



LA HABRA

CITY SCHOOL DISTRICT

2020 - 2021
Reopening of Schools Plan





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California Reopening Stages

CA Stage 1 - Safety & Preparedness

CA Stage 2 - Lower Risk Work Places Open

CA Stage 3 - Higher Risk Work Places Open

CA Stage 4 - End of Stay Home Order





2020-2021 Recommendation for Reopening Schools

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Academic Choices for Families

Distance Learning 2.0/ Hybrid Learning Model- August 17th

Begin 2020-21 school year with Distance Learning 2.0. and transition to Hybrid Learning Model with in-person learning when it is safe for students and staff to return.

Virtual Learning Model (VLM)- August 17th

All online for the entire 2020-21 school year



LHCSD 4 Essential Priorities for Reopening

As we develop plans to reopen schools for the 2020-21 school year, we have considered four (4) Essential Priorities:

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**Continuity of Learning
for All Students**

**Student & Staff
Health and Safety**



**Mental
Health/Social-Emotional
Support of Students and
Staff**

Community Needs



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Continuity of Learning for All Students



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Continuity of Learning for All Students

SB-98 Education Omnibus Budget Trailer Bill

Distance Learning Requirements:

- 1) All students have access to connectivity and devices
- 2) Content is standards-based and substantially equivalent to in-person instruction
- 3) Provision of academic and other supports to address the needs of students who perform below grade level or need support in other areas
- 4) Delivery of services required by a student's IEP
- 5) Designated and integrated ELD included for English Learners
- 6) Daily live interaction with teachers for instruction, progress monitoring and maintaining school connectedness





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Continuity of Learning for All Students

What will be different in 2020-2021?

Distance Learning 2.0

- Consistent structure to school day
- Daily attendance & participation requirements
- Report Cards
- Emphasis on rigorous standards-based lessons in core content areas and Social-Emotional Learning
- Assessment and progress monitoring to address learning gaps/loss of instruction
- Daily Instructional Minutes Requirement:
 - TK/K 180 minutes
 - 1-3 230 minutes
 - 4-8 240 minutes





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Continuity of Learning for All Students

Learning Models

Distance Learning 2.0 Model



- Transition to Hybrid Learning Model when it is safe for staff and students to return
- Coordinated by school sites

Virtual Learning Model



- 100% online learning
- Coordinated by District

- Standards-based curriculum
- Instruction delivered by LHCS D Credentialed Teacher
- Follows SB 98 Guidelines for distance learning, including attendance and grading
- Requires daily student participation
- Accommodations for students with diverse learning needs
- Opportunities for small group instruction
- Schedules to reflect both live instruction and teacher-led independent learning





Continuity of Learning for All Students

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Distance Learning 2.0 & Virtual Learning: New Home-School Compact to Clarify Roles & Expectations

School Staff	Family	Student
<ul style="list-style-type: none">● Ensure ongoing communication with families● Provide inclusive high-quality curriculum and instruction in a safe, supportive and flexible environment● Evaluate and assess student work and progress● Provide instructional feedback● Provide a positive school climate virtually and in-person	<ul style="list-style-type: none">● Ensure regular attendance and provide a conducive environment for learning at home● Communicate with teacher● Provide structure, routine and organization at home● Supervise and monitor progress	<ul style="list-style-type: none">● Attend regularly and be prepared for online learning● Be a good digital citizen, being respectful and safe● Be self-motivated and self-directed (per developmental expectations)● Participate in online instructional activities and complete assignments as directed



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Continuity of Learning for All Students

Distance Learning 2.0 Sample Student Schedule Elementary School

Monday/Tuesday/Thursday/Friday

AM:

- Live teacher led instruction and teacher supported independent work
- Total instructional time will equal SB 98 required minutes per grade level

PM:

- Social Emotional Learning
- Electives and Enrichment
- Intervention/IEP Services
- Teacher office hours for families and students
- Virtual assemblies

*Physical Education will be on a rotating schedule throughout the week.





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Continuity of Learning for All Students

Distance Learning 2.0 Sample Student Schedule Middle School

Monday/Tuesday/Thursday/Friday

AM:

- Live teacher led instruction and teacher supported independent work
- Total instructional time will equal SB 98 required 240 instructional minutes per grade level daily
 - Periods 1 - 4 Mondays & Thursdays
 - Periods 5 - 7 Tuesdays & Fridays

PM:

- Social Emotional Learning
- Intervention/IEP Services
- Teacher office hours for families and students
- Virtual Assemblies





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Continuity of Learning for All Students

Distance Learning 2.0 Wednesdays Elementary School & Middle School

Student Day

- Teacher checks in and reviews assignments with students
 - Asynchronous independent student work to total required instructional minutes
-

Teacher Work Day

- Staff Meetings
- Professional Learning Communities (Teacher collaboration and planning)
- Professional Development





Continuity of Learning for All Students

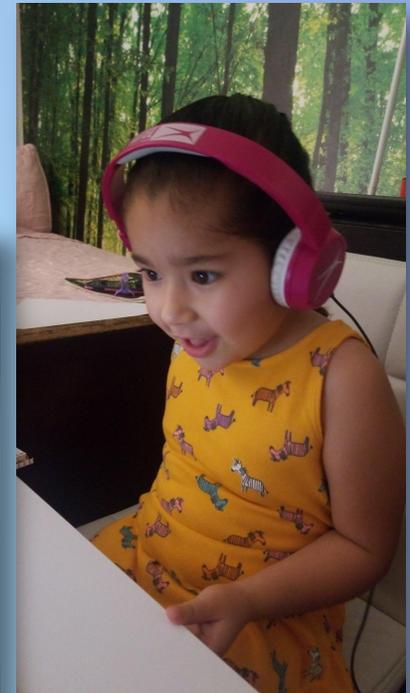
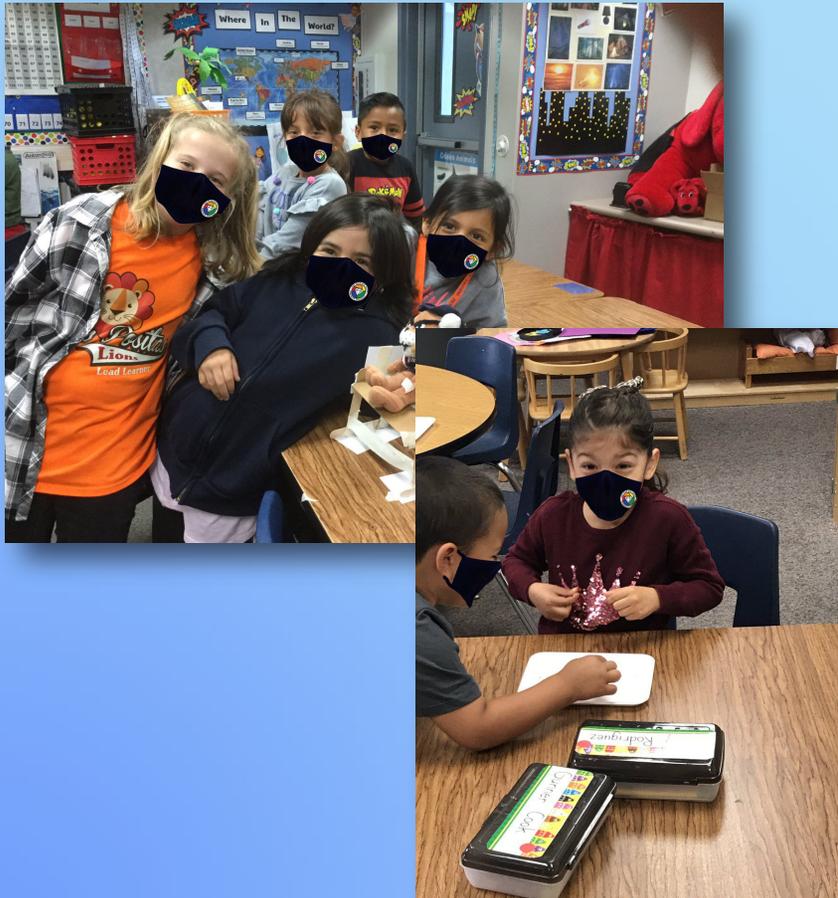
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Hybrid Learning Model

On-campus, in-person learning



Distance Learning





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Continuity of Learning for All Students

Elementary and Middle Schools Hybrid Schedule

School Administrators will assign students to either Cohort “A” or “B” with the aim to schedule students of the same family in the same cohort. Specific bell schedules will be provided by each school site.

	Monday	Tuesday	Wednesday	Thursday	Friday
In-Person Instruction (at school)	Group A (Group B Distance Learning at home)	Group B (Group A Distance Learning at home)	All Students Distance Learning	Group A (Group B Distance Learning at home)	Group B (Group B Distance Learning at home)



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Continuity of Learning for All Students

Special Education

Distance Learning (2.0) Model

General Education

Students receiving special education services while enrolled in general education classes

Individual and small group instruction provided online or in person delivery to the "greatest extent possible."

Special Education

Students receiving services while enrolled in special education classes

Exploring opportunities for individual and small group instruction in person to receive services "to the greatest extent possible."

*Virtual Learning Model may be considered if determined appropriate by the IEP team.





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Continuity of Learning for All Students

Special Education

Hybrid Instructional Model

General Education

Students receiving special education services while enrolled in general education classes

Individual and small group instruction in-person or online if student unable to attend in person

Virtual office hours: parent training/consultation, staff consultation

Special Education

Students receiving services while enrolled in special education classes

In-person instruction 4 days a week

Independent tasks to reinforcement in-person learning 1 day a week

Virtual office hours: parents/students

*Virtual Learning Model may be considered if determined appropriate by the IEP team.





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Student & Staff Health and Safety



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Student & Staff Health and Safety

When it is safe for all students to return to schools in the Hybrid Model, our schools will look different. Families can expect the following as schools reopen:

Safety protocols to maintain the health and safety of all students and staff



- Physical distancing, masks/shields, temperature checks, Plexiglass, limited gatherings, and minimal contacts
- Proactive measures and appropriate responses for illness and COVID-19 cases
- Personal Protective Equipment (PPE), cleaning, and sanitization
- Safety signage around campus
- Student entrance, exit and travel pathways on campus clearly defined for social distancing
- School office areas with limited occupancy, mask coverings and Plexiglass protection
- Creation of isolation room in the event of staff or students experiencing symptoms of COVID-19



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Student & Staff Health and Safety

When it is safe for all students to return to schools in the Hybrid Model, our schools will look different. Families can expect the following as schools reopen:

Revised schedules & configurations



- Student schedules will emphasize Social Distancing in the classroom with furniture removed for more spacing
- Schedules will limit student traveling on campus and interactions among students
- Breaks will be carefully monitored to ensure limited student interaction and social distancing
- Areas of frequent student travel such as restrooms, lunch area and other common areas will be carefully monitored and cleaned by staff
- Student schedules will be mindful of needed breaks and social-emotional well being
- Playgrounds will be off limits for students



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Student & Staff Health and Safety

When it is safe for all students to return to schools in the Hybrid Model, our schools will look different. Families can expect the following as schools reopen:

Training in new procedures for students and staff



- Training for all La Habra City School District staff will take place before school begins
- Parents will be informed before arrival of students on campus regarding the new safety procedures and features placed on campus by site leaders
- Administrative regulations are being developed to align with the Board Policy
- Updated injury and illness prevention plans to include sections pertaining to COVID-19 issues
- Preparation of messaging for protocols and guidance to related exposures of COVID-19



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Student & Staff Health and Safety

When it is safe for all students to return to schools in the Hybrid Model, our schools will look different. Families can expect the following as schools reopen:

New procedures for nutrition services



- Nutrition Services will plan for safe meal disbursement limiting student contact and adhering to food safety guidelines
- Grab N Go lunch meals will be offered daily upon school dismissal; students can eat their lunch meal safely at home
- Breakfast meal times will be organized to allow social distancing at school
- In order to limit the risk of contamination, students and staff are asked not to share food or beverages with each other
- Students will eat in designated areas on campus
- Personal food delivery will not be allowed on campus
- Families will pay for school meals online only, no cash payments will be accepted



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Student & Staff Health and Safety

When it is safe for all students to return to schools in the Hybrid Model, our schools will look different. Families can expect the following as schools reopen:

New procedures for transportation (bus services)



- We ask that an adult (18 years of age or older) be present at the morning departure bus stop, in the event the student has a fever or feels ill and must be taken home
- All LHCSO bus drivers and employees will be wearing face masks/shields
- All students are required to wear a mask unless recommended by the Individualized Education Plan (IEP), 504 team, or individualized health plan
- Buses will be disinfected before and after each bus route along with hand sanitizers on all bus routes
- Social distancing, including seating, will be implemented on all bus routes with structured seating protocols in place



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Mental Health/Social-Emotional Support of Students and Staff



Mental Health/Social-Emotional Support of Students and Staff

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Social Emotional Support Systems

The La Habra City School District recognizes the importance of Social Emotional Learning (SEL) especially during a global pandemic. The District is committed to continuing the development of SEL that can be accessed regardless of learning models students are engaged in.

School-Based Mental Health Supports in both models:

- SEL and wellness curriculum
- School psychologists, school counselors, and interns available to provide educationally based mental health support
- Community partnerships and referrals
- Mental health trainings for staff and families





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Community Needs



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Community Needs

Child Care

The La Habra City School District recognizes the importance of child care to our families.

Program Name	Days Available	Location	Contact Info
KidZone (Begins August 17)	Mon-Fri 6:30 am - 6:00 pm	Ladera Palma School Las Positas/Imperial Schools Sierra Vista School	(562) 690-6715
ASES & Boys and Girls Club (Begins August 17)	Mon-Fri All Day, Hours TBD	All Schools in LHCS D & La Habra Boys & Girls Club Site	(562) 694-1805
La Habra Child Development Center (CDC)	Mon-Fri 6:45 am - 5:30 pm (Waiting list only)	401 & 305 S. Euclid St.	(562) 383-4270
City of La Habra Extended Day Camp	Mon-Fri 7:00 am - 6:00 pm	110 W. La Habra Blvd Community Center	(562) 383-4200
La Habra Heritage Infant - 5 yrs 6-12 yrs	Mon-Fri 6:30 am - 6:00 pm	323 N. Euclid St.	(562) 691-1967



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Community Needs

Nutrition Services

Meal Applications for 2020/2021 - No contact, online meal applications for Free or Reduced Price Meals are encouraged to keep families and staff safe. Only one meal application is required per household.

- Families/Guardians will pay for school meals online only, no cash payments will be accepted.

Breakfast and Lunch - Beginning August 17, 2020, breakfast and lunch meals will be offered daily for all students, either at school or curbside pick-up.

- Barcoded meal cards will be mailed to eligible households for curbside pick-up

Meal Distribution Sites for curbside pickup - to be determined





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Additional Information

Website will be updated on July 21st to include:

- Learning Model Options
- Enrollment Process/Guidelines/Deadline
- Frequently Asked Questions
- Reopening Schools Presentation

Virtual Community Town Hall Information Sessions

- July 21 9am Spanish/11am English
- July 23 5pm English/7pm Spanish

School sites will also have Question/Answer meetings for families the week of July 20th.





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Next Steps for Families

- All families need to update information in their AERIES parent portal
- District will send regular updates through AERIES
- Families will have an opportunity to choose between the two Instructional Models in AERIES
 - Distance Learning 2.0/Hybrid Model (when it is safe to do so)
 - Virtual Learning Model





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Common Questions

Once I commit to an Instructional Learning Model, can I change my mind?

At the end of each grading period, families will have the option to request a change that will be considered based on staff and space availability.





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Common Questions

If I have a student in the Dual Immersion program, will my child continue to receive Spanish Language Development in both models?

Yes.

In Distance Learning 2.0/Hybrid Model, Spanish Language Development will be embedded within the morning instructional minutes.

In the Virtual Learning Model, there will be opportunities for live interaction for Spanish Language Development at a designated time during the school day. It may also be embedded in instruction, depending on final staffing.

A parent meeting with the principal will be scheduled the week of July 20 to provide more information and answer questions.





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Common Questions

If I have a student in the International Baccalaureate (IB) program, will my child continue to receive IB electives/specials and themes in both models?

Yes.

In Distance Learning 2.0/Hybrid Model, IB core instruction and electives/specials will be embedded within the instructional minutes.

In the Virtual Learning Model, IB Students will be exposed to the IB Curriculum in the areas of:

- *Learner Profile Attributes*
- *Approaches to Learning Skills*
- *Key Concepts*
- *Electives/IB Specials (if schedules permit)*

A parent meeting with the principal will be scheduled the week of July 20 to provide more information and answer questions.





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Let's Talk

For questions, concerns, and comments

please submit to Let's Talk at

www.lahabraschools.org/for-parents/lets-talk





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Resources

1. California Department of Education (CDE) Guidelines for Reopening Schools

<https://www.cde.ca.gov/ls/he/hn/documents/strongertogether.pdf>

2. Center for Disease Control (CDC) Guidelines for Schools: Covid-19

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

3. Orange County Health Department Covid-19 Resources

<https://occovid19.ochealthinfo.com/>

4. California Department of Public Health (CDPH) Covid-19 Industry Guidance

<https://files.covid19.ca.gov/pdf/guidance-schools.pdf>





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Reopening of Schools Task Force Committee

LHEA & CSEA

Blended Learning Task Force

Special Education Task Force

Teachers on Special Assignment (TOSA TEAM)

Administration: Site Principals and Cabinet members



Stronger Together Now More Than Ever

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We would like to thank our Task Force Committees, LHEA, CSEA, families and community for their patience and commitment as we navigate the safe reopening of our schools. In these difficult and uncertain times we are truly Stronger Together Now More Than Ever.

The reopening of our schools has taken months of careful detailed planning under state and local guidance for the continual learning and safety of our students and staff. We commit to teach, engage and support our students, and be mindful of their social-emotional needs as we reimagine our schools.

