

Board Agenda

District Office Board Room
500 N. Walnut St., La Habra, CA 90631

Thursday, September 22, 2016 07:00 PM

5:30 p.m. – Work/Study Session

6:30 p.m. - Closed Session

7:00 p.m. – Call to Order/Regular Meeting
(Meetings are recorded for use in official minutes)

1. Work Study

Start time: 05:30 PM

- Director of Programs and Assessment, Sheryl Tecker will provide an update on Fall MAP Administration, Results and Implementation.

[Cover Sheet - MAP 9 15 16.pdf \(p. 7\)](#)

2. Formal Call to Order

Start time: 06:30 PM

3. Public Comment on Closed Session Items:

- Conference with Legal Counsel-Potential Litigation
PERB cases regarding La Habra Education Association/California School Employees Association
Government Code 54956.9(d)(1)
- Conference with Labor Negotiators
District representatives: Dr. Joel Shawn Ed.D, Interim Superintendent
Employee Organization: La Habra Education Association/California School Employees Association
Government Code 54957
- Conference with Real property Negotiators
District Representative: Karen Kinney, Chief Business Official
IHA Building Agreement
Government Code 54956.8

4. Adjourn to Closed Session

5. Second Call to Order

- Welcome
- Pledge of Allegiance

6. Report from Closed Session

7. Action Item: Adoption of Agenda (Action)

Motion _____ Second _____ Approve _____

8. Action Item: Approval of Minutes of the Regular Meeting of September 8, 2016. (Action)

Motion _____ Second _____ Approve _____

9. Correspondence: Clerk of the Board

10. Public Interest

- Washington Middle School - Home of the Patriots - will present an overview of programs that demonstrate their academic excellence.

11. Public Comment

Members of the audience may address the Board of Education on agenda items during consideration of that item and items not on the agenda that are within the Board's subject matter jurisdiction. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board should complete and submit a Presentation Card, available on the table near the hallway door. The Presentation Card must be completed and given to the Secretary prior to the meeting. Matters not on the agenda may neither be acted upon nor discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

12. GENERAL MATTERS

a. Action Item: Consent Calendar (Action)

Motion _____

Second _____

Board Action _____

i. Independent/Special Education Contract Agreements

Trustees are requested to approve the Independent/Special Education Contract Agreements as attached.

[Contracts 092216.pdf \(p. 8\)](#)

[Field Contracts 092216.pdf \(p. 9\)](#)

ii. Staff Development

Recommend Board approval of Staff Development and revised additional expenses for designated employees to attend conferences/workshops as attached.

[STAFFDEV 092216.pdf \(p. 10\)](#)

iii. Memberships

Trustees are requested to approve/ratify select memberships for County and State organizations as attached.

[September 22 2016 mtg Memberships.pdf \(p. 15\)](#)

iv. Extra Pay Approval

Recommend Board approval of extra pay requests per employees Contract's provisions and Education Code requirements per attachment.

[extra earnings 9-22-16.pdf \(p. 16\)](#)

v. Certificated and Classified New Hires and Resignations

Trustees will be apprised of Certificated and Classified resignations and requested to ratify new hires per attachment.

[new hires 9-22-16.pdf \(p. 18\)](#)

[resignations 9-22-16.pdf \(p. 19\)](#)

vi. Personnel Change of Status

Recommend Board approval of changes in select employees' status per attachment.

[change of status 9-22-16.pdf \(p. 20\)](#)

vii. Red Ribbon Week

Trustees are requested to approve participation in the City of La Habra's Red Ribbon Celebration including sponsoring of the Youth Red Ribbon Contests per the attachment.

[Red Ribbon Week.pdf \(p. 21\)](#)

viii. Expenditure's Report

Trustees are requested to ratify and approve expenditures as presented.

Handout at Meeting

b. Action Item: Public Hearing - Initial Contract Proposals (Action)

Action is requested to hold open an official public hearing to receive input on the:

1. Initial Contract Proposal to the District by the La Habra Education Association per attachment.
2. District's Initial Contract Proposal to the La Habra Education Association per attachment.

c. Action Item: Initial District Proposal (Action)

Following the public hearing, it is recommended that Trustees accept the La Habra Education Association's initial Contract Proposal and adopt the District's initial Contract Proposal to the La Habra Education Association.

Moved _____ Second _____ Board Action _____

[District sunshine memo 092216.pdf \(p. 23\)](#)

[LHEA Sunshine Proposals.pdf \(p. 24\)](#)

13. INSTRUCTION AND PERSONNEL

a. 2015-2016 Health Services Report (Information)

Presenter: District Nurse, Susie Kurth

District Nurse, Susie Kurth, will provide Trustees with an overview of health services for the 2015-2016 school year and upcoming changes for the current year.

[Health Services Report 9-22-2016.pdf \(p. 25\)](#)

b. Action Item: Public Hearing: Instructional Materials/Textbooks (Action)

Action is required to hold a public hearing to certify that each pupil in kindergarten – grade eight has been provided with standards-aligned textbooks and/or instructional materials for each major academic subject for the school year 2016-2017 per attachment.

[public hearing instructional materials 2016.pdf \(p. 26\)](#)

c. Action Item: Instructional Materials/Textbooks

(Action)

Following an affirmative public hearing, Trustees will adopt Resolution #20-2016 certifying that each pupil in kindergarten – grade eight has been provided with standards-aligned textbooks and/or instructional materials for each major academic subject for the school year 2016-2017 per attachment.

Moved _____

Second _____

Board Action _____

[Memo Instr Matls 092216.pdf \(p. 27\)](#)

[Resolution Instructional Materials.pdf \(p. 28\)](#)

[District Curriculum 2016-2017.pdf \(p. 30\)](#)

d. Survey Results

(Information)

Presenter: Teresa Egan, Assistant Superintendent

Trustees will be provided with an update on the Title I Parent Survey, English Learner Parent Survey, and Organizational and Planning Survey results.

[Parent Survey and Organizational and Planning Survey Results - Sept 2016.pdf \(p. 32\)](#)

14. BUSINESS ITEMS

a. Action Item: Resolution #21-2016 - Proposition 51

(Action)

Trustees are requested to adopt Resolution #21-2016 in support of Proposition 51, which will provide \$9.0 billion in matching State grant funds to help school districts meet future renovation needs per the attachment.

Moved _____

Second _____

Board Action _____

[Bond Measure 51 doc.pdf \(p. 33\)](#)

[Proposition51.pdf \(p. 34\)](#)

b. Action Item: Surplus of Obsolete Office Equipment and Supplies

(Action)

Trustees are requested to approve the disposal of surplus/obsolete office equipment and supplies and authorize District Staff to dispose of these items at a public auction, private sale, donate to charity or by other means allowed in Education Codes 17545 and 17546 per the attachment.

Moved _____

Second _____

Board Action _____

[Surplus memo.pdf \(p. 36\)](#)

15. Board/Superintendent Comments:

- La Habra Journal

16. Adjournment

17. NEXT BOARD MEETING:

The next regular meeting of the Board of Education is tentatively scheduled for October 13, 2016 at 7:00 p.m., in the Board Room at the District Education Center, 500 North Walnut Street, La Habra, California.

La Habra City School District is a tobacco-free district. Tobacco use is prohibited on District property at all times. Any individual with a disability who requires reasonable accommodation to participate in a Board meeting may request assistance by contacting the Superintendent's Office at 562-690-2300; fax: 562-690-4154.

La Habra City School District

To: Board of Trustees
From: Sheryl Tecker
Date: September 15, 2016
CC: Superintendent
Re: MAP Update

Background:

LHCSD implemented the Measures of Academic Progress (MAP) in 2014 for 3rd-8th grade students. We now have five data points to track student growth and inform instruction in Reading, Mathematics and Language Usage. Second grade students began taking MAP in 2016.

Rationale:

During the Work Study we will discuss:

- Why LHCSD needs MAP
- MAP Implementation Plan
- How MAP data is being used by teachers
- 2016 MAP Results

Recommended Action: None

Financial Implications, if any: Annual Cost of \$13.50 per student



La Habra City School District

500 North Walnut, La Habra, California 90631-3769

Board of Education
 JOHN A. DOBSON, *President*
 OFELIA HANSON, *Clerk/Vice-President*
 IDA MACMURRAY, *Member*
 CYNTHIA AGUIRRE, *Member*

REQUEST FOR APPROVAL OF CONTRACTS / AGREEMENTS

PROGRAM	LOCATION	START DATE	END DATE	CONSULTANT	AGREEMENT DATE	INVOICE AMOUNT	FUNDING SOURCE
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Laser program that focuses on thinking creativity and literacy	El Cerrito School	9/30/2016	9/30/2016	Prismatic Magic	9/15/2016	\$1,107.50	Title I
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RATIFICATION

Consultant to provide communication training, advising and assistance to the District on a project basis.	District	7/1/2016	6/30/2017	Communication Resources for Schools	7/1/2016	\$7,500.00	District
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Department of Education-Induction Program-to clear Special Ed Credentials	District	7/1/2016	6/30/2017	Orange County Department of Education	7/1/2016	N/A	N/A
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The standards to which VTD will conform are intended as consultants to accounting records for the District	District	7/1/16	6/30/19	Vavrinek, Trine, Day & Co., LLP	7/1/2016	First year \$32,000.00	General Fund
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To provide required annual financial audit of the proceeds from the sale of the bonds	District	7/1/2016	6/30/2019	Vavrinek, Trine, Day & Co.,LLP	7/1/2016	First year \$7,000.00	GO Bond 2012A
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BOARD APPROVAL: September 22, 2016



La Habra City School District

500 North Walnut, La Habra, California 90631-3769

Board of Education
JOHN A. DOBSON, *President*
OFELIA HANSON, *Clerk/Vice-President*
IDA MACMURRAY, *Member*
CYNTHIA AGUIRRE, *Member*

REQUEST FOR RATIFICATION OF FIELD CONTRACTS

VENDOR	DESCRIPTION	LOCATION	AMOUNT
MJ WIRETECH	Labor and material to install new conduit between MPR building 100 and front office building for the Walnut School modernization project.	Walnut School	\$3,400.00
MJ WIRETECH	Labor and material to install new IDF and cabling in MPR building 100 for the Walnut school modernization project.	Walnut School	\$5,533.54

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BOARD APPROVAL: SEPTEMBER 22, 2016

LA HABRA CITY SCHOOL DISTRICT
REQUEST FOR APPROVAL OF PROFESSIONAL DEVELOPMENT PROGRAMS

<u>GENERAL PROGRAM</u>	<u>LOCATION</u>	<u>DATE</u>	<u>OVERVIEW</u>	<u>ATTENDEE(S)</u>	<u>ESTIMATED</u> <u>EXPENSE</u>	<u>FUNDING</u> <u>SOURCE</u>
Non-Violent Crises Intervention	Buena Park, CA	9/13-14/16	to receive CPI Certification	K. Cena H. White	N/A	N/A
Maximizing Aeries Workshop	Anaheim, CA	9/19/2016	Aeries Training/Data Management	S. Tecker M. Cross-Sepulveda	N/A	N/A
CABE - Teaching Spanish	Fullerton, CA	9/23/16	To teacher students Spanish in the classroom	L. Cortez S. Ortiz A. Cuevas	\$675.00	Title I
Literacy Leaders Institute	San Diego, CA	9/22-24/16	Learn essential strategies for high quality literacy instruction to plan and implement	T. Beck T. Jackson Robinson M.	\$2,668.45	S&C - 0522
An Educational Workshop- Wisc-V & WPPSI-IV	San Bernandino, CA	9/23/16	Assessment analysis for 2 Standardized Test	W. Reeve D. Martin	\$150 \$175	Special Ed. Conf.
Help Me Grow ASQ-3	Santa Ana, CA	9/23/2016	To learn how to use the Ages and Stages Questionnaires to evaluate growth and development of children	S. Bae	\$45.00	School Readiness
FRISK Leadership Support Program: FRISK Training for Managers/Supervisors	Cerritos, CA	9/27/2016	To learn fundamentals for evaluators in addressing below-standard employee performance.	C. Nguyen	\$185.00	Special Ed. Conf.
Small Baby Class	Santa Ana, CA	9/28/2016	Class helps to support the parents and babies born at preterm in order to follow up and continue care for development, nutrition and common complications	S. Bae	N/A	N/A

BOARD APPROVAL: September 22, 2016

LA HABRA CITY SCHOOL DISTRICT
REQUEST FOR APPROVAL OF PROFESSIONAL DEVELOPMENT PROGRAMS

<u>GENERAL PROGRAM</u>	<u>LOCATION</u>	<u>DATE</u>	<u>OVERVIEW</u>	<u>ATTENDEE(S)</u>	<u>ESTIMATED EXPENSE</u>	<u>FUNDING SOURCE</u>
UDL 101: Learn the Basics of Universal Design for Learning	Costa Mesa, CA	10/4/2016	To Learn the basics of Universal Design for Learning	S. Goellrich C. Nguyen	\$150.00 \$150.00	LCAP Conf.
Dual Language Education Fundamentals	Alhambra, CA	10/7/2016	To learn more about Dual Immersion	R. Murrillo S. Goellrich	\$350.00 \$350.00	S&C-0512
Lozano Smith's 2016 Special Education Legal Consortium	Hacienda Heights, CA	10/11/2016	To learn legal updates in Special Education	C. Nguyen	\$135.00	Special Ed. Conf.
Help Me Grow Peds	Santa Ana, CA	10/11/2016	To be trained on the developmental and behavioral screening tool: Parents' Evaluation of Developmental Status	S. Bae	\$35.00	School Readiness
Teachers Connecting through California CEC	San Diego, CA	10/14-15/16	To attend the annual conference of the Council for Exceptional Children	C. Nguyen	\$607.00	Special Ed. Conf.
No Excuses University Annual National Convention	Anaheim, CA	10/20-22/16	to learn and implement stragies for CCSS alignment data, management assessment and interventions.	A. Dorado C. Hsu H. Katicha W. Miller D. Roode-Viles B. Meyers A. Van Cleave M. Gray	\$495.00 each	Title I
Cue Fall Conference	American Canyon, CA	10/27-28/16	Present at the conf. and strenthen knowledge in technology integration	J. Green	N/A	N/A

BOARD APPROVAL: September 22, 2016

LA HABRA CITY SCHOOL DISTRICT
REQUEST FOR APPROVAL OF PROFESSIONAL DEVELOPMENT PROGRAMS

<u>GENERAL PROGRAM</u>	<u>LOCATION</u>	<u>DATE</u>	<u>OVERVIEW</u>	<u>ATTENDEE(S)</u>	<u>ESTIMATED EXPENSE</u>	<u>FUNDING SOURCE</u>
SWIS Facilitator Certification	Irvine, CA	11/2-4/16	To be trained and certified as a SWIS Facilitator	H. Fernandez	\$450.00	S&C Wellness
BER PE Professional Development	Anaheim, CA	11/4/2016	Increase my knowledge of K-5 PE Strategies	E. Mejia	\$285.00	SC ART
CMC South Annual Mathematics Conf.	Palm Springs, CA	11/4-5/16	To Gain instructional strategies for Math	K. Golla T. David-Ramirez H. Bell S. Nazari	\$2,280.00	Title I
Help Me Grow ASQ: SE-2	Santa Ana, CA	11/8/2016	To learn how to use the Ages & Stages Questionnaires as social emotional developmental screening tools.	S. Bae	\$45.00	School Readiness
Dual Language Education of New Mexico	Albuquerque, NM	11/9-12/16	To learn more about Dual Immersion Program	R. Murillo A. Navarro	\$1,315.78 \$1,119.28	S&C 0521
Inclusive Education that Works	Santa Ana, CA	12/6/2016	To support teachers with inclusion of Special Education students	C. Nguyen S. Cabal	N/A	N/A
M-3 Cognitive Behavioral Techniques for Educators	Orange County, CA	1/26/2017	Assist in supporting general ed teachers with behavior/emotional support	S. Cabal	N/A	N/A

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LA HABRA CITY SCHOOL DISTRICT
REQUEST FOR APPROVAL OF PROFESSIONAL DEVELOPMENT PROGRAMS

<u>GENERAL PROGRAM</u>	<u>LOCATION</u>	<u>DATE</u>	<u>OVERVIEW</u>	<u>ATTENDEE(S)</u>	<u>ESTIMATED EXPENSE</u>	<u>FUNDING SOURCE</u>
ACSA'S Every Child Counts Symposium	Anaheim, CA	2/1-3/17	To learn updates in Special Education	C. Nguyen	\$475.00	Special Ed Conf.
B-2 Pathway Charting: A Tool for Enhancing Treatment Fidelity of Behavior Intervention Plans.	Placentia, CA	2/23/2017	Increase Effectiveness of Behavior Intervention Plans.	S. Cabal	N/A	N/A
School Nurse Orientation	Costa Mesa, CA	10/3/2016	School Nurse Orientation	S.Bae	\$10.00	School Readiness
Thinking Maps Collaboration	Costa Mesa, CA	9/15/16, 1/31/17, 4/18/17	To collaborate fwith fellow Thinking Map trainers	T. Jackson J. Green	\$95.00 \$95.00	Title III

BOARD APPROVAL: September 22, 2016

LA HABRA CITY SCHOOL DISTRICT
REQUEST FOR APPROVAL OF PROFESSIONAL DEVELOPMENT PROGRAMS

**La Habra City School District
2016 - 2017 Memberships**

		MEMBERSHIP			
ORGANIZATION / MEETING		PERIOD	FEES	ATTENDEES	ACCOUNT#
California Assn of School Psychologists	(CASP)	2016 / 2017	\$1,240.00	Maria Bistarkey, Sara Cabal, April Sandoval,	01-6500-0-5300-5001-2100-120-000
				Helen Fernandez, Lauren Martin, Dan Martin,	
				Lauren Martin and Briana Ols	
Officials (CASBO) - Institutional Membership	(CASBO)	2016 / 2017	\$650.00	Organizational Membership	01-4035-0-5300-1110-2100-120-000
California Prevention Institute	(CPI)	7/16- 7/17	\$150.00	Helen Hoang Fernandez (District Trainer)	01-4035-20-5300-1110-2100-120-000
Orange County District Superintendent's Org.		2016 / 2017	\$300.00	Superintendent -TBDor Designee	01-0855-0-5300-0000-7100-120-000

BOARD APPROVAL: September 22, 2016

September 15, 2016

La Habra City School District

TO: Board of Trustees
FROM: Superintendent
RE: Extra Earnings

NAME	JOB TITLE	SCHOOL	ASSIGNMENT	DATES	#HOURS	ESTIMATED TOTAL PAY	FUNDING SOURCE
CLASSIFIED							
Allen, Christina	Noon-Duty Supervisor	Transportation	Bus Assistant for first two weeks of School	8/15/16-8/26/16	3.75	\$ 77.50	Transportation
Arredondo, Laura	Extended Care Worker	KidZone	Staff Meeting & Mandated Reporter Training	8/9/16-8/10/16	9	\$ 123.84	Extended Day Care
Arellano, Monica	Noon-Duty Supervisor	Transportation	Bus Assistant for first two weeks of School	8/15/16-8/26/16	15	\$ 309.99	Transportation
Ascencio, Margarita	Noon-Duty Supervisor	Transportation	Bus Assistant for first two weeks of School	8/15/16-8/26/16	6.25	\$ 129.16	Transportation
Baez, Johanna	Extended Care Worker	KidZone	Staff Meeting & Mandated Reporter Training	8/9/16-8/10/16	9	\$ 100.35	Extended Day Care
Barnett, Kerri	Ext Care Site Lead	KidZone	Staff Meeting & Mandated Reporter Training	8/9/16	6	\$ 131.40	Extended Day Care
Bryant, Roberta	Instructional Asst I-Sp Ed	Transportation	Bus Assistant for first two weeks of School	8/15/16-8/26/16	5	\$ 103.33	Transportation
Cabral, Marisol	Bus Driver	Transportation	Nonviolent Crisis Intervention Training	8/4/16-8/5/16	12	\$ 284.76	Transportation
Callejas, Vianca	Extended Care Worker	KidZone	Staff Meeting & Mandated Reporter Training	8/9/16-8/10/16	9	\$ 100.35	Extended Day Care
Casarez, Elizabeth	Noon-Duty Supervisor	Transportation	Bus Assistant for first two weeks of School	8/15/16-8/26/16	8.75	\$ 180.83	Transportation
Cervantes Tamayo, Alejandrina	Noon-Duty Supervisor	Transportation	Bus Assistant for first two weeks of School	8/15/16-8/26/16	11.25	\$ 232.49	Transportation
Esquivias, Elsa	Noon-Duty Supervisor	Transportation	Bus Assistant for first two weeks of School	8/15/16-8/26/16	11.25	\$ 232.49	Transportation
Evans-Merkel, Denise	Bus Driver	Transportation	Nonviolent Crisis Intervention Training	8/4/16-8/5/16	12	\$ 305.28	Transportation
Flores, Whitney	Ext Care Asst Site Lead	KidZone	Staff Meeting & Mandated Reporter Training	8/9/16-8/10/16	7	\$ 137.41	Extended Day Care
Garcia, Emily	Noon-Duty Supervisor	Transportation	Bus Assistant for first two weeks of School	8/15/16-8/26/16	10	\$ 206.66	Transportation
Garcia, Silvia	Bus Driver	Transportation	Nonviolent Crisis Intervention Training	8/4/16-8/5/16	12	\$ 311.28	Transportation
Gomez, Sandra	Noon-Duty Supervisor	Transportation	Bus Assistant for first two weeks of School	8/15/16-8/26/16	11.25	\$ 232.49	Transportation
Jaques, Marylou	Noon-Duty Supervisor	Transportation	Bus Assistant for first two weeks of School	8/15/16-8/26/16	11.25	\$ 232.49	Transportation
Legaspi Morgutia, Cynthia	Clerk Typist	El Cerrito	Return to School Preparation	8/1/16-8/5/16	25	\$ 602.50	CBEDS
Madrigal, Jessica	Sub Extended Care Worker	KidZone	Staff Meeting & Mandated Reporter Training	8/9/16-8/10/16	12	\$ 125.76	Extended Day Care
McCarthy, Lorraine	Extended Care Worker	KidZone	Staff Meeting & Mandated Reporter Training	8/9/16-8/10/16	9	\$ 123.84	Extended Day Care
Ochoa, Filiberta	Bus Driver	Transportation	Nonviolent Crisis Intervention Training	8/4/16-8/5/16	12	\$ 317.16	Transportation
Orozco, Denise	Personnel Technician	District Office	Process New Hires, Subs, Interns, Open Enroll.	8/9/16-9/30/16	30 total	\$ 1,257.98	Personnel
Reyes Cruz, Ana Cecilia	Noon-Duty Supervisor	Transportation	Bus Assistant for first two weeks of School	8/15/16-8/26/16	11.25	\$ 232.49	Transportation
Rico, Ana	Noon-Duty Supervisor	Transportation	Bus Assistant for first two weeks of School	8/15/16-8/26/16	12.5	\$ 258.33	Transportation
Rosales, Marcus	Extended Care Worker	KidZone	Staff Meeting & Mandated Reporter Training	8/9/16-8/10/16	9	\$ 94.32	Extended Day Care
Ruiz, Paola	Bus Driver	Transportation	Nonviolent Crisis Intervention Training	8/4/16-8/5/16	12	\$ 234.00	Transportation
Russell, Sandy	Extended Care Worker	KidZone	Staff Meeting & Mandated Reporter Training	8/9/16-8/10/16	9	\$ 123.84	Extended Day Care
San Miguel, Regina	Clerk Typist	Walnut	Return to School Preparation	8/8/16-8/12/16	20	\$ 447.60	CBEDS
Steele, Cheryle	Bus Driver	Transportation	Nonviolent Crisis Intervention Training	8/4/16-8/5/16	12	\$ 271.08	Transportation
Weidenbener, Darla	Extended Care Worker	KidZone	Staff Meeting & Mandated Reporter Training	8/9/16-8/10/16	9	\$ 123.84	Extended Day Care
Zaragoza, Sebastian	Extended Care Worker	KidZone	Staff Meeting & Mandated Reporter Training	8/9/16-8/10/16	9	\$ 100.35	Extended Day Care
CERTIFICATED							
Bannon, Leanne	Teacher	Las Lomas	Kindergarten Orientation	8/12/16	1/2 day	\$ 62.50	Regular Educ K-2
Birakos, Oralia	Early Literacy Specialist	School Readiness	Just Dance After School Program	8/26/16-5/19/17	66 total	\$ 2,640.00	School Readiness
Braseny, Stephanie	Teacher	Ladera Palma	Year Planning Schedule Meeting	7/27/16	1 day	\$ 125.00	S&C Sch Site Support
Chansler, Sarah	Substitute Teacher	District Office	Home/Hospital Instruction to Sp Ed Student	8/29/16-6/2/17	5	\$ 10,687.50	Home Teacher
Coffman, Kristy	Teacher	Ladera Palma	Year Planning Schedule Meeting	7/27/16	1 day	\$ 125.00	S&C Sch Site Support
Cracco, Nicole	Teacher	Las Lomas	Kindergarten Orientation	8/12/16	1/2 day	\$ 62.50	Regular Educ K-2
Dreher, Laurie	Teacher	Las Lomas	Kindergarten Orientation	8/12/16	1/2 day	\$ 62.50	Regular Educ K-2

September 15, 2016

La Habra City School District

TO: Board of Trustees

FROM: Superintendent

RE: Extra Earnings

<u>NAME</u>	<u>JOB TITLE</u>	<u>SCHOOL</u>	<u>ASSIGNMENT</u>	<u>DATES</u>	<u>#HOURS</u>	<u>ESTIMATED</u>	<u>FUNDING</u>
						<u>TOTAL PAY</u>	<u>SOURCE</u>
Green, Jody	Academic Coach	District Office	Professional Development Day Prep	8/2/16, 8/5/16	12	\$ 480.00	S&C Prof Development
Henson, Jessica	Teacher	Ladera Palma	Year Planning Schedule Meeting	7/27/16	1 day	\$ 125.00	S&C Sch Site Support
Henson, Jessica	Teacher	Ladera Palma	Home/Hospital Instruction to Sp Ed Student	8/29/16-10/1/16	5	\$ 1,000.00	Home Teacher
Hobby, Angela	Substitute Teacher	District Office	Home/Hospital Instruction to Sp Ed Student	8/29/16-6/2/17	5	\$ 10,687.50	Home Teacher
Mann, Angela	Teacher	Ladera Palma	Year Planning Schedule Meeting	7/26/16	1/2 day	\$ 62.50	S&C Sch Site Support
Mayfield, Kathryn	Teacher	Ladera Palma	Year Planning Schedule Meeting	7/27/16	1 day	\$ 125.00	S&C Sch Site Support
Olynyk, Denise	Teacher	Ladera Palma	Year Planning Schedule Meeting	7/27/16	1 day	\$ 125.00	S&C Sch Site Support
Ornelas, Diane	Teacher	Las Lomas	Kindergarten Orientation	8/12/16	1/2 day	\$ 62.50	Regular Educ K-2
Osborn, Christy	Teacher	Ladera Palma	Year Planning Schedule Meeting	7/26/16	1/2 day	\$ 62.50	S&C Sch Site Support
Phemister, Marilyn	Teacher	Las Lomas	Kindergarten Orientation	8/12/16	1/2 day	\$ 62.50	Regular Educ K-2
Riggs, Dana	Academic Coach	District Office	Professional Development Day Prep	8/1/16-8/5/16	25	\$ 1,000.00	S&C Prof Development
Varela, Lorri	Teacher	Ladera Palma	Year Planning Schedule Meeting	7/26/16	1 day	\$ 125.00	S&C Sch Site Support
Viveros, Debbye	Academic Coach	Ladera Palma	Year Planning Schedule Meeting	7/26/16	1 day	\$ 125.00	S&C Sch Site Support
Yoo, Sung Hae	Teacher	Las Lomas	Kindergarten Orientation	8/12/16	1/2 day	\$ 62.50	Regular Educ K-2
<u>ADMINISTRATION</u>							
(TO BOARD: SEPTEMBER 22, 2016)							

LA HABRA CITY SCHOOL DISTRICT

September 15, 2016

TO: Board of Trustees

FROM: Superintendent

**SUBJECT: RATIFICATION OF EMPLOYEES HIRED SUBSEQUENT TO
SEPTEMBER 15, 2016**

NAME/ JOB TITLE SCHOOL	STATUS	COLUMN/STEP	RATE OF PAY	HIRE DATE
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CLASSIFIED

*Villagrana, Jr., Henry Mechanic II Transportation	Probationary	35-2	\$4,389/month	9/1/2016
Zavala, Cshalina Noon-Duty Supervisor Walnut	Probationary	Noon-Duty	\$10.333/hour	9/12/2016

*Promoted from another position

CERTIFICATED

Chansler, Sarah Special Education Teacher M/S Imperial Middle School	Intern	A-1	\$38,725.45 + \$750 (pro-rated)	9/26/2016
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ADMINISTRATIVE

CLASSIFIED MANAGEMENT

(TO BOARD: SEPTEMBER 22, 2016)

LA HABRA CITY SCHOOL DISTRICT

September 15, 2016

TO: Board of Trustees

FROM: Superintendent

SUBJECT: EMPLOYEE RESIGNATIONS AND TERMINATIONS

NAME/JOB TITLE/ SCHOOL	HIRE DATE	REASON	EFFECTIVE DATE
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CLASSIFIED

*Baez, Johanna Extended Care Worker KidZone	1/5/2015	Resigned	8/31/2016
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Paredes, Debra Sp Ed Bilingual Tech District Office	10/19/2015	Resigned	8/17/2016
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*Will continue to work in substitute status

ADMINISTRATION

(TO BOARD: SEPTEMBER 22, 2016)

LA HABRA CITY SCHOOL DISTRICT

September 15, 2016

TO: Board of Trustees
FROM: Carol Argomaniz, Director of Classified Personnel
SUBJECT: PERSONNEL CHANGE OF STATUS

NAME/JOB TITLE/ LOCATION	CHANGE	FROM	TO
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CLASSIFIED

Diez, Sabrina Instructional Asst I-Sp Ed El Cerrito	Location	Las Positas	El Cerrito
Espinosa, Michelle Instructional Asst I-Sp Ed Arbolita	Location	Las Lomas	Arbolita
Magdaleno, Lisa Instructional Asst I-Sp Ed Las Lomas	Location	Walnut	Las Lomas
Perez, Angela Instructional Asst I-Sp Ed Arbolita	Location	Walnut	Arbolita
Perez, Angela Instructional Asst I-Sp Ed El Cerrito	Location	Arbolita	El Cerrito
Sauceda, Lesdy Instructional Asst I-Sp Ed Las Lomas	Location	El Cerrito	Las Lomas
Shanks, Stephanie LVN District Office	Location	El Cerrito/Walnut	Las Lomas/Walnut

(TO BOARD: SEPTEMBER 22, 2016)



**October
23-31,
2016**



BE DRUG FREE

#Youonlyliveonce #Bedrugfree

YOUTH RED RIBBON CONTESTS

- Pre-K thru 6th Grade: Placemat Decorating Contest
- 7th thru 12th Grade: Essay Contest

Judging will be based on:

- Use of theme
- Use of space and color
- Creativity/originality
- Evidence of child's involvement

Please contact Jake Lujan at jlujan@lahabraca.gov for details.



Facebook

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Twitter

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562-383-4205



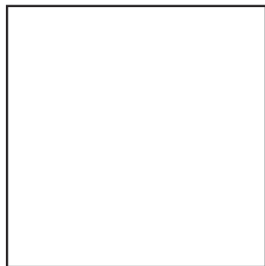


Red Ribbon Community Breakfast

THURSDAY, OCTOBER 27, 2016

La Habra Community Center • 6:30-8:00 a.m.

Keynote Speaker



Send this form with payment to:
Red Ribbon Community Breakfast
101 W. La Habra Blvd., La Habra, CA 90631

29th Annual Red Ribbon Breakfast

RESERVATIONS REQUIRED

YES I plan to attend the breakfast

_____ Adults (\$18 each)

_____ Students (\$15 each)

Organization _____

Contact _____

Phone _____

E-mail _____

To expedite the check-in process, please include the names of the people in your organization attending.

Send this form with payment to:
Red Ribbon Breakfast
101 W. La Habra Blvd., La Habra, CA 90631

For further information, contact
Melissa Rivera at (562) 383-4209 or
email: mrivera@lahabraca.gov

**LA HABRA CITY SCHOOL DISTRICT
REGULAR BOARD MEETING**

September 22, 2016

Topic: Adopt Sunshine Proposal for the La Habra City School District's Initial Collective Bargaining Agreement with the La Habra Education Association (LHEA) for 2016-17 school year.

Prepared By: Dr. Marc Winger and Dr. Joel Shawn, Interim Superintendents

Type of Item: Recommended Action

Background

In accordance with state law, the District's initial proposal for negotiations must be received by the Board at a public meeting. The proposal is available for review at the District Office. The Board must hold a public hearing to allow the public to comment on the District's proposal. Immediately following the public hearing the Board may take action to ratify the initial proposal.

Rationale

This evening, the District offers their initial proposal for negotiations with LHEA for the 2016-17 school year. When the Board ratifies this proposal, negotiation may commence. This memo shall serve as the District's formal notice to begin negotiations with the La Habra Education Association on the following article(s) in the current contract:

- Article 9 – Salary Schedule and Employee Benefits
-

Recommended Action

Adopt the District's initial proposal for negotiations with LHEA for the 2016-17 school year.

Financial Impact

The financial impact on the general fund will be influenced by the final agreement reached by the District and LHEA.

La Habra Education Association

La Habra Education Association (LHEA)
2016-2017 Sunshine Proposal
to the
La Habra City School District

18 August 2016

The La Habra Education Association (LHEA) submits the following proposals:

- Article 7 Class Size
- Article 9 Salary Schedule and Employee Benefits
- Article 11 Work Hours
- Calendar

Additional proposals may be subject to Negotiations by mutual agreement of both parties to the collective bargaining agreement.

La Habra City School District

To: Board of Trustees

From: Dr. Cammie Nguyen, Director of Special Education

Date: September 22, 2016

CC: Superintendent

Re: 2015-16 Health Services Report

Background: The Health Services Report provides updates to the Board on the health status of the students during the previous school year. Included are immunization statistics, vision and hearing screenings, disease prevalence, students with prescribed medications at school, illnesses, conditions, injuries, procedures, health plans, etc.

Rationale: To provide an overview of the health status of the students during the 2015-16 school year and anticipated changes for the upcoming school year.

Recommended Action: None

Financial Implications, if any: None

LA HABRA CITY SCHOOL DISTRICT

**PUBLIC HEARING
Textbooks/Instructional Materials**

Public Hearing for the purpose of determining that each student has sufficient textbooks/instructional materials for each subject in the classroom setting for the present school year.

Date: Thursday, September 22, 2016

Time: Approximately 7:00 p.m.

**Place: La Habra City School District
Board Room
500 N. Walnut St.
La Habra, CA 90631**

Date Posted : September 9, 2016

LA HABRA CITY SCHOOL DISTRICT

TO: Board of Trustees

FROM: Teresa Egan

DATE: September 15, 2016

RE: **TEXTBOOKS / INSTRUCTIONAL MATERIALS**

Background

Education Code Section 60119 requires that the governing board of any school district receiving funds for instructional materials hold an annual public hearing within the first eight weeks of the school year and adopt a resolution stating whether each pupil in the district has sufficient standards-aligned textbooks and other instructional materials. As you know, this is the reason that you, as Trustees, set the date and time of this required Public Hearing at the September 22, 2016 Board Meeting.

Rationale

The Instructional Materials Funding Realignment Program, our current funding for instructional materials, requires that students in grades TK-8 be provided with standards-aligned textbooks and/or basic instructional materials in Reading / Language Arts, Mathematics, Science, and History / Social Studies.

For your review, the District Curriculum Matrix listing the required basic texts and instructional materials for each major subject has been included with this attachment.

Recommended Action

- Should the Public Hearing be in the affirmative, Trustees will be requested to approve Resolution #20-2016 certifying that each pupil in transitional kindergarten – grade eight has been provided with the textbooks and instructional materials listed on the attached matrix.

Financial Implications

None

RESOLUTION #20-2016

RESOLUTION OF THE LA HABRA CITY SCHOOL DISTRICT GOVERNING
BOARD DETERMINING STEPS TO ENSURE AVAILABILITY OF TEXTBOOKS
AND INSTRUCTIONAL MATERIALS FOR 2016-2017

WHEREAS, Education Code Section 60119 establishes steps and procedures to ensure the availability of textbooks and instructional materials in order to be eligible to receive funds for that purpose, and;

WHEREAS, the procedures require that school districts take appropriate action to ensure the availability of textbooks and instructional materials on a yearly basis, and;

WHEREAS, pursuant to Education Code Sections 60119, the Board is required to hold a public hearing to encourage participation by parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders, and;

WHEREAS, the Board is required to provide 10 days' notice of the public hearing or hearings, and;

WHEREAS, the notice shall contain the time, place, and purpose of the hearing and be posted in three public places within the school district, and;

WHEREAS, the hearing shall be held at a time that will encourage the attendance of teachers and parents and guardians of pupils who attend the schools in the district and shall not take place during or immediately following school hours, and;

WHEREAS, the governing Board of a school district, as part of the required hearing, shall also make a written determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the curriculum frameworks adopted by the state board for those subjects, and;

WHEREAS, the governing Board shall also determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 to 12, inclusive, and;

WHEREAS, a public hearing was held on September 22, 2016, at 7:00 p.m., which is on or before the eighth week of school and;

WHEREAS, the Board is required to make a determination, through a resolution, as to whether each pupil in each school in the district has, sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted pursuant to Education Code Section 60605 and Education Code 33126 in each of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum framework adopted by the State Board:

- (i) Mathematics,

- (ii) Science,
- (iii) History-social science,
- (iv) English/language arts, including the English language development component of an adopted program,
- (v) Visual and performing arts. (Not listed in 60605 or 33126)

NOW, THEREFORE BE IT RESOLVED, that the governing Board makes the determination that each pupil of the district, has available sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted pursuant to Education Code Section 60605 and Education Code Section 33126 in each subject listed above, consistent with the content and cycles of the curriculum framework adopted by the State Board and adopted by this Board in accordance with the procedures as established.

BE IT FURTHER RESOLVED, that for the 2016-2017 school year, the La Habra City School District, has provided each pupil with sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted pursuant to Education Code Section 60605 and Education Code Section 33126 in each subject listed above, consistent with the content and consistent with the cycles and content of the curriculum framework adopted by the State Board for those subjects.

BE IT FURTHER RESOLVED, that for the 2016-2017 school year, the School District has provided sufficient textbooks or instructional materials, or both, that are consistent with the content and cycles of the curriculum frameworks adopted by the state board, to each pupil enrolled in a foreign language or health course, and that sufficient laboratory science equipment applicable to science laboratory courses offered in grades 9 to 12, inclusive, is available to pupils.

AYES:	Members:
NOES:	Members:
ABSENT:	Members:

STATE OF CALIFORNIA)

COUNTY OF ORANGE)

I hereby certify that the foregoing Resolution was duly and regularly adopted by the La Habra City School District Board of Trustees at a regular meeting of the said board held at La Habra, California on the 22nd day of September, 2016.

ATTEST:

John A. Dobson, Board President

Dr. Joel Shawn, Board Secretary

LA HABRA CITY SCHOOL DISTRICT
2016-2017
DISTRICT CURRICULUM K-8

SUBJECT	LANGUAGE ARTS	ELD	MATH	HISTORY/ SOCIAL SCIENCE	SCIENCE/ HEALTH	ART	PHYSICAL EDUCATION	MUSIC
TRANSITIONAL KINDERGARTEN	<ul style="list-style-type: none"> ▪ Houghton Mifflin ▪ Standards and Foundations 	<ul style="list-style-type: none"> ▪ Hampton Brown "Into English" ▪ Ballard and Tighe "Carousel of Ideas" <ul style="list-style-type: none"> • Imagine Learning ▪ Standards and Foundations 	<ul style="list-style-type: none"> ▪ Scott Foresman Addison Wesley enVision Math ▪ Standards and Foundation 	<ul style="list-style-type: none"> ▪ McMillan / McGraw Hill ▪ Standards and Foundations 	<ul style="list-style-type: none"> ▪ Pearson Scott Foresman ▪ Standards and Foundations 	<ul style="list-style-type: none"> ▪ Standards and Foundations 	<ul style="list-style-type: none"> ▪ OCDE Curriculum ▪ Standards and Foundations 	<ul style="list-style-type: none"> ▪ Standards and Foundations ▪ Vocal Music
KINDERGARTEN	<ul style="list-style-type: none"> ▪ Houghton Mifflin ▪ HM Medallion ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Hampton Brown "Into English" ▪ Ballard and Tighe "Carousel of Ideas" <ul style="list-style-type: none"> • Imagine Learning ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Scott Foresman Addison Wesley enVision Math ▪ ST Math ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ McMillan / McGraw Hill ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Pearson Scott Foreman ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ State Standards 	<ul style="list-style-type: none"> ▪ OCDE Curriculum ▪ State Standards 	<ul style="list-style-type: none"> ▪ State Standards ▪ Vocal Music Program
GRADE 1	<ul style="list-style-type: none"> ▪ Houghton Mifflin ▪ HM Medallion ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Hampton Brown "Into English" ▪ Ballard and Tighe "Carousel of Ideas" <ul style="list-style-type: none"> • Imagine Learning ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Scott Foresman Addison Wesley enVision Math ▪ ST Math ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ McMillan / McGraw Hill ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Pearson Scott Foresman ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ State Standards 	<ul style="list-style-type: none"> ▪ OCDE Curriculum ▪ State Standards 	<ul style="list-style-type: none"> ▪ State Standards ▪ Vocal Music Program
GRADE 2	<ul style="list-style-type: none"> ▪ Houghton Mifflin ▪ HM Medallion ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Hampton Brown "Into English" ▪ Ballard and Tighe "Carousel of Ideas" <ul style="list-style-type: none"> • Imagine Learning ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Scott Foresman Addison Wesley enVision Math ▪ ST Math ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ McMillan / McGraw Hill ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Pearson Scott Foresman ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ State Standards 	<ul style="list-style-type: none"> ▪ OCDE Curriculum ▪ State Standards 	<ul style="list-style-type: none"> ▪ State Standards ▪ Vocal Music Program
GRADE 3	<ul style="list-style-type: none"> ▪ Houghton Mifflin ▪ HM Medallion ▪ System 44 (Intervention) ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Hampton Brown "Into English" ▪ Ballard and Tighe "Carousel of Ideas" <ul style="list-style-type: none"> • Imagine Learning ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Scott Foresman Addison Wesley enVision Math ▪ ST Math ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ McMillan / McGraw Hill ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Pearson Scott Foresman ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ State Standards 	<ul style="list-style-type: none"> ▪ OCDE Curriculum ▪ State Standards 	<ul style="list-style-type: none"> ▪ Silver Burdett ▪ State Standards ▪ Vocal Music Program

LA HABRA CITY SCHOOL DISTRICT
2016-2017
DISTRICT CURRICULUM K-8

SUBJECT	LANGUAGE ARTS	ELD	MATH	HISTORY/ SOCIAL SCIENCE	SCIENCE/ HEALTH	ART	PHYSICAL EDUCATION	MUSIC
GRADE 4	<ul style="list-style-type: none"> ▪ Houghton Mifflin ▪ HM Medallion ▪ System 44 (Intervention) ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Hampton Brown "Into English" ▪ Ballard and Tighe "Carousel of Ideas" • Imagine Learning ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Scott Foresman Addison Wesley enVision Math ▪ ST Math ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ McMillan / McGraw Hill ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Pearson Scott Foresman ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ State Standards 	<ul style="list-style-type: none"> ▪ OCDE Curriculum ▪ State Standards 	<ul style="list-style-type: none"> ▪ Silver Burdett ▪ State Standards ▪ Vocal Music Program
GRADE 5	<ul style="list-style-type: none"> ▪ Houghton Mifflin ▪ HM Medallion ▪ System 44 (Intervention) ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Hampton Brown "Into English" ▪ Ballard and Tighe "Carousel of Ideas" • Imagine Learning ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Scott Foresman Addison Wesley enVision Math ▪ ST Math ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ McMillan / McGraw Hill ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Pearson Scott Foresman ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ State Standards 	<ul style="list-style-type: none"> ▪ OCDE Curriculum ▪ State Standards 	<ul style="list-style-type: none"> ▪ Silver Burdett ▪ State Standards ▪ Vocal Music Program
GRADE 6	<ul style="list-style-type: none"> ▪ Prentice Hall ▪ Common Core State Standards ▪ Expert 21 (Intervention) ▪ READ 180 (Intervention) ▪ System 44 (Intervention) 	<ul style="list-style-type: none"> ▪ Hampton Brown "Into English" ▪ Ballard and Tighe "Carousel of Ideas" • Imagine Learning ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Holt California Mathematics: Course 1 ▪ Common Core State Standards ▪ ST Math 	<ul style="list-style-type: none"> ▪ TCI-Teacher's Curriculum Institute ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Prentice Hall ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Adventures in Art ▪ Art in Action ▪ State Standards 	<ul style="list-style-type: none"> ▪ OCDE Curriculum ▪ State Standards 	<ul style="list-style-type: none"> ▪ Silver Burdett ▪ State Standards ▪ Vocal Music Program
GRADE 7	<ul style="list-style-type: none"> ▪ Prentice Hall ▪ Common Core State Standards ▪ READ 180 (Intervention) ▪ Expert 21 (Intervention) ▪ System 44 (Intervention) 	<ul style="list-style-type: none"> ▪ Hampton Brown "Into English" ▪ Ballard and Tighe "Carousel of Ideas" • Imagine Learning ▪ Common Core State Standard 	<ul style="list-style-type: none"> ▪ Holt California Mathematics: Course 2 ▪ Common Core State Standards ▪ ST Math 	<ul style="list-style-type: none"> ▪ TCI-Teacher's Curriculum Institute ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Prentice Hall ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Davis Publication "A World of Images" ▪ Art in Action ▪ State Standards 	<ul style="list-style-type: none"> ▪ OCDE Curriculum ▪ State Standards 	<ul style="list-style-type: none"> ▪ Silver Burdett ▪ Band / Chorus Elective ▪ State Standards ▪ Vocal Music Program
GRADE 8	<ul style="list-style-type: none"> ▪ Prentice Hall ▪ Common Core State Standards ▪ READ 180 (Intervention) ▪ Expert 21 (Intervention) ▪ System 44 (Intervention) 	<ul style="list-style-type: none"> ▪ Hampton Brown "Into English" ▪ Ballard and Tighe "Carousel of Ideas" • Imagine Learning ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Holt California Mathematics: Algebra I ▪ Common Core State Standards ▪ ST Math 	<ul style="list-style-type: none"> ▪ TCI-Teacher's Curriculum Institute ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Prentice Hall ▪ Common Core State Standards 	<ul style="list-style-type: none"> ▪ Davis Publication "A World of Images" ▪ Art in Action ▪ State Standards 	<ul style="list-style-type: none"> ▪ OCDE Curriculum ▪ State Standards 	<ul style="list-style-type: none"> ▪ Silver Burdett ▪ Band / Chorus Elective ▪ State Standards ▪ Vocal Music Program

La Habra City School District

To: Board of Trustees
From: Teresa Egan
Date: September 15, 2016
CC: Dr. Joel Shawn and Dr. Marc Winger, Interim Superintendents
Re: Title I Parent Survey, EL Parent Survey, and Organizational and Planning Survey Results

Background:

Parent Surveys - Each spring, La Habra City School District surveys all parents of students in the district through the use of the "Title I Parent Survey." Additionally, parents of students learning English are asked to complete the "EL Parent Survey." Both surveys are sent home with students and parents have the opportunity to complete both on-line. We received 1,979 responses to our Title I Parent Survey and 770 replies to the EL Parent Survey. These response rates represented almost 40% of each population surveyed. While parents were given the option of completing the surveys on-line, the majority returned paper copies. *K-12 Insight* analyzed the data and provided District and School-wide results.

Organizational and Planning Survey – Since 2010, La Habra City School District has provided teaching staff the opportunity to provide input in the District's Organization and Planning in May for the following year. The Organizational and Planning Survey is completed anonymously on-line. *K12 Insight* analyzed the data and provided District-wide and School-wide results. The survey is designed to gauge perceptions regarding a variety of key issues in the school district.

Rationale:

Parent Surveys – La Habra City School District Board Policies, as well as federal regulations, require Title I programs, activities, and procedures are developed and agreed upon with parents/guardians of participating students. In addition, parents of English learners should be notified of their rights, student placement, student progress, and opportunities to actively participate in their child's education. The surveys provide valuable information regarding parent involvement, suggested parent training, and their connection to LHCS D schools. Information gathered from survey responses also informs the development of each school sites' Single Plan for Student Achievement and the District's Local Control and Accountability Plan and LHCS D's Local Educational Agency Plan.

Organizational and Planning Survey – Results assist site administrators in refining their practices and guide District staff in planning professional development opportunities for both staff and parents.

Recommended Action:

None

Financial Implications, if any:

None

La Habra City School District

To: Board of Trustees
From: Karen Kinney
Date: September 15, 2016
CC: Superintendent
Re: Resolution in support of Proposition 51 \$9 Billion State School Bond

Background:

The last statewide school facilities bond was passed by California voters in 2006, there currently is a backlog of almost \$2 billion in K-12 project applications and almost \$500 million in priority community college projects. With estimates projecting that K-14 schools will need \$20 billion over the next decade to complete renovations and build new schools where there is growth, Prop 51 will provide \$9 billion in matching state grant funds to help school districts meet future needs.

Many schools and community colleges are outdated and need repairs to meet basic health and safety standards and upgrade facilities to meet modern student education needs— including science labs, improved school technology, and facilities that support career technical education programs in both community colleges and K-12 schools. Prop 51 will help make sure local schools are updated and safe for students.

Local district support for this bond is more important this year than ever before. In the past, political coalitions have been organized before the statewide measure was placed on the ballot. This is because both the Legislature and the Governor needed to reach agreement in order to garner the two-thirds vote of the Legislature required to place the measure on the ballot. This year is different. Both major political parties have endorsed Proposition 51, but this measure was qualified through the initiative process and has not been voted on by the Legislature. That means that districts and school facility advocacy organizations must organize their own “grass roots” campaign. This will be a contested election, the outcome of which is critical to the success of education reform in California. It is not enough to simply restore prior operating budget cuts, leaving most California schools well below the national average funding level. Students and teachers also need facilities that are competitive with those in other states.

Rationale:

La Habra City School District has \$31 million in facilities construction and modernization needs, some of which could come from the proceeds of these state bonds. The first project in line would be the completion of Walnut Elementary School modernization. Board Approval of a Resolution in support of Proposition 51 a \$9 Billion state School Bond measure on the November 8th ballot would support the La Habra City School District facilities needs.

Recommended Action:

Approval of Resolution in support of Proposition 51 \$9 Billion State School Bond

Financial Implications, if any:

If Proposition 51 passes there is a potential to receive \$2 Million in 2017-18 to support modernization at Walnut School, other potential support of modernization and construction not quantified at this time.

La Habra City School District
Proposition 51 - Resolution #21-2016
Kindergarten through Community College Public Education
Facilities Bond Act of 2016

WHEREAS, the California Constitution finds public education is a State responsibility in Article IX Section 5; and

WHEREAS, Article 1 Section 28 states that public schools shall be safe, secure and peaceful; and

WHEREAS, the State has met its constitutional responsibilities since 1982 by providing consistent State bond resources through programs contained in Division 1, Part 10, Article 12 and Article 12.5 of the Education Code; and

WHEREAS, the State is out of school facility funds and cannot provide the State match for almost \$2 billion in projects filed under current law; and

WHEREAS, the La Habra City School District has \$31 Million in facility need which may be partially funded by State bond; and

WHEREAS, Proposition 51 - the Kindergarten through Community College Public Education Facilities Bond Act of 2016 - provides for renovation and upgrade of existing classrooms, construction of new classrooms to accommodate growth, and for career technical education facilities to provide job training to meet the trained workforce needs of California's employers; and

WHEREAS, the California unemployment rate is greater than the national unemployment rate; and

WHEREAS, 13,000 middle class jobs are created for each \$1 billion in school facility infrastructure investment; and

WHEREAS, these jobs will be created throughout California and will include almost all building trades; and

WHEREAS, the new Local Control Funding Formula and Local Control Accountability Plan are intended to improve educational achievement for all students but do not provide dedicated facilities funding; and

WHEREAS, quality 21st Century school facilities designed for student needs of today

and tomorrow enhance academic achievement and further the State's academic goals;
and

WHEREAS, Proposition 51 - the Kindergarten through Community College Public Education Facilities Bond Act of 2016 - will not raise State taxes; and

WHEREAS, the Proposition 51 - Kindergarten through Community College Public Education Facilities Bond Act of 2016 - State matching funds will reduce the need for additional local property taxes for school facilities.

NOW, THEREFORE BE IT RESOLVED, that the La Habra City School District support Proposition 51 - the Kindergarten through Community College Public Education Facilities Bond Act of 2016.

Passed, approved, and adopted this 22nd day of September, 2016

SIGNED:

John A. Dobson
Board President

Joel Shawn, Ed.D.
Interim Superintendent

To: Board of Trustees
From: Manuel Tafoya, Purchasing Dept
CC: Superintendent
Date: 9/15/2016
Re: Surplus District and Classroom Equipment

Background:

Over the course of the previous school year and summer months the District warehouse has accumulated and stored equipment and supplies that have been brought back from District sites.

Rationale:

District and site warehouse space is always very limited. It is the intention of District staff to store those items of potential future use and to only dispose of those items that are obsolete, unserviceable, beyond economical repair or otherwise no longer suitable for District use.

Recommended Action:

It is estimated that the cumulative current value of the below items is under \$2,500.00. It is requested that the Board of Trustees declare the below items as surplus/obsolete and authorized District staff to dispose of these items at public auction, private sale, donated to charity or by other means allowed in Ed. Codes 17545 and 17546.

1. Various old office & classroom equipment and supplies that are beyond economical repair or obsolete.
2. Beyond economical repair Gestetner 5306L duplicating machine, asset tag# 100002.
3. Beyond economical repair Riso RN2000 duplicating machine, asset tag# 7566.
4. Obsolete Laminex Model 1200 laminator, asset tag# 003321.
5. Obsolete Laminex Model 2500 laminator, asset tag# 003322

Financial Implications, if any:

None

: