La Habra City School District

Family Guide to Hybrid and Virtual Learning

2020-2021

What is the difference between the Virtual and Hybrid Learning Models?

Virtual

In Virtual learning, students do not physically come to school. All of their learning takes place remotely.

Hybrid

In Hybrid learning, students spend part of their time in the physical school setting and part of their time learning from home.

Virtual

Students attend school remotely in the morning with a combination of direct instruction, small-group and independent work.

Hybrid

In Hybrid learning, students attend school in-person in the morning or afternoon for direct instruction with their teacher. The remaining instructional minutes are completed at home.

ONE TEAM ONE VISION · STRONGER TOGETHER

Hybrid Elementary Sample Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	**AM Cohort** In-Person Instruction **Remainder of asynchronous minutes at home**	**AM Cohort** In-Person Instruction **Remainder of asynchronous minutes at home**	**Live Check-In 30 minutes** **Work on asynchronous assignments for the remainder of the day**	**AM Cohort** In-Person Instruction **Remainder of asynchronous minutes at home**	**AM Cohort** In-Person Instruction **Remainder of asynchronous minutes at home**
	Lunch Campus Cleaned	Lunch Campus Cleaned	**Teachers train and meet in Professional Learning Communities to discuss students' needs and plan lessons.**	Lunch Campus Cleaned	Lunch Campus Cleaned
Afternoon	**PM Cohort** In-Person Instruction **Remainder of asynchronous minutes at home**	**PM Cohort** In-Person Instruction **Remainder of asynchronous minutes at home**		**PM Cohort** In-Person Instruction **Remainder of asynchronous minutes at home**	**PM Cohort** In-Person Instruction **Remainder of asynchronous minutes at home**

Students receive both **Synchronous** (live, real-time direct instruction) and **Asynchronous** (independent student work) each period/day

Hybrid Middle School Schedule (Starting November 16th)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-10:55	Period 1 Period 2 Period 3 Period 4	Period 1 Period 5 Period 6 Period 7	Live Check-In 30 minutes Work on asynchronous assignments for the remainder of the day	Period 1 Period 2 Period 3 Period 4	Period 1 Period 5 Period 6 Period 7
12:00-12:40	Lunch Campus Cleaned	Lunch Campus Cleaned		Lunch Campus Cleaned	Lunch Campus Cleaned
12:05-3:00	Period 1 Period 2 Period 3 Period 4	Period 1 Period 5 Period 6 Period 7	Teachers train and meet in Professional Learning Communities to discuss students' needs and plan lessons.	Period 1 Period 2 Period 3 Period 4	Period 1 Period 5 Period 6 Period 7

Students receive both **Synchronous** (live, real-time direct instruction) and **Asynchronous** (independent student work) each period/day

Virtual Elementary Sample School Schedule

Morning	Monday	Tuesday	Wednesday	Thursday	Friday
Required Instructional Minutes Class Community Building and Check-in Synchronous and Asynchronous Core Instruction such as whole class and small group instruction and, independent student work Minimum of 4 subjects per day, including: ELD Reading/Writing Math Science Social Studies	**Direct Instruction Zoom/Video** **Group or Independent Work** **Collaboration with Peers in Class**	**Direct Instruction Zoom/Video** **Group or Independent Work** **Collaboration with Peers in Class**	**Live Whole Class Check-In 30 minutes** **Assigned Work** **Teachers train and meet in Professional Learning Communities to discuss students' needs and plan lessons.**	**Direct Instruction Zoom/Video** **Group or Independent Work** **Collaboration with Peers in Class**	**Direct Instruction Zoom/Video** **Group or Independent Work** **Collaboration with Peers in Class**
Afternoon **Additional Opportunities** Certificated Support Staff will offer small groups as needed and enrichment opportunities. Classroom teachers are available to answer students and family members questions.	Lunch **Small group by invitation** **Enrichment** **Teacher Office Hours**	Lunch **Small group by invitation** **Enrichment** **Teacher Office Hours**		Lunch **Small group by invitation** **Enrichment** **Teacher Office Hours**	Lunch **Small group by invitation** **Enrichment** **Teacher Office Hours**

Students receive both **Synchronous** (live, real-time direct instruction) and **Asynchronous** (independent student work) each period/day

Virtual Middle School Schedule (Starting November 16th)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00–8:30	Period 1	Period 1	Live 1st Period Check-In 30 minutes	Period 1	Period 1
8:35 - 9:15	Period 2	Period 5		Period 2	Period 5
9:30 - 10:10	Period 3	Period 6	Work on asynchronous assignments	Period 3	Period 6
10:15 - 10:55	Period 4	Period 7		Period 4	Period 7
	Lunch	Lunch	Teachers train and meet in Professional Learning Communities to discuss students' needs and plan lessons.	Lunch	Lunch
12:40–3:00	Small Group by Invitation	Small Group by Invitation		Small Group by Invitation	Small Group by Invitation
	Work on asynchronous assignments	Work on asynchronous assignments		Work on asynchronous assignments	Work on asynchronous assignments

Students receive both **Synchronous** (live, real-time direct instruction) and **Asynchronous** (independent student work) each period/day

What is the same between the Virtual and Hybrid Learning Models?

Instructional Minutes

Transitional Kindergarten and Kindergarten	1st - 3rd Grades	4th - 8th Grades
Minimum of 180 minutes	Minimum of 230 minutes	Minimum of 240 minutes

What can families expect with Virtual and Hybrid Learning?

Communication

Consistent Communication from your teacher

Instruction

Standards-aligned lessons in each content area

Connection

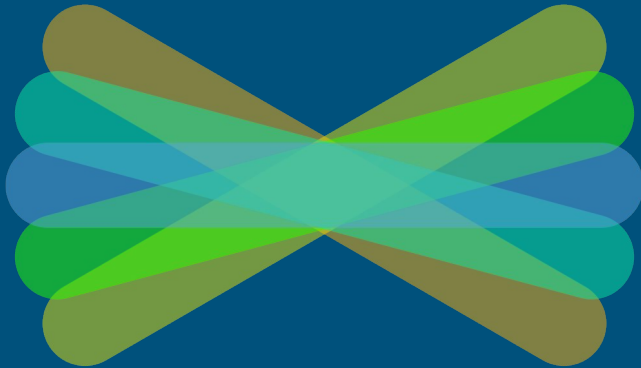Time for students to connect with their teacher and each other

Feedback

Teacher feedback on your child's work

Students in both models will continue to use a digital Learning Management System
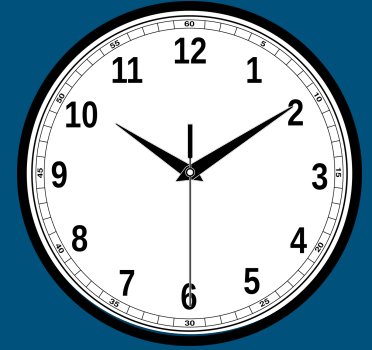
Seesaw

Google Classroom

Every child in your household needs to have a device and internet connection.

➔ LHCSD will help you!
➔ If you need help getting each child in your household a device or internet connection, fill out the device request form at lahabraschools.org or contact (562) 690-2305.

Set Structures and Expectations for at-home learning

Set a **daily schedule** for your children

- School time
- Break/Play/Outdoor time
- Snack/Lunch time

Be **flexible**

- Children should not be sitting for four straight hours. Break schoolwork up into smaller chunks of time.
- Your children may need more/less time to complete a task than what the teacher suggested.
- The younger your child is, the more often they need to move.

Set Structures and Expectations for at-home learning

Set boundaries for appropriate and inappropriate behaviors. Follow through with expected consequences.

- Establish "quiet time" for school work.
- Expect your child to follow "school rules" regarding appropriate use of technology and digital citizenship.
- Outdoor movement and playtime should not be a consequence - kids need movement and brain breaks to help them focus and learn.

You are your child's first and most important teacher!

Try asking these questions

10 What Questions
to Develop a Growth Mindset
in Children

1. What did you do today that made you think hard?

2. What happened today that made you keep on going?

3. What can you learn from this?

4. What mistake did you make that taught you something?

5. What did you try hard at today?

6. What strategy are you going to try now?

7. What will you do to challenge yourself today?

8. What will you do to improve your work?

9. What will you do to improve your talent?

10. What will you do to solve this problem?

You are
your child's first and most important teacher.

Thank you for your support!

High Expectations with Success for All!

Collaborate   Innovate   Commit   Achieve