14. *A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through course-based independent study.*
15. *The district shall maintain a plan to transition any student whose family wishes to return to in-person instruction from course-based independent study expeditiously, and, in no case, later than five instructional days.*

Learning Agreement for Course-Based Independent Study

Before enrolling a student in a course within this program, the Superintendent or designee shall provide the student and, if the student is under age 18 years, the student's parent/guardian with a written learning agreement that includes all of the following: (Education Code 51749.6)

1. *A summary of the district's policies and procedures related to course-based independent study pursuant to Education Code 51749.5*
2. *The duration of the enrolled course(s) and the number of course credits for each enrolled course, consistent with the Board certifications made pursuant to item #2 above*
3. *The duration of the learning agreement, which shall not exceed a school year or span multiple school years*
4. *The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program*
5. *The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational*

program and complete assigned work

6. *A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.*
7. *A statement that enrollment is an optional educational alternative in which no student may be required to participate. In the case of a student who is suspended or expelled, or who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, the agreement also shall include the statement that instruction may be provided to the student through course-based independent study only if the student is offered the alternative of classroom instruction.*
8. *The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent/guardian regarding a student's academic progress.*
9. *The objectives and methods of study for the student's work, and the methods used to evaluate that work.*
10. *A statement of the adopted policies regarding the maximum length of time allowed between the assignment and the completion of a student's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether the student should be allowed to continue in course-based independent study.*
11. *A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the learning agreement, to be earned by the student upon completion.*
12. *Before the commencement of an independent study course, the learning agreement shall be signed and dated by the student, the student's parent/guardian or caregiver, if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of the independent study course, and all persons who have direct responsibility for providing assistance to the student. For purposes of this paragraph "caregiver" means a person who has met the requirements of Family Code 6550-6552.*

However, for the 2021–22 school year only, the district shall obtain a signed written agreement for

independent study from the student, or the student's parent/guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of the independent study course, and all persons who have direct responsibility for providing assistance to the pupil no later than 30 days after the first day of instruction.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the CDE. (Education Code 51749.6)

The student's or parent/guardian's signature shall constitute permission for the student to receive instruction through independent study. (Education Code 51749.6)

The Superintendent or designee shall retain a physical or electronic copy of the signed learning agreement for at least three years and as appropriate for auditing purposes. (Education Code 51749.6)

Student-Parent-Educator Conferences

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or if requested by a parent/guardian prior to enrollment or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

Records for Audit Purposes

The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. *A copy of the Board policy, administrative regulation, and other procedures related to independent study*
2. *A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8*
3. *A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher*
4. *As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons*

5. *Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5 (Education Code 51745.6 and 51749.5)*
6. *Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5)*

The district shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which independent study is provided. A student who does not participate in independent study on a school day shall be documented as nonparticipatory for that school day. (Education Code 51747.5)

The Superintendent or designee also shall maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each student for independent study assignments. (Education Code 51747.5)

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747)

Program Evaluation

The Superintendent or designee shall annually report to the Board the number of district students participating in independent study, the average daily attendance generated for apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom-based instruction, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.

Policy LA HABRA CITY SCHOOL DISTRICT

revised: December 13, 2018

1st reading: August 12, 2021

2nd reading: September 9, 2021

La Habra City School District

To: Board of Trustees
From: Debbye Viveros, Early Learning Coordinator
Date: September 9, 2021
CC: Superintendent
Re: First Five Orange County Engaged Neighborhood Grant

Background:

First Five Orange County has partnered with the La Habra City School District for over 20 years to support children and families in La Habra. This funding has provided monies for our School Readiness program which has become an exemplar in Orange County. First Five has generously added additional funding to support the collection of Early Developmental Index (EDI) data which identifies the strengths and vulnerabilities of our young children and compares them with children throughout the county and state. Our EDI data reveals that La Habra's children are some of the most vulnerable in Orange County. First Five has offered grants to school districts to engage community stakeholders to inform policy and create systems to support young children and their families. Through this funding and support from Eric Altman Consultants, the La Habra City School District established the La Habra's Little Learners Task Force two years ago. La Habra's Little Learners meets monthly and works diligently across La Habra to support children and families and advocate for policies and services that will prepare our children for success in Kindergarten.

Rationale:

The EDI data clearly illustrates that La Habra's children are some of the most vulnerable in Orange County. The monies provided by First Five of Orange County fund Eric Altman consultants and the creation of community engagement materials.

Recommended Actions:

Trustees are recommended to approve the First Five Engaged Neighborhood Grant for 2021-23, the contract with Eric Altman Consulting, and the No Cost Extension Grant.

Financial Implications, if any:

None

AGREEMENT FCI-EN-04
BY AND BETWEEN
CHILDREN AND FAMILIES COMMISSION OF ORANGE COUNTY
AND
LA HABRA CITY SCHOOL DISTRICT
FOR THE PROVISION OF SERVICES

This **AGREEMENT** (“Agreement”) entered into as of the 1st day of July, 2021 (“Date of Agreement”) is by and between the **CHILDREN AND FAMILIES COMMISSION OF ORANGE COUNTY**, a public body and legal public entity (“COMMISSION”), and **LA HABRA CITY SCHOOL DISTRICT**, a California public school district organized and existing under the laws of the State of California (“CONTRACTOR”). This Agreement shall be administered by the President/CEO of COMMISSION or his or her authorized designee (“ADMINISTRATOR”).

RECITALS

A. In order to facilitate the creation and implementation of an integrated, comprehensive, and collaborative system of information and services to enhance optimal early childhood development, the legislature adopted legislation set forth in the California Children and Families Act of 1998, Health and Safety Code Section 130100, *et seq.* (as amended, the “Act”), implementing the Children and Families First Initiative passed by the California electorate in November of 1998, establishing the California Children and Families Commission and providing for establishment in each county of Children and Families Commissions, including COMMISSION.

B. COMMISSION adopted its Strategic Plan to define how funds authorized under the Act should best be used to meet the critical needs of Orange County’s children prenatal through age five as codified in the Act, which plan has been amended and after the Date of Agreement may be further amended, updated, or revised (“Strategic Plan”).

C. CONTRACTOR is a school district organized and existing under the laws of the State of California, and its powers include without limitation, provision of services to and activities for the benefit of Orange County’s children through age five (5).

D. On April 7, 2021, COMMISSION took action and awarded an amount not to exceed \$100,000 to CONTRACTOR for Engaged Neighborhood Services, for the period July 1, 2021 through June 30, 2023.

E. COMMISSION desires to contract with CONTRACTOR to provide services, carry out certain performance obligations, and achieve certain outcomes, while promoting the purposes of the Act and the Strategic Plan on the terms and conditions set forth in this Agreement and the Project Summary, Exhibit A; Work Plan, Exhibit A-1; and Project Budget, Exhibit B (together, “Services”).

F. As and if applicable, COMMISSION and CONTRACTOR desire to enter into matching fund program opportunities with the California Children and Families Commission (“First 5 California”) and other matching fund opportunities as may become available.

G. CONTRACTOR desires to provide the services in furtherance of the purposes of the Act and the Strategic Plan on the terms and conditions set forth in this Agreement.

NOW, THEREFORE, based on the Recitals, which are a substantive part of this Agreement, and agreed mutual consideration, COMMISSION and CONTRACTOR agree as follows:

1. TERM OF AGREEMENT. The term of this Agreement shall commence on July 1, 2021 and terminate on June 30, 2023, unless earlier terminated pursuant to the provisions of Paragraph 23 of this Agreement. CONTRACTOR and ADMINISTRATOR may mutually agree in writing to extend the term of this Agreement, provided that COMMISSION’s Maximum Payment Obligation in this Agreement does not increase as a result.

2. ALTERATION OF TERMS. This Agreement, together with and including any Exhibits fully express all understanding of the parties with respect to the subject matter of this Agreement and shall constitute the total Agreement between the parties, except as otherwise expressly provided in this Paragraph 2 and in Subparagraph 8.5. No amendment, addition to, or alteration of, the terms of this Agreement, whether written or oral, shall be valid unless the amendment is made in writing and formally approved and executed by both parties, except as provided in this Paragraph 2 or Subparagraph 8.5 of this Agreement.

2.1 CONTRACTOR work plans, budgets and scopes of services will be subject to an annual review to determine consistency with the COMMISSION's strategic direction. Changes to the work plan, budgets, and scopes of services may be directed by ADMINISTRATOR to bring the Agreement scope into better alignment with the COMMISSION's evolving strategic direction. These changes may include, but are not limited to, reprioritization of the targeted service population, redirection of resources to provide more intensive services, and increased focus on sustainability strategies. If CONTRACTOR is unable to redirect its program to be consistent with this direction, COMMISSION may reduce funding provided in successive years of this agreement.

2.2 Administrator Modification Authority. Notwithstanding anything to the contrary, provided any modifications do not alter the overall goals and basic purpose of the Agreement, and do not increase COMMISSION’s Maximum Payment Obligation during the term of the Agreement, ADMINISTRATOR has the authority to, with the agreement of CONTRACTOR, make modification(s) to the activities, tasks, deliverables, and performance timeframes specified in the Project Summary as set forth in the Scope of Work, Exhibit A; the Work Plan, Exhibit A-1; the funding allocation between and among the line items and/or the “Funds Due” period(s) budgeted in the Project Budget, Exhibit B; the Payment interval; the percentage of Initial Payment(s); the percentage of Retention Amount(s); and the timing of the Retention Amount(s) withheld as described in this Agreement.

3. STATUS OF CONTRACTOR. CONTRACTOR is and shall at all times be deemed to be an independent CONTRACTOR and shall be wholly responsible for the manner in which it performs the Services required of it by the terms of this Agreement. As a condition to commencing performance of any Services for this Agreement and to be eligible for any compensation for services rendered for this

Agreement, CONTRACTOR shall execute an Acknowledgment of Independent Contractor Status, Exhibit C, attached hereto and fully incorporated by this reference. Nothing in this Agreement shall be construed as creating the relationship of employer and employee or principal and agent between COMMISSION and CONTRACTOR or any of CONTRACTOR's agents or employees. CONTRACTOR knowingly, voluntarily, and expressly assumes exclusively the responsibility for the acts of its employees or agents as they relate to the Services to be provided during the course and scope of their employment, whether the employee(s) are compensated through the funds received by CONTRACTOR through this Agreement, or otherwise related directly or indirectly to the performance of Services under this Agreement. CONTRACTOR, its elected or appointed officials, officers, agents, employees, and Subcontractors shall not, in any respect whatsoever, be entitled to any rights or privileges of COMMISSION employees and shall not be considered in any manner to be COMMISSION employees. COMMISSION shall neither have nor exercise any control or direction over the methods by which CONTRACTOR shall perform its obligations under this Agreement. COMMISSION shall not be responsible or liable for the acts or failure to act, whether intentional or negligent, of any employee, agent, or volunteer of CONTRACTOR. CONTRACTOR shall pay all wages, salaries, and other amounts due its employees in connection with this Agreement and shall be responsible for all reports and obligations respecting them, such as social security, income tax withholding, unemployment compensation, workers' compensation, and similar matters. CONTRACTOR shall indemnify and hold harmless COMMISSION and the County of Orange ("County") from any liability, damages, costs, and expenses of any nature arising from alleged violations of personnel practices and employment laws.

3.1 COMMISSION as Independent Entity. Notwithstanding other provisions in this Agreement, such as insurance and indemnity provisions protecting COMMISSION and the County of Orange, CONTRACTOR acknowledges that pursuant to the Act, specifically Health & Safety Code Section 130140.1(a)(1), COMMISSION is a legal public entity separate from the County of Orange with independent powers and that in no event will CONTRACTOR look to the County of Orange for performance or indemnity under this Agreement, and CONTRACTOR expressly waives any rights it may have against the County of Orange in any way related to this Agreement. With respect to the above provisions CONTRACTOR agrees all rights under Section 1542 of the California Civil Code and any similar law of any state or territory of the United States are expressly waived. Section 1542 reads as follows:

CIVIL CODE SECTION 1542. GENERAL RELEASE; EXTENT. A GENERAL RELEASE DOES NOT EXTEND TO CLAIMS WHICH THE CREDITOR DOES NOT KNOW OR SUSPECT TO EXIST IN HIS OR HER FAVOR AT THE TIME OF EXECUTING THE RELEASE, WHICH IF KNOWN BY HIM OR HER MUST HAVE MATERIALLY AFFECTED HIS OR HER SETTLEMENT WITH THE DEBTOR.

4. CONTRACTOR DELEGATION AND ASSIGNMENT. Neither this Agreement nor any interest herein nor claim hereunder may be assigned by CONTRACTOR either voluntarily or by operation of law, nor may all or any part of this Agreement be subcontracted by CONTRACTOR, without the prior written consent of ADMINISTRATOR. Consent by COMMISSION shall not be deemed to relieve CONTRACTOR of its obligations to comply fully with all terms and conditions of this Agreement.

5. SUBCONTRACTS. Except to the extent expressly provided for in the Project Summary, Exhibit A, or as approved by ADMINISTRATOR, CONTRACTOR shall not enter into a subcontract, consulting agreement, or agreement for professional services (each and all referred to as a “Subcontract”) for the provision of services or performance of tasks included within the scope of the Services required by this Agreement without the prior written consent of ADMINISTRATOR. Any Subcontracts approved by ADMINISTRATOR shall not alter in any way any legal responsibility or performance obligation of CONTRACTOR to COMMISSION to perform or cause performance of the Services required under this Agreement. ADMINISTRATOR may require CONTRACTOR to submit a true copy of any permitted Subcontract. All records related to each Subcontract, if any, are subject to examination and audit by ADMINISTRATOR or his or her designee and must be retained for a period of (i) three (3) years after the date of final disbursement of funds under this Agreement, or (ii) three (3) years after any pending audit is completed, whichever occurs later.

5.1 Minimum Subcontract Terms. Each permitted Subcontract, including all terms and provisions shall be independently negotiated between CONTRACTOR and its Subcontractor. Each Subcontract shall include provisions that meet or exceed the following requirements: (i) any specific requirements set forth in the Project Summary, Exhibit A; (ii) a clear and complete description of the nature, extent, and tasks of the work to be performed by the Subcontractor and the relation of the work to the Services required under this Agreement; (iii) identification of the personnel by classification, and, if available by name, who will work or provide services to CONTRACTOR under the Subcontract, including a description of the minimum qualifications, education, experience, and any required licensing for each classification of personnel and number of hours described in relation to full time equivalent (e.g., 1.0 FTE or 0.5 FTE); (iv) a compensation schedule, including hourly rates or fees for each classification of personnel and a maximum payment obligation under the Subcontract, which total amount shall in no event exceed the amounts set forth in the Project Budget, Exhibit B; (v) insurance and indemnification comparable to the requirements and provisions set forth in this Agreement, which insurance shall protect CONTRACTOR, COMMISSION, and the County of Orange from any Claims and other liabilities that arise out of the Subcontract and performance of Subcontractor under the Subcontract; (vi) the term of Subcontract, which term shall not exceed the term of this Agreement; (vii) obligation to maintain and retain accurate and complete client and financial records, which recordkeeping shall be fully compliant with applicable laws and regulations and obligation to maintain records related to work and services provided under the Subcontract for the same retention period referenced in Paragraph 5 above, (viii) remedies and termination provisions which may be available to CONTRACTOR in the event Subcontractor fails to perform under the Subcontract; (ix) compliance with laws and regulations applicable to CONTRACTOR, as a public entity, entering into contracts, including without limitation that any subcontract is duly authorized, approved, and executed and in compliance with notice and bidding and contracting requirements, if any, and prevailing wage laws, if applicable, pursuant to applicable laws and regulations; and (x) any and all other requirements expressly provided in this Agreement.

6. GENERAL INDEMNIFICATION

CONTRACTOR agrees to and shall indemnify, defend with counsel approved in writing by COMMISSION, hold harmless COMMISSION, the County of Orange, and their officers, Commissioners, agents, and employees from and against all liability, claims, losses, demands, injuries to or death of any person or persons, or damages to property, including but not limited to property of Commissioners, officers, employees, or agents of COMMISSION or the County of Orange (together, “Claims”), including defense costs, resulting from court action or in any manner

arising out of, pertaining to, related to, or incident to any intentional, malicious, negligent acts, inactions, errors, or omissions of CONTRACTOR, its officers, employees, agents, or Subcontractors in the performance of this Agreement.

6.1 No elected official, no public official, no Commissioner, no officer, no committee member, no employee, and no agent of COMMISSION or the County of Orange shall be personally liable to CONTRACTOR, any successor in interest, or to any Subcontractor in the event of any default or breach by COMMISSION or for any amount that may become due to CONTRACTOR or to its successor or Subcontractor or for breach of any obligation of the terms of this Agreement.

7. INSURANCE. Without limiting CONTRACTOR's liability for indemnification of COMMISSION as set forth in Paragraph 6 above, CONTRACTOR shall obtain and maintain, in effect, during the term of this Agreement, certain minimum coverage of insurance through any or all of the following types of insurance, as further described, and as applicable, in Subparagraphs 7.1, 7.2, and 7.3 below: (a) self-insurance through the State or as otherwise approved by ADMINISTRATOR or his or her Risk Management designee; (b) insurance via a pooled or joint powers insurance authority; or (c) insurance policies secured from insurance companies that are admitted in California and rated A-:VIII or better or FPR Ratings of 9 through 7 and have a Financial Size Category (FSC) of VIII or better according to the current Best's Key Rating Guide/Property-Casualty/United States, ambest.com, or from an insurance company of equal financial stability as approved by ADMINISTRATOR or his or her Risk Management designee. Evidence of required insurance coverages obtained under (a), (b), or (c) in this Paragraph 7 shall be submitted to ADMINISTRATOR prior to and as a condition precedent to commencement of any Services or proceeding with any work under this Agreement. Submittal and approval of insurance coverage, including self-insurance or pooled coverage, shall neither relieve nor decrease the liability of CONTRACTOR.

7.1 Certificate of Self-Insurance Coverage. In lieu of maintaining insurance coverage by separate insurance policies secured through third party insurance companies as described in Paragraph 7 above and Subparagraph 7.3 below, CONTRACTOR may be self-insured with respect to the minimum amounts and types of required insurance coverage under this Agreement.

7.1.1 Certificate of Self-Insurance. A certificate signed by a duly authorized officer or member of CONTRACTOR shall be submitted to ADMINISTRATOR evidencing self-insurance prior to and as a condition precedent to commencement of Services or proceeding with any work under this Agreement. Further, during the term of this Agreement ADMINISTRATOR may, in his or her reasonable discretion, request reconfirmation of CONTRACTOR's status as self-insured for the required coverage. The self-insurance certificates shall verify that on behalf of La Habra City School District, CONTRACTOR has and maintains self-insurance in the following categories and amounts of coverage, including the amounts and companies, if any, that may provide any secondary or additional level of coverage. Further the certification shall state that the self-insurance is intended to cover as additional insureds (or the equivalent of being an additional insured) COMMISSION, its Commissioners, the County of Orange, the members of COMMISSION, the Board of Supervisors of the County of Orange, and their respective officers, agents, and employees, individually and collectively, and that the self-insurance shall apply as primary insurance and that other insurance maintained by COMMISSION or the County of Orange (whether through insurance policies, self-insurance, or pooled/joint powers coverage) shall be excess only and not contributing with insurance provided under the self-insurance. In the event CONTRACTOR elects to no longer self-insure under any of the required types of coverage in this Subparagraph 7.1, then CONTRACTOR shall provide to ADMINISTRATOR not less than thirty (30) days prior written notice of the cancellation or change in

coverage. In this event, CONTRACTOR shall obtain and maintain insurance coverages pursuant to Subparagraphs 7.2 or 7.3 below.

7.1.2 Types of Self-Insurance Coverage. CONTRACTOR shall evidence it is self-insured through the State or as otherwise approved by ADMINISTRATOR or his or her Risk Management designee in his or her sole discretion for the following required coverage:

(a) **Comprehensive General Liability** coverage for bodily injury, including death, and property damage which provides total limits of not less than One Million Dollars (\$1,000,000) CSL per occurrence and One Million Dollars (\$1,000,000) annual aggregate applicable to all owned, non-owned, and hired vehicles/watercraft.

(b) **Comprehensive Automobile Liability** coverage for bodily injury (including death) and property damage equivalent to not less than One Million Dollars (\$1,000,000) combined single limit per occurrence applicable to all owned, non-owned, and hired vehicles/watercraft, with not less than One Million Dollars (\$1,000,000) annual aggregate.

(c) **Workers' Compensation** coverage shall be maintained for workers' compensation risk Claims in amounts equivalent to coverage required by the State of California, applicable statutory requirements, and including the equivalent of a broad form all-states endorsement and waiver of subrogation.

(d) **Employers' Liability** coverage for all employees engaged in Services or operations under this Agreement equivalent to not less than One Million Dollars (\$1,000,000) per occurrence.

(e) **Professional Liability.** If the Project Summary, Exhibit A, includes or requires staffing or Services by a licensed professional, such as physician, dentist, pharmacist, registered nurse, psychologist, engineer, architect, etc., then coverage for professional liability/errors and omissions is required equivalent to not less than One Million Dollars (\$1,000,000) per claims made or per occurrence and One Million Dollars (\$1,000,000) annual aggregate. If CONTRACTOR's professional liability policy is a "claims made" policy, CONTRACTOR shall agree to maintain professional liability coverage for two (2) years following the termination of this Agreement.

(f) **Sexual Misconduct Liability.** If the Project Summary, Exhibit A, includes services which require custody, transportation or unsupervised contact by CONTRACTOR, or any Subcontractor, with recipients of services under this agreement, then insurance policy(ies) and coverage for Sexual Misconduct Liability is required in an amount not less than One Million Dollars (\$1,000,000) per occurrence and One Million Dollars (\$1,000,000) annual aggregate.

7.2 Pooled or Joint Powers Insurance Coverage. CONTRACTOR may provide insurance coverage through membership and participation in a pooled insurance cooperative or joint powers insurance authority, or both, with respect to the minimum amounts and types of required insurance coverage under this Agreement.

7.2.1 Certificate of Pooled/Joint Powers Insurance. A certificate signed by an authorized officer or member of CONTRACTOR and by an authorized officer of the pooled or joint powers insurance authority shall be submitted to ADMINISTRATOR evidencing membership and participation in pooled or joint powers insurance prior to and as a condition precedent to

commencement of Services or proceeding with any work under this Agreement. Further, during the term of this Agreement ADMINISTRATOR may in his or her reasonable discretion request reconfirmation of CONTRACTOR's status as a member in good standing and participant in pooled or joint powers insurance for the required coverage. The certificate shall verify that on behalf of La Habra City School District, CONTRACTOR has and maintains insurance in the categories and amounts of coverage described for self-insurance above in Subparagraph 7.1, including the amounts and companies, if any, that may provide any secondary or additional level of coverage. Further the certificate shall state that the pooled or joint powers insurance is intended to cover as additional insureds (or the equivalent of being an additional insured) COMMISSION, its Commissioners, the County of Orange, the members of COMMISSION, the Board of Supervisors of the County of Orange, and their respective officers, agents, and employees, individually and collectively, and that the pooled and/or joint powers insurance shall apply as primary insurance and other insurance maintained by COMMISSION or the County of Orange (whether through insurance policies, self-insurance, or pooled/joint powers coverage) shall be excess only and not contributing with insurance provided under the pooled or joint powers insurance. Pooled or joint powers insurance provided under this Subparagraph 7.2 shall not be canceled or changed so as to no longer meet the specified COMMISSION or County insurance requirements without thirty (30) days prior written notice of the cancellation or change being delivered to ADMINISTRATOR.

7.3 Insurance Policies through Independent Insurance Companies. CONTRACTOR may obtain and maintain insurance policies for the required coverage under this Agreement.

7.3.1 Evidence of Coverage. Prior to commencement of any Services or proceeding with any work under this Agreement, CONTRACTOR shall provide on an insurance industry approved form a Certificate of Insurance (COI) certifying that coverage as required in this Subparagraph 7.3 has been obtained and remains in force for the period required by this Agreement. In addition, a certified copy of the policy or policies shall be provided by CONTRACTOR upon request of ADMINISTRATOR at the address specified in Paragraph 22. Each policy shall meet the following requirements.

(a) Required Coverage Forms

(i) Commercial General Liability coverage shall be written on Insurance Services Office (ISO) form CG 00 01, or a substitute form providing liability coverage at least as broad.

(ii) Business Auto Liability coverage shall be written on ISO form CA 00 01, CA 00 05, CA 0012, CA 00 20, or a substitute form providing coverage at least as broad.

(b) Required Endorsements. Commercial General Liability policy shall contain the following endorsements, which shall accompany the Certificate of Insurance:

(i) An Additional Insured endorsement using ISO form CG 2010 or CG 2033 or a form at least as broad naming the COMMISSION, the County of Orange, and their elected and appointed officials, officers, employees, agents as Additional Insureds.

(ii) A primary non-contributing endorsement evidencing that CONTRACTOR's insurance is primary and any insurance or self-insurance maintained by the COMMISSION and by the County of Orange shall be excess and non-contributing.

(c) **Notice of Cancellation or Change of Coverage Endorsement:** Each policy shall include an endorsement evidencing that the policy shall not be canceled or changed so as to no longer meet the specified COMMISSION or County insurance requirements without thirty (30) days prior written notice of the cancellation or change being delivered to ADMINISTRATOR at the address shown on the COI; or ten (10) days notice for non-payment of premium. This shall be evidenced by policy provisions or an endorsement separate from the COI.

(d) **Separation Clause Endorsement:** Each policy shall include an endorsement evidencing that the policy provides coverage separately to each insured who is seeking coverage or against whom a Claim is made or a suit is brought, except with respect to the company's limit of liability (standard in the ISO CG 0001 policy).

(e) **Termination of Insurance.** If insurance is terminated for any reason, CONTRACTOR agrees to purchase an extended reporting provision of at least two (2) years to report Claims arising from work performed, or any action or any inaction in connection with this Agreement.

(f) **Qualifying Insurers.** All coverages shall be issued by qualified insurance companies meeting the criteria described in Paragraph 7 above.

(g) **Deductible Amounts in Standard Policy.** COMMISSION acknowledges that a deductible amount on a policy of insurance is acceptable, but only as approved in writing in the sole discretion of ADMINISTRATOR or his or her Risk Management designee; provided no approved deductible shall in any way limit liabilities assumed by CONTRACTOR under this Agreement, including:

(i) Any policy deductible or self-insured retention on any insurance policy (except auto) which exceeds \$25,000. Such policy requires prior written approval of ADMINISTRATOR or his or her Risk Management designee.

(ii) Any policy deductible or self-insured retention on automobile liability over \$5,000. Such policy requires prior written approval of ADMINISTRATOR or his/her Risk Management designee.

(iii) All self-insured retentions or deductibles shall be clearly stated on the COI. If no self-insured retentions or deductibles apply, indicate this on the COI.

(h) **Subcontractor Insurance Requirements.** Should any of the Services under this Agreement be provided by a Subcontract, CONTRACTOR shall require each Subcontractor (of any tier) to provide the coverages mentioned in this Paragraph 7, or CONTRACTOR may insure any Subcontractor under its own policies.

(i) **Occurrence Versus Claims Made Coverage.** It is the intent of COMMISSION to secure "occurrence" rather than "claims made" coverage whenever possible. If coverage is written on a "claims made" basis, the COI shall clearly so state. In addition to coverage requirements above, each policy shall provide that:

(i) Policy retroactive date coincides with or precedes CONTRACTOR's start of work (including subsequent policies purchased as renewals or replacements).

(ii) CONTRACTOR will make every effort to maintain similar insurance during the required extended period of coverage following completion of services, including the requirement of adding all additional insureds.

(iii) Policy allows for reporting of circumstances or incidents that might give rise to future claims.

7.3.2 Types of Insurance Policies/Coverages. If CONTRACTOR provides insurance through a policy or policies, then the following types and coverages are required.

(a) **Comprehensive General Liability Insurance.** Comprehensive General Liability Insurance for bodily injury, including death and property damage which provides not less than One Million Dollars (\$1,000,000) combined single limit (CSL) per occurrence and not less than Two Million Dollars (\$2,000,000) annual aggregate.

(i) The coverage shall include:

(A) Premises and Operations.

(B) Products/Completed Operations with limits of One Million Dollars (\$1,000,000) per occurrence One Million Dollars (\$1,000,000) annual aggregate to be maintained for two (2) years following the end of the term of this Agreement.

(C) Contractual Liability expressly including liability assumed under this agreement, except such requirement does not apply to service contracts.

(D) Personal Injury Liability.

(b) **Comprehensive Automobile Liability Insurance.** Comprehensive Automobile Liability Insurance for bodily injury, including death, and property damage which provides total limits of not less than One Million Dollars (\$1,000,000) CSL per occurrence and One Million Dollars (\$1,000,000) annual aggregate applicable to all owned, non-owned and hired vehicles/watercraft.

(c) **Workers' Compensation Insurance.** Workers' Compensation Insurance shall be maintained. Statutory California Workers' Compensation coverage shall include a broad form all-states endorsement and waiver of subrogation.

(d) **Employers' Liability Coverage.** Employers' Liability Coverage of not less than One Million Dollars (\$1,000,000) per occurrence for all employees engaged in Services or operations under this Agreement.

(e) **Professional Liability.** If the Project Summary, Exhibit A, includes or requires staffing or services by a licensed professional, such as physician, dentist, pharmacist, registered nurse, psychologist, accountant, engineer, architect, etc., then insurance policy(ies) and

coverage for professional liability/errors and omissions is required in an amount not less than One Million Dollars (\$1,000,000) per claims made or per occurrence and One Million Dollars (\$1,000,000) aggregate. If CONTRACTOR's professional liability policy is a "claims made" policy, CONTRACTOR shall agree to maintain professional liability coverage for two (2) years following the termination of this Agreement.

(f) **Sexual Misconduct Liability.** If the Project Summary, Exhibit A, includes services which require custody, transportation or unsupervised contact by CONTRACTOR, or any Subcontractor, with recipients of services under this Agreement, then insurance policies and coverage for Sexual Misconduct Liability is required in an amount not less than One Million Dollars (\$1,000,000) per occurrence and One Million Dollars (\$1,000,000) annual aggregate.

7.4 Change in Coverage. COMMISSION expressly retains the right to require CONTRACTOR to increase or decrease insurance of any of the above insurance types throughout the term of this Agreement. Any increase or decrease in insurance will be as deemed by ADMINISTRATOR or his or her Risk Management designee as appropriate to adequately protect COMMISSION. COMMISSION shall notify CONTRACTOR in writing of changes in the insurance requirements. If CONTRACTOR does not provide copies of acceptable COIs and endorsements incorporating such changes within thirty (30) days of receipt of such notice, this Agreement may be in breach without further notice to CONTRACTOR, and COMMISSION shall be entitled to all legal remedies.

7.5 Duration of Insurance. CONTRACTOR shall maintain all coverage and insurance for the entire term and for any extended period agreed upon within this Agreement.

7.6 Maintain Records of Insurance Coverage. CONTRACTOR shall maintain records regarding all coverage and insurance for the term of this Agreement and for any extended period agreed upon within this Agreement.

7.7 Withhold Payment for Lack of Required Coverage. COMMISSION reserves the right to withhold payments to CONTRACTOR in the event of material noncompliance with the applicable insurance requirements outlined in this Paragraph 7.

7.8 Remedies for Failure to Provide or Maintain Required Coverage, Insurance, or Endorsements. In addition to any other remedies COMMISSION may have if CONTRACTOR (or any Subcontractor) fails to provide or maintain any insurance required by this Paragraph 7 to the extent and within the time required by this Agreement, COMMISSION may, at its sole option:

(a) Obtain the insurance and deduct and retain the amount of the premiums for the insurance from any monies due under this Agreement.

(b) Order CONTRACTOR and any Subcontractor to cease performance of the Services and withhold any payments which become due to CONTRACTOR or any Subcontractor until CONTRACTOR or Subcontractor demonstrates compliance with the insurance requirements of this Agreement.

(c) Immediately and without further cause terminate this Agreement.

7.9 Exercise of any of the above remedies are in addition to any other remedies COMMISSION may have and are not the exclusive remedies for CONTRACTOR's or its Subcontractor's failure to maintain or secure appropriate policies or endorsements. Nothing in this Agreement shall be construed as limiting in any way the extent to which CONTRACTOR or any Subcontractor may be held responsible for payments of damages to persons or property resulting from CONTRACTOR's or any Subcontractor's performance under this Agreement.

8. RESPONSIBILITIES OF CONTRACTOR

8.1 Conditions to COMMISSION's Obligation to Proceed under Agreement. COMMISSION's obligation to proceed with performance and the payment of each invoice payment under this Agreement is expressly conditioned upon the satisfaction by CONTRACTOR of each of the following conditions precedent ("Conditions") below. These Conditions may be waived in writing by ADMINISTRATOR, in his or her sole discretion, or expressly waived in the Project Summary, Exhibit A. CONTRACTOR may satisfy one or more of the Conditions at any time prior or subsequent to the Date of Agreement, provided that all Conditions shall be satisfied prior to the date the first COMMISSION payment to CONTRACTOR is due. CONTRACTOR shall provide satisfactory evidence of compliance with each of the Conditions.

8.1.1 Evidence of CONTRACTOR Approval of Agreement. CONTRACTOR shall submit evidence of the approval of this Agreement by resolution of CONTRACTOR's governing board, or a true copy of the minutes of the public meeting at which this Agreement was considered and approved, or other evidence of approval satisfactory to ADMINISTRATOR.

8.1.2 Insurance. All provisions and submittal of endorsements or other evidence of insurance required by Paragraph 7 shall be in place and approved by ADMINISTRATOR or his or her Risk Management designee.

8.1.3 Other Conditions. CONTRACTOR has complied with the other Conditions listed in the Project Summary, Exhibit A, if any.

8.2 No Supplanting Government Funds. CONTRACTOR shall not supplant government funds intended for the purposes of this Agreement with any other funds intended for the purposes of this Agreement. CONTRACTOR shall not submit an invoice for payment from COMMISSION or apply sums received from COMMISSION with respect to that portion of its obligations which have been paid by another governmental source of revenue. As a material provision of this Agreement and substantive criterion in COMMISSION's selection of CONTRACTOR for the Services provided under this Agreement and in furtherance of the express directives of the Act, CONTRACTOR is required to ensure that in the performance of this Agreement all funding shall be expended and used to supplement, not supplant, existing levels of service.

8.3 Technical Requirements for PCs and Software Used by CONTRACTOR for all Recordkeeping and Reporting for the Services and Agreement. CONTRACTOR agrees to obtain and maintain all computer hardware and software necessary to meet the requirements of Paragraph 19 in its entirety with respect to COMMISSION's evaluation and contracts management system. CONTRACTOR is required to contact COMMISSION's designated contractor for its evaluation and contract management system prior to the commencement of work pursuant to this Agreement to ensure

that CONTRACTOR's computer hardware and software is capable of meeting CONTRACTOR's evaluation and contract management system obligations.

8.4 Staffing Obligations for Services. COMMISSION and CONTRACTOR agree that the Scope of Work, the level and description of Services, and the classification, number, and qualifications of personnel and staff necessary for the Services, and budget for staffing to be provided by CONTRACTOR in furtherance of the Strategic Plan and the Act are set forth in the Exhibits. CONTRACTOR agrees to provide the level and type of staffing, facilities, equipment and supplies necessary to provide the Services and to meet the outcomes set forth in these Exhibits.

8.4.1 Staffing Conferences. At ADMINISTRATOR's request, CONTRACTOR agrees to send appropriate staff to attend orientation session(s) and/or progress meeting(s) arranged or given by COMMISSION or ADMINISTRATOR.

8.4.2 Personnel Disclosure. If requested by ADMINISTRATOR, CONTRACTOR shall make available to ADMINISTRATOR a current list of all personnel providing Services or performing any work under this Agreement, including personnel of any Subcontractor. Changes to the list shall be immediately provided to ADMINISTRATOR. CONTRACTOR shall prepare and maintain up-to-date personnel records and information about its employees and, if requested by ADMINISTRATOR and to the extent permitted by applicable laws, make available to ADMINISTRATOR the following information/records:

(a) The required list of personnel, including any Subcontractor, which shall include each of the following:

(i) All full time staff positions and all part-time staff positions by name and title, including volunteer positions, who are assigned to, performing under, or providing Services.

(ii) The qualifications and experience, including professional degree(s) and required licensing, if applicable, required for each position.

(iii) The language skill(s), if applicable, of the personnel, such as bi-lingual, sign language, Braille, or other communication skills.

(b) CONTRACTOR shall immediately notify ADMINISTRATOR concerning the arrest or subsequent conviction, for other than minor traffic offenses, of any employee or volunteer staff providing Services under this Agreement when the information becomes known to CONTRACTOR.

8.4.3 CONTRACTOR to Maintain Complete Personnel Records. CONTRACTOR shall maintain complete and accurate records relating to all personnel listed (or required to be listed) in Subparagraph 8.4.2 above. The record keeping shall include evidence that CONTRACTOR has conducted adequate pre-employment and pre-volunteer screening, such as information that CONTRACTOR has conducted or caused to be conducted on each employee or volunteer a pre-employment/hiring background check and that CONTRACTOR has taken all reasonable steps to assure all employees and volunteers assigned to perform Services under this Agreement are suitable to perform the work and do not pose a reasonably foreseeable risk of harm to children or other persons receiving or participating in the Services. CONTRACTOR acknowledges it

has a duty to disclose to COMMISSION and ADMINISTRATOR information within its knowledge that may pose a reasonably foreseeable risk of harm to children. Nothing in the above provisions shall obligate CONTRACTOR to disclose to COMMISSION or ADMINISTRATOR confidential personnel information about employees (or volunteers) except and to the extent disclosure is permitted by applicable laws or authorized by judicial or administrative order. Nothing in the above provisions shall affect or modify the provisions of this Agreement affirming the independent contractor status of CONTRACTOR.

8.5 Implementing Exhibits. As directed by ADMINISTRATOR during the term of this Agreement and pursuant to the Exhibits CONTRACTOR will be required to prepare and submit to ADMINISTRATOR certain planning and implementing documents regarding the Services under this Agreement aimed toward achieving the outcomes set forth in the Work Plan, Exhibit A-1. The planning and implementing documents may include, but are not limited to, service plans, business plans, and supplements to the Work Plan, each of which may clarify or further describe and define the Services required under this Agreement and required dates for performance of certain Services. Each implementing document approved by ADMINISTRATOR, shall become part of the Exhibits and shall be attached to and incorporated into this Agreement. CONTRACTOR shall perform and meet the tasks and requirements set forth in all Exhibits as performance obligations of this Agreement.

9. GENERAL TERMS AND CONDITIONS

9.1 Compliance with Laws. CONTRACTOR shall provide all Services in accordance with all applicable federal and state laws, statutes, regulations, and local ordinances and resolutions. CONTRACTOR shall comply with the Act, and all laws, rules or regulations, applicable to the Scope of Work and provision of Services, as any may now exist or as amended or added after the Date of Agreement.

9.2 Familiarity with Work. By executing this Agreement and prior to performing or providing any Services, CONTRACTOR warrants and shall be satisfied that (a) it has thoroughly investigated and considered the Services, (b) it has carefully considered how the Services should be performed, will be implemented, and will be completed, and (c) it fully understands the facilities, difficulties, and restrictions, attending carrying out the performance obligations of this Agreement. Should CONTRACTOR discover any latent or unknown conditions materially differing from those inherent in the work or as represented by COMMISSION or ADMINISTRATOR, it shall immediately inform COMMISSION in writing of this fact and shall not proceed except at CONTRACTOR's risk until written instructions are received from ADMINISTRATOR.

9.3 Care of Work. CONTRACTOR shall adopt reasonable methods during the term of this Agreement to furnish continuous protection to the property (real and personal property), facilities, equipment, persons providing or receiving Services, work product, records, and other papers to prevent losses or damages. CONTRACTOR shall be responsible for all losses or damages to persons or property (including real property, personal property, both tangible and intangible), except the losses or damages caused by COMMISSION's sole negligence. The performance of Services by CONTRACTOR shall not relieve CONTRACTOR from any obligation to correct any incomplete, inaccurate, or defective work or service at no further cost to COMMISSION when the inaccuracies are due to the negligence, action, inaction, or intentional misconduct of CONTRACTOR.

9.4 Severability. Whenever possible, each provision of this Agreement shall be interpreted in such a manner as to be effective and valid under applicable law, but if any provision of this Agreement shall be determined to be invalid by a final judgment or decree of a court of competent jurisdiction, such provision shall be ineffective only to the extent of such prohibition or invalidity, without invalidating the remainder of that provision, or the remaining provisions of this Agreement unless the invalid provision is so material that its invalidity deprives either party of the basic benefit of their bargain or renders this Agreement meaningless.

9.5 California Law. This Agreement shall be construed and interpreted both as to validity and to performance in accordance with the laws of the State of California. Legal actions concerning any default, dispute, interpretation, declaration of rights, or matter arising out of or in relation to this Agreement shall be instituted in the Superior Court of the County of Orange, State of California, and CONTRACTOR covenants and agrees to submit to the personal jurisdiction of the court in the event of any action.

9.6 Waiver. No delay or omission in the exercise of any right or remedy of a non-defaulting party on any default shall impair any right or remedy or be construed as a waiver. One party's consent or approval of any act by the other party requiring the other party's consent or approval shall not be deemed to waive or render unnecessary the party's consent to or approval of any subsequent act of the party. Any waiver by either party of any default must be in writing and shall not be a waiver of any other default concerning the same or any other provision of this Agreement.

9.7 Rights and Remedies Cumulative. Except with respect to rights and remedies expressly declared to be exclusive in this Agreement, the rights and remedies of the parties are cumulative and the exercise by either party of one or more of the rights or remedies shall not preclude the exercise by it, at the same or different times, of any other rights or remedies for the same default or any other default by the other party.

9.8 Covenant Against Discrimination. In the performance of this Agreement, CONTRACTOR shall not engage in, nor permit any employee or agent to engage in, discrimination in employment of persons or provision of Services or assistance, nor exclude any person from participation in, nor deny any person the benefits of, nor or subject any person to discrimination under any program or activity funded in whole or in part with COMMISSION funds on the grounds of race, religion, color, national origin, ancestry, physical handicap, medical condition, marital status, gender or sexual orientation, except as permitted by applicable provisions of federal and state law. CONTRACTOR shall comply with Title II of the Americans with Disabilities Act, (42 U.S.C. §12101, *et. seq.*) as it relates to public accommodations.

9.9 Legal Action. In addition to any other rights or remedies, either party may take legal action, at law or at equity, to cure, correct, or remedy any default, to recover damages for any default, to compel specific performance of this Agreement, to obtain injunctive relief, or to obtain any other remedy consistent with the purposes of this Agreement.

9.10 Attorneys' Fees. If either party commences an action against the other party arising out of or in connection with this Agreement, the prevailing party shall be entitled to recover reasonable attorneys' fees and costs of suit from the non-prevailing party.

9.11 Waiver of Jury Trial. Both COMMISSION and CONTRACTOR agree and acknowledge that each is aware of and has had the opportunity to seek advice of counsel of its choice with respect to its rights to trial by jury, and each party, for itself and its successors, creditors, and assigns, expressly and knowingly waives and releases all rights to trial by jury in any action, proceeding, or counterclaim brought by any party against the other or against its officers, Commissioners directors, employees, agents, or subsidiary or affiliated entities on or with regard to any matters of any kind or type arising out of or in any way connected with this Agreement or any other claim of injury or damage.

9.12 Use of Commission Name and Logo. Funded and partnering organizations are required to use COMMISSION's name and logo on all materials, promotional information and products that relate to Commission-funded programs, unless otherwise agreed to between CONTRACTOR and ADMINISTRATOR at ADMINISTRATOR's sole discretion. CONTRACTOR shall comply with COMMISSION's guidelines related to the use of COMMISSION's name and logo as stated in its Policies and Procedures Guide.

9.13 Time of Essence. Time is of the essence in the performance of this Agreement.

9.14 No Broker or Finders' Fee. CONTRACTOR warrants that it has not paid or given and will not pay or give any third party any money or other consideration for obtaining this Agreement.

9.15 No Use of Funds for Lobbying. CONTRACTOR shall not expend any monies paid or payable under this Agreement for the purpose of influencing or attempting to influence an officer, member, or employee of COMMISSION, a member of the Orange County Board of Supervisors, any County of Orange officer or employee, any member or employee of the State Commission, any member of the State legislature or member of Congress, or any other officer or employee of any public agency or entity, in connection with the awarding of any contract, the making of any contract, the entering into of any cooperative agreement, or the extension, continuation, renewal, amendment, or modification of any contract, grant, loan, or cooperative agreement.

9.16 Constitutional Use of Funds. As an express condition to this Agreement, CONTRACTOR agrees that the funds provided by COMMISSION to CONTRACTOR shall not be used to promote any religion, religious creed or cult, denomination, sectarian organization or religious belief or to fund any proselytizing activities. The parties agree the above covenant is intended to and shall be construed for the limited purpose of assuring compliance with respect to the use of COMMISSION funds by CONTRACTOR with applicable constitutional limitations respecting the establishment of religion as set forth in the establishment clause under the First Amendment of the United States Constitution and Article I, Section 4 of California Constitution, and is not in any manner intended to restrict other activities of CONTRACTOR.

9.17 Child Abuse Reporting. CONTRACTOR shall establish a procedure to ensure that all employees, volunteers, consultants, agents, or Subcontractors performing Services under this Agreement, report child abuse or neglect to a child protective agency as defined in Penal Code Section 11165.9 to the extent required by applicable law. CONTRACTOR shall require each employee, volunteer, agent, and Subcontractor who provides Services to or for CONTRACTOR in implementation of the Scope of Work described in Exhibit A and funded by this Agreement to the extent each person is legally subject to the requirements, to sign a statement acknowledging these

reporting requirements and to comply with the reporting requirements to the extent required by applicable law.

9.18 CONTRACTOR Cooperation with Other COMMISSION Contractors CONTRACTOR acknowledges that the goal of COMMISSION and its Strategic Plan is to develop an integrated quality service system to ensure access to a quality child and family support services delivery system for Orange County children from the prenatal stage to age five. CONTRACTOR agrees to cooperate reasonably with COMMISSION and ADMINISTRATOR to achieve the objectives of the Strategic Plan and support COMMISSION by forming cooperative partnerships to serve children prenatal through age five and their families with other services funded through COMMISSION.

9.19 Political Activity. CONTRACTOR agrees that the funds provided by this Agreement shall not be used to promote, directly or indirectly, any political party, political candidate or political activity, except as permitted by law.

9.20 Child Care Provider Notification; Admission Procedures and Parental and Authorized Representative's Rights. If applicable to the Services, CONTRACTOR shall establish and carry out the requirements of California Code of Regulations (CCR) Title 22 relating to child care providers and provision of licensed child care, day care, or other early care and education. To the extent required by applicable laws and regulations, CONTRACTOR shall complete the following:

9.20.1 CONTRACTOR shall comply with CCR Title 22, Section 101218.1 to ensure all parents and authorized representatives of minor children receiving Services under this Agreement, are notified regarding any employee, volunteer, consultant, or agent of CONTRACTOR with a criminal record exemption.

9.20.2 CONTRACTOR shall (i) post a current copy of the California Department of Social Services (CDSS) Parents' Rights Poster in a prominent location; (ii) provide all parents and authorized representatives current copies of all CDSS notification forms and retain all parent signature or acknowledgement portions of those forms in the child's file; (iii) upon request, provide parents and authorized representatives with the name of any person associated with CONTRACTOR (including any employee, volunteer, consultant or agent of CONTRACTOR) who has been granted a criminal record exemption and that person's relationship to CONTRACTOR.

9.20.3 CONTRACTOR shall document all requests by parents or authorized representatives for criminal exemption information. Such documentation shall be jointly signed by an authorized representative of CONTRACTOR and the parent or authorized representative and maintained in the child's file.

9.21 Suspension and Debarment. CONTRACTOR certifies that CONTRACTOR's officers and principals are not debarred or suspended from federal financial assistance programs or activities.

10. REPRESENTATIONS AND WARRANTIES OF CONTRACTOR. CONTRACTOR makes the following representations and warranties to COMMISSION. These representations and warranties are ongoing and CONTRACTOR shall advise ADMINISTRATOR in writing if there is any change pertaining to any matters set forth or referenced in the following Subparagraphs 10.1 through 10.6, inclusive.

10.1 No Conflict. To the best of CONTRACTOR's knowledge, participation by public officials of CONTRACTOR in the negotiation, consideration, and action on this Agreement and CONTRACTOR's execution, delivery, and performance of its obligations under this Agreement will not constitute a default or a breach under any contract, agreement, or order to which CONTRACTOR is a party or by which it is bound, nor is there a conflict of interest under the California Political Reform Act, Government Code Section 81000, *et seq.* and Section 87100, *et seq.* or Government Code Section 1090, *et seq.*

10.1.1 CONTRACTOR agrees that no officer, Commissioners, employee, agent, or assignee of COMMISSION having direct or indirect control of any monies allocated by COMMISSION, inclusive of the subject funds, shall serve as an officer or director of CONTRACTOR without the express written acknowledgement of COMMISSION.

10.1.2 Any conflict or potential conflict of interest of any public official of CONTRACTOR shall be fully disclosed in writing prior to the execution of this Agreement and shall be attached to and become a part of this Agreement.

10.2 No Bankruptcy. CONTRACTOR is not the subject of any current or threatened bankruptcy.

10.3 No Pending Legal Proceedings. CONTRACTOR is not the subject of a current or threatened litigation that would or may materially affect CONTRACTOR's performance under this Agreement.

10.4 Application Veracity. All provisions of and information provided in CONTRACTOR's application for funding submitted to COMMISSION including exhibits are true and correct in all material respects.

10.5 No Pending Investigation. CONTRACTOR is not aware that it is the subject of any current or threatened criminal or civil action investigation by any public agency, including, without limitation, a police agency or prosecuting authority, related, directly or indirectly, to the provision of Services under this Agreement.

10.6 Licenses, Permits, and Standards. CONTRACTOR warrants that it has all necessary licenses and permits required by the laws of the United States, State of California, County of Orange, any local jurisdiction in which it may do business or provide Services, and all other appropriate governmental agencies. CONTRACTOR agrees to maintain these licenses and permits in effect for the duration of this Agreement. CONTRACTOR shall only contract with Subcontractors that are duly licensed, insured, and qualified to provide Services under this Agreement, as applicable. CONTRACTOR warrants that its employees, agents, contractors, and Subcontractors shall conduct themselves in compliance with the laws and licensure requirements including, without limitation, compliance with laws applicable to nondiscrimination, sexual harassment, and ethical behavior.

10.6.1 Failure to Obtain or Maintain Licenses. CONTRACTOR shall notify ADMINISTRATOR immediately and in writing of its inability to obtain or maintain, irrespective of the pendency of any appeal, any of the permits, licenses, approvals, certificates, waivers, and exemptions. The inability shall be cause for termination of this Agreement by COMMISSION or ADMINISTRATOR.

11. CONFIDENTIALITY. CONTRACTOR shall maintain the confidentiality of all records, including any hard copies, electronic or computer-based data, and audio and video recordings, in accordance with all applicable state and federal codes and regulations relating to privacy and confidentiality, with COMMISSION's adopted Confidentiality and Data Sharing Protocol attached hereto and incorporated by this reference as each now exists or may be amended after the Date of Agreement, and as may be required by any other funding sources allocated through this Agreement.

11.1 CONTRACTOR Obligation

11.1.1 All records and information concerning any and all persons referred to CONTRACTOR by COMMISSION, or COMMISSION's designee, shall be considered and kept confidential by CONTRACTOR and CONTRACTOR's staff, agents, employees, subcontractors, and volunteers.

11.1.2 CONTRACTOR shall require its employees, agents and volunteers to sign an acknowledgement or other certification which certifies that each will keep the identities and any information with respect to any and all service recipients of CONTRACTOR related to services authorized under this Agreement confidential except as may be required to provide Services under this Agreement, to comply with any reporting and auditing requirements specified in this Agreement, as required by COMMISSION in the administration of this Agreement, and as otherwise permitted by law.

11.1.3 CONTRACTOR agrees that any and all approved subcontracts entered into shall include the confidentiality requirements of this Agreement.

11.1.4 CONTRACTOR shall inform all of its employees, agents, subcontractors, volunteers, and partners of this provision that any person who knowingly and intentionally violates the provisions of federal, state or local confidentiality laws may be guilty of a crime and subject to civil action.

11.2 Authorized Data Sharing. The provisions of Subparagraphs 11.1.1 through 11.1.4 are not applicable to authorized data sharing pursuant to COMMISSION-funded projects or as permitted by law.

12. DISPUTES.

12.1 Except as otherwise provided in this Agreement, when a dispute arises between CONTRACTOR and COMMISSION, the parties shall meet to resolve the issue. If the parties do not reach a resolution, the dispute will be decided by the ADMINISTRATOR, who shall reduce the decision to writing and mail or otherwise furnish a copy thereof to CONTRACTOR. The decision of the ADMINISTRATOR shall be the final and conclusive administrative decision.

12.2 Pending final decision of a dispute hereunder, CONTRACTOR shall proceed diligently with the performance of this Agreement and in accordance with the decision of ADMINISTRATOR. Nothing in this Agreement, however, shall be construed as making final the decision of any COMMISSION official or representative on a question of law, which questions shall be settled in accordance with the laws of the state of California.

13. REPORTING REQUIREMENTS

13.1 Reports. Separate from any other reports required in the Project Summary, Exhibit A, or the Work Plan, Exhibit A-1, CONTRACTOR shall prepare and submit to ADMINISTRATOR reports concerning the performance of the Services required by this Agreement and any other reports as ADMINISTRATOR may reasonably require.

13.2 Ancillary Reporting Requirement Related to Enforcement of Child Support Obligations.

13.2.1 County Requirements. In order to comply with child support enforcement requirements of the County of Orange, CONTRACTOR agrees to furnish to ADMINISTRATOR within thirty (30) days of the award of this Agreement:

(a) in the case of an individual contractor, his or her name, date of birth, Social Security number, and residence address;

(b) in the case of a contractor doing business in a form other than as an individual, the name, date of birth, Social Security number, and residence address of each individual who owns an interest of ten percent (10%) or more in the contracting entity;

(c) a certification that contractor has fully complied with all applicable federal and state reporting requirements regarding its employees; and

(d) a certification that contractor has fully complied with all lawfully served Wage and Earnings Assignment Orders and Notices of Assignment, and will continue to so comply.

13.2.2 Failure to Comply Breach. The failure of CONTRACTOR to timely submit the data or certifications required by Subparagraphs 13.2.1 (a), (b), (c), or (d); to comply with all federal and state employee reporting requirements for child support enforcement; or to comply with all lawfully served Wage and Earnings Assignment Orders and Notices of Assignment shall constitute a material breach of this Agreement. Failure to cure such breach within sixty (60) calendar days of notice from the County of Orange or COMMISSION shall constitute grounds for termination of this Agreement.

13.2.3 Use of Data Solely for Government Enforcement of Child Support Orders. It is expressly understood that this data will be transmitted to governmental agencies charged with the establishment and enforcement of child support orders, and for no other purpose.

13.2.4 Exemptions. Agreements with public entities shall be exempt from the requirements of Subparagraph 13.2, above. Agreements with non-profit organizations which have no owners; shall be exempt from the requirements of Subparagraph 13.2.1(b) above.

14. AUDITS. CONTRACTOR shall prepare and maintain adequate records of its performance under this Agreement in sufficient detail to permit an evaluation of the work and Services and an audit of records as described in this Agreement.

14.1 Fiscal Audit of Contract. CONTRACTOR shall employ an independent, licensed Certified Public Accountant (“CPA”) who shall prepare and file with ADMINISTRATOR a “Fiscal Audit” of this Agreement that shall include a review of the invoices submitted and paid for the reasonable cost of Services under this Agreement and a sampling (test) of the supporting documentation.

14.1.1 Multi-Year Funding. There shall be a Fiscal Audit completed for each year of this Agreement. Each annual Fiscal Audit shall become due within sixty (60) days after the anniversary date of the Date of this Agreement. The final Fiscal Audit shall become due within sixty (60) days after the end of the term of the Agreement or the date of termination of this Agreement, whichever occurs earlier. CONTRACTOR and ADMINISTRATOR may mutually agree in writing to extend the date by which each Fiscal Audit is due.

14.1.2 Retention Amount. Upon successful completion of each Fiscal Audit, ADMINISTRATOR shall release the applicable Retention Amount.

14.1.3 Scope of CPA Opinion for Fiscal Audit. CONTRACTOR shall require the CPA who completes each Fiscal Audit to provide an unqualified professional written opinion that states whether the invoices for payment submitted by CONTRACTOR under this Agreement were for actual and reasonably necessary costs and expenses to pay for work performed or goods purchased pursuant to the terms and conditions of this Agreement and whether the indirect cost rate applied to staffing for invoices submitted and paid, if any, is in accordance with the requirements of Subparagraph 15.5. CONTRACTOR shall ensure that corrective action is taken with respect to audit exceptions for lack of internal controls or adequate procedures noted in the Fiscal Audit within six (6) months after issuance of the applicable Fiscal Audit report.

14.2 Retention Amount Withheld Pending Timely and Successful Completion of Each Fiscal Audit. The Retention Amount shall be withheld pending timely and successful completion of each Fiscal Audit described in this Paragraph 14.

14.3 Other and Additional Auditing Authority—Retention of Rights to Audit Performance under Agreement. COMMISSION and ADMINISTRATOR and their authorized representatives, and First 5 California and any of its authorized representatives, (collectively “Representatives”), reserve all rights and shall have access to any books, documents, papers and records, including medical records, of CONTRACTOR and any Subcontractor performing Services under this Agreement for the purpose of financial monitoring or auditing conducted by an independent CPA concerning CONTRACTOR’s and Subcontractors’ performance under this Agreement. The Representatives have the right at all reasonable times to inspect or otherwise evaluate the work performed or being performed under this Agreement and the premises in which it is being performed.

14.4 Availability of Records for Auditing Purposes. In the event that CONTRACTOR’s corporate headquarters and its financial records are located outside the borders of Orange County, California, then CONTRACTOR shall make available its books and financial records within the borders of Orange County within ten (10) days after receipt of written demand by ADMINISTRATOR for any audit purposes under this Agreement. All CONTRACTOR’s books of accounts and records related and applicable to any costs of Services, client fees, charges, billings, and revenues received directly or indirectly related to the Services shall be made available at one (1) location within the limits of the County of Orange. All records specified in this Subparagraph 14.4 and maintained pursuant to

the terms of this Agreement shall be made available, after appropriate advance notice and during the party's normal business hours, to designated representatives of the Auditor General of the State of California; First 5 California, an entity independent of the State of California; COMMISSION, an entity independent from the County of Orange, and any other entities as required by state statute or court order. In the event CONTRACTOR does not make available its books and financial records for the Services within the borders of Orange County for the Fiscal Audit, CONTRACTOR agrees to pay all necessary and reasonable expenses incurred by COMMISSION, ADMINISTRATOR, or their designee necessary to obtain, review, and audit CONTRACTOR's books and financial records.

14.5 Monitoring. COMMISSION, ADMINISTRATOR, and First 5 California, and respective representatives, are authorized to conduct on-site monitoring at their discretion during reasonable times, including unannounced on-site monitoring as elected in the Exhibits. Monitoring activities may also include, but are not limited to, questioning employees, volunteers, and participants for the subject Services and entering any premises or any site in which any of the Services funded by this Agreement are conducted or in which any of the records of CONTRACTOR or any Subcontractor are kept. Nothing in this Agreement shall be construed to require access to any privileged or confidential information as set forth in federal or state law.

14.6 Compliance with Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. If CONTRACTOR receives federal funding under this Agreement, CONTRACTOR shall comply with 2 CFR Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. CONTRACTOR shall employ a licensed certified public accountant who shall prepare and file with ADMINISTRATOR an annual organization-wide audit of related expenditures during the term of this Agreement in compliance with the Audit requirements in 2 CFR Part 200.500, *et seq.* The audit must be performed in accordance with generally accepted government auditing standards and 2 CFR Part 200.500, *et seq.*

15. MAXIMUM PAYMENT OBLIGATION. The "Maximum Payment Obligation" of COMMISSION to CONTRACTOR under this Agreement shall be One Hundred Thousand Dollars (\$100,000) or the actual reasonable cost incurred and paid for performance of the Services, whichever is less.

15.1 Initial Payment. ADMINISTRATOR may, in his or her sole discretion, make an initial payment to CONTRACTOR in an amount not to exceed 12.5% of COMMISSION's Maximum Payment Obligation described in Paragraph 15 above, upon receipt of a written request(s) by CONTRACTOR, which request(s) shall be accompanied by the justification as ADMINISTRATOR may require. ADMINISTRATOR may approve subsequent requests for initial payment not to exceed twenty-five percent (25%) of any budget period, contingent upon CONTRACTOR having repaid all prior initial payment amounts in any prior budget period. The initial payment is intended to cover initial costs that are estimated to have been incurred or are expected to be incurred in the performance of Services by CONTRACTOR. ADMINISTRATOR may, in his or her sole discretion, deduct the initial payment(s) from any one or more subsequent payments owed to CONTRACTOR during the term of this Agreement. If, at the end of the term of this Agreement, there is any balance of the initial payment not deducted from subsequent payment requests, CONTRACTOR shall owe and shall immediately refund said monies to COMMISSION.

15.2 Provisional Payment. At ADMINISTRATOR's sole discretion, CONTRACTOR may submit an invoice prior to the beginning of the mutually agreed upon billing period to perform the

Services required by this Agreement, and COMMISSION shall pay CONTRACTOR's provisional payment invoice within a reasonable period of time estimated to be thirty (30) days after receipt of a correctly completed invoice. CONTRACTOR shall submit to ADMINISTRATOR a reconciliation of actual costs incurred during the billing period covered by the provisional payment no later than ninety (90) days after the provisional payment invoice is submitted or within thirty (30) days of the end date of this Agreement, whichever occurs earlier. Any overpayment resulting from a Provisional Payment(s) and subsequent reconciliation of actual cost incurred for the period shall be deducted from subsequent invoices submitted by CONTRACTOR or repaid by CONTRACTOR to COMMISSION in accordance with the provisions of Paragraph 16 below.

15.3 Billing/Payment Interval. COMMISSION shall pay CONTRACTOR invoice payments monthly or quarterly in arrears, at ADMINISTRATOR's sole discretion, as specified in Exhibit A, for actual reasonable costs incurred and paid by CONTRACTOR to perform the Services required by this Agreement in accordance with the amounts and categories specified in the Project Budget, Exhibit B, for the Services; provided, however, that payments for each line item shall not exceed the amount specified, and ADMINISTRATOR may approve adjustments of the amount set forth within each line item, so long as the total of all amounts within all line items, as adjusted, shall not exceed COMMISSION's Maximum Payment Obligation. Notwithstanding the monthly or quarterly invoice payments and exclusive of the initial payment or the provisional payment, if any, an amount equal to ten percent (10%) of each monthly or quarterly invoice shall be withheld by COMMISSION through ADMINISTRATOR as the Retention Amount (defined in Subparagraph 15.8 below) pending the timely and successful completion of each Fiscal Audit as described above in Paragraph 14. The total of all invoice payments and provisional payments shall not exceed COMMISSION's Maximum Payment Obligation.

15.4 Indirect Cost Rate. Notwithstanding anything to the contrary, CONTRACTOR's indirect cost rate shall in no event exceed ten percent (10%) of the applicable funding under this Agreement. CONTRACTOR and ADMINISTRATOR may mutually agree to an annual increase or decrease of the indirect cost rate listed in Exhibit B (Budget) to this Agreement based on a review of the State of California Department of Education independently assigned indirect cost rate(s), provided that COMMISSION's Maximum Payment Obligation in this Agreement does not increase as a result.

15.5 Facilities/Lease Costs. In the event that CONTRACTOR has an ownership interest in real property where Services are to be provided under this Agreement, CONTRACTOR shall only be entitled to the proportionate share of depreciation of the improvements at the rate of no more than four percent (4%) each year plus the proportionate share of real property taxes and maintenance.

15.6 Invoices. CONTRACTOR shall submit completed invoices monthly or quarterly upon a form approved or supplied by ADMINISTRATOR.

15.6.1 Each monthly or quarterly invoice shall be submitted with an express written certification by CONTRACTOR representing and affirming to COMMISSION the following:

(a) CONTRACTOR has and maintains accurate records evidencing the requested monthly or quarterly payment, including, without limitation, the following: (1) original invoice(s), (2) original or true copies of source documents including, *inter alia*, statement of work performed, itemized on a monthly basis, general ledgers, supporting journals, time sheets, invoices, canceled checks (if received), or bank statements, receipts, and receiving records, and (3) originals or

true copies of other receipts, agreement(s), or other documentation supporting and evidencing how the funds have been expended during the applicable quarter; provided, however, for the first monthly or quarterly payment, ADMINISTRATOR, in his or her sole discretion, may consider and approve an invoice from CONTRACTOR that includes reimbursement of CONTRACTOR expenses incurred prior to the Date of Agreement, as more fully set forth in the Project Budget, Exhibit B; and

(b) the Services provided during the preceding quarter (or other period for which payment is requested) have not and do not supplant existing services but in fact enhance or establish new services to Orange County's prenatal through age five children.

15.6.2 CONTRACTOR shall maintain, at CONTRACTOR's facility, source documentation for all invoices including, but not limited to, ledgers, journals, time sheets, invoices, bank statements, canceled checks, receipts, receiving records, and records of services provided.

15.6.3 COMMISSION shall exercise reasonable efforts to cause the monthly or quarterly installment payments to be released within a reasonable time period from submittal of a complete invoice and current compliance with reporting obligations of Paragraph 19, approximately thirty (30) days after receipt of the invoice.

15.7 Retention Amount. CONTRACTOR expressly acknowledges and agrees that an amount equal to ten percent (10%) of each quarterly invoice attributable and allocable to Services ("Retention Amount") may be withheld by COMMISSION through ADMINISTRATOR pending the timely and successful completion and performance of each Fiscal Audit for the Services as described in Paragraph 14. At ADMINISTRATOR's sole discretion, in place of an amount equal to ten percent (10%), CONTRACTOR's entire final monthly or quarterly invoice in each fiscal year may be withheld as the Retention Amount pending the timely and successful completion and performance of each Fiscal Audit for the Services as described in Paragraph 14.

15.8 Final Invoice/Settlement. With the exception of the Retention Amount payment, any and all final invoices for Services must be received by ADMINISTRATOR no later than sixty (60) days after the end of the term of this Agreement or sixty (60) days from the date of the earlier termination of this Agreement. Invoices for Services received after this date and time may not be processed for payment or reimbursed. CONTRACTOR and ADMINISTRATOR may mutually agree in writing to modify the date upon which the final invoice must be received.

15.9 Source of COMMISSION Funding. CONTRACTOR knowingly and expressly acknowledges and agrees that the sole source of funding provided and to be provided pursuant to this Agreement is and shall only be from monies allocated, received, and available to COMMISSION from the surcharges, taxes, and revenues collected and allocated to COMMISSION through the provisions of the Act, unless otherwise expressly stated in Exhibit A. To the extent, if at all, any or all provisions of the Act are found invalid, stayed, tolled, or are modified by litigation, subsequent initiative, or legislation, and the funding provided for under this Agreement is affected, then COMMISSION is and shall be relieved of obligations under this Agreement, or this Agreement shall be modified or amended to conform to the changes to the Act, as elected by COMMISSION. If COMMISSION is not allocated or does not receive adequate funding for its performance under this Agreement, then COMMISSION shall be relieved of obligations under this Agreement, or this Agreement shall be amended to conform to the changes, in funding allocations or changes to the Act, as elected by COMMISSION.

15.10 Leveraging Funds. For program sustainability, CONTRACTOR shall make all reasonable efforts to secure State of California or federal funds including, but not limited to, certain State of California programs known to both parties as County-based Medi-Cal Administrative Activities (CMAA) and Targeted Case Management (TCM) where COMMISSION funds may be properly identified and used as a required eligible funding source to draw down such other funds. CONTRACTOR agrees that funds from this Agreement shall be used to perform CMAA and TCM claimable activities and that state and federal funds received, including funds received outside the term of this Agreement, as the direct result of its leveraging efforts shall be used for sustainability of and be reinvested in CONTRACTOR's COMMISSION funded programs. In order to receive CMAA or TCM funds, CONTRACTOR shall sign and maintain an agreement for the provision of CMAA or TCM Services with the County of Orange Health Care Agency and comply with all County contracting requirements. CONTRACTOR shall not use COMMISSION funds identified as a match for another funding source for the purposes of drawing down CMAA or TCM funds. This covenant shall survive the termination or expiration of this Agreement and shall be actionable at law or in equity by COMMISSION against CONTRACTOR and its successors in interest.

15.11 PROGRAM FEES

15.11.1 The parties agree that the following guidelines apply in the event fees of any amount are charged by CONTRACTOR to COMMISSION's target population of Orange County's children ages prenatal to five years and their families ("Program Participants") for any service(s) provided under this Agreement.

15.11.2 CONTRACTOR shall not charge fees to COMMISSION's Program Participants prior to obtaining ADMINISTRATOR's acknowledgement in writing.

15.11.3 CONTRACTOR shall advise each COMMISSION Program Participant that fees may be charged and shall notify the Program Participant of any such fees prior to rendering services.

15.11.4 CONTRACTOR shall advise each COMMISSION Program Participant that all fees will be waived if the Program Participant indicates an inability to pay and CONTRACTOR shall waive all fees if the Program Participant is unable to pay.

15.11.5 CONTRACTOR shall not deny services to any COMMISSION Program Participant for any reason, including Program Participant's inability to pay for services.

15.11.6 A full accounting of all fees charged and collected shall be documented by CONTRACTOR and shall be provided to ADMINISTRATOR upon request. At no time is CONTRACTOR permitted to collect fees for any purpose other than to continually provide services identified in this Agreement.

15.11.7 All fees collected shall be fully accounted for and included in CONTRACTOR's Fiscal Audit as described in Paragraph 14.1 of this Agreement.

16. OVERPAYMENTS. Any payment(s) made by COMMISSION to CONTRACTOR in excess of that to which CONTRACTOR is entitled under this Agreement shall be immediately due to COMMISSION and repaid by CONTRACTOR. CONTRACTOR shall make repayment on any overpayment within thirty (30) days of COMMISSION's request. CONTRACTOR agrees to pay all

fees and costs, including attorneys' fees, incurred by COMMISSION necessary to enforce the provisions set forth in this Agreement.

16.1 Offset Permitted. In the event an overpayment has been made or exists, ADMINISTRATOR may reconcile and offset the amount of the overpayment against the next installment payment due or against the final invoice amount due and to be paid, as elected in the sole discretion of ADMINISTRATOR. In the event the overpayment exceeds the final payment, the amount is immediately due and payable, and CONTRACTOR shall pay COMMISSION the sum within five (5) days of written notice from ADMINISTRATOR. Nothing in this Agreement shall be construed as limiting the remedies of COMMISSION in the event that an overpayment has been made.

16.2 Offset Permitted under Subsequent Renewal or Other Pending Contract. COMMISSION's Strategic Plan is implemented through funding of various initiatives and certain contractors/funding recipients are and have been awarded multiple or renewed funding for services related to or comparable to the Services provided under this Agreement. CONTRACTOR agrees that if this Agreement is either (i) a renewal contract related to prior funding to CONTRACTOR for services comparable to the Services, or (ii) CONTRACTOR has one or more other contracts pending with COMMISSION with a term or terms concurrent in whole or in part with this Agreement, then in the event an overpayment has been made or exists under this Agreement ADMINISTRATOR may reconcile and offset the amount of the overpayment against monies payable under the renewal contract or other contract pending with COMMISSION.

17. RECORDS

17.1 Maintain Complete Books and Records. CONTRACTOR shall keep the books and records as shall be necessary relating to the Services so as to enable ADMINISTRATOR to evaluate the cost and the performance under this Agreement. Books and records pertaining to costs shall be kept and prepared in accordance with Generally Accepted Accounting Principles (GAAP). ADMINISTRATOR, COMMISSION, and their staff, general legal counsel, and other COMMISSION consultants, as approved by ADMINISTRATOR, shall have full and free access to all books and records of CONTRACTOR and any Subcontractor arising out of this Agreement, at all reasonable times, including the right to inspect, copy, audit, and make records and transcripts from the records.

17.1.1 CONTRACTOR shall prepare and maintain accurate and complete financial records of its business operations and in particular all records related to the Services. Financial records shall be retained by CONTRACTOR for a minimum of three (3) years from the date of payment on the final invoice submitted by CONTRACTOR to ADMINISTRATOR under this Agreement or three (3) years after all pending audits are completed, whichever is *later*.

17.2 Separation of Accounts. All funds received by CONTRACTOR from COMMISSION pursuant to this Agreement shall be maintained in an account in a federally insured banking or savings and loan institution with record keeping of the accounts maintained pursuant to reasonable and prudent business practices. CONTRACTOR is not required to maintain separate depository accounts for funds; provided however, CONTRACTOR must be able to account for receipt, obligation, and expenditure of all COMMISSION funds.

17.3 Form of Records. CONTRACTOR may retain records in any reasonable and customary format as mutually determined in writing between CONTRACTOR and

ADMINISTRATOR. The following forms of records are acceptable and pre-approved between the parties:

- (a) original hard copies;
- (b) information may be saved/retained electronically in a readily retrievable basis through a Microsoft Word™ 2007 or comparable or compatible format in accordance and consistent with standard business practices, customs, and records retention procedures of businesses in Orange County, California;
- (c) financial data and other spreadsheet information may be saved/retained electronically in a readily retrievable basis through a Microsoft Excel™ or comparable or compatible format in accordance and consistent with standard business practices, customs, and records retention procedures of businesses in Orange County, California; or
- (d) other technology for maintaining and transmitting records as approved in advance by ADMINISTRATOR.

17.4 Release of Records. The records of Services, data, surveys, drawings, specifications, reports, records, documents, evaluation reports, and other materials prepared by CONTRACTOR in the performance of this Agreement shall not be released publicly without the prior written approval of ADMINISTRATOR or as required by law. CONTRACTOR shall not disclose any information regarding the activities of COMMISSION, except as required by law or as authorized by ADMINISTRATOR.

17.5 Ownership of Records. Specialized methodology, formulae, software programs of CONTRACTOR and other intellectual processes which have been specifically designed and developed by CONTRACTOR and which were not funded by or assisted in the development by COMMISSION or its agents which shall be deemed proprietary in nature and shall be and remain the proprietary property of CONTRACTOR. All other documents, information, software, and intellectual property and records, including, without limitation, the originals of all drawings, specifications, reports, records, data, surveys, documents, and other materials, whether in hard copy or electronic form, which are prepared by CONTRACTOR, its employees, Subcontractors, or agents in the performance of this Agreement, are and shall remain the property of COMMISSION and shall be delivered to ADMINISTRATOR, as appropriate, upon the termination of this Agreement or upon the earlier request of ADMINISTRATOR. CONTRACTOR shall have no right to further contracts, additional employment or employees, or additional compensation of whatever kind or nature as a result of the exercise by COMMISSION of its full rights of ownership of the documents and materials under this Agreement. CONTRACTOR may retain copies of the documents and materials for its own use, but shall not enter into any contract or license for use or for payment of the documents. CONTRACTOR shall cause each Subcontractor to assign to COMMISSION any documents or materials prepared by it. In the event CONTRACTOR fails to secure the assignment, CONTRACTOR shall indemnify COMMISSION for all damages suffered by the failure to obtain the assignment. COMMISSION agrees that, if necessary, it will undertake reasonable and appropriate steps to maintain the proprietary nature of CONTRACTOR's proprietary property, except as may be required by applicable laws.

17.6 Inspection and Access to Records. ADMINISTRATOR and any authorized COMMISSION representatives, any authorized representatives of the State of California, and any

authorized representatives of First 5 California shall have access to CONTRACTOR's records for the purpose of monitoring performance and provision of the Services pursuant to this Agreement. CONTRACTOR shall make available its records within the borders of Orange County within ten (10) days after receipt of written demand by ADMINISTRATOR. In the event CONTRACTOR does not make available its records within the borders of Orange County, CONTRACTOR agrees to pay all necessary and reasonable direct and indirect expenses incurred by COMMISSION or COMMISSION's designee(s) necessary to obtain CONTRACTOR's records.

18. PATENT AND COPYRIGHT INFRINGEMENT.

18.1 In lieu of any other warranty by COMMISSION or CONTRACTOR against patent or copyright infringement, statutory or otherwise, it is agreed that CONTRACTOR shall defend at its expense any claim or suit against COMMISSION on account of any allegation that any item furnished under this Agreement or the normal use or sale thereof arising out of the performance of this Agreement, infringes upon any presently existing U. S. letters patent or copyright, and CONTRACTOR shall pay all costs and damages finally awarded in any such suit or claim, provided that CONTRACTOR is promptly notified in writing of the suit or claim and given authority, information, and assistance at CONTRACTOR's expense for the defense of same. CONTRACTOR will not indemnify COMMISSION if the suit or claim results from: (1) COMMISSION's alteration of a deliverable, such that said deliverable in its altered form infringes upon any presently existing U.S. letters patent or copyright; or (2) the use of a deliverable in combination with other material not provided by CONTRACTOR when such use in combination infringes upon an existing U.S. letters patent or copyright.

18.2 CONTRACTOR shall have sole control of the defense of any such claim or suit and all negotiations for settlement thereof. CONTRACTOR shall not be obligated to indemnify COMMISSION under any settlement made without CONTRACTOR's consent or in the event COMMISSION fails to cooperate fully in the defense of any suit or claim, provided, however, that said defense shall be at CONTRACTOR's expense. If the use or sale of said item is enjoined as a result of such suit or claim, CONTRACTOR, at no expense to COMMISSION, shall obtain for COMMISSION the right to use and sell said item, or shall substitute an equivalent item acceptable to COMMISSION and extend this patent and copyright indemnity thereto.

19. CONTRACTOR OBLIGATION TO PROVIDE DATA FOR COMMISSION'S EVALUATION AND CONTRACTS MANAGEMENT SYSTEM.

19.1 Evaluation and Contracts Management System. Services under this Agreement include tracking service data related to client outcomes about Orange County children from prenatal through age five in furtherance of the goals and objectives of COMMISSION's Strategic Plan adopted pursuant to the Act. CONTRACTOR acknowledges and agrees that as a part of the integrated data structure of the evaluation and contract management system in its performance under this Agreement, there may be individual client-shared core data elements. It is the responsibility of each funding recipient, including CONTRACTOR, to participate in the evaluation and contract management system using the COMMISSION Confidentiality and Data Sharing Protocol. CONTRACTOR agrees it shall cooperate with COMMISSION, ADMINISTRATOR, and COMMISSION's designated contractor/consultant for its evaluation and contract management system and other information technology contractors; it shall provide data to COMMISSION's designated contractor/consultant for its evaluation and contract management system; and it shall utilize the evaluation and contract

management system, or other data system, as elected by COMMISSION and its ADMINISTRATOR in their sole discretion, for reporting data related to or created by the Services provided under this Agreement in order for COMMISSION to track, analyze, and evaluate all services provided by CONTRACTOR and each and all of COMMISSION's funding recipients. The level of participation with the evaluation and contract management system required by CONTRACTOR shall be determined by ADMINISTRATOR.

19.1.1 CONTRACTOR acknowledges and agrees that as a part of the integrated data structure of the evaluation and contract management system in its performance under this Agreement, there shall be project-level reporting to COMMISSION with respect to CONTRACTOR's work plan through the evaluation and contract management system's Administrative Management Module ("AMM"), and, in some instances, through the evaluation and contract management system's Client Level Data Module ("CLDM"), as set forth in the Work Plan, Exhibit A-1. CONTRACTOR agrees to participate in AMM, and, if applicable to the Services to CLDM, and to cooperate with COMMISSION, ADMINISTRATOR, and COMMISSION's designated contractor/consultant for its evaluation and contract management system and other information technology contractors. CONTRACTOR shall provide data to COMMISSION's designated contractor/consultant for its evaluation and contract management system, utilize the AMM, and, if applicable, provide data of Services to CLDM, for reporting data related to or created by the Services provided under this Agreement in order for COMMISSION to track, analyze, and evaluate all Services provided by CONTRACTOR and each and all of COMMISSION's funding recipients.

19.2 Confidentiality. Nothing in the above provisions relating to collection and reporting to the evaluation and contracts management system shall require CONTRACTOR to release or disclose confidential health data or other patient identification which is expressly protected from disclosure by applicable federal and state laws; provided however, any applicable exception set forth in applicable federal or state laws which permits disclosure by CONTRACTOR to COMMISSION of health or other data shall require disclosure by CONTRACTOR to COMMISSION and ADMINISTRATOR in order to input to the evaluation and contracts management system.

20. OWNERSHIP OF INTELLECTUAL PROPERTY RIGHTS. To the extent any intellectual property, tangible or intangible, is developed, created, or modified with the monies provided by COMMISSION under this Agreement, or is otherwise separately funded by COMMISSION under other projects, programs, contracts, or agreements and utilized by CONTRACTOR under this Agreement, COMMISSION does and shall own all right, title and interest (including patent rights, copyrights, trade secret rights, and other intellectual property rights throughout the world) relating to any and all the inventions (whether or not patentable), works of authorship, designs, know-how, ideas, and information made or conceived or reduced to practice, in whole or in part, by CONTRACTOR pursuant to the scope of Services provided by CONTRACTOR to COMMISSION under this Agreement (collectively the "Inventions"). CONTRACTOR agrees it shall promptly disclose all Inventions to COMMISSION. CONTRACTOR agrees to make all assignments and execute the legal documents necessary to accomplish the ownership and control for the benefit of COMMISSION. CONTRACTOR shall further assist COMMISSION, at COMMISSION's expense, to further evidence, record, and perfect the assignments and documentation, and to perfect, obtain, maintain, enforce, and defend any rights relating to the Inventions. CONTRACTOR irrevocably designates and appoints COMMISSION as its agent to lawfully perfect ownership and control of the Inventions (and if legally required for force and effect in order to perfect the ownership and control of the Inventions as its attorney-in-fact). As agent, COMMISSION may act for and on CONTRACTOR's

behalf to execute and file any document and to do all other lawfully permitted and required acts to effect the ownership and control of the Inventions. If CONTRACTOR uses, provides, or discloses any of the Inventions when acting within the scope of CONTRACTOR's performance of Services or otherwise on behalf of COMMISSION, COMMISSION will have and CONTRACTOR grants COMMISSION a perpetual, irrevocable, worldwide royalty-free, non-exclusive, sublicensable right and license to exercise all rights to the Inventions.

21. COPYRIGHT ACCESS. COMMISSION, the County of Orange, the State of California, and First 5 California shall have a royalty-free, nonexclusive, and irrevocable license to publish, translate, or use all material and work product (both tangible and intangible), if any, developed under this Agreement including those materials covered by copyright.

22. NOTICES

22.1 Method and Form of Notice. Unless otherwise specified, all formal notices, invoices, claims, correspondence, or reports shall be addressed as follows:

COMMISSION: **Children and Families Commission of Orange County**
Contracts Manager
1505 E. 17th Street, Suite 230
Santa Ana, CA 92705

CONTRACTOR: See Exhibit A

All notices shall be deemed effective when in writing and personally delivered or deposited in the United States mail, express, priority, or first class, postage prepaid and addressed as above. ADMINISTRATOR and CONTRACTOR may mutually agree in writing to change the addresses to which notices are sent.

22.2 Advisory Notices Required. Notwithstanding the provisions of this Agreement relating to Claims, CONTRACTOR shall notify COMMISSION, in writing, within twenty-four (24) hours of becoming aware of any occurrence of a serious nature which may expose COMMISSION to liability. These occurrences shall include, but not be limited to, accidents, injuries, or acts of negligence, or loss or damage to any COMMISSION property in possession of CONTRACTOR.

23. RIGHTS OF TERMINATION

23.1 Termination for Convenience Prior to Expiration of Term.

23.1.1 COMMISSION may terminate this Agreement for its convenience at any time upon fifteen (15) days' written notice to CONTRACTOR. Upon receipt of a notice of termination for convenience, CONTRACTOR shall immediately cease performance under this Agreement, including all Services, except the Services that may be specifically approved by ADMINISTRATOR. CONTRACTOR shall be entitled to compensation for that part of the Services rendered prior to receipt of the notice of termination and for the part of the Services authorized by ADMINISTRATOR after the notice in accordance with the Project Budget, Exhibit B, or other arrangement for compensation as may be approved by the ADMINISTRATOR in writing.

23.2 Termination for Cause Due to Default of CONTRACTOR. COMMISSION reserves the express right to terminate this Agreement for cause due to the default, as defined in Paragraph 24, by CONTRACTOR in its performance obligations under this Agreement. In the event of termination, CONTRACTOR shall immediately cease performance and provision of Services as of the date the notice of default is received or deemed received, whichever occurs earlier. COMMISSION may take over the work and prosecute the same to completion by contract or otherwise. CONTRACTOR shall be liable to the extent that the total cost for completion of the Services required by this Agreement exceeds the compensation stipulated in this Agreement, provided that COMMISSION shall use reasonable efforts to mitigate damages. COMMISSION expressly reserves the right to withhold any outstanding payments to CONTRACTOR for the purpose of set off or partial payment of the amounts owed COMMISSION as previously set forth in this Agreement.

24. DEFAULT

24.1 Default by CONTRACTOR. Failure by CONTRACTOR to perform or comply with any provision, covenant, or condition of this Agreement shall be a default of this Agreement. In addition to immediate termination as set forth above in Paragraph 23.2 and any other remedies available at law, in equity, or otherwise specified in this Agreement, ADMINISTRATOR, in his or her sole discretion, may elect any or all of the following:

24.1.1 Afford CONTRACTOR a time period of fifteen (15) days from the date notice is mailed to cure the default, or to commence to cure the breach and diligently pursue to completion the cure of the breach within thirty (30) days of date notice is mailed;

24.1.2 Discontinue payment and eligibility for payment to CONTRACTOR for and during the period in which CONTRACTOR is in breach, which payment may not be entitled to later recovery;

24.1.3 Offset against any funds invoiced by CONTRACTOR but yet unpaid by COMMISSION those monies disallowed pursuant to the above offset authority; and

24.1.4 Withhold from any monies payable to CONTRACTOR sufficient funds to compensate COMMISSION for any losses, costs, liabilities, or damages it reasonably believes were suffered by or have been incurred by COMMISSION due to the default of CONTRACTOR in the performance of the Services required by this Agreement.

25. REVERSION OF ASSETS

25.1 Unencumbered or Unexpended Funds. Upon the termination or expiration of the term of this Agreement, CONTRACTOR shall transfer to COMMISSION any unexpended and unencumbered COMMISSION funds on hand at the time of the termination or expiration and any accounts receivable attributable to the use of subject funds.

25.2 Real or Personal Property Assets. Any real property or moveable or immovable personal property under CONTRACTOR's control or ownership that was acquired or improved in whole or in part with COMMISSION funds disbursed under this Agreement, the original cost of the property exceeded five thousand dollars (\$5,000) shall either be, at the election of ADMINISTRATOR: (1) used by CONTRACTOR for the Services or comparable services meeting the purposes of the Act and Strategic Plan for a period of five (5) years after termination or expiration

of this Agreement, unless a longer period is specified in the Project Summary, Exhibit A; or (2) disposed of and proceeds paid to COMMISSION in a manner that results in COMMISSION being reimbursed in the amount of the fair market value at the time of termination or expiration of this Agreement (assuming depreciation in accordance with customary business practices) of the real or personal property less any portion of the value attributable to CONTRACTOR's out of pocket expenditures using non-COMMISSION funds for acquisition of, or improvements to, the real or personal property and less any direct and reasonable costs of disposition, including a reasonable and customary broker's fee incurred in listing and completion of sale of the asset.

25.2.1 In furtherance of the above provisions, if ADMINISTRATOR selects continued use of the capital asset, then CONTRACTOR agrees that it shall be subject to an ongoing operating and use covenant relating to the subject real or personal property. This covenant shall survive the termination or expiration of this Agreement and shall be actionable at law or in equity by COMMISSION against CONTRACTOR and its successors in interest.

25.2.2 In the event ADMINISTRATOR selects disposition of the subject real or personal property, then CONTRACTOR shall exercise due diligence to dispose of the property in conformity with applicable laws and regulations and in accordance with customary business practices. The net proceeds of the disposition shall be disbursed directly to and be payable to COMMISSION upon the close of the applicable disposition transaction, such as close of escrow for the sale of real property, transfer of motor vehicle "pink slip" in accordance with applicable California Vehicle Code requirements, or completion of sale of personal property by bill of sale in accordance with UCC requirements.

26. COUNTERPARTS. This Agreement may be executed in several counterparts, all of which shall constitute but one and the same instrument. Faxed or electronically scanned signatures shall have the same force and effect as an original signature.

27. FORCE MAJEURE

Either party shall be excused from performing its obligations under this Agreement during the time and to the extent that it is prevented from performing by an unforeseeable cause beyond its control, including but not limited to: any incidence of fire, flood; acts of God; commandeering of material, products, plants or facilities by the federal, state or local government; national fuel shortage; or a material act or omission by the other party; when satisfactory evidence of such cause is presented to the other party, and provided further that such nonperformance is unforeseeable, beyond the control and is not due to the fault or negligence of the party not performing.

[REMAINDER OF PAGE INTENTIONALLY LEFT BLANK]

IN WITNESS WHEREOF, COMMISSION and CONTRACTOR have caused this Agreement to be effective in the County of Orange, State of California, on the date first above written.

COMMISSION

**CHILDREN AND FAMILIES
COMMISSION OF ORANGE COUNTY,**
a public body and legal public entity

Dated: _____

By: _____
Chair

SIGNED AND CERTIFIED THAT A COPY
OF THIS DOCUMENT HAS BEEN DELIVERED
TO THE CHAIR OF COMMISSION

By: _____
Robin Stieler
Clerk of the Commission

Dated: _____

APPROVED AS TO FORM:

WOODRUFF, SPRADLIN & SMART

By: _____
Cassie Trapesonian, Commission Counsel

[Signature block for CONTRACTOR on next page.]

[Signature block continued from previous page.]

CONTRACTOR

LA HABRA CITY SCHOOL DISTRICT, a
California public school district, organized and
existing under the laws of the State of California

Dated: _____

By: _____
Dr. Joanne Culverhouse, Superintendent

EXHIBIT A
PROJECT SUMMARY
LA HABRA CITY SCHOOL DISTRICT
Agreement # FCI-EN-04
La Habra Little Learners
Term: July 1, 2021 through June 30, 2023

1. FUNDING RECIPIENT

La Habra City School District
500 N. Walnut Street
La Habra, CA 90631

Contact: Sheryl Tecker, Assistant Superintendent, Education Services
(562) 690-2392, stecker@lahabraschools.org

Invoices/Documentation Contact: Robbie Gelinas, Fiscal Services Supervisor
562-690-2322, rgelinas@lahabraschools.org

Signatories: Dr. Joanne Culverhouse, Ed.D., District Superintendent,
562-690-2416, JCulverhouse@lahabraschools.org

2. PURPOSE AND SCOPE OF WORK

The Engaged Neighborhoods work plan activities are aligned with COMMISSION's Strategic Plan and bring collaborative participants into discussions while co-designing concrete solutions to barriers in accessing resources in the community

. La Habra Little Learners will focus on family engagement and community education to increase awareness of early childhood issues in an effort to increase readiness for school.

2.1 Early Health & Development

- Create a parent engagement strategy (including presentation/materials/etc.) promoting the importance of early childhood development
- Support community service delivery systems through collaborative efforts with District and resource providers

EVIDENCE:

- Materials focused on promotion of early childhood
- # parents engaged with collaborative
- # Health & Development resource providers on collaborative
- Decrease vulnerability on EDI in the Physical Health & Well-Being Domain

2.2 Nurturing Homes

Exhibit A
Page 1 of 3

- Increase parent engagement in capacity-building trainings focusing on the importance of early development
- Develop and start to implement intensive leadership training to build the capacity of parents, community stakeholders addressing the needs of families and children ages 0-5.

EVIDENCE:

- Decrease vulnerability on EDI in Emotional Maturity
- Parent engagement strategy
- # parents engaged in capacity-building/other trainings

2.3 Supportive Neighborhoods

- Analyze current task force membership and create a plan to engage additional stakeholders
- Develop a written, shared vision among Task Force members focusing on early childhood development and systems
- Develop and implement a neighborhood outreach plan to increase local awareness and action on early childhood development

EVIDENCE:

- Develop an early childhood resource directory
- Decrease vulnerability on EDI in Social Competence
- Produce a “La Habra goes to Preschool” event or series of events
- Specific, focused neighborhood supports are identified, and action is taken to mitigate vulnerabilities (ex. Playground safety grants)
- Create an inventory of communication platforms and community events in La Habra

2.4 Equitable Distribution of Resources

- By June 2023, create a sustainability plan using Orange County Early Childhood Policy Framework with target goals that will define roles of: LHCSD, LH LL, Parents, and Community Partners
- Increase/Promote advocacy and parent leadership (*need evidence*)

EVIDENCE:

- More children will be ready for Kindergarten in La Habra based on EDI
- Parent leaders represent diversity of the La Habra community
- Increased presence of parents at key public meetings where decisions are being made

3. ATTACHMENTS TO EXHIBIT B

3.1 Subcontractors List

4. WAIVERS/AMENDMENTS TO AGREEMENT

Exhibit A
Page 2 of 3

None.

5. INVOICING/PAYMENT ELECTIONS

As of the Date of Agreement, the Parties mutually agree to the following invoicing/payment elections. Notwithstanding anything to the contrary and provided that any modifications to these elections do not alter the overall goals and basic purpose of the Agreement, and provided these modifications do not increase COMMISSION's Maximum Payment Obligation during the term of the Agreement, ADMINISTRATOR and CONTRACTOR may, in accordance with the authority described in Section 2.2 of this Agreement; make future modifications to the following invoicing/payment elections.

5.1 Initial Payment. The Parties do not anticipate an Initial Payment request as described in Paragraph 15.2 of this Agreement.

5.2 Billing/Payment Interval. The Parties agree that the interval for Billing and/or Payment for this Agreement as described in Paragraph 15.4 is quarterly.

6. Retention Timing. The Parties agree an amount equal to ten percent (10%) of each monthly invoice attributable and allocable to Services ("Retention Amount") as described in Subparagraph 15.8 shall be withheld by COMMISSION through ADMINISTRATOR pending the timely and successful completion and performance of each Fiscal Audit for the Services as described in Paragraph 14 of this Agreement.

EXHIBIT A-1
Work Plan Template FCI-EN-04

Date of Draft: 06/30/21
Commission Lead: Cristina Blevins
Work plan template approved by: Michael Anderson, Senior Program Manager

Work Plan Engaged Neighborhoods La Habra City School District FCI-EN-04 July 1, 2021 to June 30, 2023						
<i>Strategic Goals and Objectives</i>	<i>Milestone</i>	<i>Description</i>	<i>Program Data Type</i>	<i>Target</i>	<i>Completion date</i>	<i>Data Notes</i>
Early Health & Development		Parent Engagement Strategy	Full Plan with Timeline	1	July 2021 - December 2021	Plan indicating how LHLL will engage parents and meet milestones (work on wording in this row!)
	Create a parent engagement strategy promoting the importance of early childhood development	Parent Engagement strategy	Presentations	4	July 2021-June 2023	Report quarterly Presentations & materials Meeting dates
		Parent participation	# of parents	20	July 2021-June 2023	Report quarterly Meeting attendees Agendas
	Support community service delivery systems through collaborative efforts with district and resource providers.	Connected systems: districts, health & development resource providers, task force	# of stakeholders on task force	20	July 2021-June 2023	Report quarterly List of attendees

EXHIBIT A-1
Work Plan Template FCI-EN-04

Date of Draft: 06/30/21
Commission Lead: Cristina Blevins

Work plan template approved by: Michael Anderson, Senior Program Manager

Nurturing Home	Increase parent engagement in capacity-building trainings focusing on the importance of early development through the use of EDI	Capacity Building trainings focused on Early Development using the EDI data	Trainings	4	July 2021-June 2023	Report quarterly on the activities including planning and/or implementation trainings throughout the year
	Develop and start to implement intensive leadership training to build the capacity of parents, community stakeholders addressing the needs of families and children ages 0-5.	Leadership training for parents and community stakeholders	Trainings	4	July 2021-June 2023	Report quarterly on the activities including planning and/or implementation trainings throughout the year
Supportive Neighborhoods	Analyze current task force membership and create a plan to engage additional stakeholders	Task force landscape analysis and outreach efforts	Analysis & Plan	1	July 2021-June 2022	Report on the stakeholders in the community that support initiative including barriers, challenges, and successes, and stakeholder participation
	Develop a written, shared vision among Task Force	Shared vision	Vision	1	July 2021-June 2022	Report quarterly on the activities including website,

EXHIBIT A-1
Work Plan Template FCI-EN-04

Date of Draft: 06/30/21
Commission Lead: Cristina Blevins

Work plan template approved by: Michael Anderson, Senior Program Manager

	members focusing on early childhood development and systems					social media platforms identified and utilized, marketing materials and uniformed speaking points
	Develop and implement a neighborhood outreach plan to increase local awareness and action on early childhood development.	Neighborhood outreach plan	Plan	1	July 2021-June 2022	Report quarterly on the progress towards identifying neighborhood, outreach to residents, creation of resource guide, events, and communications platform
Equitable Distribution of Resources	Create a sustainability plan with target goals that will define roles of: LHCSD, LH LL, Parents, and Community Partners	Sustainability Plan	Plan	1	July 2021-June 2023	Report quarterly on creation of plan, including barriers, successes, goals and objectives
	Increase/Promote advocacy and parent leadership	Advocacy & leadership trainings, attendance at city council meetings, outreach events	Activities	4	July 2021-June 2023	Report quarterly on organization or activities as well as barriers and successes. Activity dates # of parents/residents

Exhibit A-1
Page 3 of 4

EXHIBIT A-1
Work Plan Template FCI-EN-04

Date of Draft: 06/30/21
Commission Lead: Cristina Blevins

Work plan template approved by: Michael Anderson, Senior Program Manager

						attending key public meetings
	Show funding match to Engaged Neighborhoods investment.	Raise required match	Dollars	\$25,000	amount per fiscal year	Report on dollars received. Describe fund development efforts resulting from government funding. Include a brief description of funding source(s) and how \$'s are allocated to the program. Indicate if private, local, state and/or federal funding or combination of sources.

EXHIBIT B
PROJECT BUDGET

La Habra City School District	Funds Due 7/1/21– 6/30/22	Funds Due 7/1/22– 6/30/23
Staffing	\$0	\$0
Direct Project Expenses	\$0	\$0
Capital Equipment	\$0	\$0
Indirect/Administrative	\$0	\$0
Subcontracts	\$50,000	\$50,000
TOTAL FUNDS DUE	\$50,000	\$50,000

MAXIMUM PAYMENT OBLIGATION: \$100,000

Attachment 1 to Exhibit B

SUBCONTRACTOR TABLE

Contact Name and Phone Number	FY 21-22	FY 22-23	1-2 sentence description of services sub-contracted. This table is for services outsourced to a third Party.
Eric Alman Consulting, In. 714-392-0959 epaltman@gmail.com	\$50,000	\$50,000	Goal - Build a Child-Centered Community in La Habra. This will be further developed by the Little Learners Task Force with the guiding question of "What policies and systems changes would be necessary for La Habra to become a child-centered community?"
Child 360			Goal - To produce materials for distribution to the La Habra community to inform and educate families about the EDI and what they can do to support their child.

EXHIBIT C

ACKNOWLEDGMENT OF INDEPENDENT CONTRACTOR STATUS

This **Acknowledgment of Independent Contractor Status** ("Acknowledgment") is an exhibit and fully incorporated into that certain Agreement for provision of Services ("Agreement") dated July 1, 2021 by and between **Children and Families Commission of Orange County** ("COMMISSION") and **La Habra City School District**, a California public school district organized and existing under the laws of the State of California ("CONTRACTOR"). This Acknowledgment is intended to define and affirm the relationship between COMMISSION and CONTRACTOR as set forth in the Agreement. CONTRACTOR has been fully informed, has had the opportunity to be advised or has been advised by counsel of its choosing, and knowingly and willingly acknowledges and agrees as follows:

1. CONTRACTOR on behalf of itself and each and every person acting by, through, or for CONTRACTOR (together, "CONTRACTOR"), is not an employee of COMMISSION.
2. CONTRACTOR is an independent contractor to COMMISSION.
3. Because CONTRACTOR is not an employee of COMMISSION, CONTRACTOR is not entitled to receive health benefits or any other benefits provided by COMMISSION to its regular employees.
4. CONTRACTOR is not eligible to join in or participate in any benefit plans offered to those individuals listed on COMMISSION's payroll as regular employees.
5. CONTRACTOR is and shall remain ineligible for employment benefits provided to COMMISSION's regular employees, or for participation in such benefit plans, even if it is later determined that COMMISSION has misclassified CONTRACTOR as an independent contractor for tax or other purposes.
6. CONTRACTOR hereby waives any right it may have to claim it is an employee or challenge its status as an independent contractor of COMMISSION.
7. CONTRACTOR releases COMMISSION and its Commissioners, officers, board members, employees and agents (together, "COMMISSION") from any and all obligations, liabilities, causes of action, and/or claims that exist or may arise under applicable laws that relate to CONTRACTOR's acknowledgement, release, and agreement of its status as an independent contractor (not an employee) of COMMISSION.
8. In making this Acknowledgment and the release and waiver for this Agreement, CONTRACTOR acknowledges it has been advised concerning the content and meaning or and understands and is familiar with the provisions of California Civil Code Paragraph 1542, which provides as follows:

EXHIBIT C

ACKNOWLEDGMENT OF INDEPENDENT CONTRACTOR STATUS

“A GENERAL RELEASE DOES NOT EXTEND TO CLAIMS WHICH THE CREDITOR DOES NOT KNOW OR SUSPECT TO EXIST IN HIS OR HER FAVOR AT THE TIME OF EXECUTING THE RELEASE, WHICH IF KNOWN BY HIM OR HER MUST HAVE MATERIALLY AFFECTED HIS OR HER SETTLEMENT WITH THE DEBTOR.”

CONTRACTOR represents and warrants it understands the purpose, meaning, and effect of Paragraph 1542 above, but nevertheless freely and knowingly waives and relinquishes any right or benefit that it has or may have under Paragraph 1542 of the Civil Code of the State of California, or any similar provision of law as such relates to the status of CONTRACTOR as an independent contractor, not an employee, of COMMISSION.

CONTRACTOR

**LA HABRA CITY SCHOOL DISTRICT, a
California public school district organized and
existing under the laws of the State of California**

By: _____
Dr. Joanne Culverhouse, Superintendent

Date: _____

INDEPENDENT CONTRACTOR AGREEMENT

This Agreement is made and entered into this _____ day of _____ 2021, by and between the LA HABRA CITY SCHOOL DISTRICT, hereinafter referred to as "DISTRICT," and Eric Altman Consulting Inc., PO Box 5918, Fullerton, CA 92838, hereinafter referred to as "INDEPENDENT CONTRACTOR." This agreement shall take effect on July 1, 2021 and continue until June 30, 2023.

WHEREAS the DISTRICT is authorized by section 53060 of the California Governmental Code to contract with and employ independent contractors who are specially trained and qualified to perform special services that will meet the specific needs of the DISTRICT; and

WHEREAS the DISTRICT finds that the INDEPENDENT CONTRACTOR is specially qualified for and shall provide special services to the DISTRICT that no qualified employee of the DISTRICT, nor employee of any districts, nor any county offices of education adjoining the particular DISTRICT is available to perform and that will meet the specific needs of the DISTRICT. The INDEPENDENT CONTRACTOR shall provide the following specific needs of the DISTRICT:

Develop and manage an Early Development Index (EDI) Task Force and facilitate monthly Task Force meetings as well as regular planning meetings in order to improve utilization and knowledge of EDI within the DISTRICT. INDEPENDENT CONTRACTOR will provide up to 564 hours of facilitation, community outreach, and related services in accordance with the attached scope of work.

WHEREAS the Governing Board of the DISTRICT has determined that Eric Altman Consulting Inc. is an INDEPENDENT CONTRACTOR and is specially trained, experienced, and competent to perform the special services required; and

WHEREAS the DISTRICT under the terms of this agreement hereby agrees to pay the INDEPENDENT CONTRACTOR for its services an amount not to exceed \$84,600, plus expenses related to community outreach in an amount not to exceed \$15,400. Payment will be made upon receipt of services, monthly invoices, and this signed contract.

WHEREAS the INDEPENDENT CONTRACTOR in the performance of this agreement shall be and act as INDEPENDENT CONTRACTOR providing the necessary tools and equipment and provide the Board of Education a final finished report and/or product within the prescribed time; and

WHEREAS the INDEPENDENT CONTRACTOR shall assume all other expenses incurred in connection with the performance of this contract, and the DISTRICT shall not be responsible for payment of any other expenses. The fees specified, unless otherwise indicated and agreed to, shall be the only obligation of the DISTRICT. While engaged in carrying out and complying with any of the terms and conditions of this agreement, the INDEPENDENT CONTRACTOR is not an officer, agent, or employee of the DISTRICT; and

INDEPENDENT CONTRACTOR AGREEMENT

WHEREAS the INDEPENDENT CONTRACTOR shall provide Workers' Compensation Insurance or self-insure its services to the extent provided by law. The INDEPENDENT CONTRACTOR shall also hold and keep harmless the DISTRICT and all officers and agents thereof from damages, cost or expenses in law or equity that may at any time arise or be set up because of injuries to persons or property caused by the INDEPENDENT CONTRACTOR'S sole negligence; nor shall the DISTRICT be liable or responsible for any accident, loss or damage, which is caused by the INDEPENDENT CONTRACTOR'S sole negligence. INDEPENDENT CONTRACTOR at its own expense, cost, or risk shall defend any and all actions, suits, or other legal proceedings that may be brought or instituted against the DISTRICT or officers or agents, thereof on any claim or demand arising out of INDEPENDENT CONTRACTOR'S sole negligence, and pay or satisfy any judgment that may be rendered against the DISTRICT or officers or agents thereof in any such action, suit or legal proceedings; and

WHEREAS upon ten (10) days notification in writing by either of the parties hereto, this agreement may be terminated for any reason; and

WHEREAS the parties to this agreement, under penalty of perjury, certify that all of the above items are to the best of their knowledge true and correct statements.

IN WITNESS thereof, said parties have executed this agreement as of the date first written above.

INDEPENDENT CONTRACTOR

LA HABRA CITY SCHOOL DISTRICT

By: _____

Eric Altman
President
Eric Altman Consulting Inc.
PO Box 5918
Fullerton, CA 92838
714-392-0959
epaltman@gmail.com

By: _____

Joanne Culverhouse Ed.D.
Superintendent

INDEPENDENT CONTRACTOR AGREEMENT

SCOPE OF WORK

First 5 OC Conditions	Early Health & Development	Nurturing Home	Supportive Neighborhoods	Equitable Distribution of Resources
Consultant Deliverables	<ul style="list-style-type: none">• Create a parent engagement strategy (including presentation/materials/etc.) promoting the importance of early childhood development• Maintain a space within the LHLL Task Force to support community service delivery systems through collaborative efforts among Task Force members.	<ul style="list-style-type: none">• Increase parent engagement in capacity-building trainings focusing on the importance of early development• Develop and start to implement intensive leadership training to build the capacity of parents, community stakeholders addressing the needs of families and children ages 0-5.	<ul style="list-style-type: none">• Analyze current task force membership and create a plan to engage additional stakeholders• Develop a written, shared vision among Task Force members focusing on early childhood development and systems• Develop and implement a neighborhood outreach plan to increase local awareness and action on early childhood development.	<ul style="list-style-type: none">• Facilitate a process with LHLL to develop target goals that will define roles of LHCSO, LHLL, Parents, and Community Partners for inclusion in sustainability plan.• Increase/promote parent advocacy and leadership



Contract Modification Approval Form

Date of Request: July 01, 2021

Agreement Number: FCI-OCR-05
Contractor: La Habra City School District
Program Name:
Current Expiration Date: June 30, 2021
Contact for this Request: Sheryl Tecker
Contact Phone Number & Email: (562)-690-2392/stecker@lahabraschools.org
Goal Area:

Check All that Apply:

Contract modification being requested:

- ☒ extend term of contract with unexpended funds
- ☐ extend term of contract w/incomplete deliverables
- ☐ modify Schedule of Compensation (Exhibit C)
- ☒ modify contract Scope of Services (Exhibit A)
- ☐ administrative replacement page(s) CFCOC use only

Supporting Documents attached:

- ☒ Modified Scope of Services Exhibit A
- ☐ Modified Work Plan Exhibit B-1
- ☐ Modified Schedule of Comp Exhibit C
- ☐ Other (Describe):

As amended by this First Amendment to Agreement FCI-OCR-05, the parties hereby mutually agree to extend the current contract term end date from June 30, 2021 to June 30, 2022 with no additional funds. The parties mutually agree to modify the Exhibit A of Agreement FCI-OCR-05. An amended and restated Exhibit B is attached hereto and incorporated by reference and shall replace the original Exhibit A.

Signature: _____

Name and Title: Sheryl Tecker, Assistant Superintendent, Education Services

Children and Families Commission of Orange County's contract modification concurrence:

Mike Anderson

Senior Program Manager

(required for modifications to Exhibits B & C in assigned contracts)

Lucy Lin

Senior Manager of Contracts and Administration

(required for all modifications to assigned contracts)

Via email

Tiffany Alva

Director of Partnerships and Government Affairs

(required for modifications to Exhibits B & C in assigned contracts in the Early Learning Goal Area)

Lisa Burke

VP of Learning and Integration

(required for modifications to Exhibits B & C in assigned contracts)

Kimberly Goll

Executive Director

(required for modifications to Exhibits B & C in assigned contracts in the Administrative Goal Area)

Jennifer Berthon – Contracts Administrator

(required for all modifications to assigned contracts)

AMENDED AND RESTAED

EXHIBIT A

PROJECT SUMMARY

LA HABRA CITY SCHOOL DISTRICT

Agreement # FCI-OCR-05

OC Reads

Term: July 1, 2020 through June 30, 2022

1. FUNDING RECIPIENT

La Habra City School District
500 N. Walnut Street
La Habra, CA 90631

Contact: Sheryl Tecker, School Readiness Nurse
(562) 690-2392, sbae@lahabraschools.org

Invoices/Documentation Contact: Robbie Gelinas, Fiscal Services Supervisor
562-690-2322, rgelinas@lahabraschools.org

Signatories: Dr. Joanne Culverhouse, Ed.D., District
Superintendent,
562-690-2416, JCulverhouse@lhcsd.k12.ca.us

2. PURPOSE AND SCOPE OF WORK

The OC Reads work plan activities are aligned with COMMISSION's Strategic Plan in order to align the engagement activities to the identified areas of focus. In partnership with the Orange County- Community Foundation, the OC Reads program manager will provide technical assistance and supports alongside COMMISSION staff to assist communities in making the greatest impact.

2.1 Committed Leadership

- Develop, implement, and evaluate a series of advocacy trainings for caregivers of children aged 0-5, including content and standards for school readiness for the four targeted EDI sub-domains.
- Develop a presentation and set of materials promoting the importance of early childhood development in the City of La Habra ("City").
- Develop and implement a shared policy agenda for early childhood development in the City of La Habra ("City").
- Develop a shared commitment among Task Force members to create early childhood policy and/or systems changes within their own organizations.

EVIDENCE:

- training curriculum

EXHIBIT A

Page 1 of 3

- intervention program
- policies
- goals

2.2 Engaged Neighborhood

- Create a media campaign on La Habra early childhood community resources.
- Produce a “La Habra goes to Preschool” event or series of events.
- Develop and implement a neighborhood outreach plan to increase local awareness and action on early childhood development.
- Assist COMMISSION in EDI neighborhood remapping efforts.
- Implement a daytime, targeted, intervention program throughout the school year at elementary campuses based on EDI data

EVIDENCE:

- Marketing materials
- Event flyers
- Plan
- Revised maps

2.3 Connected Systems

- Convene a collaborative of directors and teachers from licensed preschool providers and programs, with quarterly meetings.
- Develop an early childhood resource directory and accompanying training curriculum for providers.
- Create an inventory of communication platforms and community events in La Habra.
- Provide data reflected on Work Plan.

EVIDENCE:

- Meeting agendas
- Sign-in sheets
- Inventory list
- SBAC data
- EDI data
- Other district data

2.4 Aligned Investments

- Show funding match to Engaged Neighborhoods investment.

EVIDENCE:

- Budget

2.5 Sustained Funding

- Create a plan for sustaining collective actions.

EXHIBIT A

Page 2 of 3

- Task force will establish 5-year target goals to improve EDI scores

EVIDENCE:

- Plan

3. ATTACHMENTS TO EXHIBIT B

3.1 Subcontractors List

4. WAIVERS/AMENDMENTS TO AGREEMENT

None.

5. INVOICING/PAYMENT ELECTIONS

As of the Date of Agreement, the Parties mutually agree to the following invoicing/payment elections. Notwithstanding anything to the contrary and provided that any modifications to these elections do not alter the overall goals and basic purpose of the Agreement, and provided these modifications do not increase COMMISSION's Maximum Payment Obligation during the term of the Agreement, ADMINISTRATOR and CONTRACTOR may, in accordance with the authority described in Section 2.2 of this Agreement; make future modifications to the following invoicing/payment elections.

5.1 Initial Payment. The Parties do not anticipate an Initial Payment request as described in Paragraph 15.2 of this Agreement.

5.2 Billing/Payment Interval. The Parties agree that the interval for Billing and/or Payment for this Agreement as described in Paragraph 15.4 is monthly.

Retention Timing. The Parties agree an amount equal to ten percent (10%) of each monthly invoice attributable and allocable to Services ("Retention Amount") as described in Subparagraph 15.8 shall be withheld by COMMISSION through ADMINISTRATOR pending the timely and successful completion and performance of each Fiscal Audit for the Services as described in Paragraph 14 of this Agreement

EXHIBIT A

Page 3 of 3

La Habra City School District

To: Board of Trustees
From: Marcie Poole, Ed.D.
Director, Special Programs & Assessment
Date: September 9, 2021
CC: Superintendent
Re: Williams Legislation Uniform Complaints 4th Quarter Report

Background:

The Williams Settlement Legislation Annual Report represents a summary of the activity reviewed by the Orange County Department of Education (OCDE) during April 2021, May 2021, and June 2021. OCDE reviewed data regarding Uniform Complaints related to textbooks and instructional materials and facility conditions, as well as teacher vacancies or misassignments.

In the 1st quarter of the 2021-22 school year, the following areas will be reviewed:

- Instructional materials
- School facilities
- Uniform Complaints

Rationale:

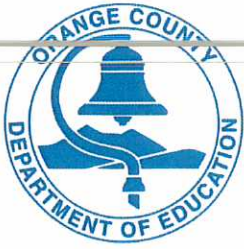
California Education Code Section 35186 (d) requires this report to be provided to the Board of Trustees at a regularly scheduled meeting held in accordance with public notification requirements.

Recommended Action:

No complaints were filed. No action is required.

Financial Implications, if any:

None



DATE: July 30, 2021

TO: Joanne Culverhouse, Ed.D., Superintendent, La Habra City School District

FROM: Nicole Savio Newfield, Administrator, Student Achievement and Wellness

SUBJECT: Williams Settlement Legislation 4th Quarter Report

**ORANGE COUNTY
DEPARTMENT
OF EDUCATION**

200 KALMUS DRIVE
P.O. BOX 9050
COSTA MESA, CA
92628-9050

(714) 966-4000

FAX (714) 432-1916

www.ocde.us

AL MIJARES, Ph.D.
County Superintendent
of Schools

I am pleased to provide the fourth quarter Williams Settlement Legislation report for the 2020-21 fiscal year. This report represents activity conducted by the Orange County Department of Education (OCDE) during April, May, and June 2021. California Education Code section 1240(2)(H) requires this report to be provided to your Board at a regularly scheduled meeting held in accordance with public notification requirements.

FOURTH QUARTER REPORT

Uniform Complaint Procedures (UCP)

- OCDE requested data regarding uniform complaints related to textbooks and instructional materials, facility conditions, and teacher vacancies or misassignments received during the third quarter.
- No complaints were filed in your district during the period of January through March 2021.

Teacher Assignment Monitoring

- The California Commission on Teacher Credentialing has reported that Assignment Monitoring for the 2020-21 school year will begin on August 1, 2021. The Commission will finalize monitoring results on November 1, 2021. After the results are made available, OCDE will report the data to districts as an addendum to the Annual Report for 2020-21.

Upcoming Quarter

- Instructional materials reviews
- School facilities reviews
- Uniform Complaint Procedure reporting

Planning for the 2021-22 Williams Settlement Legislation reviews has begun. OCDE has requested required documentation from districts regarding instructional materials.

If you have any questions regarding this report, please contact me at (714) 966-4385 or nsavio@ocde.us.

On behalf of Dr. Al Mijares, County Superintendent of Schools, thank you for your diligent efforts to address the Williams Settlement Legislation requirements.

NSN:ag

c: Al Mijares, Ph.D., County Superintendent of Schools
Marcie Poole, Ed.D., Director, Special Programs and Assessment
La Habra City School District

**ORANGE COUNTY
BOARD OF EDUCATION**

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La Habra City School District

To: Board of Trustees
From: Marcie Poole, Ed.D.
Director, Special Programs & Assessment
Date: September 9, 2021
CC: Superintendent
Re: Approval of Updated Local Control and Accountability Plan

Background:

The Education Code requires that each district's Local Control and Accountability Plan (LCAP) is reviewed and adopted by the respective county offices of education, prior to September 30. During the review process of the District's 2021-22 LCAP, the Orange County Department of Education (OCDE) identified existing goals and actions that contribute to the increased or improved services of students who are included in the unduplicated pupil percentage (UPP) count. The identified services were added into the Contributing Expenditures Table, increasing the total amount from \$5,850,271 to \$9,198,720. There was no change or impact to the Budget or the total LCAP expenditures.

Rationale:

The 2021-22 LCAP was approved by the LHCS D Board of Trustees on June 24, 2021. Based on recommendations from OCDE, the District updated the 2021-22 LCAP to reflect the additional actions and services that contribute to increased and/or improved services for unduplicated students.

Recommended Action:

It is recommended that the Board of Trustees approve La Habra City School District's Updated 2021-22 Local Control and Accountability Plan (LCAP).

Financial Implications, if any:

None.

Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
La Habra City Elementary School District	Joanne Culverhouse, Ed.D. Superintendent	jculverhouse@lahabraschools.org 562-690-2302

Plan Summary [2021-22]

General Information

A description of the LEA, its schools, and its students.

As the “Hidden Gem” in North Orange County, La Habra City School District has the honor of serving 4,500 students in grades Transitional Kindergarten through Grade 8. Our demographics are as follows:

African American: 0.7%
American Indian/Alaska Native: 0.1%
Asian: 1.9%
Filipino: 1.3%
Hispanic: 87.9%
White: 6.1%
Two or More Races: 1.2%

English Learners: 25.6%
Foster Youth: <0.1%
Youth Experiencing Transitional Housing: <0.1%
Socioeconomically Disadvantaged: 64%
Students with Disabilities: 12%

We are very proud of our Distinguished Schools and Innovative programming. La Habra City School District offers 1:1 devices (iPad or Chromebooks) for all students and engineering opportunities through Project Lead the Way, STEAM, and a robust Arts Academy. Arbolita has been recognized as an Excellence in Arts Education School by the California Department of Education-- the only school in Orange County to earn that honor in 2019 and one of only 13 schools recognized in California. Our Dual Immersion School is also one of distinction and our 7th-grade students will start a DI strand at Washington Middle School, beginning Fall 2021. El Cerrito students are becoming literate in coding and Sierra Vista’s “No Excuses University” (NEU) is the only school recognized by NEU in North Orange County. We are also

proud of Las Positas becoming an authorized International Baccalaureate Primary Years Programme School in Fall 2020. Imperial Middle School is in the process of International Baccalaureate Candidacy and Las Lomas is creating community partnerships with its Entrepreneur Academy.

In 2017, we realized we needed to change our K-2, 3-5, 6-8 configuration. That configuration of our school district had served us well since the 1970s, but we found it was time to integrate our community and focus on the instructional needs of our primary, upper elementary, and middle school students. We needed to be more competitive with our surrounding school districts, and as a community, it was important to challenge ourselves to continue to create excellent institutions of learning and to promote positive change for future generations. Since August 2018, students, parents, and teachers have benefitted from a collaborative and comprehensive systemic change that incorporates our transformed model. Arbolita, El Cerrito, Ladera Palma, Las Lomas, Sierra Vista, and Walnut Elementary schools became TK-6 schools. Las Positas became a TK – 5 school. Washington Middle School became a 7-8 school, and Imperial Middle School continued to serve students in grades 6 through 8. In the future, Las Positas and Imperial will merge into one TK through 8th-grade campus.

We have developed magnet and specialized programs, unique to each school:

- Arbolita Elementary – Visual and Performing Arts Academy
- El Cerrito Elementary – Code to the Future (Computer Science)
- Ladera Palma Elementary – Spanish Dual Immersion
- Las Lomas Elementary – Entrepreneur Exploration (Music & Art)
- Las Positas Elementary – International Baccalaureate (IB)
- Sierra Vista Elementary – No Excuses University/College Career Pathways/Music
- Walnut Elementary – STEAM Academy
- Imperial Middle School – International Baccalaureate (IB) – Application for Candidacy
- Washington Middle School – Project Lead the Way (PLTW), Music, and Dual Immersion Strand (starting in August 2021)

The changes to the structure of our district have resulted in less change/movement for students and have allowed for a more continuous individualistic analysis of learning trends, data collection across grade levels, targeted interventions for at-risk students, and the building of high—powered academic schools that challenge all of our students.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

On Friday, March 13, 2020, the La Habra City School District (LHCSD) Board of Trustees, in consultation with the Orange County Office of Education (OCDE), the Centers for Disease Control (CDC), and the California Department of Public Health (CDPH), made the difficult decision to close all nine of its schools, effective Monday, March 16. We had to shift to distance learning and all of our goals and actions had to be addressed in a way that we could never have anticipated. Below, we will describe the successes we had up until this reality hit.

Some of our successes include:

- LHCSd immediately began its Distance Learning journey by providing training to teachers and setting its focus on student engagement and equity
- The District's Nutrition Team was able to provide complete, nutritious meals through curbside delivery starting March 16, 2020.
- We were able to provide quality instruction for all of our students in both hybrid and virtual learning models.
- When possible, we were able to transition students into in-person instruction in the 20-21 school year, in October and again in February through June.
- Teachers were flexible when we had to transition between in-person instruction to a distance learning model.
- Teachers continued to be able to build relationships with students and differentiate instruction based on student needs.
- Teachers assessed students in English language and mathematics through iReady and were also able to provide targeted instruction based on student needs.
- Intervention was provided for our at-risk students.
- We were able to meet the needs of our special education students, Foster Youth, low-income students, and English learners.
- Staff used creative alternatives to celebrating schoolwide activities and special events.
- Staff used alternative ways to communicate with families through Aeries Communication, Remind, and Zoom.

Technology was an area that had to adjust quickly as we shifted to respond to the needs of staff, students, and families during the global pandemic. While we had 1:1 iPads at three of our sites, our team needed to ensure that each of our students had a device suitable for Distance Learning. Our Technology Team coordinated six successful iPad distribution days, including two for hotspots, and offered ongoing technology help in-person and by phone for our students, families, and teachers. LHCSd also created online resources to instruct families on how to use digital learning platforms, virtual instructional tools, and provided links for childcare. To monitor student participation in Distance Learning, LHCSd created Distance Learning Engagement sheets to allow teachers to monitor which students were participating in synchronous and asynchronous lessons and turning in work. School teams then followed up with students who were not engaged. A Distance Learning Grading Committee was created to develop interim Administrative Regulations regarding the evaluation of student achievement to ensure students were held harmless during the transition to Distance Learning.

It should be noted that before the global pandemic and closure of schools in March 2020, there were many successes that LHCSd made LHCSd quite proud of.

Academic Progress:

La Habra City School District is proud of its continued growth towards Academic Excellence. Based on the Spring 2019 results, our "All Student" subgroup grew by 1.8% in English Language Arts. Additionally, the majority of student subgroups demonstrated growth in English Language Arts. Our students performed well on the ELPAC assessment with 74% of our English learners scoring at the moderately developed or well-developed levels. Additionally, our reclassification rate of 16% for English learners remains above the state average. 100% of our teachers are highly qualified and are appropriately assigned. Through our MTSS TOSAs and outside consultants, we were able to provide ongoing professional development on the California Standards for both our teachers and paraprofessionals.

Fiscal Solvency:

In addition to our progress towards Academic Excellence, we continue to manage district resources to maintain a sound financial position and are proud of our positive financial certification. Moreover, we are proud of our well-maintained and inviting schools. We have completed fencing projects at all sites, except at El Cerrito. El Cerrito underwent parking lot construction and fencing will be completed in the summer of 2021. Parents are satisfied with their child's academic progress and feel their child's school is safe, clean, and secure.

Parent/Family Outreach:

Our Bilingual Community Liaisons continue to provide outreach and develop relationships with our parents who speak another language other than English. The parents of English learners report the school staff considers parent involvement a valuable component of the instructional program and 97% of parents of EL students attend parent-teacher conferences when scheduled.

Student Attendance and Engagement:

Furthermore, we are extremely proud of increasing our attendance by one percent. This is a result of attention to school attendance at every administrators' meeting, celebrations, friendly competition, and Saturday School Attendance Recovery in the 2019-2020 school year. We are pleased that 90% of our students report they are engaged in school and the number of 5th grade and 7th grade students meeting their Healthy Fitness Zone in the area of Aerobic Capacity has increased.

Social-Emotional Supports:

Beyond academic indicators, student engagement has been a priority area for LHCSD. The effects of the pandemic certainly placed new burdens on families, especially those who are low-income, foster youth, English learners, and those students who are experiencing transitional housing. Coping with stressors, such as disruption of school routine, may have an impact on students' academic achievement. In all 2020-2021 models of instruction, both hybrid learning, and virtual learning, there was a focus on highly engaging learning environments, rigorous instruction, and staff to support the learning at all levels.

Facilities:

Moreover, we are proud of our well-maintained and inviting schools. We have piloted fencing at most sites. In the 2019 K12 Insight Survey, parents reported that they felt that their child's school is safe, clean, and secure.

We expect continued progress in all areas based on our commitment to providing a rigorous curricular program with the appropriate supports in place to ensure success for all students. Our dedication to wellness, nutrition, and physical education will provide our students with the skills they need to maintain a healthy lifestyle. Finally, by continuing to provide 181 school days, highly qualified teachers, with appropriate curriculum and technology integration, and visual and performing arts, students in La Habra are provided with a first-class educational experience that will prepare them for high school, college, career, and beyond.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Like most districts across the country, COVID-19 has had a substantial impact on students. This is no different in LHCSd. Again, schools were closed in March 2020. LHCSd had to pivot to ensure the continuity of learning and navigate the challenges of the global pandemic. Although there were many successes, as mentioned above, we identified several challenges as well.

Our challenges in the 2020-2021 school year included, but were not limited to:

- We could not implement our traditional interventions due to safety and cohorting requirements. This caused us to be creative and resourceful to support our at-risk students.
- When a staff member was sick, substitutes were difficult to find, which meant we had to be creative on how to cover classes.
- We needed to increase our health services to meet the new COVID requirements and students/staff that became infected or close contact.
- We had to cohort our students upon return to in-person instruction. Cohorting made us rethink the way we provided instruction, PE, lunches, sports, transportation, and recess.
- We had to implement staggered drop-offs and dismissal times for cohorts.
- We had to eliminate all on-campus assemblies and parent engagement events.
- Administrators had to constantly review the guidance and frequent changes required them to update plans. Additional mandates were placed on schools that were open for in-person learning.
- A District COVID Committee was established and had to be trained in how to handle COVID cases. COVID contact tracing took a considerable amount of time for staff members.
- Custodial staff had to develop new cleaning protocols as more cleaning was required during the day.
- Visitors on campus were limited.
- Normal school activities were put on hold for the year.
- PE lessons were changed to include social distancing protocols. This greatly limited what PE teachers could offer in the way of organized games.
- Staff meetings and all staff gatherings were moved to virtual formats.
- Teachers were asked to eat lunch with 6-foot spacing and not to congregate in break rooms.
- COVID-fatigue happened at different times in the school year. Staff and students' mental health became increasingly important to address.

While there were some great challenges in the 2020-2021 school year, it should be noted that there were some challenges that arose (and noted in the "Greatest Progress" Section of the 2019-2020 LCAP) before the global pandemic that will continue to be addressed:

- The transformation of our school district in 2018- 2019 has resulted in less change/movement for students and will allow for a more continuous individualistic analysis of learning trends, data collection across grade levels, targeted interventions for at-risk students, and the building of high—powered academic schools that challenge all of our students.

- All Students performed at the “orange” level in English Language Arts, Mathematics, Suspension Rate, and Chronic Absenteeism. We did not have any student subgroup for which the performance level was two or more performance levels below the “All Student” performance. After careful data analysis we found our neediest student groups to be Homeless, African American, and Students with Disabilities.
- Our thirty-four students experiencing transitional housing need additional support with mathematics and chronic absenteeism. LHCS D Students with Disabilities also need academic support in both English language arts and mathematics and our forty-eight African American students need guidance in the areas of suspensions and chronic absenteeism.

To address the above-mentioned needs, LHCS D will:

- Continue to build the capacity of staff to address specific magnet focus areas at each school site.
- Continue to support each school site to connect magnet focus goals and district-wide goals, as reflected in the School Plan for Student Achievement (SPSA).
- Continue to build the capacity of staff to meet the needs of all students through universal approaches (Tier 1) and targeted students who need additional support through interventions (Tiers 2 & 3).
- Continue to monitor student progress and develop targeted strategies to support student success, especially for the most at-risk and vulnerable students.
- Continue to monitor attendance for students, especially our students whose families are experiencing transitional housing.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Beginning this January 2021, the District began the process of developing along with stakeholders the 2021-2024 Local Control Accountability Plan (LCAP). Since 2013, California’s funding stream known as the Local Control Funding Formula (LCFF) generates funding in three tiers. The first tier is a base program where the District receives funding based on its total enrollment. The second tier adds supplemental and concentration funding based on the unduplicated count of students with disabilities, Gifted and Talented (GATE) students, those experiencing homelessness, as well as racial and ethnic groups. In addition, LCFF requires the District to identify actions that principally target low-income, foster youth, and English learners. Furthermore, the district's LCAP must align with the state's eight (8) priority areas that help all students succeed. These eight priority areas reflect that many factors, both inside and outside the classroom, positively impact student success:

1. Basic Services
2. Implementation of State Standards
3. Course Access
4. Student Achievement
5. Other Student Outcomes

6. Student Engagement
7. Parent Involvement
8. School Climate

Overall, LHCS D's 2021-22 LCAP outlines the target outcomes, projected expenditures, and actions/services to be implemented in order to achieve the stated goals. A brief summary of the alignment of LHCS D's LCAP goals to the LCFF State Priorities is provided below:

- State Priority 1 (Basic Services): LCAP Goals 1, 2, 3, and 5
- State Priority 2 (Implementation of State Standards): LCAP Goals 1 and 5
- State Priority 3 (Course Access): LCAP Goals 1 and 5
- State Priority 4 (Student Achievement): LCAP Goals 1 and 5
- State Priority 5 (Other Student Outcome): LCAP Goals 1
- State Priority 6 (Student Engagement): LCAP Goals 1, 3, and 5
- State Priority 7 (Parent Involvement): LCAP Goal 4
- State Priority 8 (School Climate): LCAP Goals 3 and 5

In addition to these eight areas, a district may also identify and incorporate in its plan goals related to its local priorities. La Habra City School District's Mission Statement is, "The La Habra City School District believes in a child-centered program that recognizes the unique abilities, needs, and interests of each student. The educational environment encourages the development of individuals who are capable of becoming responsible citizens in a rapidly changing global society. Instructional methods and educational programs engage students in mastering the essential skills of reading, communication, mathematics, and information literacy. Students are provided opportunities to explore and pursue interests in the visual arts, performing arts, sciences, and technology."

La Habra City School District stakeholders believe a strong Core Program, which reflects the goals described in our Mission Statement, will meet the needs of ALL students in our District. The La Habra City School District has chosen to maintain and strengthen the Core Program with the Supplemental and Concentration Grants. Approximately twenty-six percent of these funds will be principally directed to meet the needs of our unduplicated pupils and are effective in meeting the district goals for these students. Some key reflections include:

- How students are being supported in their learning;
- How interventions are in place to remedy any student learning loss;
- How the concerns with mental health for students are being addressed; and
- How parents and families can be supported to help students in their academic progress.

A prioritized need continues to be that we support all of our students through Social-Emotional Learning. Stakeholders have recognized their good work in supporting the social-emotional needs of our students in sixth through eighth grade, as well as their work with Restorative Practices. In previous years, we have hired counselors at each Middle School and Counselor Interns to support the socio-emotional needs at our elementary schools. This year, we will expand our counseling supports and services to include both clinical and school-based counseling districtwide.

It is also noted that our stakeholders are committed to maintaining smaller class sizes, especially in grades TK – 3, as well as continuing to support physical education (PE) at elementary school sites. Input has also been shared about the need to continue to provide ongoing

professional development, especially in the areas of Multi-Tiered Systems of Support (MTSS), Cultural Competency, and Trauma-informed practices.

La Habra City School District has chosen to utilize Local Control Funding in the following ways:

- Continue to provide a 181-day school year for all students
- Continue to provide standards-aligned instructional materials for all
- Continue seven-period day at each Middle School
- Expand counseling supports and services to support the social-emotional wellbeing of all students
- Continue to support smaller class sizes, especially in grades TK - 3
- Provide MTSS Teacher on Special Assignment (TOSA) at each site
- Continue to provide math intervention teachers to reduce class size in math courses at Washington and Imperial Middle Schools
- Continue to provide Professional Development opportunities to support the California Standards for teachers in all grades utilizing cycles of inquiry
- Improve District communication with stakeholders
- Provide more opportunities for students to participate in Visual and Performing Arts (VAPA)
- Continue to provide Physical Education teachers for grades K-5/6
- Continue to refresh, enhance, and support technology at all sites
- Provide ongoing, site-based technology support
- Provide programs and activities to support school readiness skills
- Maintain safe and clean facilities
- Ensure safety and wellness for all students by providing a School Resource Officer (SRO) and a District Wellness Lead Teacher
- Maintain and potentially increase student attendance rates by providing home-to-school transportation
- Provide AVID to increase students' eligibility for four-year college/university entrance opportunities
- Monitor daily attendance
- Provide opportunities for teachers to participate in Professional Learning Communities (PLC)
- Continue to provide Read 180 and System 44 to students at-risk in grades 4-8
- Continue to support parents through training to support both academics and social-emotional wellbeing of students, including targeted workshops for parents of English learners and parents of Foster Youth
- Maintain Community Liaison support for English learners, Foster, and families who are experiencing transitional housing.

The 2021-2024 LCAP refines the goals and actions of the previous LCAP. LHCSO continues to be committed to the actions and services that we have found to be effective in supporting our students to be successful. These actions and services reflect both districtwide and schoolwide approaches so that all students have access to supports that maximize the use of public funds. As stated before, we continue to prioritize actions and services that promote equity, inclusion, and a sense of belonging for all students. We also understand the significance of leveraging actions and services that support both the academic and social-emotional needs of our students.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

LHCSD did not have a school identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

LHCSD did not have a school identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

LHCSD did not have a school identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act.

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

School districts must work together with stakeholders representing teachers, other staff, families, students, community members, bargaining units, and administrators in the development of the LCAP. Ultimately, the plan must be reviewed by stakeholders across the district prior to board approval on or before July 1st, annually.

La Habra City School District's leaders met with the LCAP Stakeholder Committee to gather input as the 2021-2024 LCAP was developed. The LCAP Stakeholder Committee was comprised of LHCSO parents, district administrators, site administrators, classroom teachers, Teachers on Special Assignment (TOSAs), classified staff, representing all nine school sites. This group also included union representatives (for both LHEA and CSEA) and two (2) members of the LHCSO Board of Trustees, as well as members of the Personnel Commission and our SELPA Administrator. All student groups are represented, including English Language Learners and students with disabilities. Due to the COVID19 restrictions for in-person meetings, district leaders held virtual meetings and used Zoom and ThoughtExchange to provide information and gather input. Meeting topics included an overview of the LCAP and LCFF and also provided opportunities for input regarding the progress on previous goals as well as recommendations for the development of the 2021-2024 LCAP. Meetings were held on the following dates, via Zoom.

- April 1, 2021
- April 8, 2021
- April 15, 2021
- April 29, 2021

The LCAP Stakeholder Committee was also provided another opportunity to provide final input about the drafted LCAP Goals and Actions through ThoughtExchange (May 24, 2021 through May 28, 2021). Through the Zoom platform, the LCAP Stakeholder Committee was able to meet as a whole group and also worked in small groups to review the previous goals and actions and to give input regarding the development of the 2021-2024 LCAP.

In addition to the LCAP Stakeholder Committee, district leaders extended opportunities to other stakeholder groups for consultation on the development of the LCAP. These groups included:

- District Parent Advisory Committee (PAC), comprised of a parent representative from each school site - March 2, 2021
- District English Learner Advisory Committee (DELAC), comprised of an English Learner parent representative from each school site - April 16, 2021

In the meeting with the above-mentioned committees, district leaders shared an LCAP overview, including goals and actions. Updates regarding LCAP development were also shared and suggestions were provided.

School leaders also consult with students, staff, and families, including through the School Site Council and ELAC regarding the LCAP. Each of our nine schools met with their School Site Councils in September 2020 through January 2021 to review, analyze, and develop their

School Plans for Student Achievement (SPSA), also based on the Eight State Priorities:

1. Basic Services
2. Implementation of State Standards
3. Course Access
4. Student Achievement
5. Other Student Outcomes
6. Student Engagement
7. Parent Involvement
8. School Climate

To ensure the entire community had access to providing input, a survey was also made available (March 2021). Satisfaction and involvement surveys were sent out to students (Grades 5-8), staff, and families in March 2021. All surveys provide an opportunity for feedback about our programs, support, and also our response to the pandemic.

LHCSD Board of Trustees:

June 10, 2021: Public Hearing on 2021-2024 LCAP

June 24, 2021: Final Adoption of 2021-2024 LCAP

A summary of the feedback provided by specific stakeholder groups.

Through the various approaches to stakeholder engagement, we were able to gather input to revise and finalize the 2021-2024 LCAP goals, actions, and services.

Common themes emerged as we engaged our stakeholders to gather input:

- Continued and increased need to support all of our students through Social-Emotional Learning (SEL) and mental health support. Stakeholders have recognized their good work in supporting the social-emotional needs of all students, as well as our work with Restorative Practices. In previous years, we have hired counselors at each Middle School and Counselor Interns to support the socio-emotional needs at our elementary schools. This year, we will expand our counseling supports and services to include both clinical and school-based counseling districtwide. (see Actions 1.22, 3.5, 4.7, and 5.1)
- Maintenance of smaller class sizes, especially in grades TK – 3. (See Action 1.1)
- Continuing to support physical education (PE) at elementary school sites. (See Action 1.10)
- Continue to provide ongoing professional development, especially in the areas of Multi-Tiered Systems of Support (MTSS), Cultural Competency, and Trauma-informed practices. (See Action 1.9, 5.1, 5.5)
- Continued capacity building of staff to support early learning approaches to ensure school readiness and success in early grades. (See Actions 1.12 and 5.1)
- Continued need for parent engagement and training to support students to be successful in both academics and social-emotional/mental health. (See Actions 4.2-4.7)

- Continued expansion of technology support for infrastructure and also to ensure that students have access to devices to enhance learning experiences. (see Actions 1.13, 1.14, and 1.15)

District Parent Advisory Committee:

The members of the District Parent Advisory Committee were pleased with the actions and services implemented in the 2019-2020 LCAP. Recommendations in the development of the 2021-2024 LCAP included continued engagement of parents and families as well as enhanced support for students, given the potential impact of the pandemic.

District English Learner Advisory Committee (DELAC):

The members of the District English Learner Advisory Committee were pleased with the actions and services implemented in the 2019-2020 LCAP. Recommendations in the development of the 2021-2024 LCAP included continuing parent engagement, enhanced communication from the district and schools as well as continued support for Community Liaisons at each school site.

LCAP Stakeholder Committee:

Our first meeting was held on April 1, 2021. The meeting provided an overview of LCAP and the development process. Committee members were also able to engage in a ThoughtExchange to share ideas about priorities that were important to them. Committee members responded to the following prompt:

As we develop/revise our 2021-2024 LCAP goals, what is most important to be considered to support all students over the next three years?

Committee members also met in small groups (in Zoom Breakout Rooms) to discuss their ideas and responded to the following questions:

- What is important to you to be included in our LCAP strategic plan for 2021-2024?
- What is essential to keep from our previous goals?
- What is missing or needs revising from our previous goals?

Common themes that emerged included:

- Mental health and Social-Emotional Wellbeing
- Diversity, Equity, and Inclusion
- Staff Support and Professional Development
- Technology and Resources
- Family Engagement
- Student Learning and Career Readiness
- Curriculum and Instruction
- PE/Wellness
- Safety

Some of the comments were:

"Counseling available to all grade levels. Students will need more SEL support, especially coming back from quarantine."

"Maintain money and funding for initiatives via plans that sustain implementation over years (ie. Tech) To keep upgrading and advancing our knowledge in tech, SEL, academics, etc we need to fund accordingly."

"We have an overwhelming need for full-time counselors on every site. All schools should have a full-time counselor on-site to support the social-emotional needs of our students...especially in today's climate!"

"Provide more focused social-emotional learning supports."

"Consider ALL students It is important to consider the needs of all students, including specific groups, those who are meeting standards and those not meeting standards."

"Mental health support for students and tools for parents. Developing good mental health skills early makes everything that life throws at you easier to handle and all kids / parents benefit from the tools."

"Need for community liaison for our EL families/students Build community relationship and assist with communication for our families."

"Put Diversity, Equity, and Inclusion at the core of all aspects of our district's strategic plan. Because we need to create an educational environment that is supportive to all students, teachers, staff, families, and community members."

"A greater variety of elective or enrichment opportunities for students Students that may not be academically successful benefit from having success in some area of education that will allow them to feel connected to school."

"It is important to allocate funds to support both students' mental and physical health. Students are still in recovery from quarantine and need to have support for their health in order for them to do well academically as well."

"Provide a comprehensive School Readiness intervention (ie access to district preschool programs for all of our little learners & parent training) to better prepare all of our students for kindergarten!"

"Keep PE and hopefully extend it [to help students] stay healthy and release stress."

On April 8, 2021, the LCAP Stakeholder Committee reviewed the results from the surveys that were completed by students (Grades 5-8), staff and families in March 2021. In small groups, committee members responded to the following prompts:

- What stands out to you in the survey results that may be important to consider in our LCAP goals/actions?
- What (if any) focus goal may be needed to address areas of concern found in your data?
- Is there any survey question or data you'd like to see that wasn't covered?

Here are some observations and thoughts that were shared in relation to each survey:

Family Survey:

- "Continue the work that we're doing with school climate - communication, PBIS, being welcoming, etc."
- "Continue to build the capacity of the Community Liaison and share with the community how to access them."
- "Finding ways to involve all families, especially families of English Language Learners to support student progress and success."
- "Gather information from families regarding their interests in topics for training/workshops and survey parents/families to determine the best times to offer events, programs, and workshops."

Student Engagement Survey:

5th Grade students

- 72% of students shared they rarely/never share ideas to make school better.
- 51% of students shared their friend rarely/never likes school. School is not as "usual" as last year.

6th Grade Students

- 41% "I rarely/never talk about the problem with my friends from school Relationship with peers."

8th Grade Students

- 52% "I rarely/never see how what I'm learning in school relates to the outside world relevance."

Student Data:

- 8% of students are chronically absent across the district.
- Younger students are more engaged and present possibly due to parent involvement.
- More than half of our students are one grade below in math. 29% are on grade level in math.
- In English Language Arts, one-third are at grade level, one-third are one grade level below, and another one-third are two or more grade levels below.

Staff Survey:

- 70% of participants agreed that LHCSd recognizes staff members for their high-quality work
- 89% of participating classroom and aides said that there is always or frequency two-way communication between staff members and principal
- Participants said that there was the constant use of positive behavioral incentives
- It would be beneficial to hold Professional Development opportunities for teachers and educational assistants.

On April 15 and April 29, the LCAP Stakeholder Committee evaluated LHCSd's pre-existing goals, actions, and services (within the 2019-2020 LCAP). Four (4) small groups were divided and included representation of parents, staff, and other key stakeholders. Each group discussed previous (2019-2020 LCAP) actions and services and determined whether assigned actions and services should be expanded, maintained, modified, and/or reduced or eliminated based on the reviewed data and experiences.

Feedback related to actions/services that we should continue from the previous LCAP included, but was not limited to:

- Continue to provide a 181-day school year for all students
- Continue to provide standards-aligned instructional materials for all
- Continue seven-period day at each Middle School
- Expand counseling supports and services to support the social-emotional wellbeing of all students
- Continue to support smaller class sizes, especially in grades TK - 3
- Provide MTSS Teacher of Special Assignment (TOSA) at each site
- Continue to provide math intervention teachers to reduce class size in math courses at Washington and Imperial Middle Schools
- Continue to provide Professional Development opportunities to support the California Standards for teachers in all grades utilizing Cycles of Inquiry
- Improve District communication with stakeholders
- Provide more opportunities for students to participate in Visual and Performing Arts (VAPA)
- Continue to provide Physical Education teachers for grades K-5/6
- Continue to refresh, enhance, and support technology at all sites
- Provide ongoing, site-based technology support
- Provide programs and activities to support school readiness skills
- Maintain safe and clean facilities
- Ensure safety and wellness for all students by providing a School Resource Officer (SRO) and a District Wellness Lead Teacher
- Maintain and potentially increase student attendance rates by providing home-to-school transportation
- Provide AVID to increase students' eligibility for four-year college/university entrance opportunities
- Monitor daily attendance
- Provide opportunities for teachers to participate in Professional Learning Communities (PLC)
- Continue to provide Read 180 and System 44 to students at-risk in grades 4-8
- Continue to support parents through training to support both academics and social-emotional wellbeing of students, including targeted workshops for parents of English learners and parents of Foster Youth
- Maintain Community Liaison support for English learners, Foster, and families who are identified under the McKinney Vento Act.

The LHCSO LCAP Stakeholder Committee engaged in ThoughtExchange from May 24, 2021 through May 28, 2021. Committee members responded to the following question:

What thoughts and questions do you have about our DRAFT LCAP Goals & Actions?

Comments were:

"So glad to see that support for PE will continue. Our kids need to have movement incorporated into their school day."

"Loved to see the counselors included in the plan. Our students need more counseling services."

LHCSO Board of Trustees:

June 10, 2021: Public Hearing on 2021-2024 LCAP
June 24, 2021: Final Adoption of 2021-2024 LCAP

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

The following actions/services within the 2021-2024 LCAP were influenced by Stakeholder groups:

- Continued and increased need to support all of our students through Social-Emotional Learning (SEL) and mental health support. Stakeholders have recognized the good work in supporting the social-emotional needs of all students and the work with Restorative Practices. In previous years, we have hired counselors at each Middle School and Counselor Interns to support the socio-emotional needs at our elementary schools. This year, we will expand our counseling supports and services to include both clinical and school-based counseling districtwide. (see Actions 1.22, 3.5, 4.7, and 5.1)
- Maintenance of smaller class sizes, especially in grades TK – 3. (See Action 1.1)
- Continuing to support physical education (PE) at elementary school sites. (See Action 1.10)
- Continue to provide ongoing professional development, especially in the areas of Multi-Tiered Systems of Support (MTSS), Cultural Competency, and Trauma-informed practices. (See Action 1.9, 5.1, 5.5)
- Continued to build the capacity of staff to support early learning approaches to ensure school readiness and success in early grades. (See Actions 1.12 and 5.1)
- Continued need for parent engagement and training to support students to be successful in both academics and social-emotional/mental health. (See Actions 4.2-4.7)
- Expansion of technology support for infrastructure and also to ensure that students have access to devices to enhance learning experiences. (see Actions 1.13, 1.14, and 1.15)

Considering this input, the following noted additions to the LCAP were influenced by Stakeholder groups:

- Increased support of social-emotion/mental health of students through expanding counseling program and building capacity for teachers and other staff (see Actions 1.22, 3.5, and 4.7)
- Expanded technology support to ensure that LHCS student have access to devices and a strong infrastructure to support learning (see Actions 1.13, 1.14, and 1.15)

Goals and Actions

Goal

Goal #	Description
1	All students will demonstrate growth towards meeting or exceeding standards for English Language Arts and mathematics and all English Learners will demonstrate annual growth in their English language proficiency.

An explanation of why the LEA has developed this goal.

La Habra City School District's mission includes a belief that the instructional methods and educational programs engage students in mastering the essential skills of reading, communication, mathematics, and information literacy. The district's mission also states that, "Students are provided opportunities to explore and pursue interests in the visual arts, performing arts, sciences, and technology." In order to ensure that all students demonstrate proficiency or growth toward proficiency, LHCSD will continue to work to mitigate learning loss through enhanced initiatives that will improve engagement and increase our capacity to identify, match, track and be responsive to student needs, using approaches that are known to positively impact student learning.

This goal was developed to address the following needs:

- To ensure all students demonstrate grade-level proficiency in all content areas.
- To close the achievement gap between significant subgroups; low-income pupils, English Learners, Hispanic, and students with special needs.
- To increase the number of English Learners reclassified as English proficient.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
All students will demonstrate annual growth on State Assessments	Due to the COVID-19 pandemic, the CAASPP was not administered in 2019-2020 or 2020-2021. Results for 2018-2019 are provided below. 2019 CAASPP				All students will demonstrate proficiency or annual growth on the CAASPP- ELA Assessment as measured by the # of students meeting or exceeding proficient

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	ELA – 34% Math – 25%				and also measured by the Distance from Standard (DFS) on the CAASPP.
All students will demonstrate typical growth target by final diagnostic in ELA and Math	<p>In the absence of 2020 results from state assessments, LHCS D is using recent local measures (iReady) to track progress relevant to ELA and Math.</p> <p>2021 iReady Results (At or Above Grade Level - Grades K-8)</p> <p>ELA (May 2021) Math (May 2021) 41% 35%</p>				All students will demonstrate typical growth target by final diagnostic in ELA and Math as measured by the iReady Assessment.
English Learners will demonstrate annual growth on State ELA Assessments	Due to the COVID-19 pandemic, the CAASPP was not administered in 2019-2020. Results for 2018-2019 are provided below.				Maintain or increase EL Progress/Growth as measured by the # of students meeting or exceeding proficient and also measured by the Distance from

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>EL Students making progress towards English proficiency (Based on the 2018-19 ELPAC) - 52.8%</p> <p>2019 SBAC ELA (EL Students) – 8%</p> <p>2021 iReady ELA - 22% EL Students At or Above Grade Level (K-8)</p>				Standard (DFS) on the CAASPP.
The reclassification rate for English Learners will meet or exceed the State Average	<p>2019 Reclassification Rate – 13.8%</p> <p>2020 Reclassification Rate – 15.2%</p> <p>The 2020–21 Annual Census Day Enrollment has lower English Learner (EL), Initially-Fluent English Proficient (IFEP), and Reclassified Fluent English Proficient (RFEP) student enrollment counts due to difficulties experienced by local</p>				Meet or Exceed State Average Reclassification Rate

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	educational agencies (LEAs) while transitioning to remote administration of the initial and summative English Language Proficiency Assessments for California (ELPAC) during “distance-learning” resulting from the COVID-19 pandemic.				
The achievement gap between significant subgroups; Socioeconomic disadvantaged, English learner, Hispanic, and students with special needs will reduce by 5% on State Assessments	<p>Due to the COVID-19 pandemic, the CAASPP was not administered in 2019-2020. Results for 2018-2019 are provided below.</p> <p>2019 (Percent Proficient)</p> <p>ELA</p> <p>All Students – 34%</p> <p>Socio-economic Disadvantaged – 27%</p> <p>English Learner – 8%</p> <p>Hispanic – 31%</p> <p>Students with Disabilities – 9%</p> <p>Math</p> <p>All Students – 25%</p>				Decrease Achievement Gap Annually for ELA and Math between significant subgroups; Socio-economic disadvantages, English learner, Hispanic, and students with special needs by 5%.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>Socio-economic Disadvantaged – 20%</p> <p>English Learner – 10%</p> <p>Hispanic – 21%</p> <p>Students with Disabilities – 8%</p>				
<p>100% of LHCSD students have access to a broad course of study, including but not limited to VAPA, STEAM, and world languages.</p>	<p>100% of LHCSD students, including unduplicated students, in Grades TK-8, have access to and are enrolled in a broad course of study, including, but not limited to, VAPA, STEAM, integrated content across the curriculum.</p> <p>34% of elementary students, including unduplicated students, have access to and are enrolled in world languages.</p> <p>43% of middle school students, including unduplicated students, have access to and are enrolled in world languages.</p>				<p>100% of LHCSD students in Grades TK-8, including unduplicated students, have access to and are enrolled in a broad course of study, including, but not limited to, VAPA, STEAM, integrated content across the curriculum.</p> <p>Increase the number of TK-8 students, including unduplicated students, that have access to and are enrolled in world languages by 5%.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Full Implementation of State Standards	<p>The data below reflects the annual end-of-year teacher survey (administered in March of 2021).</p> <p>ELA - 82% ELD - 65% Math - 82% NGSS - 37% History/Social Science - 56% Career Technical Education - 18% Health Education - 23% Physical Education - 63% VAPA - 39% World Language - n/a (question not included in the survey)</p>				100% implementation of State Standards, including all content areas

Actions

Action #	Title	Description	Total Funds	Contributing
1	Class Size	<p>The district will maintain class sizes as indicated in the Certificated Bargaining Agreement and Education Code.</p> <ul style="list-style-type: none"> LHCSD is committed to small class sizes, when possible, especially in grades TK – 3. 	\$765,358.00	Yes

Action #	Title	Description	Total Funds	Contributing
2	Middle School: Seven-period Day	Each Middle School will continue to offer a seven period day. <ul style="list-style-type: none"> A seven period day will be offered at Imperial Middle School and Washington Middle School to provide extended learning opportunities for students. 	\$642,226.00	Yes
3	Full-time MTSS Teachers on Special Assignment (TOSA)	Full-time MTSS Teachers on Special Assignment TOSAs will support Multi-Tiered System of Support (MTSS) at all school sites: <ul style="list-style-type: none"> One MTSS TOSA assigned to each school site to support ELA and Math instruction in Tiers 1, 2 & 3 MTSS TOSAs will serve as Intervention Specialists MTSS TOSA will support data analysis and differentiated instruction MTSS TOSAs will model high quality lessons for teachers and provide on-going feedback 	\$1,263,196.00	Yes
4	Full-time Technology Integration Coach	Full-time Technology Integration Coach, specializing in technology integration, will provide support at all school sites: <ul style="list-style-type: none"> Promote the use of technology as a means to deliver a rigorous and relevant curriculum aligned to the Common Core standards and 21st Century Skills. Technology Integration Coach will model high quality, rigorous lessons for teachers Technology Integration Coach will provide on-going staff development Technology Integration Coach will provide support and development of District's innovation Lead Teachers 	\$111,731.00	No

Action #	Title	Description	Total Funds	Contributing
5	Class Size For Middle School Students At-Risk in Mathematics	<p>Each Middle School will maintain small class size for students at-risk in the area of mathematics.</p> <ul style="list-style-type: none"> • Reduce the class size in middle school math core and/or intervention courses 	\$93,348.00	Yes
6	Instructional Materials and Resources for Implementation of the Common Core State Standards (CCSS)	<p>Every student will have current instructional materials and resources for implementation of the Common Core State Standards (CCSS) in English Language Arts, Mathematics, Next Generation Science Standards (NGSS), and History/Social Sciences.</p> <ul style="list-style-type: none"> • Implement adopted English Language Arts and Mathematics. Purchase consumable materials as needed • Train upper primary grade teachers in NGSS • Purchase supplementary materials to support implementation of NGSS at 6-8 	\$85,738.00	Yes
7	Dual Immersion Program Offering	<p>The District will offer a Dual Immersion program to provide students with the opportunity to attain biliteracy, increase cultural understanding, and develop skills for success in College, Careers, and the 21st Century.</p> <ul style="list-style-type: none"> • The Dual Immersion Program at Ladera Palma School will be expanded to include TK-7th Grade • Ladera Palma will continue to serve as a schoolwide Dual Immersion site • Washington Middle School will contain a Dual Immersion Strand in Grade 7 (expanding to Grade 8 in 2022-2023) 	\$0.00	No

Action #	Title	Description	Total Funds	Contributing
8	English Language Arts and Mathematics Assessments (K-8)	<p>English Language Arts and Mathematics progress will be measured for students in grades K-8 with district assessments.</p> <ul style="list-style-type: none"> • Implement iReady as the Universal Screener K-8 • Implement Districtwide diagnostic assessments recommended by the MTSS - Curriculum, Instruction, and Assessment (CIA) Committee • Implement appropriate assessments for Dual Immersion Program 	\$216,771.00	Yes
9	Integration of VAPA and STEAM	<p>Provide opportunities for innovative, authentic learning that supports the Common Core State Standards to include integration of Visual and Performing Arts (VAPA) and Science, Technology, Engineering, Arts and Math (STEAM).</p> <ul style="list-style-type: none"> • Continue to provide opportunities for teachers to collaborate and develop Project-Based Learning experiences for their students that incorporate Visual and Performing Arts (VAPA) and Science, Technology, Engineering, Arts and Math (STEAM), as applicable • Continue to provide opportunities for students to develop their VAPA skills • Continue to provide professional development for teachers to incorporate VAPA and STEAM integration into lessons 	\$485,541.00	Yes
10	Physical Education Program at LHCSD Elementary Schools	<p>The District will provide a physical education (PE) program to enhance the wellness and fitness of students at LHCSD Elementary Schools and provide release time for teachers to collaborate, analyze evidence of student learning and develop interventions.</p> <ul style="list-style-type: none"> • Maintain and monitor elementary physical education program for effectiveness 	\$587,928.00	No

Action #	Title	Description	Total Funds	Contributing
		<ul style="list-style-type: none"> Evaluate and supplement current Nutrition Education at the elementary level through collaboration with local organizations Maintain and replenish physical education equipment and Fit Kid centers Incorporate Physical Education into the Wellness Committee quarterly meetings Work with local agencies involved in the “Move More Eat Healthy” movement Provide trainings to staff and parents on healthier choices Maintain or increase the number of Physical Education teachers and/or Educational Assistants to provide weekly District PE program as student enrollment increases 		
11	Afterschool Program - ASES	<p>The District will offer an afterschool program with a focus on homework completion, physical fitness, and enrichment activities.</p> <ul style="list-style-type: none"> The After School Education and Safety Program (ASES) implemented by the Boys and Girls Club of La Habra is offered to all students, kindergarten through eighth grade and is located on each of LHCSD’s school sites. ASES offers a safe, comprehensive and academically focused program. We hire highly qualified staff and train staff to assist students academically and socially. The ASES staff will also support students by increasing academic supports in the program. 	\$881,391.00	No
12	School Readiness Program	<p>The District will offer programs and activities to support school readiness skills.</p> <ul style="list-style-type: none"> The School Readiness program will provide guidance, modeling, and practices of readiness skills with parents and their children Birth to five 	\$337,044.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<ul style="list-style-type: none"> District administrator will support the the School Readiness Coordinator LHCSD's School Readiness Program will offer eight ongoing free classes to the La Habra Community School Readiness staff will educate the community about the opportunities the program provides School Readiness Nurse will provide support, screenings, and resources for families with children Birth – 5 years 		
13	Technology Support for Enriching Educational Experience	<p>The District will provide technical guidance, software programs, and other materials to support an enriching and robust educational experience for all students.</p> <ul style="list-style-type: none"> Support 1:1 iPad 24/7 take home program at all sites Support software programs aligned to the state standards to enhance instruction Provide parent education on technology use and integration with California State Standards 	\$0.00	No
14	Enhance LHCSD's Technology Infrastructure	<p>The District will enhance LHCSD's technology infrastructure by providing iPads, desktop computers, display systems, and other materials to support an enriching and robust educational experience for all students.</p> <ul style="list-style-type: none"> Continue to address technology needs for classrooms, labs, and multipurpose rooms Distribute funds evenly to support all nine sites equitably Continue to support 1:1 iPad refresh cycle for all students at all sites Replace and upgrade equipment as needed 	\$0.00	No

Action #	Title	Description	Total Funds	Contributing
15	Information Services Technicians (ISTs) and Districtwide Technology Support	<p>Information Services Technicians (IST) will provide on-going site based technology support.</p> <ul style="list-style-type: none"> • Provide first level technical support, which includes troubleshooting hardware and audio visual issues and managing our 1:1 iPad initiative for all sites • ISTs are responsible for planning, organizing, and performing technology functions at all sites 	\$321,947.00	No
16	Extended Learning Opportunities (TK-8)	<p>The District will provide extended learning opportunities for all students in Grades TK-8.</p> <ul style="list-style-type: none"> • La Habra City School District will maintain 181 days of instruction for all students 	\$212,322.00	Yes
17	State and Federal Programs Compliance	<p>The District will ensure compliance with State and Federal requirements for all academic programs and support ongoing formative and summative assessment to monitor student achievement.</p> <ul style="list-style-type: none"> • Assistant Superintendent of Educational Services and Director of Special Programs & Assessment will ensure compliance with State and Federal requirements for all academic programs • Assistant Superintendent of Educational Services and Director of Special Programs & Assessment will support on-going formative and summative assessments in the District to monitor academic achievement for all students 	\$307,093.00	Yes

Action #	Title	Description	Total Funds	Contributing
18	District Lead Teachers for ELs and Technology	District Lead Teachers will provide training and support in the following areas: <ul style="list-style-type: none"> English Learners (ELs) Technology 	\$0.00	No
19	Professional Learning Community (PLC) Model	In order to close the achievement gap, teachers will continue to utilize the Professional Learning Community (PLC) Model to monitor the academic progress and differentiate instruction, as needed, for Low-income Pupils, English Learners, Foster Youth, and Redesignated Fluent English Proficient students. <ul style="list-style-type: none"> Continue to provide scheduling that will enable each site to have weekly PLC meetings characterized by a shared mission, vision, and values; collective inquiry; collaborative teams; orientation toward action and a willingness to experiment; commitment to continuous improvement; and a focus on results Continue to promote the authentic, timely assessment of student performance as a means to strengthen instruction and identify students for additional interventions, including students with disabilities. 	\$0.00	No
20	Literacy Intervention	In order to support the Literacy skills of low-performing students in upper elementary and middle school (Grades 4-8), the District will provide appropriate intervention methods to meet their specific literacy needs. <ul style="list-style-type: none"> Scholastics' "Read 180" and "System 44" will be available for students of the highest need. Investigate the need for additional student licenses for each of the programs 	\$21,496.00	No

Action #	Title	Description	Total Funds	Contributing
21	Summer Extended Learning Opportunity	<p>The District will provide an extended learning opportunity in the summer for our most academically at-risk students.</p> <ul style="list-style-type: none"> Continue to provide Summer Academy to promote collaboration, communication, creativity, and critical thinking for our most academically at risk students 	\$1,305,282.00	Yes
22	Academic Behavioral, Attendance and Social-Emotional Supports	<p>Coordinate learning support services for identified students to support academic, behavioral, attendance and social-emotional needs.</p> <ul style="list-style-type: none"> The District will utilize the Multi-Tiered System of Support (MTSS) model in order to provide high-quality instruction and intervention matched to student needs by analyzing the learning rate over time to make important educational decisions. Continue to implement and refine the MTSS model at each school site to ensure the process is fully implemented and effective for the students of highest need Identify assessments, review K-8 intervention resources, and implement services provided in each tier Design staff development for MTSS Support regular SEL lessons by teachers 	\$0.00	No
23	Intervention for English Learners and At-Risk Students	<p>The District will provide appropriate intervention models targeting the academic support of English Learners and students at-risk.</p> <ul style="list-style-type: none"> Continue to implement and refine the effectiveness of our current intervention models targeting academic support for English Learners and students at-risk Utilize Math and ELA intervention programs to be used to support at-risk students 	\$1,287,627.00	Yes

Action #	Title	Description	Total Funds	Contributing
24	Monitoring of English Learners (ELs)	<p>Our English Learners will be closely monitored as they develop English language proficiency.</p> <ul style="list-style-type: none"> • Language Assessors will administer the State Assessment for English Learners annually • Parents will be notified of student progress both academically and linguistically as required by law • Student progress on their acquisition of English will be monitored on an annual basis 	\$97,210.00	Yes
25	High Quality Instructional Materials for English Learners	<p>In order to decrease the number of students classified as long-term English Learners, the District will ensure high quality instructional materials are available to meet their needs.</p> <ul style="list-style-type: none"> • District will use software, materials, and instructional strategies to provide English Learners at all grade levels, support in speaking, listening, reading, and writing • District/Site leaders and classroom teachers will closely monitor English learner progress through careful analysis of Imagine Learning's data reports 	\$0.00	No
26	After-School Tutoring Programs	<p>After-school tutoring programs will be provided at each school site to close the achievement gap of our students with the greatest needs.</p> <ul style="list-style-type: none"> • Students with the highest need will be selected for after-school tutoring • Targeted, small group instruction will be provided • Pre and Post assessments will determine student progress on the area of identified academic need 	\$0.00	No

Action #	Title	Description	Total Funds	Contributing

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.
A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.
Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.
Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.
Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
2	LHCSD will be fiscally responsible and manage District resources to maintain a sound financial position.

An explanation of why the LEA has developed this goal.

La Habra City School District takes great pride in its ability to plan for and develop multi-year budget projections that maintain fiscal solvency and establish reserves to ensure fiscal stability for the current and two subsequent fiscal years.

- All students benefit from financially sound operations as programs are supported and implemented.
- The District must manage District resources to maintain a sound financial position.
- Current federal guidelines allow districts to use summer feeding options for all students to receive free breakfast and lunch without verification.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Positive annual certification	Positive Annual Certification				Positive Certification Continued (Fiscal Solvency)

Actions

Action #	Title	Description	Total Funds	Contributing
1	Effective Decision-Making Practices	Continue current decision-making practices to maintain fiscal solvency for the current and two subsequent fiscal years. <ul style="list-style-type: none"> • Plan for and develop multi-year budget projections that maintain fiscal solvency and establish reserves to ensure fiscal stability for the current and two subsequent fiscal years. 	\$0.00	No

Action #	Title	Description	Total Funds	Contributing

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
3	All students will feel that school is a safe, inclusive and supportive environment with strong adult relationships and a sense of belonging, especially for students who are foster youth, experiencing homelessness and/or low-income.

An explanation of why the LEA has developed this goal.

LHCSD recognizes that creating safe and welcoming learning environments is essential to a student's ability to thrive academically, socially, and emotionally. It is also noted that under COVID conditions, the mental health and well-being of our students have been impacted.

This goal was developed based on the following identified need:

- All students require a safe and clean environment.
- All students need to attend school on a regular basis and students are more likely to succeed in academics when they attend school consistently.
- All qualifying students will receive a free breakfast and lunch each day, which meets their nutritional needs. Students not qualifying for free lunch and breakfast will have the opportunity to purchase LHCSD's high-quality meals at a reasonable price.
- Students will have multiple opportunities to improve their physical fitness and overall well being.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
100 % of sites with overall rating in "Good" Repair, based on Fit Inspection Tool (FIT)	September 2020 100% of our sites reported that they were "good" repair				100 % of sites with overall rating in "Good" Repair, based on Fit Inspection Tool (FIT)
District Student Engagement rate factor at or above 3.0 (engaged often) on the Spring survey	Based on K12 Insight Student Survey Spring 2019				6-8 grade students reported at a 3.1 (engaged often)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>6-8 grade students reported at a 3.1 (engaged often)</p> <p>This activity was not completed in Spring 2020 due to school closures in March 2020.</p> <p>Spring 2021 85% of the 5-8 grade students reported that they felt engaged in their class during distance learning.</p> <p>8th graders and 5th graders had the highest engagement (rated Highly Engaged or Engaged) at 78%, compared with 74% of 6th graders and 71% of 7th graders.</p>				
The percentage of 7th-grade students that have ever used cigarettes as reported on the California Healthy Kids Survey will be under 2%	<p>2019 The percentage of 7th-grade students that have ever used cigarettes as reported on the Healthy Kids Survey was one percent.</p>				No more than 2%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>This activity was not completed in Spring 2020 due to school closures in March 2020.</p> <p>Additional baseline data will be gathered when the administration of the Healthy Kids Survey returns in 2022.</p>				
The percentage of students meeting the standard for Physical Fitness Test in the area of Aerobic Capacity will increase by 2% annually	<p>2019 77% percent of fifth-grade students met the standard for Physical Fitness Test in the area of Aerobic Capacity with a 5.2% increase over the previous year. There was also a 5.2% increase in the percentage of seventh-grade students meeting the standard for Physical Fitness Test in the area of Aerobic Capacity with 71% meeting the goal.</p> <p>The Physical Fitness Test was not</p>				The percentage of students meeting the standard for Physical Fitness Test in the area of Aerobic Capacity will increase by 2% annually

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	completed in Spring 2020 due to school closures in March 2020.				
District Attendance rate at or above 96%	2019 Attendance Rate - 97.2% 2020 (through March 2020) 96.7%				Attendance Rate at or above 96%
District Chronic Absentee rate at or below 5%	Chronic Absenteeism Rate 2019 6.7% 2020 (through March 2020) 3.2%				Chronic Absentee Rate at or below 5%
District Suspension rate at or below 1%	Suspension Rate 2019 2.1% 2020 (through March 2020) 2.2%				District Suspension rate at or below 1%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
District Expulsion rate at or below 1%	<p>Expulsion Rate</p> <p>2019 0%</p> <p>2020 (through March 2020) 0%</p>				District Expulsion rate at or below 1%
Middle School Drop Out rate at or below 1%	<p>Middle School Drop out Rate</p> <p>2019 Less than 1%</p> <p>2020 (through March 2020) 0%</p>				Middle School Drop Out rate at or below 1%
Students in grades K-5 will report at least an average of 80% overall engagement as reported in their focus groups	<p>This activity was not completed in Spring 2020 due to school closures and the survey was not administered to students in Grades K-4.</p> <p>2021 5th graders(rated Highly Engaged or Engaged at 78%</p>				Students in grades K-5 will report at least an average of 80% overall engagement as reported in their focus groups

Actions

Action #	Title	Description	Total Funds	Contributing
1	Ensure Safe & Clean Working and Learning Environments	<p>The District will ensure school and district facilities are maintained and are safe working and learning environments.</p> <ul style="list-style-type: none"> • Maintain and fund adequate, safe, and clean facilities by continuously monitoring needs • Evaluate cleaning schedules and protocols • Prioritize projects to provide for positive learning environments • Continue to support Routine Restricted Maintenance • Hire additional maintenance support personnel as needed 	\$601,187.00	No
2	Ensure Safety and Wellness at All Sites	<p>The District will ensure safety and wellness at all sites by:</p> <ul style="list-style-type: none"> • Providing School Resource Officer (SRO) • Providing a part-time District Wellness Lead Teacher • Maintaining visitor management systems at all sites • Providing staffing to support the safety and wellness of our students and staff members at all sites • Holding Administrative Hearing Panels to support disciplinary concerns such as suspensions and expulsions 	\$45,779.00	No
3	Home-to-School Transportation	<p>Home-to-School Transportation will be provided to maintain and potentially increase attendance rates.</p> <ul style="list-style-type: none"> • Home-to-School transportation will be provided to students living beyond three-fourths of a mile from their school site 	\$604,606.00	Yes
4	Monitor Attendance Rates	Attendance rates will be closely monitored at each school site.	\$396,062.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<ul style="list-style-type: none"> School office clerks will closely monitor attendance, make calls to parents as needed, and prepare and maintain appropriate forms as required by law Hold District Attorney and School Attendance and Review Board (SARB) meetings to support increased attendance and decreased chronic absenteeism Support chronically absent students 		
5	School Counseling Support	<p>The District will provide school-based and clinical counselors as well as counseling interns to provide all students access to a developmentally appropriate and comprehensive counseling program. The focus will be on three developmental domains: academic, social-emotional development and college and career guidance.</p> <ul style="list-style-type: none"> Direct services will be provided through School Counseling Core Curriculum, Individual Student Planning, and Responsive Services Continue collaboration between school counselors and school psychologists Indirect services will be provided through referrals, consultation, and collaboration with families and community partners 	\$229,215.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
4	All families and community members will feel welcomed and engaged in the vision and mission of the district and school.

An explanation of why the LEA has developed this goal.

LHCSD knows that family/parent engagement supports student learning and we will continue to build the capacity of families to partner with our schools and district to ensure that students are successful. We also find value in providing families meaningful opportunities to support and celebrate student learning and cultures.

This goal was developed to address the following needs:

- District is supported and respected by the community.
- A strong parent/school partnership is needed to maximize student success.
- Parent Literacy Nights are offered at school sites.
- Family training is offered to support students' mental health and social-emotional well-being.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
90% or more of parents completing the Title I Parent Survey indicate they are satisfied with their child's overall academic progress and feel their child's school is safe, clean, and secure.	<p>2019 90%+ of parents completing the Title I survey are satisfied with their child's overall academic progress and feel their child's school is safe, clean, and secure.</p> <p>2021 In the Family Survey:</p>				90% or more of parents completing the Title I Parent Survey indicate they are involved in decision-making, satisfied with their child's overall academic progress, and feel their child's school is safe, clean, and secure.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>81% of participating families strongly agreed or agreed there are opportunities to be involved in school and district decision-making.</p> <p>80% of our families indicated that "The instructional lessons taught to my child meet their needs."</p> <p>80% of our families indicated that "Students in this school receive support that addresses their individual needs."</p> <p>81% of our families indicated that "Students have access to high-quality curriculum and supporting materials."</p> <p>87% of our families indicated that "I feel all is being done at my child's school to ensure that is it safe."</p> <p>85% of our families indicated that "My</p>				

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	child feels safe when they are at school."				
90% or more of parents completing the English learner survey indicate they feel school staff considers parent involvement a valuable component of the instructional program.	2019 90%+ or more of parents completing the English learner survey indicate they feel school staff considers parent involvement a valuable component of the instructional program.				90%+ or more of parents completing the English learner survey indicate they feel school staff considers parent involvement a valuable component of the instructional program.
90% or more of parents of English learners will attend parent-teacher conferences when they are scheduled.	2021 English learner survey was not provided separately from the Parent/Family Survey. In the Family Survey: 88% of EL Parents agreed that "My student is receiving enough opportunities to develop and expand academic English skills." 86% indicated that "I have been notified of my student's progress in learning English every year."				90%+ or more of parents of English learners will attend parent-teacher conferences when they are scheduled.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	78% indicated "My student's school has informed me of their English Learner Advisory Committee (ELAC) meetings this year."				
Each Community Liaison will organize at least 2 parent workshops each month.	<p>2019 2 parent workshops each month at each site.</p> <p>2021 During the 2020-2021 school year, Community Liaisons supported families through workshops and provided other support.</p> <p>Specific data will continue to be gathered in the 2021-2022 school year.</p>				Each Community Liaison will organize at least 2 parent workshops each month.
The number of Title I and English learner parent surveys returned will increase by 2%.	<p>2019 Title I Surveys +2% English learner</p> <p>2021</p>				The number of Title I and English learner parent surveys returned will increase by 2%.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<ul style="list-style-type: none"> 1346 surveys were submitted 201 surveys were submitted by parents/families of English learners 				

Actions

Action #	Title	Description	Total Funds	Contributing
1	Enhance Communication Efforts to All Stakeholders	<p>The District will enhance communication to all stakeholders by promoting a culture of respect, integrity, and inclusion.</p> <ul style="list-style-type: none"> District and school sites will provide families meaningful opportunities to support and celebrate student learning District will administer, analyze, and report findings on the following instruments: Organization and Planning Survey, Student Engagement Survey, Title I Parent Survey, and EL Parent Survey District will provide accurate and timely information to all stakeholders to promote a culture of respect, integrity, and inclusion 	\$122,342.00	Yes
2	Bilingual Community Liaisons	<p>Bilingual Community Liaisons will continue to increase home/school communication and increase the participation of parents of English Learners.</p> <ul style="list-style-type: none"> One Community Liaison will continue to provide support for five hours a day at all nine (9) schools 	\$251,105.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<ul style="list-style-type: none"> Community Liaisons will support students and families transitioning into their new school Community Liaisons will provide support to parents in the form of regular communication and ongoing parent education Community Liaisons will make phone calls home and make efforts to connect and work with families which will include marketing of school, and promoting positive attendance Community Liaisons will promote parent literacy nights and family counseling classes 		
3	Training for Families of English Learners	<p>The District will provide parent training to educate, empower, and inspire the parents of English learners.</p> <ul style="list-style-type: none"> Training/classes will focus on Common Core State Standards, Literacy, College/Career Readiness, Parent Participation, SEL, and STEM 	\$0.00	No
4	Collaboration with Orange County Department of Family Services to Support Foster Youth	<p>The District will work with Orange County Department of Family Services to provide support for parents of Foster Youth.</p> <ul style="list-style-type: none"> Foster Youth Liaison to attend quarterly meetings at the Orange County Department of Education (OCDE) to obtain updated information to support Foster Youth Foster Youth Liaisons in collaboration with school counseling/psychology interns will schedule monthly meetings with Foster Youth students to support their academic and social-emotional learning 	\$0.00	No
5	Resources for Families Who Qualify	The District will provide resources for families in our educational community who qualify for aid under the McKinney-Vento Act.	\$5,038.00	Yes

Action #	Title	Description	Total Funds	Contributing
	for Aid Under the Mckinney-Vento Act	<ul style="list-style-type: none"> • Meet with families on a monthly basis to ensure educational needs are being met • Training provided annually to certificated and classified employees • Foster Youth Liaison to attend quarterly meetings at the Orange County Department of Education (OCDE) to obtain updated information to support youth who are experiencing transitional housing 		
6	Support to Parents of Students with Disabilities	<p>The District will provide support to families of students with disabilities.</p> <ul style="list-style-type: none"> • SELPA Community Advisory Committee (CAC) meetings three (3) times each year • Educational workshops related to special education and related services for parents of students with specialized needs • Encourage parent involvement through outreach, parent classes, and regular communication of District policies and practices 	\$0.00	No
7	Family Engagement and Outreach	<p>The District will provide outreach through family/parent trainings, workshops, and family nights as suggested by the responses on the Title I and English learner parent surveys.</p> <ul style="list-style-type: none"> • District staff will review Title I and English learner parent surveys to determine the training needs of the families we serve • Provide family/parent Districtwide and/or site trainings, workshops, family/parent nights throughout the school year • Provide SEL trainings for parents/families • District staff will help students and families navigate mental health resources 	\$0.00	No

Action #	Title	Description	Total Funds	Contributing

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.
A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
5	LHCSD will ensure all staff are properly credentialed, supported, engaged in continuous improvement and provided differentiated high-quality professional development.

An explanation of why the LEA has developed this goal.

LHCSD recognizes that one of the most important factors in raising student achievement is a highly qualified teacher. We also understand the importance of building the capacity of staff requires being engaged in continuous improvement to impact teaching and learning.

This goal was developed to address the following needs:

- All students require a highly trained staff with appropriate credentials to support rigorous instructional programs.
- Students will have access to the Common Core State Standards (CCSS) through properly aligned lessons and high-quality instruction.
- Professional development with a focus on CCSS implementation will be provided to all teachers and paraprofessionals.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
100% of LHCSD teachers will be highly qualified	100% of teachers are highly qualified				100% of LHCSD teachers will be highly qualified
100% of LHCSD teachers will be appropriately assigned	100% of LHCSD teachers are appropriately assigned				100% of LHCSD teachers will be appropriately assigned
On-going professional development to support 21st Century skills will be provided by our LHCSD MTSS TOSAs and	Ongoing professional development was provided to our teachers and paraprofessionals by our LHCSD MTSS				Ongoing professional development will be provided to our teachers and paraprofessionals by our LHCSD MTSS

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Technology Integration Coach to teachers and paraprofessionals	TOSAs and Technology Integration Coach to support 21st Century skills				TOSAs and Technology Integration Coach to support 21st Century skills

Actions

Action #	Title	Description	Total Funds	Contributing
1	Professional Development Opportunities to Support Implementation of CCSS	<p>Provide Professional Development opportunities to support the Common Core State Standards for teachers in all grades utilizing the Collaborative Cycles of Inquiry.</p> <p>LHCSD MTSS TOSA and Technology Integration Coach will provide direct instruction, modeling, coaching, and follow-up training. Training will include, but not be limited to the following research-based instructional strategies:</p> <ul style="list-style-type: none"> • Cognitively Guided Instruction (CGI) • Thinking Maps • Technology and curriculum integration • Project-Based Learning (PBL) • Guided Language Acquisition Design (GLAD) • Early Children’s Mathematics • Early Literacy • ELD Integration • SEL Integration <p>Outside specialists will also provide direct instruction and follow-up training research-based instructional and social-emotional strategies, including but not limited to:</p> <ul style="list-style-type: none"> • Middle School Mathematics • Technology and Curriculum Integration (TCI) • Literacy • Application of Depth of Knowledge • Restorative Practices • Trauma-Informed/Inclusive Practices 	\$421,680.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<ul style="list-style-type: none"> • Cultural Competency • Universal Screeners • Intervention Programs such as Imagine Learning, Read 180, iReady • History/Social Studies • Dual Immersion • STEAM • VAPA • NGSS • College & Career Readiness • Positive Behavioral Intervention Supports (PBIS) • Multi-Tiered System of Support (MTSS) <p>Paraprofessionals will receive training on many of the strategies listed above.</p>		
2	Support for New Teachers	<p>Provide newly hired, preliminary credentialed teachers with support to assist them in fulfilling their professional growth requirements for Clear credentialing.</p> <ul style="list-style-type: none"> • A credentialed Support Provider will be assigned to all newly hired, preliminary credentialed teachers for two years to assist them in fulfilling their professional growth requirements for Clear credential status and to make a smooth transition to La Habra City School District • Provide professional development on LHCSd initiatives such as Thinking Maps, GLAD, Step Up to Writing, SEL, cultural competency to teachers new to the District 	\$20,167.00	No
3	Advancement Via Individual	To increase students' eligibility for four-year college/university entrance we will provide Advancement via Individual Determination (AVID) classes at Washington Middle School.	\$0.00	No

Action #	Title	Description	Total Funds	Contributing
	Determination (AVID) Classes	<ul style="list-style-type: none"> Washington Middle School staff will attend AVID Summer Institutes to learn more about the implementation of AVID practices 		
4	High Quality, Professional Development for English Language Development (ELD)	<p>High Quality, Professional Development will be provided to all teachers of English Learners on the English Language Development (ELD) Standards.</p> <ul style="list-style-type: none"> Our MTSS TOSAs will support all teachers in the implementation of the ELD standards 	\$0.00	No
5	Support for Continuous Cycles of Inquiry to Improve Instruction and Learning Outcomes	<p>The District will provide support for continuous cycles of inquiry to improve instructional strategies and learning outcomes.</p> <ul style="list-style-type: none"> LHCSD will support site administrators and teachers to engage in continual cycles of inquiry and building collective capacity Professional development/training will be provided to support examining student data, identifying instructional targets, developing action plans, and student monitoring progress 	\$69,916.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

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A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
25.29%	\$9,681,929

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Our stakeholders believe a strong Core Program, which reflects the goals described in our Mission Statement, will meet the needs of all students in our District. La Habra City School District has chosen to strengthen the Core Program and provide enriched opportunities through school focuses with the increase in Local Control Funding. Additionally, we recognize the need to improve specific achievement outcomes for students identified as low-income, foster youth, and English learners. These students, unduplicated, comprise 77.3% of our student population. The needs of foster youth, English learners, and low-income students were considered first in the actions relating to providing continuity of learning, access to technology and resources, identification and remediation of learning gaps, and social-emotional and mental health supports through the districtwide implementation of MTSS. The needs of these student groups were considered based on the baseline gaps identified before the pandemic and through the implementation of the iReady platform.

Based on research, independent data analysis, and stakeholder input the actions below are principally directed to improve student achievement for our unduplicated students:

- Maintain smaller class sizes as much as possible (Actions 1.1, 1.5)
- Provide extended learning opportunities (Actions 1.2, 1.16, 1.21)
- Provide MTSS Teachers on Special Assignment (TOSAs) at each school (Action 1.3)
- Provide standards-aligned instructional materials for all and support instruction and materials that will help students be successful in the areas of English Language Arts and Math (K-8) (Actions 1.6, 1.8)
- Provide more opportunities for students to participate in VAPA and STEAM (Action 1.9)
- Provide programs and activities to support school readiness skills (Action 1.12)
- Maintain and potentially increase student attendance rates (Actions 3.3, 3.4)
- Provide support staff to monitor student achievement and progress (Actions 1.3, 1.17, 1.24)

- Provide professional development to staff (Actions 1.3, 5.1, 5.5)
- Provide mental health and social-emotional support for students and families (Action 3.5)

The above-referenced strategies support students identified as foster youth, English learners, and low-income students. Through ongoing data reflection and monitoring, district and school staff will continue to disaggregate data related to these students and determine progress, and plan for additional supports as needed. Data includes academic data, social-emotional data, and also survey data from all stakeholders.

We have identified the needs of foster youth students and their families needing academic and social-emotional support. The needs of English learners have been identified, as stated in previous sections on this plan, in particular the need for accelerating learning in English language arts, mathematics, and English Language Development (ELD). English learner families have expressed a need for increased interventions and supports for students. They have also expressed a need to move EL students closer to reclassification. English learners need to be provided both designated and integrated ELD. English learners also need access to multilingual programs, such as Dual Immersion programs, to support their home language and English development.

The needs of our low-income students were highlighted as the inequities were exposed during the pandemic and the shift to distance learning. Additional supports for these students include devices and internet connectivity and a focus on early literacy reading skills, as well as tiered intervention, supports in academic content areas, and social-emotional learning. Furthermore, parent and family engagement opportunities will also support students with a focus on strategies that support school attendance and student engagement.

The descriptions below detail how these planned actions will be effective in meeting the needs and goals of these students:

Maintain smaller class sizes as much as possible (Actions 1.1, 1.5)

LHCSD's achievement gap has negatively impacted low-income students, English Learners, and foster youth, which has been exacerbated by the pandemic. In stakeholder surveys and LCAP Stakeholder Meetings, smaller class sizes have been identified as important resources specifically for unduplicated students who benefit from small groups instruction and more individualized attention. Low-income students, English Learners, and foster youth require additional time to achieve grade-level standards and individualized support from highly trained teachers. With smaller classes, students with the greatest needs have an opportunity to be served in smaller groups and even individual attention in support of their learning goals.

Provide extended learning opportunities (Actions 1.2, 1.11, 1.16, 1.21)

Learning opportunities during standard instruction are insufficient in closing the achievement gap for low-income students, English Learners, and foster youth. Also, extended and targeted supports, such as literacy intervention and math intervention, are necessary. Providing more learning time will allow for unduplicated students to have increased learning time, positively impacting their learning outcomes and performance. Through the MTSS model, the district can identify unduplicated students in need and provide targeted supports to improve learning for those students. LHCSD will continue to provide Tier 1, Tier 2, and Tier 3 supports that meet students at their current levels and promote their growth. Because Foster Youth, Low-income and English learners score below the "All Students" average in math and language arts on the CAASPP and the iReady assessments, LHCSD must expand summer learning programs for unduplicated students.

Additional instructional time for unduplicated students will help build and strengthen foundational skills in literacy and math through small groups and one-on-one tutoring. Expanding learning time for students can also accelerate progress, close learning gaps, and will improve the social-emotional health of students.

Provide MTSS Teachers on Special Assignment (TOSAs) at each school (Action 1.3)

MTSS TOSAs will continue to provide the teachers and instructional support staff with coaching and professional learning opportunities for developing best instructional practices in meeting the needs of low-income, foster youth, and English learners students. Having the MTSS TOSAs increases the opportunities that unduplicated pupils have to receive academic interventions, particularly in English Language Arts and Mathematics. In addition to academic needs, MTSS TOSAs also monitor and support unduplicated students to ensure their well-being is being addressed in school. Because MTSS TOSAs are key in providing additional supports, they will actively develop and deploy interventions at their sites to address gaps for low-income, foster youth, and English learners students.

Provide standards-aligned instructional materials for all and support instruction and materials that will help students be successful in the areas of English Language Arts and Math (K-8) (Actions 1.6, 1.8)

LHCSD identifies that low-income students, English Learners, and foster youth, should be provided with equitable resources in all areas of the curriculum as well as extracurricular activities. Taking into consideration the needs, conditions, and circumstances of our low-income students, English Learners, and foster youth, this action will provide Tier I instructional materials and educational programs for unduplicated students. Unduplicated students, especially English Learners, in the district have chronically underperformed on the CAASPP in both math and language arts for the last three years. Literacy mathematics support addresses the needs of unduplicated pupils in several ways. First, highly trained teachers who are skilled in research-based instructional practices and programs can help reteach ELA and math content in different ways to meet the needs of low-income students, English Learners, and foster youth. MTSS TOSAs will deliver coaching and professional development sessions that assist other teachers in acquiring such skills. School-based student support, learning acceleration programs, and tutoring support further enhance the academic services that unduplicated pupils receive at specific campuses. A Multi-Tiered Systems of Support (MTSS) approach that provides the first best instruction and focused intervention is planned to move the dial for our unduplicated students on achievement and behavior. Within the MTSS infrastructure, LHCSD will integrate culturally responsive instruction training, Restorative Practices, Social-Emotional Learning, Positive Behavior Intervention Supports, and trauma-informed practices to positively impact our Foster Youth, Low-income students, and English learners. LHCSD is committed to data-driven decision-making and will continue to use multiple measures, including iReady and site-based assessments, to monitor student progress in ELA and Math. Disaggregated data for unduplicated students will help teachers and PLC Teams determine the effectiveness of instructional materials and strategies.

Provide more opportunities for students to participate in VAPA and STEAM (Action 1.9)

Stakeholder recommendations have highlighted these non-academic educational experiences as a way to address chronic absenteeism and disengagement. High-quality VAPA and STEAM activities and curriculum provide increased access for all unduplicated student groups. By providing robust and connected opportunities for low-income students, English Learners, and foster youth, LHCSD will broaden access to careers fields and opportunities in which our unduplicated students are currently underrepresented.

Provide programs and activities to support school readiness skills (Action 1.12)

Preschool programs are an important resource that many of our families are unable to afford. Our preschool program provides priority access to students living in conditions below the poverty level. Also, TK/kindergarten classes enable students experiencing low income and English learners with access to early learning that goes beyond what would otherwise be provided. The expansion of early learning services generally leads to greater participation among young children in structured, developmentally appropriate programs. English Language Arts and Mathematics achievement at the early grades are expected to improve, particularly for low-income students, English Learners, and foster youth. Through the School Readiness Program, families of our youngest students are provided guidance, modeling, and practices of school readiness skills. This supports our unduplicated students in being prepared for school as they enter Kindergarten.

Maintain and potentially increase student attendance rates (Actions 3.3, 3.4)

The needs, conditions, and circumstances of our unduplicated students reveal that chronic absenteeism rates and suspension rates are much higher for low-income students, English Learners, and foster youth as compared to other students, and the disproportionality needs to be addressed with substantive programs and services. Because LHCSd's unduplicated students demonstrate higher rates of chronic absenteeism and more disproportionate suspension rates than other students as based on metrics from the California Dashboard, the school sites where there are noticeably higher suspension rates will receive immediate access to teacher training and program implementation. LHCSd will provide professional development opportunities for teachers on Restorative Practices, MTSS protocols, and trauma-informed practices. LHCSd also continues to provide home-school transportation to support families and ensure that students have an opportunity to attend school regularly.

Provide support staff to monitor student achievement and progress (Actions 1.3, 1.17, 1.24)

LHCSd has identified staff to monitor student achievement and progress of our unduplicated students in both academic and non-academic areas. These staff members include site administrators, MTSS TOSAs, and district administrators, specifically the Assistant Superintendent of Educational Services and Director of Special Programs and Assessment. For our unduplicated students, this dedicated staff reviews and analyzes data with teachers and supports developing plans to help students succeed. Using our various assessments and cycles of inquiry, the achievement data of the unduplicated students is reviewed districtwide and also by school sites. Through analyzing data, district and site staff can determine how students are progressing, how implemented actions are working, and also what other strategies may be needed to support teaching and learning for our unduplicated students.

Provide professional development to staff (Actions 1.3, 5.1, 5.5)

LHCSd is committed to building the capacity of our staff to be able to support our students. It is important for each of the unduplicated student groups to ensure that professional development is dedicated to preparing instructional and administrative staff to support differentiated instruction in the classroom. Also, our actions support the needs of these students by ensuring teachers and related staff, including TOSAs, provide rigorous learning environments, dedicated resources, and quality professional development to the greatest extent possible. It is especially important that professional development provided to enhance learning for all students includes specific strategies

that address the needs of our unduplicated students. Our MTSS TOSAs lead many professional development sessions for teachers and also provide support for teachers as they support unduplicated students with being successful. Effective strategies that support unduplicated students include Thinking Maps, GLAD, and CGI. While professional development is provided to support teachers in ensuring that students have access to the core curriculum, additional perspectives are included to ensure that the unique needs of unduplicated students are address. Staff is also provided with a greater understanding of our data management system and how to use data to best serve our unduplicated students. Cycles of inquiry and using relevant data, such as formative and summative assessment results, will provide opportunities for district and site staff to review desired outcomes and make informed decisions about how to best support unduplicated students in being successful in core instruction.

Provide mental health and social-emotional support for students and families (Action 3.5)

To succeed in school and in life, students must have the social-emotional readiness to learn. This is especially true for our unduplicated students. LHCSd teachers and staff employ successful preventative and restorative practices to manage emotions and behavioral challenges that come with the complex academic and social world at school. To improve conditions of learning for our unduplicated students, LHCSd is expanding counseling supports, will continue to implement the Positive Behavior Intervention & Supports (PBIS) framework, and will continue to implement the districtwide SEL curriculum. By implementing a districtwide SEL Curriculum in all schools across the district, all unduplicated students will be served. Low-income students, English Learners, and foster youth students will benefit from programs such as daily Community Building meetings, mental health checklists, and mindfulness activities to help them stay engaged and feel emotionally safe at school. Families of the unduplicated students are also provided with the support they need (in the language they most understand) through access to mental health services and also training. Counselors will provide additional support as they assess data, create programs, and implement training for staff, students and families to provide the needed guidance to unduplicated students. The district continues to budget for and support unduplicated students with the opportunity to be exposed to career awareness and career readiness activities, which will be supported by the counseling staff.

All of the above-mentioned efforts are supported by ongoing communication to families so students receive well-rounded school and home supports to ensure their success. It should be noted that while these actions are principally directed at all students, the needs of LHCSd's unduplicated student groups were considered as we seek to meet their needs and ensure they are successful.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

The result of the closing of schools due to the pandemic illuminated needs in student learning, digital access, and social-emotional needs. Families of low-income, foster youth, and English learners struggled to suddenly become their child's teacher while simultaneously balancing financial, social-emotional, and health issues, which were on the rise due to COVID-19. The District recognized that dedicated resources must focus on how to identify learning gaps for unduplicated students, how schools would continue to provide meals, and how students

would have their social-emotional needs met. There were also considerations for how parents of unduplicated students would access and learn technology and how our schools would continue to provide individualized services to promote equity and educational access.

Leveraging the input from stakeholders across the district as outlined in the Stakeholder Engagement Section, the LHCSD LCAP outlines the following supports that are provided either district-wide or school-wide to close equity gaps for unduplicated students. LHCSD continues to target low-income, English learner, and foster youth students. The actions dedicated to improving outcomes for our low-income, foster youth, and English learners are designed to provide targeted support, as the majority of the actions in the LCAP are principally designed for our unduplicated student population.

The instructional staff at all schools dedicate many of their efforts and time to identifying student needs and responding to ensure our unduplicated and students with the greatest needs can be successful. The majority of actions in the LCAP are dedicated to creating learning experiences for students by teachers with assessment and intervention resources to identify learning gaps and remediate them during instruction. The fully operational i-Ready assessment and instructional support system will continue to support all unduplicated students by identifying their academic gaps and providing them with a learning plan that supports their needs.

Actions are also directed to meet the social-emotional needs of unduplicated students by providing additional quality virtual mental health sessions, case management, and crisis management. Additionally, families of low-income, foster youth, and English learners will receive increased services and staff will continue to dedicate time to support their technology needs, enhance two-way communication, provide parent workshops, and increase opportunities to engage in collective decision making. Student outreach and support actions in the plan are designed for families who are struggling to help their children participate in learning and accelerate their learning.

By examining student achievement data and stakeholder survey data, district staff has determined that the following actions have been selected to meet the specific needs of our Unduplicated Students (foster youth, English learners, and/or low-income students):

Intervention for Unduplicated Students (Actions 1.2, 1.3, 1.23, 1.24)

Targeted support for unduplicated student groups was developed to provide targeted supports for unduplicated student groups to support social-emotional wellness and wrap-around service that will lead to increased persistence leading to higher degrees of academic success. Unduplicated students will continue to have priority access to tutoring, extended learning, academic, and social-emotional supports, and wrap-around services, social-emotional support. District staff will continue to work with school sites to monitor the needs of students within each unduplicated group to ensure that they are thriving and secure access as needed to available targeted interventions and supports. Providing additional allocations to sites is essential in supporting the learning and well-being of unduplicated students. By doing so, schools in LHCSD can meet our unduplicated students' needs, conditions, and circumstances based on their unique academic, social-emotional and behavioral data.

Monitoring of Unduplicated Students (Actions 1.3, 1.24, 4.5)

LHCSD continues to work on closing the Achievement Gap for our unduplicated students. Specifically for our English Learners, the Site EL Leads have been effective in monitoring the progress of English Learners as they develop English proficiency. The MTSS TOSAs at each of our school sites use our MTSS process to monitor and guide academic and social-emotional interventions for these students on our

campuses. We continue to monitor the impact of these staff and find them to be highly effective at helping our unduplicated students' progress. It is important to note that our core measures of EL progress are through monitoring progress towards English proficiency (via CAASPP results, iReady results, ELPAC results, grades) and redesignation rates. For our low-income students, especially those who do not have stable living situations (McKinney-Vento), district staff will continue to understand and meet the needs of these students.

Providing Bilingual Community Liaisons to enhance communication and support parents of English Learners (Actions 4.1, 4.2)

Outreach to families is a supportive approach that principally benefits low-income students, English Learners, and foster youth. Families of those students have challenges that can often lead to disengagement and a limited sense of belonging in school. Personal calls and/or home visits help forge a connection. Home visits deepen empathy for the lived experiences of those in greatest need, which ultimately improves re-engagement efforts. Additionally, translation and interpretation services will be continued and expanded in LHCSd to increase parents of unduplicated students' access to the school community and to Individualized Education Plans as necessary. All outgoing communications from LHCSd are also translated into Spanish which requires maintaining designated staff to carry out this action as needed by families of our unduplicated students.

Providing professional development for staff to build capacity to better understand the needs and best practices to support our unduplicated students (Actions 4.5, 5.1, 5.5)

LHCSd will continue to provide professional learning and support to teachers, English Learner Leads and site administrators on Integrated and Designated English Language Development (ELD), goal setting, and progress monitoring to ensure English learners are making growth in their language proficiency in the four domains of language: reading, writing, listening and speaking. This action will improve services through relevant and updated professional development and increased progress monitoring by our English learner contacts and site administrators. For our low-income students, district and school staff will continue to engage in professional development to best support and monitor the progress of these students, which include students/families that do not have stable living situations (McKinney-Vento).

Total Expenditures Table

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$10,640,947.00	\$902,887.00	\$164,292.00	\$82,220.00	\$11,790,346.00

Totals:	Total Personnel	Total Non-personnel
Totals:	\$8,882,164.00	\$2,908,182.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	English Learners Low Income	Class Size	\$765,358.00				\$765,358.00
1	2	English Learners Low Income	Middle School: Seven-period Day	\$642,226.00				\$642,226.00
1	3	English Learners Foster Youth Low Income	Full-time MTSS Teachers on Special Assignment (TOSA)	\$1,186,014.00			\$77,182.00	\$1,263,196.00
1	4	All	Full-time Technology Integration Coach	\$111,731.00				\$111,731.00
1	5	English Learners Foster Youth Low Income	Class Size For Middle School Students At-Risk in Mathematics	\$93,348.00				\$93,348.00
1	6	English Learners Foster Youth Low Income	Instructional Materials and Resources for Implementation of the Common Core State Standards (CCSS)	\$85,738.00				\$85,738.00
1	7	All	Dual Immersion Program Offering					\$0.00
1	8	English Learners Foster Youth Low Income	English Language Arts and Mathematics Assessments (K-8)	\$216,771.00				\$216,771.00
1	9	English Learners Foster Youth Low Income	Integration of VAPA and STEAM	\$485,541.00				\$485,541.00
1	10	All	Physical Education Program at LHCSD Elementary Schools	\$587,928.00				\$587,928.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	11	All	Afterschool Program - ASES		\$881,391.00			\$881,391.00
1	12	English Learners Foster Youth Low Income	School Readiness Program	\$172,752.00		\$164,292.00		\$337,044.00
1	13	All	Technology Support for Enriching Educational Experience					\$0.00
1	14	All	Enhance LHCSD's Technology Infrastructure					\$0.00
1	15	All	Information Services Technicians (ISTs) and Districtwide Technology Support	\$321,947.00				\$321,947.00
1	16	English Learners Foster Youth Low Income	Extended Learning Opportunities (TK-8)	\$212,322.00				\$212,322.00
1	17	English Learners Foster Youth Low Income	State and Federal Programs Compliance	\$307,093.00				\$307,093.00
1	18	All English Learners	District Lead Teachers for ELs and Technology					\$0.00
1	19	All	Professional Learning Community (PLC) Model					\$0.00
1	20	All	Literacy Intervention		\$21,496.00			\$21,496.00
1	21	English Learners Foster Youth Low Income	Summer Extended Learning Opportunity	\$1,305,282.00				\$1,305,282.00
1	22	All	Academic Behavioral, Attendance and Social-Emotional Supports					\$0.00
1	23	English Learners Foster Youth Low Income	Intervention for English Learners and At-Risk Students	\$1,287,627.00				\$1,287,627.00
1	24	English Learners	Monitoring of English Learners (ELs)	\$97,210.00				\$97,210.00
1	25	All English Learners	High Quality Instructional Materials for English Learners					\$0.00
1	26	All	After-School Tutoring Programs					\$0.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	1	All	Effective Decision-Making Practices					\$0.00
3	1	All	Ensure Safe & Clean Working and Learning Environments	\$601,187.00				\$601,187.00
3	2	All	Ensure Safety and Wellness at All Sites	\$45,779.00				\$45,779.00
3	3	Low Income	Home-to-School Transportation	\$604,606.00				\$604,606.00
3	4	English Learners Foster Youth Low Income	Monitor Attendance Rates	\$396,062.00				\$396,062.00
3	5	English Learners Foster Youth Low Income	School Counseling Support	\$229,215.00				\$229,215.00
4	1	English Learners Low Income	Enhance Communication Efforts to All Stakeholders	\$122,342.00				\$122,342.00
4	2	English Learners	Bilingual Community Liaisons	\$251,105.00				\$251,105.00
4	3	All English Learners	Training for Families of English Learners					\$0.00
4	4	All Foster Youth	Collaboration with Orange County Department of Family Services to Support Foster Youth					\$0.00
4	5	Low Income	Resources for Families Who Qualify for Aid Under the McKinney-Vento Act				\$5,038.00	\$5,038.00
4	6	Students with Disabilities	Support to Parents of Students with Disabilities					\$0.00
4	7	All English Learners, Low-Income	Family Engagement and Outreach					\$0.00
5	1	English Learners Low Income	Professional Development Opportunities to Support Implementation of CCSS	\$421,680.00				\$421,680.00
5	2	All	Support for New Teachers	\$20,167.00				\$20,167.00
5	3	All	Advancement Via Individual Determination (AVID) Classes					\$0.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
5	4	All English Learners	High Quality, Professional Development for English Language Development (ELD)					\$0.00
5	5	English Learners Low Income	Support for Continuous Cycles of Inquiry to Improve Instruction and Learning Outcomes	\$69,916.00				\$69,916.00

Contributing Expenditures Tables

Totals by Type	Total LCFF Funds	Total Funds
Total:	\$8,952,208.00	\$9,198,720.00
LEA-wide Total:	\$8,858,860.00	\$9,105,372.00
Limited Total:	\$97,210.00	\$97,210.00
Schoolwide Total:	\$93,348.00	\$93,348.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	1	Class Size	LEA-wide	English Learners Low Income	All Schools Grades TK-3	\$765,358.00	\$765,358.00
1	2	Middle School: Seven-period Day	LEA-wide	English Learners Low Income	Specific Schools: Imperial Middle School and Washington Middle School	\$642,226.00	\$642,226.00
1	3	Full-time MTSS Teachers on Special Assignment (TOSA)	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,186,014.00	\$1,263,196.00
1	5	Class Size For Middle School Students At-Risk in Mathematics	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Imperial Middle School and Washington Middle School	\$93,348.00	\$93,348.00
1	6	Instructional Materials and Resources for Implementation of the Common Core State Standards (CCSS)	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$85,738.00	\$85,738.00
1	8	English Language Arts and Mathematics Assessments (K-8)	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$216,771.00	\$216,771.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	9	Integration of VAPA and STEAM	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$485,541.00	\$485,541.00
1	12	School Readiness Program	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: All elementary schools	\$172,752.00	\$337,044.00
1	16	Extended Learning Opportunities (TK-8)	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$212,322.00	\$212,322.00
1	17	State and Federal Programs Compliance	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$307,093.00	\$307,093.00
1	21	Summer Extended Learning Opportunity	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,305,282.00	\$1,305,282.00
1	23	Intervention for English Learners and At-Risk Students	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,287,627.00	\$1,287,627.00
1	24	Monitoring of English Learners (ELs)	LEA-wide Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$97,210.00	\$97,210.00
3	3	Home-to-School Transportation	LEA-wide	Low Income	All Schools	\$604,606.00	\$604,606.00
3	4	Monitor Attendance Rates	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$396,062.00	\$396,062.00
3	5	School Counseling Support	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$229,215.00	\$229,215.00
4	1	Enhance Communication Efforts to All Stakeholders	LEA-wide	English Learners Low Income	All Schools	\$122,342.00	\$122,342.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
4	2	Bilingual Community Liaisons	LEA-wide	English Learners	All Schools	\$251,105.00	\$251,105.00
4	5	Resources for Families Who Qualify for Aid Under the McKinney-Vento Act	LEA-wide	Low Income	All Schools		\$5,038.00
5	1	Professional Development Opportunities to Support Implementation of CCSS	LEA-wide	English Learners Low Income	All Schools	\$421,680.00	\$421,680.00
5	5	Support for Continuous Cycles of Inquiry to Improve Instruction and Learning Outcomes	LEA-wide	English Learners Low Income	All Schools	\$69,916.00	\$69,916.00

Annual Update Table Year 1 [2021-22]

Annual update of the 2021-22 goals will occur during the 2022-23 update cycle.

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Total Planned Expenditures	Total Estimated Actual Expenditures
			Totals:	Planned Expenditure Total	Estimated Actual Total
			Totals:		

Instructions

[Plan Summary](#)

[Stakeholder Engagement](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (EC 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC 52064(b)(4-6)).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* 52064(b)(7)).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (EC 52064(e)(1)). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.”

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA’s philosophical approach to stakeholder engagement.

Prompt 2: “A summary of the feedback provided by specific stakeholder groups.”

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific stakeholder input.”

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures

- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 .

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the "Increased or Improved Services" section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

Percentage to Increase or Improve Services: Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school

climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

“A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.”

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action’s number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering “All”, or by entering a specific student group or groups.
- **Increased / Improved:** Type “Yes” if the action **is** included as contributing to meeting the increased or improved services; OR, type “No” if the action is **not** included as contributing to meeting the increased or improved services.
- If “Yes” is entered into the Contributing column, then complete the following columns:

- **Scope:** The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools”. If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year”, or “2 Years”, or “6 Months”.
- **Personnel Expense:** This column will be automatically calculated based on information provided in the following columns:
 - **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
 - **Total Non-Personnel:** This amount will be automatically calculated.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.

La Habra City School District

To: Board of Trustees
From: Christeen Betz, Assistant Superintendent, Business Services
Date: September 9, 2021
CC: Superintendent
Re: 2020-21 Unaudited Actuals

Background:

Education Code section 42100 requires that the annual statement of all receipts and expenditures for the preceding fiscal year be prepared in an approved format and presented to the Board of Trustees by September 15. Once approved, the report is provided to the Orange County Department of Education (OCDE) for review. The OCDE has until October 15 to submit all required reporting to the California Department of Education.

Rationale:

To remain in compliance with Education Code section 42100, the District will present the 2020-21 Unaudited Financial Report to the Board of Trustees.

Recommended Action:

The District recommends that the Board of Trustees approve the 2020-21 Unaudited Financial Report.

Financial Implications, if any:

None

La Habra City School District

2020- 21 Unaudited Actuals



*La Habra City
School District*

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2020-21 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Sep 09, 2021

To the Superintendent of Public Instruction:

2020-21 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the unaudited actual reports, please contact:

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			2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	46,353,788.00	0.00	46,353,788.00	48,680,671.00	0.00	48,680,671.00	5.0%
2) Federal Revenue		8100-8299	233,536.36	8,579,585.61	8,813,121.97	0.00	6,775,889.00	6,775,889.00	-23.1%
3) Other State Revenue		8300-8599	938,368.82	8,595,948.64	9,534,317.46	790,735.00	4,702,518.00	5,493,253.00	-42.4%
4) Other Local Revenue		8600-8799	663,676.44	2,957,865.66	3,621,542.10	183,000.00	2,942,770.00	3,125,770.00	-13.7%
5) TOTAL, REVENUES			48,189,369.62	20,133,399.91	68,322,769.53	49,654,406.00	14,421,177.00	64,075,583.00	-6.2%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	19,281,468.78	9,105,723.32	28,387,192.10	18,674,604.00	9,242,964.00	27,917,568.00	-1.7%
2) Classified Salaries		2000-2999	6,341,636.76	3,813,108.13	10,154,744.89	6,043,266.00	4,135,313.00	10,178,579.00	0.2%
3) Employee Benefits		3000-3999	9,553,707.23	5,423,884.32	14,977,591.55	9,798,750.00	6,864,032.00	16,662,782.00	11.3%
4) Books and Supplies		4000-4999	659,464.09	2,697,477.40	3,356,941.49	1,279,180.00	3,225,095.00	4,504,275.00	34.2%
5) Services and Other Operating Expenditures		5000-5999	2,520,422.63	2,814,458.86	5,334,881.49	2,216,454.00	2,701,021.00	4,917,475.00	-7.8%
6) Capital Outlay		6000-6999	40,848.10	3,821.99	44,670.09	0.00	0.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	86,221.05	689,975.63	776,196.68	0.00	575,000.00	575,000.00	-25.9%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(468,265.89)	448,163.25	(20,102.64)	(178,719.00)	80,233.00	(98,486.00)	389.9%
9) TOTAL, EXPENDITURES			38,015,502.75	24,996,612.90	63,012,115.65	37,833,535.00	26,823,658.00	64,657,193.00	2.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			10,173,866.87	(4,863,212.99)	5,310,653.88	11,820,871.00	(12,402,481.00)	(581,610.00)	-111.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	81,697.00	0.00	81,697.00	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	1,557.98	400,000.00	401,557.98	0.00	350,000.00	350,000.00	-12.8%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(6,822,525.85)	6,822,525.85	0.00	(6,895,877.00)	6,895,877.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(6,742,386.83)	6,422,525.85	(319,860.98)	(6,895,877.00)	6,545,877.00	(350,000.00)	9.4%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,431,480.04	1,559,312.86	4,990,792.90	4,924,994.00	(5,856,604.00)	(931,610.00)	-118.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	9,391,675.71	463,092.85	9,854,768.56	12,823,155.75	2,022,405.71	14,845,561.46	50.6%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,391,675.71	463,092.85	9,854,768.56	12,823,155.75	2,022,405.71	14,845,561.46	50.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,391,675.71	463,092.85	9,854,768.56	12,823,155.75	2,022,405.71	14,845,561.46	50.6%
2) Ending Balance, June 30 (E + F1e)			12,823,155.75	2,022,405.71	14,845,561.46	17,748,149.75	(3,834,198.29)	13,913,951.46	-6.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	25,000.00	0.00	25,000.00	25,000.00	0.00	25,000.00	0.0%
Stores		9712	99,854.62	0.00	99,854.62	99,854.62	0.00	99,854.62	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,022,405.71	2,022,405.71	0.00	1,101,157.77	1,101,157.77	-45.6%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	4,755,427.00	0.00	4,755,427.00	4,775,427.00	0.00	4,775,427.00	0.4%
Deficit Spending Reserve	0000	9780	4,755,427.00		4,755,427.00				
Deficit Spending Reserve	0000	9780				4,775,427.00		4,775,427.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,899,959.00	0.00	1,899,959.00	1,939,715.00	0.00	1,939,715.00	2.1%
Unassigned/Unappropriated Amount		9790	6,042,915.13	0.00	6,042,915.13	10,908,153.13	(4,935,356.06)	5,972,797.07	-1.2%

			2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
G. ASSETS									
1) Cash									
a) in County Treasury		9110	14,995,002.63	(964,780.89)	14,030,221.74				
1) Fair Value Adjustment to Cash in County Treasury		9111	28,466.00	0.00	28,466.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	25,000.00	0.00	25,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	8,749,453.97	646,089.50	9,395,543.47				
4) Due from Grantor Government		9290	0.00	4,591,351.17	4,591,351.17				
5) Due from Other Funds		9310	87,131.36	161,480.00	248,611.36				
6) Stores		9320	99,854.62	0.00	99,854.62				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			23,984,908.58	4,434,139.78	28,419,048.36				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	1,161,752.83	2,190,881.56	3,352,634.39				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	132,957.25	132,957.25				
4) Current Loans		9640	10,000,000.00	0.00	10,000,000.00				
5) Unearned Revenue		9650	0.00	87,895.26	87,895.26				
6) TOTAL, LIABILITIES			11,161,752.83	2,411,734.07	13,573,486.90				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									

			2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
(must agree with line F2) (G9 + H2) - (I6 + J2)			12,823,155.75	2,022,405.71	14,845,561.46				

			2020-21 Unaudited Actuals			2021-22 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							% Diff Column C & F
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	24,323,503.76	0.00	24,323,503.76	26,160,940.00	0.00	26,160,940.00	7.6%
Education Protection Account State Aid - Current Year		8012	1,230,131.00	0.00	1,230,131.00	1,719,343.00	0.00	1,719,343.00	39.8%
State Aid - Prior Years		8019	(266,846.00)	0.00	(266,846.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions Homeowners' Exemptions		8021	73,763.40	0.00	73,763.40	73,764.00	0.00	73,764.00	0.0%
Timber Yield Tax		8022	0.05	0.00	0.05	0.00	0.00	0.00	-100.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	15,417,509.09	0.00	15,417,509.09	15,423,318.00	0.00	15,423,318.00	0.0%
Unsecured Roll Taxes		8042	449,591.75	0.00	449,591.75	425,334.00	0.00	425,334.00	-5.4%
Prior Years' Taxes		8043	635,411.72	0.00	635,411.72	632,941.00	0.00	632,941.00	-0.4%
Supplemental Taxes		8044	478,075.57	0.00	478,075.57	491,744.00	0.00	491,744.00	2.9%
Education Revenue Augmentation Fund (ERAF)		8045	3,357,419.00	0.00	3,357,419.00	3,359,289.00	0.00	3,359,289.00	0.1%
Community Redevelopment Funds (SB 617/699/1992)		8047	655,228.66	0.00	655,228.66	393,998.00	0.00	393,998.00	-39.9%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			46,353,788.00	0.00	46,353,788.00	48,680,671.00	0.00	48,680,671.00	5.0%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			46,353,788.00	0.00	46,353,788.00	48,680,671.00	0.00	48,680,671.00	5.0%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	1,106,659.00	1,106,659.00	0.00	1,047,413.00	1,047,413.00	-5.4%
Special Education Discretionary Grants		8182	0.00	39,756.00	39,756.00	0.00	33,958.00	33,958.00	-14.6%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		1,078,721.04	1,078,721.04		1,000,000.00	1,000,000.00	-7.3%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		97,956.40	97,956.40		164,923.00	164,923.00	68.4%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		197,595.00	197,595.00	New
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		93,908.98	93,908.98		82,000.00	82,000.00	-12.7%
Other NCLB / Every Student Succeeds Act	5510, 5630	8290							
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	233,536.36	6,162,584.19	6,396,120.55	0.00	4,250,000.00	4,250,000.00	-33.6%
TOTAL, FEDERAL REVENUE			233,536.36	8,579,585.61	8,813,121.97	0.00	6,775,889.00	6,775,889.00	-23.1%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	143,188.00	0.00	143,188.00	141,385.00	0.00	141,385.00	-1.3%
Lottery - Unrestricted and Instructional Materials		8560	772,942.82	331,975.19	1,104,918.01	649,350.00	212,121.00	861,471.00	-22.0%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		881,390.45	881,390.45		881,391.00	881,391.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	22,238.00	7,382,583.00	7,404,821.00	0.00	3,609,006.00	3,609,006.00	-51.3%
TOTAL, OTHER STATE REVENUE			938,368.82	8,595,948.64	9,534,317.46	790,735.00	4,702,518.00	5,493,253.00	-42.4%

			2020-21 Unaudited Actuals			2021-22 Budget			
					Total Fund			Total Fund	% Diff
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	col. A + B (C)	Unrestricted (D)	Restricted (E)	col. D + E (F)	Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	187,711.97	0.00	187,711.97	120,000.00	0.00	120,000.00	-36.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	28,466.00	0.00	28,466.00	0.00	0.00	0.00	-100.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	447,498.47	343,054.57	790,553.04	63,000.00	295,326.00	358,326.00	-54.7%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		2,614,811.09	2,614,811.09		2,647,444.00	2,647,444.00	1.2%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			663,676.44	2,957,865.66	3,621,542.10	183,000.00	2,942,770.00	3,125,770.00	-13.7%
TOTAL, REVENUES			48,189,369.62	20,133,399.91	68,322,769.53	49,654,406.00	14,421,177.00	64,075,583.00	-6.2%

			2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	15,528,441.42	7,357,577.41	22,886,018.83	14,426,536.00	7,780,558.00	22,207,094.00	-3.0%
Certificated Pupil Support Salaries		1200	597,602.57	808,310.18	1,405,912.75	649,603.00	761,997.00	1,411,600.00	0.4%
Certificated Supervisors' and Administrators' Salaries		1300	2,431,749.60	494,243.83	2,925,993.43	2,353,520.00	486,570.00	2,840,090.00	-2.9%
Other Certificated Salaries		1900	723,675.19	445,591.90	1,169,267.09	1,244,945.00	213,839.00	1,458,784.00	24.8%
TOTAL, CERTIFICATED SALARIES			19,281,468.78	9,105,723.32	28,387,192.10	18,674,604.00	9,242,964.00	27,917,568.00	-1.7%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	276,168.59	2,464,365.11	2,740,533.70	219,065.00	2,848,899.00	3,067,964.00	11.9%
Classified Support Salaries		2200	2,263,120.40	523,797.66	2,786,918.06	2,152,839.00	578,700.00	2,731,539.00	-2.0%
Classified Supervisors' and Administrators' Salaries		2300	893,938.49	261,248.30	1,155,186.79	914,216.00	158,658.00	1,072,874.00	-7.1%
Clerical, Technical and Office Salaries		2400	1,711,495.39	241,433.40	1,952,928.79	1,679,549.00	150,064.00	1,829,613.00	-6.3%
Other Classified Salaries		2900	1,196,913.89	322,263.66	1,519,177.55	1,077,597.00	398,992.00	1,476,589.00	-2.8%
TOTAL, CLASSIFIED SALARIES			6,341,636.76	3,813,108.13	10,154,744.89	6,043,266.00	4,135,313.00	10,178,579.00	0.2%
EMPLOYEE BENEFITS									
STRS		3101-3102	3,492,788.43	3,682,147.28	7,174,935.71	3,341,619.00	4,504,239.00	7,845,858.00	9.4%
PERS		3201-3202	1,164,475.41	472,472.86	1,636,948.27	1,519,560.00	484,789.00	2,004,349.00	22.4%
OASDI/Medicare/Alternative		3301-3302	630,602.12	329,118.85	959,720.97	779,596.00	356,625.00	1,136,221.00	18.4%
Health and Welfare Benefits		3401-3402	2,996,094.34	748,242.72	3,744,337.06	2,847,709.00	835,731.00	3,683,440.00	-1.6%
Unemployment Insurance		3501-3502	14,796.52	5,055.55	19,852.07	12,876.00	465,066.00	477,942.00	2307.5%
Workers' Compensation		3601-3602	866,634.02	186,847.06	1,053,481.08	569,497.00	217,582.00	787,079.00	-25.3%
OPEB, Allocated		3701-3702	307,345.46	0.00	307,345.46	632,893.00	0.00	632,893.00	105.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	80,970.93	0.00	80,970.93	95,000.00	0.00	95,000.00	17.3%
TOTAL, EMPLOYEE BENEFITS			9,553,707.23	5,423,884.32	14,977,591.55	9,798,750.00	6,864,032.00	16,662,782.00	11.3%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	132.60	1,566.05	1,698.65	2,000.00	5,000.00	7,000.00	312.1%
Materials and Supplies		4300	638,292.64	2,241,436.84	2,879,729.48	1,266,294.00	2,965,780.00	4,232,074.00	47.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	21,038.85	454,474.51	475,513.36	10,886.00	254,315.00	265,201.00	-44.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			659,464.09	2,697,477.40	3,356,941.49	1,279,180.00	3,225,095.00	4,504,275.00	34.2%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	839,534.24	839,534.24	0.00	1,158,392.00	1,158,392.00	38.0%
Travel and Conferences		5200	55,481.38	13,591.93	69,073.31	32,470.00	17,453.00	49,923.00	-27.7%
Dues and Memberships		5300	75,278.29	4,496.30	79,774.59	62,842.00	4,005.00	66,847.00	-16.2%
Insurance		5400 - 5450	385,905.34	0.00	385,905.34	371,281.00	0.00	371,281.00	-3.8%
Operations and Housekeeping Services		5500	844,962.72	1,789.33	846,752.05	846,000.00	0.00	846,000.00	-0.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	59,844.07	305,177.17	365,021.24	105,002.00	450,000.00	555,002.00	52.0%
Transfers of Direct Costs		5710	(82.50)	82.50	0.00	(5,376.00)	5,376.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	(1,746.00)	0.00	(1,746.00)	New
Professional/Consulting Services and Operating Expenditures		5800	884,056.12	1,615,036.70	2,499,092.82	684,890.00	1,065,795.00	1,750,685.00	-29.9%
Communications		5900	214,977.21	34,750.69	249,727.90	121,091.00	0.00	121,091.00	-51.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,520,422.63	2,814,458.86	5,334,881.49	2,216,454.00	2,701,021.00	4,917,475.00	-7.8%

			2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	3,821.99	3,821.99	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	40,848.10	0.00	40,848.10	0.00	0.00	0.00	-100.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			40,848.10	3,821.99	44,670.09	0.00	0.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	86,221.05	689,975.63	776,196.68	0.00	575,000.00	575,000.00	-25.9%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			86,221.05	689,975.63	776,196.68	0.00	575,000.00	575,000.00	-25.9%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(448,163.25)	448,163.25	0.00	(80,233.00)	80,233.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(20,102.64)	0.00	(20,102.64)	(98,486.00)	0.00	(98,486.00)	389.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(468,265.89)	448,163.25	(20,102.64)	(178,719.00)	80,233.00	(98,486.00)	389.9%
TOTAL, EXPENDITURES			38,015,502.75	24,996,612.90	63,012,115.65	37,833,535.00	26,823,658.00	64,657,193.00	2.6%

			2020-21 Unaudited Actuals			2021-22 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	81,697.00	0.00	81,697.00	0.00	0.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			81,697.00	0.00	81,697.00	0.00	0.00	0.00	-100.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	1,557.98	400,000.00	401,557.98	0.00	350,000.00	350,000.00	-12.8%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,557.98	400,000.00	401,557.98	0.00	350,000.00	350,000.00	-12.8%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(6,822,525.85)	6,822,525.85	0.00	(6,895,877.00)	6,895,877.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(6,822,525.85)	6,822,525.85	0.00	(6,895,877.00)	6,895,877.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(6,742,386.83)	6,422,525.85	(319,860.98)	(6,895,877.00)	6,545,877.00	(350,000.00)	9.4%

			2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	46,353,788.00	0.00	46,353,788.00	48,680,671.00	0.00	48,680,671.00	5.0%
2) Federal Revenue		8100-8299	233,536.36	8,579,585.61	8,813,121.97	0.00	6,775,889.00	6,775,889.00	-23.1%
3) Other State Revenue		8300-8599	938,368.82	8,595,948.64	9,534,317.46	790,735.00	4,702,518.00	5,493,253.00	-42.4%
4) Other Local Revenue		8600-8799	663,676.44	2,957,865.66	3,621,542.10	183,000.00	2,942,770.00	3,125,770.00	-13.7%
5) TOTAL, REVENUES			48,189,369.62	20,133,399.91	68,322,769.53	49,654,406.00	14,421,177.00	64,075,583.00	-6.2%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7699	22,205,848.92	15,000,723.83	37,206,572.75	20,990,715.00	18,743,820.00	39,734,535.00	6.8%
2) Instruction - Related Services	2000-2999		5,768,101.54	3,100,569.68	8,868,671.22	6,843,883.00	1,841,318.00	8,685,201.00	-2.1%
3) Pupil Services	3000-3999		2,203,002.31	2,485,750.02	4,688,752.33	2,287,176.00	2,489,331.00	4,776,507.00	1.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		4,362,124.68	1,240,907.39	5,603,032.07	4,207,368.00	622,787.00	4,830,155.00	-13.8%
8) Plant Services	8000-8999		3,390,204.25	2,478,686.35	5,868,890.60	3,504,393.00	2,551,402.00	6,055,795.00	3.2%
9) Other Outgo	9000-9999		86,221.05	689,975.63	776,196.68	0.00	575,000.00	575,000.00	-25.9%
10) TOTAL, EXPENDITURES			38,015,502.75	24,996,612.90	63,012,115.65	37,833,535.00	26,823,658.00	64,657,193.00	2.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			10,173,866.87	(4,863,212.99)	5,310,653.88	11,820,871.00	(12,402,481.00)	(581,610.00)	-111.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers		8900-8929	81,697.00	0.00	81,697.00	0.00	0.00	0.00	-100.0%
a) Transfers In									
b) Transfers Out		7600-7629	1,557.98	400,000.00	401,557.98	0.00	350,000.00	350,000.00	-12.8%
2) Other Sources/Uses		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
a) Sources									
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(6,822,525.85)	6,822,525.85	0.00	(6,895,877.00)	6,895,877.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(6,742,386.83)	6,422,525.85	(319,860.98)	(6,895,877.00)	6,545,877.00	(350,000.00)	9.4%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,431,480.04	1,559,312.86	4,990,792.90	4,924,994.00	(5,856,604.00)	(931,610.00)	-118.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	9,391,675.71	463,092.85	9,854,768.56	12,823,155.75	2,022,405.71	14,845,561.46	50.6%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,391,675.71	463,092.85	9,854,768.56	12,823,155.75	2,022,405.71	14,845,561.46	50.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,391,675.71	463,092.85	9,854,768.56	12,823,155.75	2,022,405.71	14,845,561.46	50.6%
2) Ending Balance, June 30 (E + F1e)			12,823,155.75	2,022,405.71	14,845,561.46	17,748,149.75	(3,834,198.29)	13,913,951.46	-6.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	25,000.00	0.00	25,000.00	25,000.00	0.00	25,000.00	0.0%
Stores		9712	99,854.62	0.00	99,854.62	99,854.62	0.00	99,854.62	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,022,405.71	2,022,405.71	0.00	1,101,157.77	1,101,157.77	-45.6%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	4,755,427.00	0.00	4,755,427.00	4,775,427.00	0.00	4,775,427.00	0.4%
Deficit Spending Reserve	0000	9780	4,755,427.00		4,755,427.00				
Deficit Spending Reserve	0000	9780				4,775,427.00		4,775,427.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,899,959.00	0.00	1,899,959.00	1,939,715.00	0.00	1,939,715.00	2.1%
Unassigned/Unappropriated Amount		9790	6,042,915.13	0.00	6,042,915.13	10,908,153.13	(4,935,356.06)	5,972,797.07	-1.2%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
5640	Medi-Cal Billing Option	142,727.36	116,726.36
6300	Lottery: Instructional Materials	501,214.61	475,033.61
7425	Expanded Learning Opportunities (ELO) Grant	502,624.94	0.00
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Sta	321,230.00	625.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Secti	297,736.21	227,896.21
9010	Other Restricted Local	256,872.59	280,876.59
Total, Restricted Balance		2,022,405.71	1,101,157.77

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	11,642.28	0.00	-100.0%
5) TOTAL, REVENUES			11,642.28	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	7,566.42	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	690.12	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			8,256.54	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,385.74	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,385.74	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	50,467.66	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	50,467.66	New
d) Other Restatements		9795	47,081.92	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			47,081.92	50,467.66	7.2%
2) Ending Balance, June 30 (E + F1e)			50,467.66	50,467.66	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	50,467.66	50,467.66	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	50,467.66		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			50,467.66		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			50,467.66		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	11,642.28	0.00	-100.0%
TOTAL, REVENUES			11,642.28	0.00	-100.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
BOOKS AND SUPPLIES					
Materials and Supplies		4300	7,566.42	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			7,566.42	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	690.12	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			690.12	0.00	-100.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			8,256.54	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	250,509.84	419,950.00	67.6%
5) TOTAL, REVENUES			250,509.84	419,950.00	67.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	272,476.81	107,594.00	-60.5%
3) Employee Benefits		3000-3999	71,012.14	32,553.00	-54.2%
4) Books and Supplies		4000-4999	5,086.06	14,000.00	175.3%
5) Services and Other Operating Expenditures		5000-5999	8,577.53	8,457.00	-1.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	20,102.64	9,188.00	-54.3%
9) TOTAL, EXPENDITURES			377,255.18	171,792.00	-54.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(126,745.34)	248,158.00	-295.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(126,745.34)	248,158.00	-295.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	235,896.01	109,150.67	-53.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			235,896.01	109,150.67	-53.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			235,896.01	109,150.67	-53.7%
2) Ending Balance, June 30 (E + F1e)			109,150.67	357,308.67	227.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	109,150.67	357,308.67	227.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	179,066.60		
1) Fair Value Adjustment to Cash in County Treasury		9111	362.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	10,924.87		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			190,353.47		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	52,295.34		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	28,907.46		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			81,202.80		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			109,150.67		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	1,633.99	5,239.00	220.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	362.00	0.00	-100.0%
Fees and Contracts					
Child Development Parent Fees		8673	248,513.85	414,711.00	66.9%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			250,509.84	419,950.00	67.6%
TOTAL, REVENUES			250,509.84	419,950.00	67.6%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	29,136.91	9,053.00	-68.9%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	243,339.90	98,541.00	-59.5%
TOTAL, CLASSIFIED SALARIES			272,476.81	107,594.00	-60.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	37,012.90	18,005.00	-51.4%
OASDI/Medicare/Alternative		3301-3302	18,817.80	7,765.00	-58.7%
Health and Welfare Benefits		3401-3402	9,487.26	4,698.00	-50.5%
Unemployment Insurance		3501-3502	180.18	52.00	-71.1%
Workers' Compensation		3601-3602	5,514.00	2,033.00	-63.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			71,012.14	32,553.00	-54.2%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	5,086.06	14,000.00	175.3%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			5,086.06	14,000.00	175.3%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	800.00	1,200.00	50.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	933.00	New
Professional/Consulting Services and Operating Expenditures		5800	7,777.53	6,324.00	-18.7%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			8,577.53	8,457.00	-1.4%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	20,102.64	9,188.00	-54.3%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			20,102.64	9,188.00	-54.3%
TOTAL, EXPENDITURES			377,255.18	171,792.00	-54.5%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	250,509.84	419,950.00	67.6%
5) TOTAL, REVENUES			250,509.84	419,950.00	67.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		357,152.54	162,604.00	-54.5%
7) General Administration	7000-7999		20,102.64	9,188.00	-54.3%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			377,255.18	171,792.00	-54.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(126,745.34)	248,158.00	-295.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(126,745.34)	248,158.00	-295.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	235,896.01	109,150.67	-53.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			235,896.01	109,150.67	-53.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			235,896.01	109,150.67	-53.7%
2) Ending Balance, June 30 (E + F1e)			109,150.67	357,308.67	227.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	109,150.67	357,308.67	227.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Unaudited Actuals	Budget
9010	Other Restricted Local	109,150.67	357,308.67
Total, Restricted Balance		109,150.67	357,308.67

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,817,455.61	2,300,000.00	26.6%
3) Other State Revenue		8300-8599	144,766.01	175,000.00	20.9%
4) Other Local Revenue		8600-8799	61,132.31	250,000.00	308.9%
5) TOTAL, REVENUES			2,023,353.93	2,725,000.00	34.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,120,524.05	1,027,948.00	-8.3%
3) Employee Benefits		3000-3999	369,962.95	382,965.00	3.5%
4) Books and Supplies		4000-4999	936,270.77	1,022,828.00	9.2%
5) Services and Other Operating Expenditures		5000-5999	39,650.26	65,710.00	65.7%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	89,298.00	New
9) TOTAL, EXPENDITURES			2,466,408.03	2,588,749.00	5.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(443,054.10)	136,251.00	-130.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	401,557.98	350,000.00	-12.8%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			401,557.98	350,000.00	-12.8%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(41,496.12)	486,251.00	-1271.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	476,217.47	434,721.35	-8.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			476,217.47	434,721.35	-8.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			476,217.47	434,721.35	-8.7%
2) Ending Balance, June 30 (E + F1e)			434,721.35	920,972.35	111.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	49,096.27	0.00	-100.0%
Stores		9712	41,008.74	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	344,616.34	920,972.35	167.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	203,031.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	414.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	49,096.27		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	641.88		
4) Due from Grantor Government		9290	436,672.46		
5) Due from Other Funds		9310	3,821.99		
6) Stores		9320	41,008.74		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			734,686.34		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	274,661.18		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	25,303.81		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			299,964.99		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			434,721.35		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	1,817,455.61	2,300,000.00	26.6%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,817,455.61	2,300,000.00	26.6%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	144,766.01	175,000.00	20.9%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			144,766.01	175,000.00	20.9%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	48,780.44	248,500.00	409.4%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	2,784.45	1,500.00	-46.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	414.00	0.00	-100.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	9,153.42	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			61,132.31	250,000.00	308.9%
TOTAL, REVENUES			2,023,353.93	2,725,000.00	34.7%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	873,456.69	785,337.00	-10.1%
Classified Supervisors' and Administrators' Salaries		2300	150,478.61	144,848.00	-3.7%
Clerical, Technical and Office Salaries		2400	96,588.75	97,763.00	1.2%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,120,524.05	1,027,948.00	-8.3%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	189,678.47	189,391.00	-0.2%
OASDI/Medicare/Alternative		3301-3302	81,411.75	76,053.00	-6.6%
Health and Welfare Benefits		3401-3402	75,609.37	96,554.00	27.7%
Unemployment Insurance		3501-3502	688.06	515.00	-25.2%
Workers' Compensation		3601-3602	22,575.30	20,452.00	-9.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			369,962.95	382,965.00	3.5%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	97,076.82	94,944.00	-2.2%
Noncapitalized Equipment		4400	3,399.58	8,926.00	162.6%
Food		4700	835,794.37	918,958.00	10.0%
TOTAL, BOOKS AND SUPPLIES			936,270.77	1,022,828.00	9.2%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	2,777.24	2,797.00	0.7%
Dues and Memberships		5300	0.00	958.00	New
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	4,249.99	28,257.00	564.9%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	813.00	New
Professional/Consulting Services and Operating Expenditures		5800	32,623.03	31,232.00	-4.3%
Communications		5900	0.00	1,653.00	New
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			39,650.26	65,710.00	65.7%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	89,298.00	New
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	89,298.00	New
TOTAL, EXPENDITURES			2,466,408.03	2,588,749.00	5.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	401,557.98	350,000.00	-12.8%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			401,557.98	350,000.00	-12.8%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			401,557.98	350,000.00	-12.8%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,817,455.61	2,300,000.00	26.6%
3) Other State Revenue		8300-8599	144,766.01	175,000.00	20.9%
4) Other Local Revenue		8600-8799	61,132.31	250,000.00	308.9%
5) TOTAL, REVENUES			2,023,353.93	2,725,000.00	34.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		2,454,026.98	2,499,451.00	1.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	89,298.00	New
8) Plant Services	8000-8999		12,381.05	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,466,408.03	2,588,749.00	5.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(443,054.10)	136,251.00	-130.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	401,557.98	350,000.00	-12.8%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			401,557.98	350,000.00	-12.8%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(41,496.12)	486,251.00	-1271.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	476,217.47	434,721.35	-8.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			476,217.47	434,721.35	-8.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			476,217.47	434,721.35	-8.7%
2) Ending Balance, June 30 (E + F1e)			434,721.35	920,972.35	111.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	49,096.27	0.00	-100.0%
Stores		9712	41,008.74	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	344,616.34	920,972.35	167.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Unaudited Actuals	Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	344,616.34	920,972.35
Total, Restricted Balance		344,616.34	920,972.35

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	43,003.32	0.00	-100.0%
5) TOTAL, REVENUES			43,003.32	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	129,962.69	124,689.00	-4.1%
3) Employee Benefits		3000-3999	57,713.90	61,746.00	7.0%
4) Books and Supplies		4000-4999	82,893.08	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	500,806.18	1,502,000.00	199.9%
6) Capital Outlay		6000-6999	1,484,095.82	2,000,000.00	34.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,255,471.67	3,688,435.00	63.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,212,468.35)	(3,688,435.00)	66.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	30,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	30,000.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	11,517,181.24	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			11,517,181.24	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			9,304,712.89	(3,688,435.00)	-139.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,395,380.00	10,700,092.89	666.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,395,380.00	10,700,092.89	666.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,395,380.00	10,700,092.89	666.8%
2) Ending Balance, June 30 (E + F1e)			10,700,092.89	7,011,657.89	-34.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	10,700,092.89	7,011,657.89	-34.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	11,062,296.26		
1) Fair Value Adjustment to Cash in County Treasury		9111	22,643.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	5,461.54		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	246,415.62		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			11,336,816.42		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	333,043.12		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	303,680.41		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			636,723.53		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			10,700,092.89		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	20,360.32	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	22,643.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			43,003.32	0.00	-100.0%
TOTAL, REVENUES			43,003.32	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	120,603.64	114,555.00	-5.0%
Clerical, Technical and Office Salaries		2400	9,359.05	10,134.00	8.3%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			129,962.69	124,689.00	-4.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	25,979.26	27,961.00	7.6%
OASDI/Medicare/Alternative		3301-3302	9,528.50	10,334.00	8.5%
Health and Welfare Benefits		3401-3402	19,576.26	20,703.00	5.8%
Unemployment Insurance		3501-3502	63.05	67.00	6.3%
Workers' Compensation		3601-3602	2,566.83	2,681.00	4.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			57,713.90	61,746.00	7.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,461.47	0.00	-100.0%
Noncapitalized Equipment		4400	81,431.61	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			82,893.08	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	500,806.18	1,502,000.00	199.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			500,806.18	1,502,000.00	199.9%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	161,259.31	0.00	-100.0%
Buildings and Improvements of Buildings		6200	1,303,179.16	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	5,525.23	2,000,000.00	36097.6%
Equipment Replacement		6500	14,132.12	0.00	-100.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,484,095.82	2,000,000.00	34.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,255,471.67	3,688,435.00	63.5%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	30,000.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			30,000.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	30,000.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			30,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	11,517,181.24	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			11,517,181.24	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			11,517,181.24	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	43,003.32	0.00	-100.0%
5) TOTAL, REVENUES			43,003.32	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		2,224,440.99	3,688,435.00	65.8%
9) Other Outgo	9000-9999	Except 7600-7699	31,030.68	0.00	-100.0%
10) TOTAL, EXPENDITURES			2,255,471.67	3,688,435.00	63.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(2,212,468.35)	(3,688,435.00)	66.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	30,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	30,000.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	11,517,181.24	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			11,517,181.24	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			9,304,712.89	(3,688,435.00)	-139.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,395,380.00	10,700,092.89	666.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,395,380.00	10,700,092.89	666.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,395,380.00	10,700,092.89	666.8%
2) Ending Balance, June 30 (E + F1e)			10,700,092.89	7,011,657.89	-34.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	10,700,092.89	7,011,657.89	-34.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Unaudited Actuals	Budget
9010	Other Restricted Local	10,700,092.89	7,011,657.89
Total, Restricted Balance		10,700,092.89	7,011,657.89

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,823,685.18	46,000.00	-98.4%
5) TOTAL, REVENUES			2,823,685.18	46,000.00	-98.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	6,491.53	0.00	-100.0%
6) Capital Outlay		6000-6999	116,851.15	40,000.00	-65.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			123,342.68	40,000.00	-67.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,700,342.50	6,000.00	-99.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,700,342.50	6,000.00	-99.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	928,832.64	3,629,175.14	290.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			928,832.64	3,629,175.14	290.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			928,832.64	3,629,175.14	290.7%
2) Ending Balance, June 30 (E + F1e)			3,629,175.14	3,635,175.14	0.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,629,175.14	3,635,175.14	0.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	3,635,280.46		
1) Fair Value Adjustment to Cash in County Treasury		9111	7,315.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,758.11		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			3,644,353.57		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	7,178.43		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	8,000.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			15,178.43		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			3,629,175.14		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds					
Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from					
Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	17,351.98	16,000.00	-7.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	7,315.00	0.00	-100.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	82,562.20	30,000.00	-63.7%
Other Local Revenue					
All Other Local Revenue		8699	2,716,456.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,823,685.18	46,000.00	-98.4%
TOTAL, REVENUES			2,823,685.18	46,000.00	-98.4%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	6,491.53	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			6,491.53	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	116,851.15	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	40,000.00	New
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			116,851.15	40,000.00	-65.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			123,342.68	40,000.00	-67.6%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,823,685.18	46,000.00	-98.4%
5) TOTAL, REVENUES			2,823,685.18	46,000.00	-98.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		123,342.68	40,000.00	-67.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			123,342.68	40,000.00	-67.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2,700,342.50	6,000.00	-99.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,700,342.50	6,000.00	-99.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	928,832.64	3,629,175.14	290.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			928,832.64	3,629,175.14	290.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			928,832.64	3,629,175.14	290.7%
2) Ending Balance, June 30 (E + F1e)			3,629,175.14	3,635,175.14	0.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,629,175.14	3,635,175.14	0.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
7710	State School Facilities Projects	2,716,456.00	2,716,456.00
9010	Other Restricted Local	912,719.14	918,719.14
Total, Restricted Balance		3,629,175.14	3,635,175.14

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	307,737.73	0.00	-100.0%
5) TOTAL, REVENUES			307,737.73	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	27,294.51	0.00	-100.0%
6) Capital Outlay		6000-6999	13,761.43	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			41,055.94	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			266,681.79	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	81,697.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(81,697.00)	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			184,984.79	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,220,117.48	1,405,102.27	15.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,220,117.48	1,405,102.27	15.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,220,117.48	1,405,102.27	15.2%
2) Ending Balance, June 30 (E + F1e)			1,405,102.27	1,405,102.27	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,405,102.27	1,405,102.27	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,044,363.11		
1) Fair Value Adjustment to Cash in County Treasury		9111	2,102.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	358,125.00		
3) Accounts Receivable		9200	525.13		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,405,115.24		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	12.97		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			12.97		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			1,405,102.27		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	298,943.47	0.00	-100.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	6,692.26	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	2,102.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			307,737.73	0.00	-100.0%
TOTAL, REVENUES			307,737.73	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	26,816.47	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	478.04	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			27,294.51	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	13,761.43	0.00	-100.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			13,761.43	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			41,055.94	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	81,697.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			81,697.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(81,697.00)	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	307,737.73	0.00	-100.0%
5) TOTAL, REVENUES			307,737.73	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		41,055.94	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			41,055.94	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			266,681.79	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	81,697.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(81,697.00)	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			184,984.79	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,220,117.48	1,405,102.27	15.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,220,117.48	1,405,102.27	15.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,220,117.48	1,405,102.27	15.2%
2) Ending Balance, June 30 (E + F1e)			1,405,102.27	1,405,102.27	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,405,102.27	1,405,102.27	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
9010	Other Restricted Local	1,405,102.27	1,405,102.27
Total, Restricted Balance		1,405,102.27	1,405,102.27

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	15,698.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	2,661,218.00	0.00	-100.0%
5) TOTAL, REVENUES			2,676,916.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	2,536,167.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,536,167.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			140,749.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	587,595.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			587,595.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			728,344.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,185,977.00	2,916,504.00	33.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,185,977.00	2,916,504.00	33.4%
d) Other Restatements		9795	2,183.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,188,160.00	2,916,504.00	33.3%
2) Ending Balance, June 30 (E + F1e)			2,916,504.00	2,916,504.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,916,504.00	2,916,504.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,914,578.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,926.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,916,504.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			2,916,504.00		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	15,698.00	0.00	-100.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			15,698.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll		8611	2,489,931.00	0.00	-100.0%
Unsecured Roll		8612	68,344.00	0.00	-100.0%
Prior Years' Taxes		8613	45,329.00	0.00	-100.0%
Supplemental Taxes		8614	48,620.00	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	8,994.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,661,218.00	0.00	-100.0%
TOTAL, REVENUES			2,676,916.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	1,348,921.00	0.00	-100.0%
Bond Interest and Other Service Charges		7434	1,187,246.00	0.00	-100.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			2,536,167.00	0.00	-100.0%
TOTAL, EXPENDITURES			2,536,167.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	587,595.00	0.00	-100.0%
(c) TOTAL, SOURCES			587,595.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			587,595.00	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	15,698.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	2,661,218.00	0.00	-100.0%
5) TOTAL, REVENUES			2,676,916.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	2,536,167.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			2,536,167.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			140,749.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	587,595.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			587,595.00	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			728,344.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,185,977.00	2,916,504.00	33.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,185,977.00	2,916,504.00	33.4%
d) Other Restatements		9795	2,183.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,188,160.00	2,916,504.00	33.3%
2) Ending Balance, June 30 (E + F1e)			2,916,504.00	2,916,504.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,916,504.00	2,916,504.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
9010	Other Restricted Local	2,916,504.00	2,916,504.00
Total, Restricted Balance		2,916,504.00	2,916,504.00

Description	2020-21 Unaudited Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	4,449.59	4,449.59	4,449.59	4,327.10	4,327.10	4,449.59
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	4,449.59	4,449.59	4,449.59	4,327.10	4,327.10	4,449.59
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	4,449.59	4,449.59	4,449.59	4,327.10	4,327.10	4,449.59
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Unaudited Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	2,362,928.00		2,362,928.00		1,154,088.00	1,208,840.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	2,362,928.00	0.00	2,362,928.00	0.00	1,154,088.00	1,208,840.00
Capital assets being depreciated:						
Land Improvements	8,172,755.00		8,172,755.00	2,541,618.61		10,714,373.61
Buildings	54,915,403.00		54,915,403.00	3,408,950.42		58,324,353.42
Equipment	7,105,275.00		7,105,275.00	293,502.44		7,398,777.44
Total capital assets being depreciated	70,193,433.00	0.00	70,193,433.00	6,244,071.47	0.00	76,437,504.47
Accumulated Depreciation for:						
Land Improvements	(5,211,379.00)		(5,211,379.00)	(502,992.08)		(5,714,371.08)
Buildings	(20,182,025.00)		(20,182,025.00)	(2,177,312.89)		(22,359,337.89)
Equipment	(5,178,381.00)		(5,178,381.00)	(603,917.42)		(5,782,298.42)
Total accumulated depreciation	(30,571,785.00)	0.00	(30,571,785.00)	(3,284,222.39)	0.00	(33,856,007.39)
Total capital assets being depreciated, net	39,621,648.00	0.00	39,621,648.00	2,959,849.08	0.00	42,581,497.08
Governmental activity capital assets, net	41,984,576.00	0.00	41,984,576.00	2,959,849.08	1,154,088.00	43,790,337.08
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

Unaudited Actuals
FINANCIAL REPORTS
2020-21 Unaudited Actuals
Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	60.06%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	\$0.00
	ESMOE Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2022-23 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1 If this amount is not zero, it represents an increase to your Appropriations Limit. The Department of Finance must be notified of increases within 45 days of budget adoption.	\$0.00
	Adjusted Appropriations Limit	\$33,579,581.92
	Appropriations Subject to Limit	\$33,579,581.92
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	
ICR	Preliminary Proposed Indirect Cost Rate Fixed-with-carry-forward indirect cost rate for use in 2022-23, subject to CDE approval.	9.41%

1/15/2021

2020-21 Unaudited Actuals
FEDERAL GRANT AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF UNEARNED REVENUES

FEDERAL PROGRAM NAME FEDERAL CATALOG NUMBER RESOURCE CODE REVENUE OBJECT LOCAL DESCRIPTION (if any)	TITLE I	TITLE II	TITLE III	ASES	IDEA-LOC	IDEA-PS	TOTAL
AWARD							
1. Prior Year Carryover	78,653.00	1,610.00	158,912.00	97,119.00	0.00	0.00	336,294.00
2. a. Current Year Award	1,226,423.00	173,017.00	169,925.00	784,272.00	1,106,659.00	39,756.00	3,500,052.00
b. Transferability (ESSA)							0.00
c. Other Adjustments							0.00
d. Adj Curr Yr Award (sum lines 2a, 2b, & 2c)	1,226,423.00	173,017.00	169,925.00	784,272.00	1,106,659.00	39,756.00	3,500,052.00
3. Required Matching Funds/Other							0.00
4. Total Available Award (sum lines 1, 2d, & 3)	1,305,076.00	174,627.00	328,837.00	881,391.00	1,106,659.00	39,756.00	3,836,346.00
REVENUES							
5. Unearned Revenue Deferred from Prior Year							0.00
6. Cash Received in Current Year	423,990.00	54,920.00	210,402.00	606,895.00	0.00	0.00	1,296,207.00
7. Contributed Matching Funds							0.00
8. Total Available (sum lines 5, 6, & 7)	423,990.00	54,920.00	210,402.00	606,895.00	0.00	0.00	1,296,207.00
EXPENDITURES							
9. Donor-Authorized Expenditures	1,078,721.00	97,956.00	38,480.00	881,391.00	1,106,659.00	39,756.00	3,242,963.00
10. Non Donor-Authorized Expenditures							0.00
11. Total Expenditures (lines 9 & 10)	1,078,721.00	97,956.00	38,480.00	881,391.00	1,106,659.00	39,756.00	3,242,963.00
12. Amounts Included in Line 6 above for Prior Year Adjustments							0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(654,731.00)	(43,036.00)	171,922.00	(274,496.00)	(1,106,659.00)	(39,756.00)	(1,946,756.00)
a. Unearned Revenue							0.00
b. Accounts Payable							0.00
c. Accounts Receivable							0.00
14. Unused Grant Award Calculation (line 4 minus line 9)	226,355.00	76,671.00	290,357.00	0.00	0.00	0.00	593,383.00
15. If Carryover is allowed, enter line 14 amount here							0.00
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	423,990.00	54,920.00	210,402.00	606,895.00	0.00	0.00	1,296,207.00

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	28,387,192.10	301	0.00	303	28,387,192.10	305	966,807.63		307	27,420,384.47	309
2000 - Classified Salaries	10,154,744.89	311	0.00	313	10,154,744.89	315	818,296.79		317	9,336,448.10	319
3000 - Employee Benefits	14,977,591.55	321	307,345.46	323	14,670,246.09	325	473,231.81		327	14,197,014.28	329
4000 - Books, Supplies Equip Replace. (6500)	3,397,789.59	331	22,947.79	333	3,374,841.80	335	208,626.66		337	3,166,215.14	339
5000 - Services . . . & 7300 - Indirect Costs	5,314,778.85	341	225.00	343	5,314,553.85	345	1,056,878.41		347	4,257,675.44	349
TOTAL					61,901,578.73	365	TOTAL			58,377,737.43	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	22,886,018.83	375
2. Salaries of Instructional Aides Per EC 41011.	2100	2,740,533.70	380
3. STRS.	3101 & 3102	5,793,300.68	382
4. PERS.	3201 & 3202	284,567.85	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	345,326.14	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	2,430,723.78	385
7. Unemployment Insurance.	3501 & 3502	12,473.65	390
8. Workers' Compensation Insurance.	3601 & 3602	789,064.81	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00	
10. Other Benefits (EC 22310).	3901 & 3902	0.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		35,282,009.44	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).		217,426.53	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			396
14. TOTAL SALARIES AND BENEFITS.		35,064,582.91	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		60.06%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	60.06%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	58,377,737.43
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Unaudited Actuals
2020-21 Unaudited Actuals
Schedule of Long-Term Liabilities

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	30,798,128.00	2,547,332.00	33,345,460.00	12,048,524.00	1,190,000.00	44,203,984.00	1,835,000.00
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability	6,866,005.00	7,852,185.00	14,718,190.00			14,718,190.00	546,970.00
Compensated Absences Payable	365,413.00		365,413.00	125,000.00	135,000.00	355,413.00	
Governmental activities long-term liabilities	38,029,546.00	10,399,517.00	48,429,063.00	12,173,524.00	1,325,000.00	59,277,587.00	2,381,970.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2020-21 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	63,413,673.63
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	7,819,967.69
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	44,670.09
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	401,557.98
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				446,228.07
D. Plus additional MOE expenditures:			1000-7143, 7300-7439 minus 8000-8699	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All		443,054.10
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				55,590,531.97

Section II - Expenditures Per ADA		2020-21 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		4,449.59
B. Expenditures per ADA (Line I.E divided by Line II.A)		12,493.41
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	57,208,768.43	12,832.86
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	57,208,768.43	12,832.86
B. Required effort (Line A.2 times 90%)	51,487,891.59	11,549.57
C. Current year expenditures (Line I.E and Line II.B)	55,590,531.97	12,493.41
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

	2020-21 Calculations			2021-22 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA (2019-20 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2019-20 Actual			2020-21 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	32,372,102.50		32,372,102.50			33,579,581.92
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	4,449.59		4,449.59			4,449.59
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2019-20			Adjustments to 2020-21		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)		0.00				0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2020-21 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2020-21 P2 Report			2021-22 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	4,449.59		4,449.59	4,327.10		4,327.10
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			4,449.59			4,327.10
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED TAXES AND SUBVENTIONS (Funds 01, 09, and 62)	2020-21 Actual			2021-22 Budget		
1. Homeowners' Exemption (Object 8021)	73,763.40		73,763.40	73,764.00		73,764.00
2. Timber Yield Tax (Object 8022)	0.05		0.05	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	15,417,509.09		15,417,509.09	15,423,318.00		15,423,318.00
5. Unsecured Roll Taxes (Object 8042)	449,591.75		449,591.75	425,334.00		425,334.00
6. Prior Years' Taxes (Object 8043)	635,411.72		635,411.72	632,941.00		632,941.00
7. Supplemental Taxes (Object 8044)	478,075.57		478,075.57	491,744.00		491,744.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	3,357,419.00		3,357,419.00	3,359,289.00		3,359,289.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	655,228.66		655,228.66	393,998.00		393,998.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	21,066,999.24	0.00	21,066,999.24	20,800,388.00	0.00	20,800,388.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	21,066,999.24	0.00	21,066,999.24	20,800,388.00	0.00	20,800,388.00

	2020-21 Calculations			2021-22 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			0.00			0.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			0.00			0.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	25,553,634.76		25,553,634.76	27,880,283.00		27,880,283.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(266,846.00)		(266,846.00)	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	25,286,788.76	0.00	25,286,788.76	27,880,283.00	0.00	27,880,283.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	68,322,769.53		68,322,769.53	64,075,583.00		64,075,583.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	216,177.97		216,177.97	120,000.00		120,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS	2020-21 Actual			2021-22 Budget		
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			32,372,102.50			33,579,581.92
2. Inflation Adjustment			1.0373			1.0573
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1.0000			0.9725
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			33,579,581.92			34,527,340.44
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			21,066,999.24			20,800,388.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			533,950.80			519,252.00
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			12,512,582.68			13,726,952.44
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			12,512,582.68			13,726,952.44
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			106,585.36			64,783.72
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			21,173,584.60			20,865,171.72
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			12,405,997.32			13,662,168.72
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			21,173,584.60			
b. State Subventions (Line D8)			12,405,997.32			
c. Less: Excluded Appropriations (Line C23)			0.00			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			33,579,581.92			

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Unaudited Actuals
2020-21 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	161,876.45		219,583.91	381,460.36
2. State Lottery Revenue	8560	772,942.82		331,975.19	1,104,918.01
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		934,819.27	0.00	551,559.10	1,486,378.37
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	781,304.63			781,304.63
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	153,514.64			153,514.64
4. Books and Supplies	4000-4999	0.00		50,344.49	50,344.49
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		934,819.27	0.00	50,344.49	985,163.76
C. ENDING BALANCE					
(Must equal Line A6 minus Line B12)	979Z	0.00	0.00	501,214.61	501,214.61
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report

30 66563 0000000
Form PCR

Goal	Program/Activity	----- Direct Costs -----			Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
Instructional Goals							
0001	Pre-Kindergarten	456,060.49	25,686.58	481,747.07	45,582.26		527,329.33
1110	Regular Education, K-12	29,751,358.78	14,133,878.54	43,885,237.32	4,152,362.00		48,037,599.32
3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00		0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00		0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00		0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00		0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00		0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00		0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00
4760	Bilingual	535,772.34	69,488.18	605,260.52	57,268.93		662,529.45
4850	Migrant Education	0.00	0.00	0.00	0.00		0.00
5000-5999	Special Education	9,006,753.54	2,626,893.66	11,633,647.20	1,100,760.02		12,734,407.22
6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00		0.00
Other Goals							
7110	Nonagency - Educational	0.00	0.00	0.00	0.00		0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00		0.00
8100	Community Services	0.00	0.00	0.00	0.00		0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00		0.00
Other Costs							
----	Food Services					26,769.78	26,769.78
----	Enterprise					0.00	0.00
----	Facilities Acquisition & Construction					225.00	225.00
----	Other Outgo					1,177,754.66	1,177,754.66
Other Funds							
----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		0.00	0.00	267,161.50		267,161.50
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				(20,102.64)		(20,102.64)
----	Total General Fund and Charter Schools Funds Expenditures	39,749,945.15	16,855,946.96	56,605,892.11	5,603,032.07	1,204,749.44	63,413,673.62

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

30 66563 0000000
Form PCR

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	134,566.03	240,940.04	73,863.27	0.00	6,691.15	0.00	0.00			0.00	0.00	456,060.49
1110	Regular Education, K-12	29,751,358.78	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	29,751,358.78
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	140,464.08	6,939.83	279,559.44	0.00	108,808.99	0.00	0.00			0.00	0.00	535,772.34
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
5000-5999	Special Education	7,180,183.86	647,250.18	0.00	0.00	1,170,427.73	8,891.77	0.00			0.00	0.00	9,006,753.54
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
Other Goals													
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
Total Direct Charged Costs		37,206,572.75	895,130.05	353,422.71	0.00	1,285,927.87	8,891.77	0.00	0.00	0.00	0.00	0.00	39,749,945.15

* Functions 7100-7199 for goals 8100 and 8500

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocated Support Costs (AC)

30 66563 0000000
Form PCR

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
Instructional Goals					
0001	Pre-Kindergarten	25,686.58	0.00	0.00	25,686.58
1110	Regular Education, K–12	8,370,280.90	4,928,174.32	835,423.32	14,133,878.54
3100	Alternative Schools	0.00	0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	69,488.18	0.00	0.00	69,488.18
4850	Migrant Education	0.00	0.00	0.00	0.00
5000-5999	Special Education (allocated to 5001)	1,597,381.86	940,491.28	89,020.52	2,626,893.66
6000	ROC/P	0.00	0.00	0.00	0.00
Other Goals					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
Other Funds					
--	Adult Education (Fund 11)		0.00		0.00
--	Child Development (Fund 12)	0.00	0.00	0.00	0.00
--	Cafeteria (Funds 13 and 61)		0.00		0.00
Total Allocated Support Costs		10,062,837.52	5,868,665.60	924,443.84	16,855,946.96

Unaudited Actuals
2020-21
Program Cost Report
Schedule of Central Administration Costs (CAC)

A. Central Administration Costs in General Fund and Charter Schools Funds		
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	942,693.25
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000-7999)	30,542.50
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	2,954,238.81
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	1,695,660.15
5	Total Central Administration Costs in General Fund and Charter Schools Funds	5,623,134.71
B. Direct Charged and Allocated Costs in General Fund and Charter Schools Funds		
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	39,749,945.15
2	Total Allocated Costs (from Form PCR, Column 2, Total)	16,855,946.96
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	56,605,892.11
C. Direct Charged Costs in Other Funds		
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	357,152.54
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	2,466,408.03
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	2,823,560.57
D. Total Direct Charged and Allocated Costs (B3 + C5)		59,429,452.68
E. Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)		9.46%

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Other Costs (OC)

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400, and 6500)	26,769.78				26,769.78
Enterprise (Objects 1000-5999, 6400, and 6500)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6500)			225.00		225.00
Other Outgo (Objects 1000-7999)				1,177,754.66	1,177,754.66
Total Other Costs	26,769.78	0.00	225.00	1,177,754.66	1,204,749.44

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

	----- Teacher Full-Time Equivalents -----				----- Classroom Units -----		Pupils Transported
	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	2,215,561.36	1,496,231.97	3,908,325.13	2,442,719.07	5,868,665.60	0.00	924,443.84
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals							
Description							
0001 Pre-Kindergarten	1.00	4.00					
1110 Regular Education, K-12	262.00	262.00	262.00	262.00	262.00		610.00
3100 Alternative Schools							
3200 Continuation Schools							
3300 Independent Study Centers							
3400 Opportunity Schools							
3550 Community Day Schools							
3700 Specialized Secondary Programs							
3800 Career Technical Education							
4110 Regular Education, Adult							
4610 Adult Independent Study Centers							
4620 Adult Correctional Education							
4630 Adult Career Technical Education							
4760 Bilingual		5.63		5.63			
4850 Migrant Education							
5000-5999 Special Education (allocated to 5001)	50.00	50.00	50.00	50.00	50.00		65.00
6000 ROC/P							
Other Goals							
Description							
7110 Nonagency - Educational							
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services							
Other Funds							
Description							
-- Adult Education (Fund 11)							
-- Child Development (Fund 12)							
-- Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors	313.00	321.63	312.00	317.63	312.00	0.00	675.00

Unaudited Actuals
Special Education Maintenance of Effort
2020-21 Actual vs. Actual Comparison Year
2020-21 Expenditures by LEA (LE-CY)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								688
TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	349,372.56	0.00	0.00	0.00	830,158.37	3,128,655.10		4,308,186.03
2000-2999	Classified Salaries	166,214.30	0.00	0.00	0.00	246,188.27	1,810,207.87		2,222,610.44
3000-3999	Employee Benefits	175,869.70	0.00	0.00	0.00	364,331.91	1,556,134.24		2,096,335.85
4000-4999	Books and Supplies	6,616.47	0.00	0.00	0.00	5,258.77	24,735.83		36,611.07
5000-5999	Services and Other Operating Expenditures	199,065.13	0.00	0.00	0.00	0.00	143,945.02		343,010.15
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	897,138.16	0.00	0.00	0.00	1,445,937.32	6,663,678.06	0.00	9,006,753.54
7310	Transfers of Indirect Costs	59,182.43	0.00	0.00	0.00	2,126.09	0.00		61,308.52
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations	2,626,893.63							2,626,893.63
	Total Indirect Costs and PCR Allocations	2,686,076.06	0.00	0.00	0.00	2,126.09	0.00	0.00	2,688,202.15
	TOTAL COSTS	3,583,214.22	0.00	0.00	0.00	1,448,063.41	6,663,678.06	0.00	11,694,955.69
FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)									
1000-1999	Certificated Salaries	17,294.04	0.00	0.00	0.00	173,998.71	538,937.60		730,230.35
2000-2999	Classified Salaries	27,500.35	0.00	0.00	0.00	213,713.90	53,980.37		295,194.62
3000-3999	Employee Benefits	6,304.91	0.00	0.00	0.00	98,157.86	174,838.17		279,300.94
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	4,347.61	0.00		4,347.61
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	1,295.86		1,295.86
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	51,099.30	0.00	0.00	0.00	490,218.08	769,052.00	0.00	1,310,369.38
7310	Transfers of Indirect Costs	59,182.43	0.00	0.00	0.00	2,126.09	0.00		61,308.52
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	59,182.43	0.00	0.00	0.00	2,126.09	0.00	0.00	61,308.52
	TOTAL BEFORE OBJECT 8980	110,281.73	0.00	0.00	0.00	492,344.17	769,052.00	0.00	1,371,677.90
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								1,371,677.90

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	332,078.52	0.00	0.00	0.00	656,159.66	2,589,717.50		3,577,955.68
2000-2999	Classified Salaries	138,713.95	0.00	0.00	0.00	32,474.37	1,756,227.50		1,927,415.82
3000-3999	Employee Benefits	169,564.79	0.00	0.00	0.00	266,174.05	1,381,296.07		1,817,034.91
4000-4999	Books and Supplies	6,616.47	0.00	0.00	0.00	911.16	24,735.83		32,263.46
5000-5999	Services and Other Operating Expenditures	199,065.13	0.00	0.00	0.00	0.00	142,649.16		341,714.29
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	846,038.86	0.00	0.00	0.00	955,719.24	5,894,626.06	0.00	7,696,384.16
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations	2,626,893.63							2,626,893.63
	Total Indirect Costs and PCR Allocations	2,626,893.63	0.00	0.00	0.00	0.00	0.00	0.00	2,626,893.63
	TOTAL BEFORE OBJECT 8980	3,472,932.49	0.00	0.00	0.00	955,719.24	5,894,626.06	0.00	10,323,277.79
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
	TOTAL COSTS								10,323,277.79
LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	88.00	0.00	0.00	0.00	0.00	0.00		88.00
4000-4999	Books and Supplies	300.29	0.00	0.00	0.00	0.00	0.00		300.29
5000-5999	Services and Other Operating Expenditures	235.76	0.00	0.00	0.00	0.00	0.00		235.76
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	624.05	0.00	0.00	0.00	0.00	0.00	0.00	624.05
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	624.05	0.00	0.00	0.00	0.00	0.00	0.00	624.05
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)								5,131,981.85
	TOTAL COSTS								5,132,605.90

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

2019-20 Expenditures	A. State and Local	B. Local Only
1. Enter Total Costs amounts from the 2019-20 Report SEMA, 2019-20 Expenditures by LEA (LE-CY) worksheet, Total Column, for the State and Local Expenditures section and the Local Expenditures section		
2. Enter audit adjustments of 2019-20 special education expenditures from SACS2021ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000-2999 & 6000-9999; Object 9793)		

3. Enter restatements of 2020-21 special education beginning fund balances from SACS2021ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000-2999 & 6000-9999; Object 9795)		

4. Enter any other adjustments, not included in Line 1 (explain below)		

5. 2019-20 Expenditures, Adjusted for 2020-21 MOE Calculation (Sum lines 1 through 4)	0.00	0.00
C. Unduplicated Pupil Count		
1. Enter the unduplicated pupil count reported in 2019-20 Report SEMA, 2019-20 Expenditures by LEA (LE-CY) worksheet	_____	
2. Enter any adjustments not included in Line C1 (explain below)	_____	

3. 2019-20 Unduplicated Pupil Count, Adjusted for 2020-21 MOE Calculation (Line C1 plus Line C2)	0.00	

SELPA: North Orange (MM)

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA. If a member of a SELPA, submit this form together with the 2020-21 Expenditures by LEA (LE-CY) and the 2019-20 Expenditures by LEA (LE-PY) to the SELPA AU. If a single-LEA SELPA, submit the forms to the CDE.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the compliance standard. To meet the requirement of the Subsequent Years Rule, the LMC-A worksheet has been revised to make changes to sections 3.A.1, 3.A.2, 3.B.1, and 3.B.2. The revised sections allow the LEA to compare the 2020-21 expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year. To ensure the LEA is comparing 2020-21 expenditures to the appropriate comparison year, the LEA is required to complete the Subsequent Years Tracking (SYT) worksheet with their LMC-A worksheet. The SYT worksheet tracks the result for each of the four methods back to FY 2011-12, which is the baseline year for LEA MOE calculations established by the Office of Special Education Programs. The SYT worksheet is available at: <http://www.cde.ca.gov/sp/se/as/documents/subseqyrtrckwrksht.xls>.

There are four methods that the LEA can use to demonstrate the compliance standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods. These results are necessary both for historical purposes and for the possibility that the LEA may want, or need, to switch methods in future years.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both. If the LEA meets one of the conditions below, the LEA must complete and include the IDEA MOE Exemption Worksheet available at: <http://www.cde.ca.gov/sp/se/as/documents/leamoeexempwrksht.xls>

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - a. Has left the jurisdiction of the agency;
 - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
 - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:	State and Local	Local Only
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
Total exempt reductions	0.00	0.00

SELPA: North Orange (MM)

SECTION 2 Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

	State and Local	Local Only
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)		
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Awards - Resource 3310)		
Increase in funding (if difference is positive)	0.00	
Maximum available for MOE reduction (50% of increase in funding)	0.00 (a)	
Current year funding (IDEA Section 619 - Resource 3315)		
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	0.00 (b)	

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)

(c)

Available for MOE reduction.

(line (a) minus line (c), zero if negative)

0.00 (d)

Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).

If (b) is less than (a).

Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).

(e)

Available to set aside for EIS

(line (b) minus line (e), zero if negative)

0.00 (f)

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

SELPA: North Orange (MM)

SECTION 3

	Column A	Column B	Column C
	Actual Expenditures (LE-CY Worksheet) FY 2020-21	Actual Expenditures Comparison Year 2019-20	Difference (A - B)
A. COMBINED STATE AND LOCAL EXPENDITURES METHOD			
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.			
a. Total special education expenditures	11,694,955.69		
b. Less: Expenditures paid from federal sources	1,371,677.90		
c. Expenditures paid from state and local sources	10,323,277.79	10,459,017.00	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		10,459,017.00	
Less: Exempt reduction(s) for SECTION1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	10,323,277.79	10,459,017.00	(135,739.21)

If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE compliance requirement is met based on the combination of state and local expenditures.

	Actual FY 2020-21	Comparison Year 2019-20	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.			
a. Total special education expenditures	11,694,955.69		
b. Less: Expenditures paid from federal sources	1,371,677.90		
c. Expenditures paid from state and local sources	10,323,277.79	10,459,017.00	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		10,459,017.00	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	10,323,277.79	10,459,017.00	
d. Special education unduplicated pupil count	688	707	
e. Per capita state and local expenditures (A2c/A2d)	15,004.76	14,793.52	211.24

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE compliance requirement is met based on the per capita state and local expenditures.

SELPA: North Orange (MM)

B. LOCAL EXPENDITURES ONLY METHOD

	Actual FY 2020-21	Comparison Year 2019-20	Difference
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.			
a. Expenditures paid from local sources	5,132,605.90	5,022,233.00	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		5,022,233.00	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	5,132,605.90	5,022,233.00	110,372.90

If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE compliance requirement is met based on the local expenditures only.

	Actual FY 2020-21	Comparison Year 2019-20	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita local expenditures only.			
a. Expenditures paid from local sources	5,132,605.90	5,022,233.00	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE		5,022,233.00	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	5,132,605.90	5,022,233.00	
b. Special education unduplicated pupil count	688	707	
c. Per capita local expenditures (B2a/B2b)	7,460.18	7,103.58	356.60

If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE compliance requirement is met based on the per capita local expenditures only.

Christeen Betz
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Telephone Number

Assistant Superintendent, Business Services
Title

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Email Address

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								675
TOTAL BUDGET (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	337,940.00	0.00	0.00	0.00	812,001.00	3,006,353.00		4,156,294.00
2000-2999	Classified Salaries	155,810.00	0.00	0.00	0.00	259,586.00	1,821,094.00		2,236,490.00
3000-3999	Employee Benefits	173,077.00	0.00	0.00	0.00	364,896.00	1,564,234.00		2,102,207.00
4000-4999	Books and Supplies	16,654.00	0.00	0.00	0.00	4,701.00	33,001.00		54,356.00
5000-5999	Services and Other Operating Expenditures	294,922.00	0.00	0.00	0.00	281.00	173,202.00		468,405.00
6000-6999	Capital Outlay (except Object 6600 & Object 6910)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	978,403.00	0.00	0.00	0.00	1,441,465.00	6,597,884.00	0.00	9,017,752.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	978,403.00	0.00	0.00	0.00	1,441,465.00	6,597,884.00	0.00	9,017,752.00
STATE AND LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	320,560.00	0.00	0.00	0.00	643,457.00	2,519,638.00		3,483,655.00
2000-2999	Classified Salaries	130,560.00	0.00	0.00	0.00	24,229.00	1,761,321.00		1,916,110.00
3000-3999	Employee Benefits	167,268.00	0.00	0.00	0.00	260,722.00	1,390,775.00		1,818,765.00
4000-4999	Books and Supplies	16,654.00	0.00	0.00	0.00	2,086.00	33,001.00		51,741.00
5000-5999	Services and Other Operating Expenditures	294,866.00	0.00	0.00	0.00	281.00	169,924.00		465,071.00
6000-6999	Capital Outlay (except Object 6600 & Object 6910)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	929,908.00	0.00	0.00	0.00	930,775.00	5,874,659.00	0.00	7,735,342.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	929,908.00	0.00	0.00	0.00	930,775.00	5,874,659.00	0.00	7,735,342.00
8980	Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								32,965.00
	TOTAL COSTS								7,768,307.00

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	53,466.00		53,466.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	88.00	0.00	0.00	0.00	0.00	25,380.00		25,468.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except Object 6600 & Object 6910)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	88.00	0.00	0.00	0.00	0.00	78,846.00	0.00	78,934.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	88.00	0.00	0.00	0.00	0.00	78,846.00	0.00	78,934.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from State and Local Budget section)								32,965.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500-6540, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500-6540, & 7240, goals 5000-5999)								4,978,217.00
	TOTAL COSTS								5,090,116.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								688
TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	349,372.56	0.00	0.00	0.00	830,158.37	3,128,655.10		4,308,186.03
2000-2999	Classified Salaries	166,214.30	0.00	0.00	0.00	246,188.27	1,810,207.87		2,222,610.44
3000-3999	Employee Benefits	175,869.70	0.00	0.00	0.00	364,331.91	1,556,134.24		2,096,335.85
4000-4999	Books and Supplies	6,616.47	0.00	0.00	0.00	5,258.77	24,735.83		36,611.07
5000-5999	Services and Other Operating Expenditures	199,065.13	0.00	0.00	0.00	0.00	143,945.02		343,010.15
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	897,138.16	0.00	0.00	0.00	1,445,937.32	6,663,678.06	0.00	9,006,753.54
7310	Transfers of Indirect Costs	59,182.43	0.00	0.00	0.00	2,126.09	0.00		61,308.52
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	2,626,893.63							2,626,893.63
	Total Indirect Costs	59,182.43	0.00	0.00	0.00	2,126.09	0.00	0.00	61,308.52
	TOTAL COSTS	956,320.59	0.00	0.00	0.00	1,448,063.41	6,663,678.06	0.00	9,068,062.06
FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)									
1000-1999	Certificated Salaries	17,294.04	0.00	0.00	0.00	173,998.71	538,937.60		730,230.35
2000-2999	Classified Salaries	27,500.35	0.00	0.00	0.00	213,713.90	53,980.37		295,194.62
3000-3999	Employee Benefits	6,304.91	0.00	0.00	0.00	98,157.86	174,838.17		279,300.94
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	4,347.61	0.00		4,347.61
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	1,295.86		1,295.86
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	51,099.30	0.00	0.00	0.00	490,218.08	769,052.00	0.00	1,310,369.38
7310	Transfers of Indirect Costs	59,182.43	0.00	0.00	0.00	2,126.09	0.00		61,308.52
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	59,182.43	0.00	0.00	0.00	2,126.09	0.00	0.00	61,308.52
	TOTAL BEFORE OBJECT 8980	110,281.73	0.00	0.00	0.00	492,344.17	769,052.00	0.00	1,371,677.90
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								1,371,677.90

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	332,078.52	0.00	0.00	0.00	656,159.66	2,589,717.50		3,577,955.68
2000-2999	Classified Salaries	138,713.95	0.00	0.00	0.00	32,474.37	1,756,227.50		1,927,415.82
3000-3999	Employee Benefits	169,564.79	0.00	0.00	0.00	266,174.05	1,381,296.07		1,817,034.91
4000-4999	Books and Supplies	6,616.47	0.00	0.00	0.00	911.16	24,735.83		32,263.46
5000-5999	Services and Other Operating Expenditures	199,065.13	0.00	0.00	0.00	0.00	142,649.16		341,714.29
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	846,038.86	0.00	0.00	0.00	955,719.24	5,894,626.06	0.00	7,696,384.16
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	2,626,893.63							2,626,893.63
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	846,038.86	0.00	0.00	0.00	955,719.24	5,894,626.06	0.00	7,696,384.16
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
	TOTAL COSTS								7,696,384.16
LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	88.00	0.00	0.00	0.00	0.00	0.00		88.00
4000-4999	Books and Supplies	300.29	0.00	0.00	0.00	0.00	0.00		300.29
5000-5999	Services and Other Operating Expenditures	235.76	0.00	0.00	0.00	0.00	0.00		235.76
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	624.05	0.00	0.00	0.00	0.00	0.00	0.00	624.05
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	624.05	0.00	0.00	0.00	0.00	0.00	0.00	624.05
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)								5,131,981.85
	TOTAL COSTS								5,132,605.90

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: North Orange (MM)

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA. If a member of a SELPA, submit this form together with the 2021-22 Budget by LEA (LB-B) and the 2020-21 Expenditures by LEA (LE-B) to the SELPA AU. If a single-LEA SELPA, submit the forms to the CDE.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the eligibility standard. To meet the requirement of the Subsequent Years Rule, the LMC-B worksheet has been revised to make changes to sections 3.A.1, 3.A.2, 3.B.1, and 3.B.2. The revised sections allow the LEA to compare the 2021-22 budgeted expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year. To ensure the LEA is comparing 2021-22 budgeted expenditures to the appropriate comparison year, the LEA is required to complete the Subsequent Years Tracking (SYT) worksheet with their LMC-B worksheet. The SYT worksheet tracks the result for each of the four methods back to FY 2011-12, which is the baseline year for LEA MOE calculations established by the Office of Special Education Programs. The SYT worksheet is available at: <http://www.cde.ca.gov/sp/se/as/documents/subseqyrtrckwrksht.xls>.

There are four methods that the LEA can use to demonstrate the eligibility standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods. These results are necessary both for historical purposes and for the possibility that the LEA may want, or need, to switch methods in future years.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both. If the LEA meets one of the conditions below, the LEA must complete and include the IDEA MOE Exemption Worksheet available at: <http://www.cde.ca.gov/sp/se/as/documents/leamoeexempwrksht.xls>.

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - a. Has left the jurisdiction of the agency;
 - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
 - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:	State and Local	Local Only
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
Total exempt reductions	0.00	0.00

SELPA: North Orange (MM)

SECTION 2

Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

	<u>State and Local</u>	<u>Local Only</u>
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)		
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)		
Increase in funding (if difference is positive)	0.00	
Maximum available for MOE reduction (50% of increase in funding)	0.00 (a)	
Current year funding (IDEA Section 619 - Resource 3315)		
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	0.00 (b)	

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)

_____ (c)

Available for MOE reduction.

(line (a) minus line (c), zero if negative)

0.00 (d)

Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).

If (b) is less than (a).

Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).

_____ (e) _____

Available to set aside for EIS

(line (b) minus line (e), zero if negative)

0.00 (f)

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

SELPA: North Orange (MM)

SECTION 3

A. COMBINED STATE AND LOCAL EXPENDITURES METHOD

1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.

a. Total special education expenditures

b. Less: Expenditures paid from federal sources

c. Expenditures paid from state and local sources
Add/Less: Adjustments and/or PCRA required for
MOE calculation
Comparison year's expenditures, adjusted for MOE
calculation

Less: Exempt reduction(s) from SECTION 1

Less: 50% reduction from SECTION 2

Net expenditures paid from state and local sources

Column A	Column B	Column C
Budgeted Amounts (LB-B Worksheet) FY 2021-22	Actual Expenditures Comparison Year 2020-21	Difference (A - B)
9,017,752.00		
1,249,445.00		
7,768,307.00	10,323,278.00	
	0.00	
	10,323,278.00	
	0.00	
	0.00	
7,768,307.00	10,323,278.00	(2,554,971.00)

If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE Eligibility requirement is met based on the combination of state and local expenditures.

2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.

a. Total special education expenditures

b. Less: Expenditures paid from federal sources

c. Expenditures paid from state and local sources
Add/Less: Adjustments and/or PCRA required for
MOE calculation
Comparison year's expenditures, adjusted for MOE
calculation

Less: Exempt reduction(s) from SECTION 1

Less: 50% reduction from SECTION 2

Net expenditures paid from state and local sources

d. Special education unduplicated pupil count

e. Per capita state and local expenditures (A2c/A2d)

Budgeted Amounts FY 2021-22	Comparison Year 2020-21	Difference
9,017,752.00		
1,249,445.00		
7,768,307.00	10,323,278.00	
	0.00	
	10,323,278.00	
	0.00	
	0.00	
7,768,307.00	10,323,278.00	
675	688	
11,508.60	15,004.76	(3,496.16)

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE eligibility requirement is met based on the per capita state and local expenditures.

SELPA: North Orange (MM)

B. LOCAL EXPENDITURES ONLY METHOD

	Budget FY 2021-22	Comparison Year 2020-21	Difference
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.			
a. Expenditures paid from local sources	5,090,116.00	5,132,606.00	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		5,132,606.00	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	5,090,116.00	5,132,606.00	(42,490.00)

If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE eligibility requirement is met based on the local expenditures only.

	Budget FY 2021-22	Comparison Year 2020-21	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on per capita local expenditures			
a. Expenditures paid from local sources	5,090,116.00	5,132,606.00	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		5,132,606.00	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	5,090,116.00	5,132,606.00	
b. Special education unduplicated pupil count	675	688	
c. Per capita local expenditures (B2a/B2b)	7,540.91	7,460.18	80.73

If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE eligibility requirement is met based on the per capita local expenditures only.

Christeen Betz
Contact Name

(562) 690-2388
Telephone Number

Assistant Superintendent, Business Services
Title

cbetz@lahabraschools.org
Email Address

La Habra City School District

To: Board of Trustees
From: Christeen Betz, Assistant Superintendent, Business Services
Date: September 9, 2021
CC: Superintendent
Re: GANN Appropriations Limit Resolution #6-2021

Background:

The GANN Limit, which is named after Paul Gann, who authored Proposition 4, amended the State Constitution to establish a limit intended to constrain the growth in State and local government spending. This would be done by linking year-to-year changes in expenditures to changes in inflation, represented by per capita personal income, and change in caseloads, represented by average daily attendance (ADA) for schools.

Established in 1979 following the enactment of Proposition 13 and subsequently amended by Proposition 111, the Gann Limit has become a largely pro forma calculation that no longer constrains governmental expenditures, largely because the limit has grown significantly faster than appropriations subject to the limit.

Rationale:

California Education Code Section 42132 requires that on or before October 15 of each year, the governing board of a county office of education adopt a resolution at a regular or special meeting to identify, (pursuant to Division 9, commencing with Section 7900, of Title 1 of the Government Code), the estimated appropriations limit for the district for the current fiscal year and the actual appropriations limit for the district for the preceding fiscal year.

Recommended Action:

The District recommends the Board of Trustees approve the GANN Limit as presented.

Financial Implications, if any:

None

RESOLUTION NO. 6-2021
RESOLUTION FOR ADOPTING THE “GANN” LIMIT

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2020-21 fiscal year and a projected Gann Limit for the 2021-22 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for 2020-21 at \$33,579,582 and for 2021-22 at \$34,527,340 are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2020-21 and 2021-22 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

PASSED AND ADOPTED by the Board of Education of the La Habra City School District, Orange County on September 9, 2021, by the following vote:

AYES:

NOES:

ABSENT:

Board President
Adam Rogers

Superintendent
Joanne Culverhouse

La Habra City School District

To: Board of Trustees
From: Manuel Tafoya, Supervisor Purchasing and Stores
Date: September 9, 2021
CC: Superintendent
Re: Final Acceptance of Project B02-2020 Sierra Vista KidZone Site Work Project

Background:

On March 11, 2020, the Board of Trustees awarded a contract for the Sierra Vista KidZone Project B02-2020.

Bid No. B02-2020 Sierra Vista KidZone Portable Buildings Site Work Project

Project Site:	Sierra Vista School
Original Board Approval:	March 11, 2021
Original Purchase Order:	P30C0224
Final Completion Date:	August 15, 2021
Contractor:	Incotechnic, Inc.
Original Project Amount:	\$445,610.00
Approved Change Orders	\$ 0.00
Total Project Amount:	\$441,026.91
Fund(s):	Measure O Bond, Series E

Rationale:

The contract has been completed, and requires final acceptance by the Board of Trustees prior to the filing of the Notice of Completion.

Recommended Action:

All contracted work as described in Bid No. B02-2020 was completed on April 23, 2021. It is recommended that the Board of Trustees accept the above contract as completed and authorize staff to file the appropriate Notice of Completion and release the retention payment to the Contractor.

Financial Implications, if any:

None.

La Habra City School District

To: Board of Trustees
From: Christeen Betz, Assistant Superintendent of Business Services
Date: September 9, 2021
CC: Superintendent
Re: Little Diversified Architectural Consulting, Inc. Master Agreement for Architectural Services

Background:

Government Code Section 53060 authorizes school districts to contract with any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters if those persons are specially trained and experienced and competent to perform the special services required.

Rationale:

The District is in need of architectural services for ongoing construction and modernization projects.

Recommended Action:

It is recommended that the Board of Trustees approve the Master Agreement for Architectural Services with Little Diversified Architectural Consulting, Inc.

Financial Implications, if any:

Expenditures will be made on an as needed basis via purchase order with funding from various sources.